Prof. Dr. Mukhtar Ahmed  Executive Director
Mr. Fida Hussain  Director General (Acad)
Mr. Rizwan Shoukat  Deputy Director (Curr)
Mr. Abid Wahab  Assistant Director (Curr)
Mr. Riaz-ul-Haque  Assistant Director (Curr)
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PREFACE

The curriculum, with varying definitions, is said to be a plan of the teaching-learning process that students of an academic programme are required to undergo. It includes objectives & learning outcomes, course contents, scheme of studies, teaching methodologies and methods of assessment of learning. Since knowledge in all disciplines and fields is expanding at a fast pace and new disciplines are also emerging; it is imperative that curricula be developed and revised accordingly.

University Grants Commission (UGC) was designated as the competent authority to develop, review and revise curricula beyond Class-XII vide Section 3, Sub-Section 2 (ii), Act of Parliament No. X of 1976 titled “Supervision of Curricula and Textbooks and Maintenance of Standard of Education”. With the repeal of UGC Act, the same function was assigned to the Higher Education Commission (HEC) under its Ordinance of 2002, Section 10, Sub-Section 1 (v).

In compliance with the above provisions, the Curriculum Division of HEC undertakes the revision of curricula after every three years through respective National Curriculum Revision Committees (NCRCs) which consist of eminent professors and researchers of relevant fields from public and private sector universities, R&D organizations, councils, industry and civil society by seeking nominations from their organizations.

In order to impart quality education which is at par with international standards, HEC NCRCs have developed unified templates as guidelines for the development and revision of curricula in the disciplines of Basic Sciences, Applied Sciences, Social Sciences, Agriculture and Engineering in 2007 and 2009.

It is hoped that this curriculum document, prepared by the respective NCRC’s, would serve the purpose of meeting our national, social and economic needs, and it would also provide the level of competency specified in Pakistan Qualification Framework to make it compatible with international educational standards. The curriculum is also placed on the website of HEC (www.hec.gov.pk).

(Fida Hussain)
Director General (Academics)
CURRICULUM DEVELOPMENT PROCESS

STAGE-I

STAGE-II

STAGE-III

STAGE-IV

CURRI. UNDER CONSIDERATION

CURRI. IN DRAFT STAGE

FINAL STAGE

FOLLOW UP STUDY

COLLECTION OF REC

APPRAISAL OF 1ST DRAFT BY EXP. OF COL./UNIV

PREP. OF FINAL CURRI.

QUESTIONNAIRE

CONS. OF CRC.

FINALIZATION OF DRAFT BY CRC

INCORPORATION OF REC. OF V.C.C

COMMENTS

PREP. OF DRAFT BY CRC

APPROVAL OF CURRI. BY V.C.C.

PRINTING OF CURRI.

REVIEW

IMPLE. OF CURRI.

BACK TO STAGE-I

ORIENTATION COURSES

Abbreviations Used:
CRC. Curriculum Revision Committee
VCC. Vice Chancellor’s Committee
EXP. Experts
COL. Colleges
UNI. Universities
PREP. Preparation
REC. Recommendations
INTRODUCTION

MINUTES OF THE FINAL MEETING OF HEC NATIONAL CURRICULUM REVISION COMMITTEE IN POLITICAL SCIENCE HELD FROM MARCH 26-28, 2013

The final meeting of National Curriculum Revision Committee (NCRC) in the discipline of Political Science was held from March 26-28, 2013 at HEC Regional Centre, Lahore to finalize the draft curriculum of Bachelor Studies (BS) and Master Studies (MS) programme in Political Science, devised in its preliminary meeting held in November, 2012. The following members attended the meeting:-

1. Prof. Dr. Ayaz Muhammad
   Dean Faculty of Arts & Social Sciences
   Chairman, Department of Political Science
   Bahauddin Zakariya University, Multan.

2. Prof. Dr. Rashid Ahmed Khan
   Chairman
   Department of International Relation
   University of Sargodha, Sargodha.

3. Prof. Dr. Naudir Bakht
   Chairman
   Department of Political Science
   Minhaj University, Lahore.

4. Prof. Dr. Aslam Pervaiz Memon
   Chairman
   Department of Political Science
   University of Sindh, Jamshoro.

5. Dr. Muhammad Amir Chandio
   Professor/Chairman
   Department of Political Science
   Shah Abdul Latif University, Khairpur.

6. Dr. Mughees Ahmed
   Associate Professor/Chairman
   Department of Political Science & IR
   Government College University, Faisalabad.

7. Dr. Muhammad Mushtaq
   HoD / Assistant Professor
   Department of Political Science & International Relations
   University of Gujrat, Gujrat.
8. Dr. Sadia Mushtaq
   Secretary
   Assistant Professor
   Department of Political Science
   Government College University, Lahore.

9. Dr. Gulshan Majeed
   Assistant Professor
   Department of Political Science
   University of the Punjab, Lahore.

10. Dr. Muhammad Azam
    Assistant Professor
    Department of Political Science
    Hazara University, Mansehra.

11. Ms. Asma Hamid Awan
    Lecturer
    Department of Political Science
    Kinnaird College for Women, Lahore.

2. The Following members of the NCRC could not attend the meeting due to their official/personal engagements:

<table>
<thead>
<tr>
<th>No.</th>
<th>Name</th>
<th>Designation</th>
<th>Institution/Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Prof. Dr. Sohail Mahmood</td>
<td>Chairman</td>
<td>Department of Political Science &amp; IR, International Islamic University Islamabad</td>
</tr>
<tr>
<td>2</td>
<td>Dr. Naheed Anjum Chishti,</td>
<td>Associate Professor/Chairperson,</td>
<td>Department of Political Science, University of Balochistan, Quetta</td>
</tr>
<tr>
<td>3</td>
<td>Prof. Dr. Taj Moharram Khan</td>
<td>Professor</td>
<td>Department of Political Science, University of Peshawar, Peshawar</td>
</tr>
<tr>
<td>4</td>
<td>Dr. Fakhr-ul-Islam</td>
<td>Director</td>
<td>Pakistan Study Center, University of Peshawar, Peshawar</td>
</tr>
<tr>
<td>5</td>
<td>Dr. Hussnul Amin</td>
<td>Assistant Professor</td>
<td>Department of Political Science &amp; IR, International Islamic University, Islamabad</td>
</tr>
<tr>
<td>6</td>
<td>Dr. Tauqir Alam</td>
<td>Assistant Professor</td>
<td>Department of Political Science &amp; IR, Islamia College University, Peshawar</td>
</tr>
</tbody>
</table>
3. The meeting started with the recitation of Verses from the Holy Quran by Mr. Riaz-ul-Haque, Assistant Director, HEC. Mr. Nazeer Hussain, Director, HEC Regional Centre, Lahore on behalf of the Chairperson and the Executive Director HEC welcomed the participants and thanked all the members of the Committee for sparing their precious time to participate in the meeting. He highlighted the various initiatives taken by HEC during the last ten years. He further added that their efforts will go long way in developing workable useful and comprehensive degree programme in Political Science. He also briefed the participants on the aims and objectives of the meeting with a particular to make Political Science compatible with international standards and demands as well as ensuring the uniformity of academic standard within the country.

4. Dr. Ayaz Muhammad, Convener thanked the participants for their wholehearted participation and started proceedings of the meeting in accordance with the agenda items.

5. The Committee reviewed and discussed the preliminary curriculum of BS Political Science. After detailed discussion, the Committee incorporated their suggestions in the draft curriculum. The Committee also discussed the agenda item regarding development of Scheme of MS Political Science degree programme and it was concluded that as per HEC policy and international standards credit hours for MS/M Phil would be 30 credit, 24 credit hours for courses and 6 credit hours for research work.

6. After thorough and three days deliberations, the committee unanimously approved the final draft curriculum of the BS and MS Political Science degree programmes, as decided in the preliminary meeting of NCRC in November 2012. The recommendation received from local subject specialists and expatriate Pakistani were also incorporated. The Committee during its deliberation achieved the following objectives:

1. Reviewed and finalized the draft curriculum for Bachelor Studies (BS) and Master Studies (MS/MPhil) in the discipline of Political Science so as to bring it at par with international standards.
2. Incorporated latest Books and reading material against each course.
3. Brought uniformity and developed minimum baseline courses in each and every course of study.
4. Made recommendations for promotion/development of the discipline.
7. Dr. Ayaz Muhammad, the Convener of the NCRC, thanked all the members for their input in finalizing the Political Science curriculum, keeping in view the requirement of the country and to make it more practical, competitive, and effective. He appreciated HEC for her support in the process of evaluation and re-construction of Curriculum which will lead to enhance the quality of education in Pakistan. This effort surely will make curriculum compatible with the need of society and help to bring it at par with international standards. The Committee commended the efforts of Mr. Muhammad Arif, Deputy Director, HEC who coordinated the preliminary draft and highly appreciated the efforts made by Mr. Nazir Hussain, Director, RC Lahore, Mr. Zeeshan and Mr. Riaz-ul-Haque for providing hospitality & congenial support to accomplish the task.

8. Mr. Riaz-ul-Haque thanked the Convener and all the members of the committee, on behalf of Mr. Farman Ullah Anjum, Director General, Academics, HEC Islamabad, for sparing precious time and for their quality contribution towards preparation of the preliminary draft curriculum in the discipline of Political Science.

9. The meeting ended with vote of thanks to and from the Chair.
OBJECTIVES OF BS 4 YEAR INTEGRATED PROGRAM IN POLITICAL SCIENCE

State is an alternative term used for a politically organized society. The question whether a society is politically organized or otherwise is dependent on the extent to which the citizens, as one of the constituent elements of state, are conscious of their rights and duties towards the polity.

The 4 year Integrated Program for BS in Political Science seeks to achieve the aforesaid objectives. It is designed to streamline the education of Political Science in Pakistan and bring it in line with the international standard. The course is designed to broaden the knowledge of graduates in multi-dimensional fields of political science. For this purpose, different streams of specialization of this discipline have been provided to be opted by the students in the last two semesters. Apart from the numerous objectives listed below, the program aims at the development of an educated community which is equipped with the potentials to cope effectively with the challenges of modern world.

Educational objectives of the BS 4 year integrated program:

1. To impart knowledge among the students about the basics of political science and the analysis of the various offshoots of the discipline. The study and analysis of the basic concepts, theories and model provides an opportunity to the students for application as well.

2. To educate and train the students and make them conscious of their rights and obligations towards the society. Such a knowledge will facilitate their active participation in State business;

3. To familiarize the students with the manner in which the game of politics is played locally, nationally and internationally.

4. To develop among the students the ability to apply an interdisciplinary approach to the study of state related problems and suggest viable solutions.

5. To expand and sharpen the intellectual capacity of students through familiarizing them with the introductory/foundation courses and steadily moving towards the major / advanced stages;

6. To offer to the students varieties of choices wherefrom to select areas for specialization later at the Masters, MPhil and doctoral levels.

7. To inculcate among the students the practice of making comparisons by placing before them differing views of state and
government;

8. To enable the students know the difference (if any) between the theory and practice of various state processes, pinpoint the causative factors and develop the know-how to bridge the gaps;

9. To disseminate to the students necessary knowledge of politics and administration and enable them to be effective managers irrespective of the professions they join later on.

10. To motivate students for taking up the discipline for higher studies.

11. To make them able for suggesting solutions of the problems faced by the world in general and Pakistan in particular.

12. To enhance the research ability of the students for successfully completing their projects and assignments on any aspect of the discipline.

13. To encourage them to contribute in the field of research related to national and international issues.
### STANDARDIZED FORMAT/SCHMEE
OF STUDIES FOR BS (4-YEAR) IN
POLITICAL SCIENCE

**STRUCTURE**

<table>
<thead>
<tr>
<th>Sr.</th>
<th>Categories</th>
<th>No. of courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Compulsory Requirement (No Choice)</td>
<td>9</td>
<td>25</td>
</tr>
<tr>
<td>2.</td>
<td>General Courses to be chosen from other departments</td>
<td>7</td>
<td>21</td>
</tr>
<tr>
<td>3.</td>
<td>Discipline Specific Foundation Courses</td>
<td>9</td>
<td>32</td>
</tr>
<tr>
<td>4.</td>
<td>Major Courses including research project / Internship</td>
<td>12</td>
<td>40</td>
</tr>
<tr>
<td>5.</td>
<td>Electives within the major</td>
<td>4</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>41</strong></td>
<td><strong>130</strong></td>
</tr>
</tbody>
</table>

- Total numbers of Credit hours: 130
- Duration: 4 years
- Semester duration: 16-18 weeks
- Semesters: 8
- Course Load per Semester: 15-18 Cr hr
- Number of courses per semester / practical courses: 4-6 (not more than 3 lab courses)
<table>
<thead>
<tr>
<th>LAYOUT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Compulsory Requirements (the student has no choice)</strong></td>
</tr>
<tr>
<td><strong>General Courses to be chosen from other depts.</strong></td>
</tr>
<tr>
<td><strong>Discipline Specific Foundation Courses</strong></td>
</tr>
<tr>
<td><strong>Major Courses Including research project/internship</strong></td>
</tr>
<tr>
<td><strong>Elective Courses within the major</strong></td>
</tr>
<tr>
<td><strong>Subject</strong></td>
</tr>
<tr>
<td>1. English – I</td>
</tr>
<tr>
<td>2. English – II</td>
</tr>
<tr>
<td>3. English – III</td>
</tr>
<tr>
<td>4. English – IV*</td>
</tr>
<tr>
<td>Course</td>
</tr>
<tr>
<td>---------------------------------------------</td>
</tr>
<tr>
<td>5. Pak. Studies</td>
</tr>
<tr>
<td>(5) History of Civilization</td>
</tr>
<tr>
<td>(5) Western Political Philosophy – I</td>
</tr>
<tr>
<td>(5) Ideology and Dynamics of Pakistan's Politics</td>
</tr>
<tr>
<td>(6) Islamic Studies / Ethics.</td>
</tr>
<tr>
<td>(6) Everyday Science</td>
</tr>
<tr>
<td>(6) Western Political Philosophy – II</td>
</tr>
<tr>
<td>(6) Foreign policy of Pakistan</td>
</tr>
<tr>
<td>(7) Maths. – I</td>
</tr>
<tr>
<td>(7) Geography</td>
</tr>
<tr>
<td>(7) Muslim Political Philosophy – I</td>
</tr>
<tr>
<td>(7) Research Methodology</td>
</tr>
<tr>
<td>(8) Introduction to Pol. Science – II</td>
</tr>
<tr>
<td>(8) Muslim Political Philosophy – II</td>
</tr>
<tr>
<td>(8) Foreign Policy Analysis</td>
</tr>
<tr>
<td>(9) Introduction to Basics in Computer.</td>
</tr>
<tr>
<td>(9) Pakistan Movement.</td>
</tr>
<tr>
<td>(9) Introduction to Local Government.</td>
</tr>
<tr>
<td>(10) International Organizations</td>
</tr>
<tr>
<td>(11) Diplomacy</td>
</tr>
<tr>
<td>(12) Political Economy of Pakistan</td>
</tr>
</tbody>
</table>

* University has the option to recommend any other course in lieu of English IV

** University may recommend any other course in lieu of Mathematics II
# SCHEME OF STUDIES FOR BS (4 YEAR) IN POLITICAL SCIENCE

## 1ST YEAR

<table>
<thead>
<tr>
<th>Sr. No</th>
<th>Semester-I</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>English-I</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>Islamic Studies</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>Introduction to Political Science-I</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>Mathematics-I</td>
<td>3</td>
</tr>
<tr>
<td>5</td>
<td>General-I</td>
<td>3</td>
</tr>
<tr>
<td>6</td>
<td>General-II</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

## 2ND YEAR

<table>
<thead>
<tr>
<th>Sr. No</th>
<th>Semester-II</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>English-II</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>Pakistan Studies</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>Introduction to Political Science-II</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>Introduction to Political Science-III</td>
<td>3</td>
</tr>
<tr>
<td>5</td>
<td>General-III</td>
<td>3</td>
</tr>
<tr>
<td>6</td>
<td>General-IV</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

## 3RD YEAR

<table>
<thead>
<tr>
<th>Sr. No</th>
<th>Semester-III</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>English-III</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>Introduction to Basics in Computer</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>Political Systems (Developed)</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>General-V</td>
<td>3</td>
</tr>
<tr>
<td>5</td>
<td>General-VI</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

## 4TH YEAR

<table>
<thead>
<tr>
<th>Sr. No</th>
<th>Semester-IV</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>English-IV**</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>Political Systems (Developing)</td>
<td>4</td>
</tr>
<tr>
<td>3</td>
<td>Pakistan Movement</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>Introduction to International Relations</td>
<td>3</td>
</tr>
<tr>
<td>5</td>
<td>General-VII</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td></td>
<td><strong>17</strong></td>
</tr>
<tr>
<td>Sr. No.</td>
<td>Semester-V</td>
<td>Credit Hours</td>
</tr>
<tr>
<td>---------</td>
<td>--------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>1</td>
<td>Western Political Philosophy-I</td>
<td>4</td>
</tr>
<tr>
<td>2</td>
<td>Muslim Political Philosophy-I</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>Comparative and Developmental Politics-I</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>Diplomacy</td>
<td>3</td>
</tr>
<tr>
<td>5</td>
<td>Public Administration</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td></td>
<td><strong>18</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Semester-VI</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Western Political Philosophy-II</td>
<td>4</td>
</tr>
<tr>
<td>2</td>
<td>Muslim Political Philosophy-II</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>Comparative and Developmental Politics-II</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>History of International Relations</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>Introduction to Local Government</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Semester-VII</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Research Methodology</td>
<td>4</td>
</tr>
<tr>
<td>2</td>
<td>Ideology and dynamics of Pakistan’s politics</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>Foreign Policy Analysis</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>Conflict and Conflict Resolution</td>
<td>3</td>
</tr>
<tr>
<td>5</td>
<td>Foreign Policies of UK, USA and Russia</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Semester-VIII</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Constitutional development and Pakistan’s Politics</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>Political Economy of Pakistan</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>International Organizations</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>Foreign Policy of Pakistan</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Research Report can be offered in lieu of any optional course: 3 credit house</td>
<td></td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

**Total Cr hrs= 130**
LISTS OF ADDITIONAL GENERAL MAJOR AND ELECTIVE COURSES

LIST OF GENERAL COURSES:

1. Introduction to Micro-Economics;
2. Introduction to Macro-Economics;
3. Human Rights, Philosophy and History
4. Community Organization & Development;
5. Developmental Economics;
6. Environmental Sciences;
7. Everyday Science;
8. Feminist Theories;
9. Feminist Movements;
10. Gender and Development;
11. Historical and Contemporary Psychology;
12. History of Civilizations;
13. International Finance;
14. Introduction to Basics in Computer;
15. Introduction to Geography;
16. Introduction to Gender Studies;
17. Introduction to Law;
18. Introduction to Social Work;
19. Introduction to Journalism;
20. Introduction to History
21. Introduction to Philosophy
22. Labour Welfare and Industrial Relations;
23. Language (any of the national / regional languages other than that of the candidate’s mother tongue);
24. Learning, Cognition and Motivation;
25. Logic / Philosophy;
26. Principles of Sociology;
27. Social Institutions and Social Systems of Pakistani Society;
28. Sociology of Environment;
29. Strategic Studies

LIST OF ELECTIVE COURSES

International Affairs:
1. International Law – I
2. International Law – II
3. International Organizations
4. Regional Organizations
5. Globalization and its impact on interstate relations
Pakistan Affairs:
1. Constitutional Development in Pakistan since 1947;
2. Political Parties and Elections in Pakistan;
3. Civil Service of Pakistan / Bureaucracy in Pakistan;
4. Pakistan in Regional Affairs;
5. Pakistan in World Affairs;
6. NGOs in Pakistan;
7. Judiciary in Pakistan
8. Politics of governance
9. Women empowerment
10. Political sociology
11. Geopolitical and geostrategic studies
12. Mass media and politics in Pakistan
13. Human Rights and Democracy in the World

Public Administration:
1. Public Policy Analysis;
2. Issues in Public Finance;
3. Personnel Administration;
4. Issues in Central – Provincial Relations.

Political system
1. Political Systems of China and Malaysia;
2. Political Systems of Russian Federation and European Union;
3. Contemporary Theories of Comparative Governments;
4. Political Systems of South-East Asia (Philippines, Malaysia and Indonesia);
5. Comparative Political Systems of the Middle East (Egypt, Iraq, UAE and Israel);
6. South-Asian Political Systems (India, Bangladesh and Sri Lanka);
7. Political Systems of Europe (Germany, Switzerland and Albania)
8. Contemporary politics of Central Asia
9. Politics of South Asia

LIST OF MAJOR COURSES
1. Foreign Policies of Pakistan and India: A comparative Analysis
2. Public opinion and Political Parties
3. Governance in Pakistan: Problems, Issues and Strategies
4. Public Administration in Pakistan;
5. Civil-Military Relations in Pakistan;
6. Local Government in Pakistan;
7. Politics of federation in Pakistan
DETAILS OF COURSES FOR BS (4 YEAR) IN POLITICAL SCIENCE

Students at this stage will study Political Science as a component of common courses.

YEAR - I

<table>
<thead>
<tr>
<th>Semester-I</th>
<th>INTRODUCTION TO POLITICAL SCIENCE-I</th>
<th>03 Cr. Hrs.</th>
</tr>
</thead>
</table>

Objectives:

The objective of this course is to introduce the students with the fundamentals of the subject of Political Science and prepare them for advanced studies in the forthcoming semesters. The very basic concepts and terminology commonly used in the further courses of studies are taught to make the students friendly with the subject.

Contents:
2. Relationship of Political Science with other social sciences.
3. Approaches to the study of Political Science: Traditional and behavioral approach.
4. State: its origin and evolution; Western and Islamic concepts of State,
5. Nation and Sovereignty.
6. Basic concepts of Political Science: Power, Authority, Legitimacy

Note: Sub-fields of Political Science include: Political Philosophy/Theory; Comparative Politics; International Relations; Public Administration/Public Policy; Local Government, etc.

Recommended Books:
1. Ahmad , Sheikh Bashir, Riyasat Jo Ilm (Sindhi meaning Science of State), Jamshoro, Institute of Sindhology, University of Sindh, 1985.

<table>
<thead>
<tr>
<th>Semester-II</th>
<th>INTRODUCTION TO POLITICAL SCIENCE-II</th>
<th>03 Cr. Hrs.</th>
</tr>
</thead>
</table>

**Objectives:**

This course is the continuation of Political Science-I. It mainly emphasizes on the functional aspects of the politics in a society. The students are to be enabled to understand the various forms of state and government, functioning of the political system and study its various components and actors influencing this functioning.

**Course Contents:**

1. Forms of State: Unitary, Federation, Confederation.
2. Forms of Government: democracy, Authoritarian Parliamentary, Presidential
3. Political System: Definition, Characteristics and Functions
5. Law: Definition, Sources, kinds; rule of law, its relationship with Morality, individual Liberty and Rights & Duties.

**Recommended Books:**

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<tr>
<th>Semester-II</th>
<th>INTRODUCTION TO POLITICAL SCIENCE-III</th>
<th>03 Cr. Hrs.</th>
</tr>
</thead>
</table>

**Objectives:**

This course is the continuation of Political Science-II. It mainly focuses on the conceptual framework of political parties and pressure groups and their role in shaping and reshaping of public opinion. Along with this, the emphasis is also on the process of election and kinds of representation. The students are to be enabled to understand the philosophical discourses of different political ideologies, and emerging trends in politics.

**Course Contents:**

1. Political Parties: Kinds, Structures, Functions,
2. Interest Groups: Kinds, Functions, Relationship with Political Parties.
5. Political Ideologies: Liberalism, Fascism, Nazism, Socialism, Marxism, Nationalism.
6. National Integration
7. Emerging political concepts and terminologies: globalization, governance, feminism, terrorism, political exclusion and inclusion, power sharing.
Recommended Books:

YEAR – 2

<table>
<thead>
<tr>
<th>Semester-III</th>
<th>POLITICAL SYSTEMS (DEVELOPED) UK &amp; USA</th>
<th>03 Cr. Hrs.</th>
</tr>
</thead>
</table>

Objectives:
The course is designed to give an understanding to the students about the functioning of the developed political systems and their structure. In this course efforts are made to cover the various aspects of Political Systems of UK and USA. The purpose of this course is to generate awareness among the students about the actual functioning of these political systems. This study will enable them to compare any other political system and find out the reasons of its malfunctioning and solution of various problems faced in it.

Course Contents:
Following aspects of the political systems of UK and USA shall be studied.

1. Historical background and development;
2. Constitutional/legal foundations of the system;
3. Political process and political recruitment;
   a. Political parties and pressure groups
   b. Functioning of the organs of the government: legislature, executive and judiciary
   c. Political environmental factors influencing the politics such as geographic, socio-economic, international scenario, media etc.

4. Political culture

**Recommended Books:**

<table>
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<tr>
<th>Semester-IV</th>
<th>POLITICAL SYSTEMS (DEVELOPING) CHINA, INDIA, TURKEY</th>
<th>04 Cr. Hrs.</th>
</tr>
</thead>
</table>

**Objectives:**
This course is designed to enable the students for a comparative study of the political systems of China, India and Turkey. This study will not only provide the students with basic knowledge about the actual functioning of these political systems, but also enable them to make a meaningful comparison among any of the countries and find out the reasons of malfunctioning, if any.
Course Contents:

Following aspects of the political systems of the Countries under reference shall be studied:

1. Historical background and development;
2. Constitutional/legal foundations of the system;
3. Political process:
   a. Political parties and pressure groups;
   b. Functioning of the organs of the government: legislature, executive and judiciary
   c. Political environmental factors influencing the Politics such as geographic, socio-economic, international scenario, media etc.
4. Political culture: Salient features, public participation, ideological orientations, nature of civil-military relations.

Recommended Books:


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<thead>
<tr>
<th>Semester -IV</th>
<th>PAKISTAN MOVEMENT</th>
<th>04 Cr. Hrs.</th>
</tr>
</thead>
</table>

Objectives:
The course is designed to generate awareness among the students...
regarding genesis of Pakistan, constitutional and political evolution in the Indo-Pak sub continent. It will enable the students to determine the real objectives of the struggle of Indian Muslims in the first half of 20th century.

**Course Contents:**
1. Establishment of British Raj and its impact on Indian Muslims;
2. Revivalism of Hindu nationalism
3. Gradual involvement of the Muslims in Indian political processes and the role played by eminent Muslim leaders
4. Evolution of the Concept of Separate Nation in Muslims of Subcontinent
5. Politics of All Indian National Congress and Muslim grievances;
6. All India Muslim League: Objectives and priorities
7. Initiatives towards the establishment of responsible government (1914-1935);
8. The second world war and its impact on Pakistan Movement;
9. The Interim government and transfer of power.

**Recommended Books:**
8. S.A. Rehman *Why Pakistan*

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<tr>
<th>Semester –IV</th>
<th>INTRODUCTION TO INTERNATIONAL RELATIONS</th>
<th>03 Cr. Hrs</th>
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</thead>
</table>

**Objectives:**
The course is designed to focus on the dynamics of International Relations, national interests, power factor and state behavior as a guide to understand the nature of real politick. The course will enable the students to analyze the basic approaches and fundamental concepts of
International Relations.

Course Outline:
1. Introduction, Nature and Scope of International Relations;
2. Approaches to the Study of International Relations:
   a) Realism, neo realism
   b) Idealism (Liberalism)
   c) Behaviouralism
3. Concept of Nationalism
4. Modern State System and Sovereignty
5. Doctrine of Power in International Relations:
   a) Elements of Power
   b) Balance of Power.
6. National Interests in International Relations
7. Concept of Diplomacy
8. Huntington theory of Clash of civilization
    Fukuyama theory of End of History

Recommended Books:
Objectives:
This course is designed to provide students grounding in evolution of Greek Political thought and institutions. The significance of this course is that Greek philosophy and institutions provided the basis for further development of the political studies.

Course Contents:
1. Political Institutions in ancient Greece
2. The Philosophy of Socrates
3. Political Philosophy of Plato
4. Political Philosophy of Aristotle

Recommended Books:

Objectives:
This course is designed to acquaint the students with the major political concepts of Islam, the structural functional aspect of Islamic polity, the writings of prominent Muslim thinkers with the prospects relating to the application of Islamic principles to modern times.

Contents:

a) The Political Concepts and Institutions in Islam
   1. Khilafat
   2. Shura
   3. Justice (Adl)
   4. Sovereignty
5. Equality
6. Status of Minorities in an Islamic States

b) Muslim Political Thinkers:
1. Al-Mawardi
2. Al-Farabi
3. Al-Ghazali
4. Ibn-e-Taymiya
5. Ibn-e-Khaldun
6. Shah Waliullah
7. Allama Iqbal
8. Abul Aala Moudoody

Recommended Books:
3. Ibne Khaldoon, *Muqadema* (Urdu Translation)
4. Ibne Taymiya, *Siyasatu Shariya* (Urdu Translation)
9. Rashid Ahmad, *Musalmano Kay Siasy Afkar* (Urdu), Lahore, Urdu Bazar

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<tr>
<th>Semester-V</th>
<th>COMPARATIVE AND DEVELOPMENTAL POLITICS-I</th>
<th>03 Cr. Hrs.</th>
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</table>

Objectives:
The objective of this course is to make the students aware about the basic concepts and terminology often used in the study of political systems and processes commonly in all the societies. Further, the students are to be prepared for making meaningful comparisons of various political systems with reference to their political functions, structures, cultures, development, processes etc.
Course Contents:
1. Approaches to comparative politics:
   a. Traditional approach of its characteristics and critique.
   b. Behavioral approach, its characteristics and critique.

2. Political system: definition, characteristics and functions. A detailed study of the models of political systems given by David Easton, Almond and Coleman.

3. Political Culture: meanings and scope, various kinds of political culture with reference to mass participations and civil-military relations.

Recommended Books:

**Semester –V**  PUBLIC ADMINISTRATION  **04 Cr. Hrs**

Objectives:
The course is designed to familiarize the students with the fundamentals of government and administration. Students will thus gain knowledge regarding the practical working of government as the functional arm of the state. This will also enable the students to become successful managers regardless of the fields they opt for as their future careers.
Course Contents:
1. Definition, Scope, Relationship with other Social Sciences, Public and Private Administration.
3. Rise of Big Government and the Contributory Factors;
4. Bureaucracy, Concept, Nature and Functions, Max Weber’s Ideal type, Criticism and the Changing View of Bureaucracy;
5. Functional Elements of administration:
   a). Organization, its types, principles and theories;
   b). Planning, Rationale and Principles;
   c). Personnel Administration, its techniques and functions;
   d). Communication, types and channels.
6. Decision Making: Models and Processes;
7. Administrative Accountability: the role of legislature, judiciary, public advocacy groups, ombudsman and the media.

Recommended Books:
Objectives:
The course endeavors to develop an understanding of the concept of diplomacy, its kinds and learning of negotiation techniques and strategies. Through its study, the students would acquire firsthand knowledge and insight into the process and diplomatic methods. It also focuses upon analyzing diplomatic procedures as an integral part of diplomatic practices and diplomatic missions.

Course Outline:
1. Evolution and development of diplomacy
2. Kinds of diplomacy and various methods of its implementation
   a. Environmental diplomacy
   b. Public diplomacy
3. Diplomacy since World War-II
4. Techniques of diplomacy and crisis management
5. The art of negotiations
   a. Negotiation process
      i. Preliminaries
      ii. Substantive negotiations
   b. Negotiation techniques
6. Diplomatic institutions
   a. Consular immunities and privileges
   b. Diplomatic missions: functions and organization
7. Diplomacy in Islam

Recommended Books:

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<tr>
<th>Semester –VI</th>
<th>WESTERN POLITICAL PHILOSOPHY -- II</th>
<th>03 Cr. Hrs</th>
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**Objectives:**
This course is continuation of “Western Political Philosophy-I”. It is designed to provide further understanding among the students regarding an evolution of Western Political thoughts in medieval and modern period. It deals with the political philosophy of the most representative philosophers of major political movements.

**Course Contents:**
1. Machiavelli;
2. Hobbes, Locke and Rousseau
3. Bentham;
4. J.S. Mill;
5. Hegel, Karl Marx and Lenin
6. Jean Bodun

**Recommended Books:**
Semester –VI  |  MUSLIM POLITICAL PHILOSOPHY-II  |  03 Cr. Hrs

**Objectives:**
This course is continuation of “Muslim Political Philosophy-I”. It is designed to acquaint the students with the major political concepts of Islam, the structural functional aspect of Islamic polity, the writings of prominent Muslim philosophers with the prospects relating to the application of Islamic principles to modern times.

**Course Contents:**
1. Muhammad Iqbal
2. Jamaluddin Afghani
3. Muhammad Abduh
4. Ubaidullah Sindhi
5. Abul Aala Maudoodi
6. Syed Qutb
7. Hasan Turabi

**Recommended Books:**
8. Rashid Ahmad, *Musalmano Kay Siasy Afkar* (Urdu), Lahore, Urdu Bazar

Semester –VI  |  COMPARATIVE AND DEVELOPMENTAL POLITICS -- II  |  03 Cr. Hrs

**Objectives:**
This course is in continuation of “Theory of Comparative and
Developmental Politics-I”. Its purpose is to acquaint the students with a broader framework within which a political system develops, the various theories put forward and models designed. The role played in the process by elite institutions such as civil and military bureaucracies will also be taken into account.

Course Contents:
1. Political Development: meanings of Political Development and common characteristics.
2. Indicators of Political Development;
3. Socio-political change and Modernization: Major Theories and their Functional Implications;

Recommended Books:

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<tr>
<th>Semester –VI</th>
<th>HISTORY OF INTERNATIONAL RELATIONS</th>
<th>03 Cr. Hrs</th>
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Objectives:
The course deals with the study of important events in International Relations and provides a survey on different empirical perspectives of International Relations. The main objective is to integrate theory and policy in the context of specific historical cases in international politics.

Contents:
1. Origin and development of International Relations;
2. International Relations between the two world wars;
3. Origin and causes of World Wars I and II;
4. Developments in International Politics in the Post-World War II era;
5. Origin and causes of the Cold War;
6. End of Cold War and its implications;
7. Collapse of the Soviet Union and the New World Order;
9. Contemporary issues in International Relations:
10. Role of non-state actors
    a) Terrorism;
    b) Religion and Politics;
    c) Globalization;
    d) Nuclear Proliferation.

**Recommended Books:**

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<tr>
<th>Semester –VI</th>
<th>INTRODUCTION TO LOCAL GOVERNMENT</th>
<th>03 Cr. Hrs</th>
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**Objectives:**
The main objective of this course is to generate awareness among the students about the significance of Local Government and basic dynamics of the system. It will provide to the students the parameters and analytical framework for study of any individual system or comparison among various systems of local governments.
Contents of the Course:
1. Meaning, Nature and Scope of Local Government;
2. Difference between Local Government and Local self-government;
3. Approaches to the study of Local Government;
4. Central-Local Government Relations and its implications on the performance of Local Institutions;
5. Kinds of transfer of powers at the local level: Decentralization, Deconcentration and Devolution;
6. Local Government Finance;
7. Problems of Local Government in the Developing Countries.

Recommended Books:

YEAR – 4

In the 4th year, a student will be required to study five courses. One of these entitled: Research methodology will be a compulsory course. Four other can be chosen from a list of advanced courses.
**Semester –VII**  |  **RESEARCH METHODOLOGY**  |  **03 Cr. Hrs**  

**Objectives:**  
This course aims at the dissemination of knowledge about the scientific methods of study and conduction of research. The course is specifically designed to serve the needs of postgraduate students in general, and the students with scholastic bent of mind, in particular who intend to go for higher education. A familiarity with latest / modern methods of study and the basic skills of research will facilitate the future assignments of would-be scholars. Tutors of this course should ask the students to prepare their semester assignments with the application of basic research techniques.

**Course Contents:**  
1. Research: Meaning, Kinds and Importance  
2. Methods:  
   a) Comparative;  
   b) Analytical;  
   c) Deductive / Inductive;  
   d) Quantitative / Qualitative;  
   e) Scientific.  
3. Steps involved in Research Process:  
   a) Selection of the problems;  
   b) Hypothesis;  
   c) Research Design (Components);  
   d) Techniques for the collection of data – Observation, Interviews, Questionnaires, Scrutiny of Documents;  
   e). Sampling, Sampling Design;  
   f). Application of Computer  
   g). Report writing

**Recommended Books:**  

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<tr>
<th>Semester –VIII</th>
<th>IDEOLOGY AND DYNAMICS OF PAKISTAN’S POLITICS</th>
<th>03 Cr. Hrs</th>
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**Objectives:**
The objective of the course is to acquaint students with dynamics of Pakistan politics. The course includes major events of Pakistan politics with reference to the working of different institutions in Pakistan.

**Course Contents:**
1. The Sources and Foundations of Pakistan
   I- Ideology of Pakistan
   II- Vision of Pakistan with reference to Quaid & Iqbal
2. Failure of democracy and East Pakistan Crisis (1971)
3. National Elites
   I- Military
   b) Role of Military in the Politics of Pakistan
   II- Bureaucracy
   a) The Heritage and its Reorganization after Independence
   b) Role of Bureaucracy in the Politics of Pakistan
   II- Religious Elites
   a) Ulema and Mashaikh
   b) Role in Politics
4. Political Parties
   I- Major Features of Party System in Pakistan
   II- Review of the Programs and Performance of Major Political Parties
5. Major Issues
   I- National Integration
   II- Centre-Province Relations
   III- Ethnicity
6. Islamization
   I- Islam and the Constitution
   II- Islamization and the Military Regime

7. Political Participation
   I- Representation and Elections

Recommended Books:
4. Fazal Muqeem Khan, Pakistan's Crisis in Leadership, National Book Foundation,

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<tr>
<th>Semester – VII</th>
<th>FOREIGN POLICY ANALYSIS</th>
<th>03 Cr. Hrs</th>
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Objectives:
The course is designed to enlighten the students about the concepts and schools of thought in foreign policy analysis, concentrating particularly on the process of decision-making in the International System. The students will study the foreign policies of selected countries in order to understand the policy debate in the light of great power actions and weak state problems.
Course Contents:
1. Conceptual Framework of Foreign Policy: Definition, Principles determinants and objectives
2. Importance of foreign policy in international relations
3. Role of Institutions in foreign policy making
   a) Role of Head of the government
   b) Foreign minister
   c) Foreign office
   d) Parliament
   e) Media
   f) Public opinion
   g) Political parties and pressure groups
   h) Intelligence agencies
4. Foreign policy making process
5. External factors of foreign policy making
6. Foreign policy making in America
7. Foreign policy of India
8. Foreign policy making in Pakistan

Recommended Books:
Objectives:

Contents:
A Comparative Study of Foreign Policies of US and UK is to be made with special emphasis on the determinants, objectives and diplomatic strategies of these countries.

Recommended Books:

Objectives:
Conflict is an ongoing aspect of individual lives, both personally and professionally. This course is an introduction to managing interpersonal conflict so that it can be beneficial to us, rather than destructive. We will study conflict, its underlying dynamics, and ways to deal with conflict more productively. Specifically, the major causes of conflict, the effects of personality and perception on conflict, and recommended strategies to manage the conflict in our lives and our organizations are to be covered. The skills required for the productive management of conflict, such as active listening, clear direct speech, understanding personalities, integrative (win-win) negotiation, and mediation will also be explored.

Course Contents:
1. Conflict Resolution as a Field of Study
   a. Concept
   b. Scope
   c. Relevance

2. Conflict Environment
   a. The Psychological Dimension
   b. Socio Political & Economic Aspects
   c. Cultural Aspects
   d. The Role of the Interest Groups
   e. The Role of the Media
3. **Techniques of Conflict Resolution:**
   a. Mediation in International Relations
   b. Arbitration
   c. Adjudication
   d. Improvements in the Bargaining Strategies
   e. Conflict Analysis
   f. Low Intensity Conflict
   g. High Intensity Conflict
   h. International Conflict
   i. Non-International Conflict

4. **The Future of Conflict Resolution as an Academic Discipline**
   a. Conflict Resolution as a Means of Change
   b. Conflict Resolution as a Political System
   c. Case Studies

   i. Palestinian Issue
   ii. East Timor
   iii. Kashmir Dispute

**Recommended Books:**

<table>
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<tr>
<th>Semester –VIII</th>
<th>CONSTITUTIONAL DEVELOPMENT IN PAKISATN</th>
<th>03 Cr. Hrs.</th>
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</table>

**Objectives:**
This course has been designed to give a clear understanding to the students about constitutional development of Pakistan. It also emphasizes on the dynamics of Pakistan politics. The main objective of the course is to make students aware of the process of constitution making as well as issues and problems faced by the constitution makers in Pakistan. The course includes main features of three constitutions (1956, 1962 & 1973) and subsequent amendments.

**Course Contents:**

   I- Evolution of Constitution Making
   II- Major Constitutional Issues
2: Major Features of 1956 Constitution and its abrogation
3: The establishment of 1962 constitution and its main features
4: The Constitution of 1973
   I- Features
   II- Composition and Powers of Federal Legislature
   III- Executive and Judiciary
   IV- The Changes under Military Regimes
      a) RCO and 8th Amendment
      b) LFO and 17th Amendment
      c) 18th Amendment
      d) 19th and 20th amendment

Recommended Books:

<table>
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<tr>
<th>Semester- VIII</th>
<th>POLITICAL ECONOMY OF PAKISTAN</th>
<th>03 Cr. Hrs.</th>
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</table>

Objectives:
Political economy (P.E) is one of the subjects that deals with economic process and institutions and their roles in shaping and re-shaping of the societies. This course throws light upon the relationship between class structuring and Economics. It also highlights how the economic changes translate the socio-political settings of a society. Political Economy has considered as one of the best techniques to understand state as institutions, its structures, functions and their relationships. It empowers students to have critical accounts about state and its institutions in different economies.

Course Contents:
1: Define and explain Political Economy.
   a) Define Political Economy. Explain its scope
   b) Economy of developing countries
c) State structure and Political Economy

d) Nature Pakistan Political Economy

e) Discuss the Political Economy of growth, redistribution and poverty

2: Different theories of Political Economy
a) Mercantilism, Capitalism, Colonialism and Socialism
b) Sketch a brief view about economy, and political orientation
c) Differentiate between colonialism and capitalism
d) Capitalist Economic Order.
e) State the reasons of the survival of Capitalist Economic order in the World.

3: Analyze the issues in Pakistan Political Economy.
a) Politics of Economic reforms in Pakistan
b) Political Economy of Pakistan: class, state and transition
c) Discuss the impact of agricultural modernization
d) Critically analyze the role of modernization, urbanization and Industrialization
e) Analyze the role of foreign trade and aid
f) Critically analyze the role of MNCs, NGO and non state actors
g) Political economy of defense in Pakistan.

Recommended Books:
1. A. Lumba, Colonialism/Post colonialism by
2. Adam Roberts, Fredric Jameson
4. Anthony Giddens, Capitalism and modern social theory
5. Noam Chomsky, Profit over people
6. S. Akbar Zaidi, Issues of Pakistan Economy

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<tr>
<th>Semester-VII</th>
<th>FOREIGN POLICY OF PAKISTAN</th>
<th>03 Cr. Hrs.</th>
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</table>

Objectives:
The course aims at introducing students the structure of Pakistan’s foreign policy and giving them an understanding of essential factors which play significant role in formulation of Pakistan’s foreign policy. It highlights basic determinants, principles and objectives of Pakistan’s foreign policy with an emphasis upon analysis of Pakistan’s relations with other countries.
Course Outline:
1. Definition and development of foreign policy
2. Essential factors for strong foreign policy
   a. Political stability
   b. Economic development
   c. Military strength
3. Determinants of Pakistan’s foreign policy
4. Principles of Pakistan’s foreign policy
5. Objectives of Pakistan’s foreign policy
6. Different phases of Pakistan’s foreign policy
7. Pakistan’s alignment with the west
8. Kashmir problem and Indo-Pak peace process
9. Nuclear issue
10. Pakistan’s relation with other countries especially USA, China, Iran, Afghanistan and India.

Recommended Books:
10. Sattar, Abdul, Pakistan’s Foreign Policy, 1947-2005: a concise history
Objectives:

This course intends to give an insight to the students into the multiple roles of the international organizations in the world politics. It would enable the students to have an understanding about the impact and working of these bodies on the international as well as regional issues.

Course Contents:
1. Conceptual framework of International Organizations
2. Origin and Development of International Organizations
3. League of Nations: formation, functioning and causes of failure
4. United Nations: formation, functioning aims and objectives
5. UN and its specialized agencies
6. The role of UN in collective security, preventive diplomacy, peacekeeping operations
7. Future of UN

Recommended Books:
COMPULSORY COURSES IN ENGLISH FOR BS (4 YEAR) IN BASIC & SOCIAL SCIENCES

English I (Functional English)

Objectives: Enhance language skills and develop critical thinking.

Course Contents

- Basics of Grammar
- Parts of speech and use of articles
- Sentence structure, active and passive voice
- Practice in unified sentence
- Analysis of phrase, clause and sentence structure
- Transitive and intransitive verbs
- Punctuation and spelling

Comprehension
Answers to questions on a given text

Discussion
General topics and every-day conversation (topics for discussion to be at the discretion of the teacher keeping in view the level of students)

Listening
To be improved by showing documentaries/films carefully selected by subject teachers

Translation skills
Urdu to English

Paragraph writing
Topics to be chosen at the discretion of the teacher

Presentation skills
Introduction

Note: Extensive reading is required for vocabulary building
Recommended books:

1. Functional English
   a) Grammar

   b) Writing
   c) Reading/Comprehension
   d) Speaking

**English II (Communication Skills)**

**Objectives:** Enable the students to meet their real life communication needs.

**Course Contents**

**Paragraph writing**

Practice in writing a good, unified and coherent paragraph

**Essay writing**

Introduction

**CV and job application**

Translation skills
Urdu to English

**Study skills**

Skimming and scanning, intensive and extensive, and speed reading, summary and précis writing and comprehension.
Academic skills
Letter/memo writing, minutes of meetings, use of library and internet

Presentation skills
Personality development (emphasis on content, style and pronunciation)

Note: documentaries to be shown for discussion and review

Recommended books:

Communication Skills

   a) Grammar

   b) Writing


   c) Reading

2. Reading and Study Skills by John Langan
English III
(technical writing and presentation skills)

Objectives: Enhance language skills and develop critical thinking

Course Contents

Presentation skills
Essay writing
Descriptive, narrative, discursive, argumentative

Academic writing
How to write a proposal for research paper/term paper
How to write a research paper/term paper (emphasis on style, content, language, form, clarity, consistency)

Technical Report writing
Progress report writing

Note: Extensive reading is required for vocabulary building

Recommended books:
Technical Writing and Presentation Skills

a) Essay Writing and Academic Writing

b) Presentation Skills

c) Reading

The Mercury Reader. A Custom Publication. Compiled by northern Illinois University. General Editors: Janice Neulib; Kathleen Shine Cain; Stephen Ruffus and Maurice Scharton. (A reader which will give students exposure to the best of twentieth century literature, without taxing the taste of engineering students).
Pakistan Studies (Compulsory)

Introduction/Objectives

- Develop vision of historical perspective, government, politics, contemporary Pakistan, ideological background of Pakistan.
- Study the process of governance, national development, issues arising in the modern age and posing challenges to Pakistan.

Course Outline

1. Historical Perspective
   b. Factors leading to Muslim separatism
   c. People and Land
      i. Indus Civilization
      ii. Muslim advent
      iii. Location and geo-physical features.

2. Government and Politics in Pakistan
   Political and constitutional phases:
   a. 1947-58
   b. 1958-71
   c. 1971-77
   d. 1977-88
   e. 1988-99
   f. 1999 onward

3. Contemporary Pakistan
   a. Economic institutions and issues
   b. Society and social structure
   c. Ethnicity
   d. Foreign policy of Pakistan and challenges
   e. Futuristic outlook of Pakistan

Recommended Books:
Annexure “C”

ISLAMIC STUDIES
(Compulsory)

Objectives:

This course is aimed at:
1. To provide Basic information about Islamic Studies
2. To enhance understanding of the students regarding Islamic Civilization
3. To improve Students skill to perform prayers and other worships
4. To enhance the skill of the students for understanding of issues related to faith and religious life.

Detail of Courses

Introduction to Quranic Studies
1) Basic Concepts of Quran
2) History of Quran
3) Uloom-ul -Quran

Study of Selected Text of Holly Quran
1) Verses of Surah Al-Baqra Related to Faith(Verse No-284-286)
2) Verses of Surah Al-Hujrat Related to Adab Al-Nabi (Verse No-1-18)
3) Verses of Surah Al-Mumanoon Related to Characteristics of Faithful (Verse No-1-11)
4) Verses of Surah al-Furqan Related to Social Ethics (Verse No.63-77)
5) Verses of Surah Al-Inam Related to Ihkam(Verse No-152-154)

Study of Selected Text of Holly Quran

1) Verses of Surah Al-Ihzab Related to Adab al-Nabi (Verse No.6,21,40,56,57,58.)
2) Verses of Surah Al-Hashar (18,19,20) Related to thinking, Day of Judgment
3) Verses of Surah Al-Saf Related to Tafakar, Tadabar (Verse No-1,14)

Seerat of Holy Prophet (S.A.W) I
1) Life of Muhammad Bin Abdullah (Before Prophet Hood)
2) Life of Holy Prophet (S.A.W) in Makkah
3) Important Lessons Derived from the life of Holy Prophet in Makkah

Seerat of Holy Prophet (S.A.W) II
1) Life of Holy Prophet (S.A.W) in Madina
2) Important Events of Life of Holy Prophet in Madina
3) Important Lessons Derived from the life of Holy Prophet in Madina

Introduction to Sunnah
1) Basic Concepts of Hadith
2) History of Hadith
3) Kinds of Hadith
4) Ulum –ul-Hadith
5) Sunnah & Hadith
6) Legal Position of Sunnah

Selected Study from Text of Hadith

Introduction to Islamic Law & Jurisprudence
1) Basic Concepts of Islamic Law & Jurisprudence
2) History & Importance of Islamic Law & Jurisprudence
3) Sources of Islamic Law & Jurisprudence
4) Nature of Differences in Islamic Law
5) Islam and Sectarianism

Islamic Culture & Civilization
1) Basic Concepts of Islamic Culture & Civilization
2) Historical Development of Islamic Culture & Civilization
3) Characteristics of Islamic Culture & Civilization
4) Islamic Culture & Civilization and Contemporary Issues

Islam & Science
1) Basic Concepts of Islam & Science
2) Contributions of Muslims in the Development of Science
3) Quran & Science

Islamic Economic System
1) Basic Concepts of Islamic Economic System
2) Means of Distribution of wealth in Islamic Economics
3) Islamic Concept of Riba
4) Islamic Ways of Trade & Commerce

Political System of Islam
1) Basic Concepts of Islamic Political System
2) Islamic Concept of Sovereignty  
3) Basic Institutions of Govt. in Islam

Islamic History  
1) Period of Khlaft-E-Rashida  
2) Period of Ummayyads  
3) Period of Abbasids

Social System of Islam  
1) Basic Concepts Of Social System Of Islam  
2) Elements Of Family  
3) Ethical Values Of Islam

Reference Books:  
1. Hameed ullah Muhammad, *Muslim Conduct of State*  
2. Hameed ullah Muhammad, *Introduction to Islam*  
8. Hameed ullah Muhammad, *Emergence of Islam*, IRI, Islamabad  
9. Mulana Muhammad Yousaf Islahi,”
Note: *One course will be selected from the following courses of Mathematics.*

**COMPULSORY MATHEMATICS COURSES FOR BS (4 YEAR)**

**(FOR STUDENTS NOT MAJORING IN MATHEMATICS)**

1. **MATHEMATICS I (ALGEBRA)**

Prerequisite(s): Mathematics at secondary level

Credit Hours: 3 + 0

**Specific Objectives of the Course:** To prepare the students, not majoring in mathematics, with the essential tools of algebra to apply the concepts and the techniques in their respective disciplines.

**Course Outline:**
*Preliminaries:* Real-number system, complex numbers, introduction to sets, set operations, functions, types of functions.
*Matrices:* Introduction to matrices, types, matrix inverse, determinants, system of linear equations, Cramer’s rule.

*Quadratic Equations:* Solution of quadratic equations, qualitative analysis of roots of a quadratic equations, equations reducible to quadratic equations, cube roots of unity, relation between roots and coefficients of quadratic equations.

*Sequences and Series:* Arithmetic progression, geometric progression, harmonic progression.
*Binomial Theorem:* Introduction to mathematical induction, binomial theorem with rational and irrational indices.
*Trigonometry:* Fundamentals of trigonometry, trigonometric identities.

**Recommended Books:**
2. **MATHEMATICS II (CALCULUS)**

**Prerequisite(s):** Mathematics I (Algebra)

**Credit Hours:** 3 + 0

**Specific Objectives of the Course:** To prepare the students, not majoring in mathematics, with the essential tools of calculus to apply the concepts and the techniques in their respective disciplines.

**Course Outline:**

*Preliminaries:* Real-number line, functions and their graphs, solution of equations involving absolute values, inequalities.

*Limits and Continuity:* Limit of a function, left-hand and right-hand limits, continuity, continuous functions.

*Derivatives and their Applications:* Differentiable functions, differentiation of polynomial, rational and transcendental functions, derivatives.

*Integration and Definite Integrals:* Techniques of evaluating indefinite integrals, integration by substitution, integration by parts, change of variables in indefinite integrals.

**Recommended Books:**

3. **MATHEMATICS III (GEOMETRY)**

**Prerequisite(s):** Mathematics II (Calculus)

**Credit Hours:** 3 + 0

**Specific Objectives of the Course:** To prepare the students, not majoring in mathematics, with the essential tools of geometry to apply the concepts and the techniques in their respective disciplines.
Course Outline:

Geometry in Two Dimensions: Cartesian-coördinate mesh, slope of a line, equation of a line, parallel and perpendicular lines, various forms of equation of a line, intersection of two lines, angle between two lines, distance between two points, distance between a point and a line.

Circle: Equation of a circle, circles determined by various conditions, intersection of lines and circles, locus of a point in various conditions.

Conic Sections: Parabola, ellipse, hyperbola, the general-second-degree equation

Recommended Books:
4. COURSE FOR NON-MATHEMATICS MAJORS IN SOCIAL SCIENCES

Title of subject: MATHEMATICS
Discipline : BS (Social Sciences).
Pre-requisites : SSC (Metric) level Mathematics
Credit Hours : 03 + 00
Minimum Contact Hours: 40
Assessment : written examination;
Effective : 2008 and onward

Aims: To give the basic knowledge of Mathematics and prepare the students not majoring in mathematics.

Objectives: After completion of this course the student should be able to:
- Understand the use of the essential tools of basic mathematics;
- Apply the concepts and the techniques in their respective disciplines;
- Model the effects non-isothermal problems through different domains;

Contents:
1. Algebra : Preliminaries: Real and complex numbers, Introduction to sets, set operations, functions, types
of functions. **Matrices**: Introduction to matrices, types of matrices, inverse of matrices, determinants, system of linear equations, Cramer’s rule. **Quadratic equations**: Solution of quadratic equations, nature of roots of quadratic equations, equations reducible to quadratic equations. **Sequence and Series**: Arithmetic, geometric and harmonic progressions. **Permutation and combinations**: Introduction to permutation and combinations, **Binomial Theorem**: Introduction to binomial theorem. **Trigonometry**: Fundamentals of trigonometry, trigonometric identities. **Graphs**: Graph of straight line, circle and trigonometric functions.

2. **Statistics**: **Introduction**: Meaning and definition of statistics, relationship of statistics with social science, characteristics of statistics, limitations of statistics and main division of statistics. **Frequency distribution**: Organisation of data, array, ungrouped and grouped data, types of frequency series, individual, discrete and continuous series, tally sheet method, graphic presentation of the frequency distribution, bar frequency diagram histogram, frequency polygon, cumulative frequency curve. **Measures of central tendency**: Mean medium and modes, quartiles, deciles and percentiles. **Measures of dispersion**: Range, inter quartile deviation mean deviation, standard deviation, variance, moments, skewness and kurtosis.

**Recommended Books**:
2. Mathematics For Chemistry

**Credit Hours**: 3

**Prerequisites**: Mathematics at Secondary level
Specific Objectives of Course: To prepare the students not majoring in mathematics with the essential tools of Calculus to apply the concepts and the techniques in their respective disciplines.

Course Outline:


Recommended Books:
INTRODUCTION TO STATISTICS

Unit 1. What is Statistics?

Unit 2. Presentation of Data
Introduction, basic principles of classification and Tabulation, Constructing of a frequency distribution, Relative and Cumulative frequency distribution, Diagrams, Graphs and their Construction, Bar charts, Pie chart, Histogram, Frequency polygon and Frequency curve, Cumulative Frequency Polygon or Ogive, Historigram, Ogive for Discrete Variable. Types of frequency curves. Exercises.

Unit 3. Measures of Central Tendency
Introduction, Different types of Averages, Quantiles, The Mode, Empirical Relation between Mean, Median and mode, Relative Merits and Demerits of various Averages, properties of Good Average, Box and Whisker Plot, Stem and Leaf Display, definition of outliers and their detection. Exercises.

Unit 4. Measures of Dispersion

Unit 5. Probability and Probability Distributions.
Discrete and continuous distributions: Binomial, Poisson and Normal Distribution. Exercises

Unit 6. Sampling and Sampling Distributions
Introduction, sample design and sampling frame, bias, sampling and non sampling errors, sampling with and without replacement, probability and non-probability sampling, Sampling distributions for single mean and proportion, Difference of means and proportions. Exercises.
Unit 7. **Hypothesis Testing**
Introduction, Statistical problem, null and alternative hypothesis, Type-I and Type-II errors, level of significance, Test statistics, acceptance and rejection regions, general procedure for testing of hypothesis. Exercises.

Unit 8. **Testing of Hypothesis- Single Population**
Introduction, Testing of hypothesis and confidence interval about the population mean and proportion for small and large samples, Exercises

Unit 9. **Testing of Hypotheses-Two or more Populations**
Introduction, Testing of hypothesis and confidence intervals about the difference of population means and proportions for small and large samples, Analysis of Variance and ANOVA Table. Exercises

Unit 10. **Testing of Hypothesis-Independence of Attributes**

Unit 11. **Regression and Correlation**
Introduction, cause and effect relationships, examples, simple linear regression, estimation of parameters and their interpretation. \( r \) and \( R^2 \). Correlation. Coefficient of linear correlation, its estimation and interpretation. Multiple regression and interpretation of its parameters. Examples

**Recommended Books**

**Note:** *General Courses from other Departments*

Details of courses may be developed by the concerned universities according to their Selection of Courses as recommended by their Board of Studies.

Observation and progress of the committee:

1. The BS (4-Years) scheme is deliberated in terms of changing its nomenclature, however, the house did not agree and continued to discuss on the same curriculum.
2. It is unanimously agreed that there should be regular meeting on the revision of curriculum after every one year. (This point is also endorsed in recommendation for future).
3. It is noticed that the rest of the members of the committees did not attend the meeting; HEC should ensure the presence of all members of the committee in the meeting.

4. The committee also re arranged the sequence of the draft.

5. Some general courses In lieu of the Mathematic II, new course was introduced, introduction to political science III.

6. New elective and major courses are also added.

7. Scheme of the study is thoroughly deliberated and reviewed. There are certain changes with respect of the contents and reading which are incorporated. (Detail is provided). Some new courses are introduced with completed detail of objectives, content and reading at Y3 and Y4 level particularly.

8. For that purpose, the convener constituted small committees for designing the courses. The committees successfully completed their tasks.

   Works to be completed within a week:
   Your observation and feedback regarding curriculum books and readings material recommendations/suggestion to be implemented
# CURRICULUM OF POLITICAL SCIENCE FOR MS/MPHIL
## SCHEME OF STUDIES

**Total Credit Hours: 30**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Name of courses</th>
<th>Credit Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester-1</td>
<td>Course i: Research Methodology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Course ii: Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Two other courses should be selected</td>
<td></td>
</tr>
<tr>
<td></td>
<td>from the list of optional courses:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>iii. Course:</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>iv. Course:</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total:</td>
<td>12</td>
</tr>
</tbody>
</table>

| Semester-2 | Four courses should be selected from the list of optional courses: |                |
|            | i. Course:                                                       | 3              |
|            | ii. Course:                                                      |                |
|            | iii. Course:                                                     | 3              |
|            | iv. Course:                                                      | 3              |
|            | Total:                                                           | 12             |

| Semester 3&4 | Thesis (Compulsory) | 6 |

1. To complete MS/MPhil (Political Science) minimum 30 Credit Hours are required, including a Thesis (compulsory) to be worth of Six Credit Hours in semester 3 & 4.
2. Research Methodology and Comparative Politics are to be compulsory courses in MS/M Phil.
3. Four Courses in MS/MPhil in First Semester are to be selected from the given list of Compulsory/optional/elective courses.
4. Four Courses in MS/MPhil in Second Semester are to be selected from the given list of Compulsory/Optional/Elective courses.
5. Each Course is to be worth of three Credit Hours.
6. It is left to the Board of Studies/Academic Committee of the Department to offer optional courses on the basis of the availability of the faculty, library, lab and the requirements of the department.
LIST OF COURSES

Compulsory Courses
1. Research Methodology
2. Comparative Politics

Optional Courses
1. Ideology and Dynamics of Pakistan Politics
2. Theories of International Relations
3. Political Ideologies
4. Western Political Philosophy
5. Advanced Political Theories
6. Major Issues in the Muslim World
7. Foreign Policy of USA and China
8. Public Policy Analysis
9. Social Change and Political Development
10. Muslim Political Philosophy
11. Muslim Political Institutions
12. Pre-partition Political Actors, Issues and Legislation
13. Local Government: Theory and Practice
14. Local Governance in Pakistan
15. Politics of Ethnicity and Nationalism
16. Politics of Inclusion and Exclusion
17. Political Parties and Pressure Groups
18. Gender and Politics
19. Electoral Politics
20. Constitutional Development in Pakistan
21. Politics of Federalism in Pakistan
22. Democracy and Governance
23. Area/Regional Studies (any one region)
24. Political Economy
25. Public Administration
26. Foreign Policy of Pakistan
27. Defense and Strategic Studies
28. Human Rights
29. Globalization
30. Political Psychology
31. Political Geography
32. Political Sociology
33. Media and Politics
34. Conflict Management and Resolution
35. Foreign Policy Analysis
DETAIL OF COURSES
RESEARCH METHODOLOGY

Paper-1 03 Cr. Hrs.

Course 1: COMPULSORY

Course Content:
1. Definition, Objective and Scope
2. Research Approaches and Types
3. Approaches
   a) Qualitative
   b) Quantitative
   c) Scientific
4. Types of Research
   a) Descriptive Research
   b) Historical Research
   c) Experimental Research
   d) Action Research
5. Design of Study
   a) Hypothesis
   b) Identification of Research Problem
   c) Sampling
   d) Development of Instrument
   e) Data Collection
   f) Data Analysis
6. Use of Computers and Internet
7. Literature Review
8. Introduction to Manuals of Style (Chicago, Harvard, APA, etc.)

Recommended Books

**COMPARATIVE POLITICS**

Paper-2 03 Cr. Hrs.

**Course ii: COMPULSORY**

**OBJECTIVES**
The objective of this course is to make the students aware about the basic concepts and terminology often used in the study of political systems and processes commonly in all the societies. Further, the students are to be prepared for making meaningful comparison of various political systems with reference to their functions, structures, cultures, development, processes etc.

**Course Contents:**
1. Traditional and Behavioral Approaches
2. System Analysis/Typologies of System
3. Political Culture
4. Political Development
5. Socio-political change and Modernization
6. National Identity and Integration
7. Legitimacy
8. Political Leadership
9. State-Nation vs. Nation-State
Recommended Books:


**IDEOLOGY AND DYNAMICS OF PAKISTAN POLITICS**

Course Optional I 3 Cr. Hrs.

Objectives
The objective of this course is to make the students aware about the Political Culture, Ideology, political process, state structure, Center-Province Relations, politics of exclusion and inclusion and major challenges to political system of Pakistan

Course Contents:

1. Ideological Morings
   a. Evolution and Genesis of Two nation Theory
   b. Pakistan Ideology “Co-Relations” with Political Process and National Integration

2. Pakistan society and Culture
3. Role of Major Political Actors: Political Elites, Military, Civil Bureaucracy and Judiciary in Political Process and operations of Pakistan
4. Local Self Government
5. National Integration
   a. Issues of National Integration
   b. East Pakistan Crisis
6. Mechanism to manage Center-Province Relations
7. Theory of Consociation (A Case of Pakistan)
8. Politico, Economic and Social Exclusion: Its impact on Pakistan Politics and Strategies to ensure Inclusive Politics

Recommended Books:
THEORIES OF INTERNATIONAL RELATIONS

Course 2: Optional 03 Cr. Hrs

Course Content:

1. Introduction, Nature and Scope of International Relations
2. Approaches to the Study of International Relations:
   3. Realism, neo-realism
   4. Idealism, Liberalism, Neo-liberalism
   5. Behaviouralism, Post-Behaviouralism
   6. Colonialism, Neo-colonialism
   7. Modernism, Post-modernism
   8. Constructivism, Post-constructivism
   9. Nationalism
10. Modern State System and Sovereignty
11. National Interests in International Relations

Recommended Books:


14. Robert Jackson and George Sorenson, *Introduction to International Relations*—.


Ideologies are interconnected sets of beliefs, opinions, and values regarding people, society and the state. They are both descriptive and evaluative. They are highly contested, both internally and externally. The course is designed to introduce students to many of the major contemporary ideologies, and the debates within and among them. Students will learn the core concepts as well as distinctive aspects of each ideology.

1. The Definition of Ideology
2. Social Democracy
3. Conservatism
4. Liberalism
5. Islam
6. Marxism
7. Socialism
8. Capitalism
9. Anarchism
10. Libertarianism
11. Fascism
12. Feminism
13. Anti-racism and anti-colonialism
14. Fundamentalism
15. Nationalism

Recommended Books
7. Cecil, Andrew R. The third way: Enlightened Capitalism and the

SOCIAL CHANGE AND POLITICAL DEVELOPMENT

Course04: Optional 03 Cr. Hrs
Course Content:

1. Social Change: Nature and Impediments
2. Cultural and Political Aspect
3. Political Development: Nature and Issues
4. Functional/Developmental Models
5. Political Strategies of Development
6. Economic Growth and Development
7. Characteristics of Developing Societies
8. Ideology and Political Development
9. Development and Role of Elites: Civil and Military Bureaucracy
10. Political Integration
11. The Concept of Social Change in Islam
12. Women as an actor of change

Recommended Books:
MAJOR ISSUES OF MUSLIM WORLD

Course 05: Optional 03 Cr. Hrs

Course Content:

1. Muslim World: Geographical Location and Demographic Profile
2. Major Issues:
   a) Arab-Israel Issue
   b) Kashmir issue
   c) Afghanistan Issue
   d) Terrorism and religious extremism
   e) Status of women/minorities in Muslim world
   f) Underdevelopment
   g) Environmental issues
   h) Water resources
   i) Cyprus, Sudan and East Taimure

Recommended Books:

FOREIGN POLICY OF USA, CHINA

Course 06: Optional 03 Cr. Hrs
Course Contents:

A Comparative Study of Foreign Policies of US and China are to be made with special emphasis on the determinants, objectives and diplomatic strategies of these countries.

Recommended Books:
2. Spanier, John, American Foreign Policy since World War II, NY. Holt Rinehart and Winston.

ADVANCE POLITICAL THEORIES

Course 07: Optional 03 Cr. Hrs
Course Content:

1. Approaches to the Study
2. Structural and Functional Analysis
3. Group Politics
4. Political parties
5. Elites in Politics
6. Class Politics and its Analysis
7. Ideologies and Political Development
8. Leadership and Political Modernization
9. Revolution and Change
10. Violence and Terrorism in Politics

Recommended Books:
4. Lane, Jane Erick, Sevante Essen, Comparative Politics,
PUBLIC POLICY ANALYSIS

Course 08: Optional 03 Cr. Hrs
Course Content:

1. Public Policy:
   a. Definition, Nature, Scope, and Significance
   b. Islamic Perspective

2. Theories/Models of Public Policy:
   a. Group Model Theory, Game Theory
   b. Elite model, Institutional Theory
   c. Incremental Models

3. Policy Formulation:
   a. Socio-economic Development
   b. Human Resource Development
   c. Mechanism of Policy Formulation

4. Public Policies of Public Opinion,
5. Interest Groups and Political Parties
6. Domestic Influences on Policy Making:
7. The role of Legislature, Judiciary and Executive
8. External Influences on Policy Making:
   a. Interest of Major Powers
   b. Global Political Economy
   c. International and Regional Organizations
   d. International NGOs

9. Implementation and Monitoring:

Recommended Books:

**DEVELOPMENTAL ADMINISTRATION**

**Course 09: Optional**

**03 Cr. Hrs**

**Course Content:**

1. **Concept of Development and Modernization:**
   a. Meaning, Objectives and Essentials
   b. Preconditions for Development
   c. Problems of Development in Developing Countries

2. **Public Administration:**
   a. Role of Public Administration in National Development

3. **Development Administration:**
   a. Concept and Meaning, Development Administration and Public Administration, Functions
   b. Problems and Dimensions

4. **Administration Capability:**
   a. Meaning, Enhancing Administrative Capability, Development Capacity of Leadership, Appraisal of Administrative Capability,
b. Bureaucracy vs. Democracy, Modern Functions of a Civil Servant, Characteristics of Bureaucracy in the Developing Countries

5. Concept of Economic Development:
   a. Meaning of ED, Objectives of ED, Determinants and impediments of ED

6. Concept of Modernization and Social Change: Development Planning:
   a. Meaning, Process and Institutions

7. Citizen Participation:
   a. Citizen Participation in Development Planning

Recommended Books:
8. Development Administration, New Delhi, Print India, 1986.

COMPARATIVE LOCAL GOVERNMENT

Course10: Optional 03 Cr. Hrs
Course Content:

2. An overview of Local Government models
with special reference to U.K, USA and France, China and India.

Recommended Books:
7. Lahore.

MAJOR ISSUES IN PAKISATN’S POLITICS

Course11: Optional 03 Cr. Hrs
Course Content:

1. Ideology
2. Civil military relations
3. Centre province relations
4. Religious Issues
5. Ethnicity
6. Population
7. Politics of Exclusion and Inclusion
Recommended Books:

CONSTITUTIONAL DEVELOPMENT IN PAKISTAN

Course12: Optional 03 Cr. Hrs

Course Content:

1. Government of India Act 1935, as amended and adopted by the first Constituent Assembly in 1947
2. Constitution Making from 1947 to 1956
5. Major Constitutional Issues
6. Role of Judiciary in constitutional development

Recommended Books:

**CIVIL AND MILITARY BUREAUCRACY IN PAKISTAN**

Course13: Optional 03 Cr. Hrs

**Course Content:**

1. Understanding Civil & Military bureaucracy
2. Role of Bureaucracy in Developing Countries
3. Origin and growth of civil and military bureaucracy in Pakistan
4. Civil and military relations during military regimes.
5. Conduct of bureaucracy under civilian government.
7. The civil military bureaucracy and socio economic change in Pakistan.

**Recommended Books:**


**FEDERATION IN PAKISTAN**

Course14: Optional 03 Cr. Hrs

**Course Content:**

**The Federalism:**

1. The conceptual framework
2. How could federations resolve the internal problems?

**Federalism in Pakistan:**

1. Structural and political dilemmas
2. Historical Overview
3. Federalism under 1973 constitution
4. Contemporary issues and problems of federalism in Pakistan.

Recommended Books:
1. Hasan Askari Rizvi, *Dynamics of federalism in Pakistan - current challenges and future directions*, briefing paper (Pildat)
2. G. W. Choudhary, "Constitutional development in Pakistan"
8. Pervez Iqbal Cheema & Rashid Ahmad (eds) *Problems and politics of federalism in Pakistan.*

**FOREIGN POLICY OF PAKISTAN**

**Course15: Optional 03 Cr. Hrs**

**Course Content:**

1. **Analysis of Foreign Policy**
   a. Review of Foreign Policy: Past to Present.
   b. Determinants of Foreign Policy of Pakistan.
   c. Principles of Pakistan’s Foreign Policy.
   d. Relations with India
   e. India as a factor in Pakistan’s Foreign Policy
   f. Problems and Difficulties at the time of Partition
   g. Kashmir Problem: Past to Present
   h. Alignment with the West (SEATO-CENTO)
   i. 1965 War & Tashkent Declaration (1966)
   j. 1971 War & Shimla Accord (1972)
2. **Pakistan Foreign Policy after 1971:**
   a. Nuclearisation
   b. Pakistan and Afghanistan Crisis (1979)
   c. Siachen Glacier Dispute (1985)
   d. Confidence-building Measures (CBMs) between India and Pakistan

3. **September 11 (2001) and New Trends in Pakistan’s Foreign Policy**
   a. Change in Kashmir Policy
   b. Change in Afghanistan Policy
   c. Change in Domestic Policies
   d. Cooperation against Terrorism

4. Pakistan’s Relations with the United States and Europe
5. Pakistan Relations with China,
6. Pakistan and the Muslim World: Iran, Afghanistan, Turkey, Saudi Arabia and Malaysia, Pakistan & International and Regional Organizations: UN, OIC, SAARC, NAM, ECO, and ASEAN

**Recommended Books:**
13. Rosenau, James N. “Pre-Theories and Theories of Foreign Policy.”


PAKISTAN’S INSTITUTIONS

Course 16: Optional  03 Cr. Hrs
Course Content
1. Public Administration in Pakistan
2. Local Governments in Pakistan
3. Political Parties and Elections in Pakistan
4. Good Governance

PUBLIC ADMINISTRATION IN PAKISTAN

1. Historical background and its development.
2. Civil Services of Pakistan
3. Administrative Reforms
5. Policy Making and Planning Process
6. Financial Administration, Police and Judicial Administration
7. Administrative Accountability
8. Semi-Government and Non-Governmental Organizations (NGOs)

Recommended Books:
LOCAL GOVERNMENT WITH
SPECIAL REFERENCE TO PAKISTAN

Course17: Optional 03 Cr. Hrs

Course Content:

1. Meaning, nature and scope of local government systems.
3. Colonial heritage and evolution of local government system in Pakistan.
4. Organizational structure and performance of local government in Pakistan under the Basic Democracy System (Ordinance 1959, Ayub era), Local Self Government 1979, the Devolution of Power Plan 2000 and All the recent developments.
5. Affecting Dynamics of the system: Socio-economic, political, and administrative
6. Role of Local government in Political Development, Decentralization and Equality

Recommended Books:


POLITICAL PARTIES AND ELECTIONS IN PAKISTAN

Course 18: Optional 03 Cr. Hrs

Course Content:

1. Political parties in Pakistan: Their origin and growth
2. Pakistan Socio Economic Environment, Political Culture and its influence on party organizations and their functioning.
3. A critical Study of major Political Parties i.e., national, regional/nationalist, religious and ethnic political parties in the context of their manifestos, functional framework and overall contributions to political stability, modernization and change.
5. Electoral behavior and political change since 1950s.
7. Problems and prospects of electoral and party politics in Pakistan.

Recommended Books:

1. Afzal, Rafiq, Political Parties in Pakistan, Vol. I & II.
5. Norman Dunbar Palmer, Elections and political development: the

DEMOCRACY AND GOVERNANCE

Course19: Optional 03 Cr. Hrs
Course Content:

1. Good Governance: definition and dimensions
2. Issues in Governance:
   a. Institutional Reforms
   b. Accountability
   c. Transparency
   d. Dispensation of Justice
   e. Human Rights
3. Problems and Strategies of Good Governance
   a. Stable Political System
4. Productive Economy and Equitable distribution of Resources
   a. Working of Institutions: Political and Administrative
   b. Decision Making: Participatory Decision Making at National, Provincial and local levels.
5. Problems and Prospects of Good Governance.

Recommended Books:
5. Pascale, R., Managing on the Edge. New York: Simon and
Schuster.1990.
7. Seminar Proceedings on Good Governance in Pakistan held at the Department of Public Administration, University of Karachi, Karachi: 1999.

**MUSLIM WORLD IN GLOBAL POLITICS**

**Course20: Optional**  03 Cr. Hrs
**Course Content:**

Muslim States outside the Middle East will be covered. The following aspects of the Muslim States will be taken into account:

1. Geographic description and Demographic profile of the Muslim States
3. Political and Economic Situation of Muslim World
4. Muslim Organizations: OIC, GCC and ECO

**Recommended Books:**

2. Bill, J.A., Politics in the Middle East, Boston: 1979:
3. Borthwick, B.M. Comparative Politics of the Middle East, New Jersey:1980
6. H. Bashiriyah, the State and Revolution in Iran.
10. Albert Hourani, A History of the Middle East and Arab peoples Faber & Faber, 01-Jan-2013.
11. Rober Friedman, the Middle East since Camp David, Westview, Boulder, 1984.

INTERNATIONAL POLITICAL ECONOMY

Course21: Optional 03 Cr. Hrs
Course Content:

1. The Evolution of Political Economy
3. Different Concepts of International Political Economy:
   a. Capitalist Perspective
   b. Liberal Perspective
   c. Marxist & Structuralist Perspective
4. Trade Dilemma: Fair Trade and Free Trade
5. Economic as a Weapon in Foreign Policy
6. Foreign Aid: Techniques, Kinds, Objectives and Implication
7. Political Economy in the of post-cold war era
   a. The Concept of Globalization
   b. Terrorism and the Future of Political Economy
9. Global Problems:
   a. North and South
   b. International Migration
c. Population
d. International Debt
e. Poverty
10. Regional Economic Integration: European Union, SAARC, ECO, ASEAN & NAFTA

Recommended Books:
DEFENCE AND STRATEGIC STUDIES

Course22: Optional 03 Cr. Hrs

Course Content:

1. Introduction of Strategic Studies, Definitional Problems, Approaches: DSS- As a field of study.
5. Strategy in the nuclear age: Impact of Nuclear Weapons; Crisis Management; Nuclear Doctrines: Massive Retaliation, Limited War, Counterforce, MAD, NUTS.
7. Strategy in a changing world: (New forms of Warfare; Rethinking Security; Future of War)

Recommended Books:

1. Adelphi Papers, London: IISS.No.54 and 55.
10. Michael Howard, The Influence of Clausewitz;
12. Peter Paret, The Genesis on War;
HUMAN RIGHTS

Course23: Optional 03 Cr. Hrs
Course Content:

1. Introduction: Conceptual Framework of Human Rights
   a) Definition and Nature
   b) Theories of Human Rights

2. Classification of Human Rights.
   a) Fundamental Rights
   b) Collective rights
   c) Ethnic minority rights
   d) Right of Self-determination

3. Human Rights in Islam

4. Human Rights in the contemporary world

5. Human Rights Problems:
   a) Protection of Minorities
   b) Protection of Aliens and Refugees
   c) Prohibition of torture
   d) Freedom of expression, assembly and Privacy
   e) Rights of Women
   f) Rights of Children

6. Human Rights in the UN Charter:
   a. UN organs and machinery to promote Human Rights.
   b. Treaty bound procedures to protect Human Rights

7. Regional Human Rights Systems:
   a) The American convention on Human Rights
   b) African Charter on Human & People’s Rights
   c) European convention for the protection of human Rights and Fundamental Freedoms.

8. Role of Non-Governmental Organizations and their contribution.
   a) NGOs: Nature and Scope
   b) International Human Rights Organizations:
      i) International Commission for Red Cross (ICRC)
      ii) Amnesty International
Developing states and Human Rights
a) Human Rights and State Sovereignty


**Recommended Books:**


**DYNAMICS OF SOCIAL SCIENCES**

Course 24: Optional 03 Cr. Hrs

Course Content:

1. Political Sociology
2. Political Psychology
3. Political Geography

1. **POLITICAL SOCIOLOGY**
   
   1. Introduction: Definition, nature, scope and significance.
   2. Contribution of Thinkers: Ibn-e-Khaldun; Karl Marx; Lewis A. Coser; Seymour M. Lipset; Ralph Dahrendorf.
   3. Society - Evolution: Organization (Family; Clan; Tribe, State Government, Political Parties and Groups). Political Socialization
   4. Stratification and Social Mobility of Society.
   5. Social Mobilization
   6. Ethnicity and Conflict
   7. Crime and Punishment; its impact on society; the role of the Government.
   8. Gender in Politics with more emphasis on Feminism and Women Empowerment.
   10. Voluntary Associations and Urbanization.
   11. Industrialization. Urbanization

**Recommended Books:**

3. Cole, Allan B. Social Stratification and Mobility: Some Political Implications.

**POLITICAL PSYCHOLOGY**

**Course25: Optional**

**Course Content:**

1. Politics and Psychology
2. Political Culture: Psychological Dimension
3. Psychology of Political Attitudes
4. Authority and Power: Psycho political Analysis
5. Authoritarian Orientation
6. Democratic Orientation
8. Party and Group Politics
9. Political Leadership: Personality Traits
10. Populism
11. Political Behavior of the Masses
12. Case Studies

Recommended Books:
2. Hermann, Margaret, Thomas Wilburn Ed. Psychological Examination of Political leaders,
4. Marvich, E. Psycho political, Analysis Selected Writings of Nathan Leiter, New York Sage,

POLITICAL GOEGRAPHY

Course 26: Optional 03 Cr. Hrs
Course Content:

1. Definition, Nature and Scope of Political Geography.
2. History, Development and Importance of Political Geography as an Academic Discipline. Frontiers and Boundaries: Concepts and Classification, Territorial Seas, Rivers, Core Areas, Buffer Zones and Routes: Strategic and Political significance. The significance of places such as Waterloo, Alsace-Lorraine, Gallipoli, Kurdistan, Leyte Gulf, The Bosporus, the 38th Parallel, the 17th

4. Geo politics
5. Geo Economics
6. Colonial Empires
7. Offshore Empires
8. The State: Importance and changing role and functions in Geopolitics and Geo economics.
10. Emerging political Patterns of the World:
11. Politico-geographical Realities: Role of ideologies, Ethnicity, Nationalism and Tribalism within states.

Recommended Readings:

PAKISTAN MOVEMENT
PRE PARTITION ISSUES AND LEGISLATION

Course 27: Optional 03 Cr. Hrs
Course Content:

2. Local Government and Local Self Government.
4. Intra-state and Inter Government Relations.
Recommendations:

The members of the National curriculum Revision Committee lauded the contribution of the Higher Education Commission towards the curriculum development for bringing it at par of International Standard. There is no need to argue that this activity will augment the HEC efforts to ensure quality education in the subject of Political Science. This renewed and latest curriculum will equip the teachers, scholars, researchers and students to meet the challenges mounting from the emergence of globalized world to state and society. The committee unanimously adopted the following recommendations for the consideration of competent authorities:

1. The previous committee indicated that the scheme of 4 year integrated program is praiseworthy; universities in Pakistan under the existing circumstances cannot be relied upon for the implementation of the scheme. The role of colleges will have to be worked out. All degree level colleges in the country should, therefore, be supplied with the needed resources (manpower and material) so that they can participate meaningfully in the implementation of the proposed 4-year integrated BS program. Few public sector universities launched this programme, however, this scheme demanded more teachers, more buildings, more computer labs and well equipped libraries. Consequently, it enhanced financial burden on their exchequer. This state of affairs harmed the quality of education in other programmes. HEC should come up for their help with extra grant packages.

2. The government introduced this scheme in various colleges. These colleges are confronting with serious problems like:

   (a) Semester system is essential component of this scheme, while Teachers, taught and parents are not prepare to accept. Teachers are neither trained nor are they willing to adopt it in its true spirit. It is suggested that HEC should introduce a special training programme for teachers (the number of teachers would be in thousands)

   (b) Public sector colleges charge a nominal fee, they do not have money to pay to the visiting faculty,

   (c) The implementation of this scheme requires a big number of dedicated teachers. The government sector, particularly provincial governments (financial and psychologically) are not inclined to fill this gape. HEC should come up to help them

3. Lower middle and lower class join the governmental colleges. Sometimes it is difficult for them to continue their study for four years, so,
there should be provision of degree or certificate after completion of two year education.

4. As recommended in the last meeting, the present committee also strongly endorse that there should be an annual meeting of the heads of departments at the HEC head office so that senior professors can assess the progress made and problems faced in the implementation of the program. The forum like this will suggest measures for the removal of obstacles.

5. Access to relevant books is becoming increasingly difficult primarily on account of their high prices. In the interest of student community, text books be arranged on subsidized prices through their publication by the National Book Foundation. Scholars of repute in Pakistan should also be encouraged to write books on matters falling within the domain of Political Science. The HEC has already announced a scheme but amount to be paid to scholars under that scheme does not attract them. So, remuneration for book writing may be enhanced

6. Political Science Departments have plans to expand the range of their academics by introducing various fields of specialization at the Masters level. HEC should assist such departments by making arrangements for additional classrooms and the required teaching staff;

7. A package be designed for strengthening the capability of those Departments of Political Science which are either new or less developed. The components of Development Package should, beside other things, include: faculty exchange program, provision of scholarships, computers, internet facilities etc.;

8. The members expressed their concern over the poor turnout of the representatives of Political Science Departments in the meetings of NCRC. To make the curriculum revision exercise more meaningful, the HEC should make it obligatory for senior faculty members (Professor/Chairman) to attend such meetings.

9. Currently, participants of the meeting are paid just TA/DA and no honorarium. While local participants are paid nothing. Senior professors attend such meetings while sacrificing their financial gains from other assignments such as part time teaching. A reasonable honorarium be paid to the participants. This will encourage the senior professors to attend and contribute towards a qualitative change in the syllabus.

10. Printed copies of the revised curriculum should be supplied to the departments of Political Science in all public and private sector
universities for distribution among faculty members. This will update the knowledge and keep the faculty members abreast with the progress taking place in the development of curriculum under auspices of Higher Education Commission.

11. A meeting of the subcommittee should be called before publishing of the document. The composer should attend that meeting to discuss composing problems. The presentation should be attractive and good.