

**CURRICULUM OF  
HORTICULTURE  
(Final 2014)**



**HIGHER EDUCATION COMMISSION  
ISLAMABAD**

## **CURRICULUM DIVISION, HEC**

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## PREFACE

The curriculum, with varying definitions, is said to be a plan of the teaching-learning process that students of an academic programme are required to undergo. It includes objectives and learning outcomes, course contents, scheme of studies, teaching methodologies and methods of assessment of learning. Since knowledge in all disciplines and fields is expanding at a fast pace and new disciplines are also emerging; it is imperative that curricula be developed and revised accordingly.

University Grants Commission (UGC) was designated as the competent authority to develop, review and revise curricula beyond Class-XII vide Section 3, Sub-Section 2 (ii), Act of Parliament No. X of 1976 titled **“Supervision of Curricula and Textbooks and Maintenance of Standard of Education”**. With the repeal of UGC Act, the same function was assigned to the Higher Education Commission (HEC) under its Ordinance of 2002, Section 10, Sub-Section 1 (v).

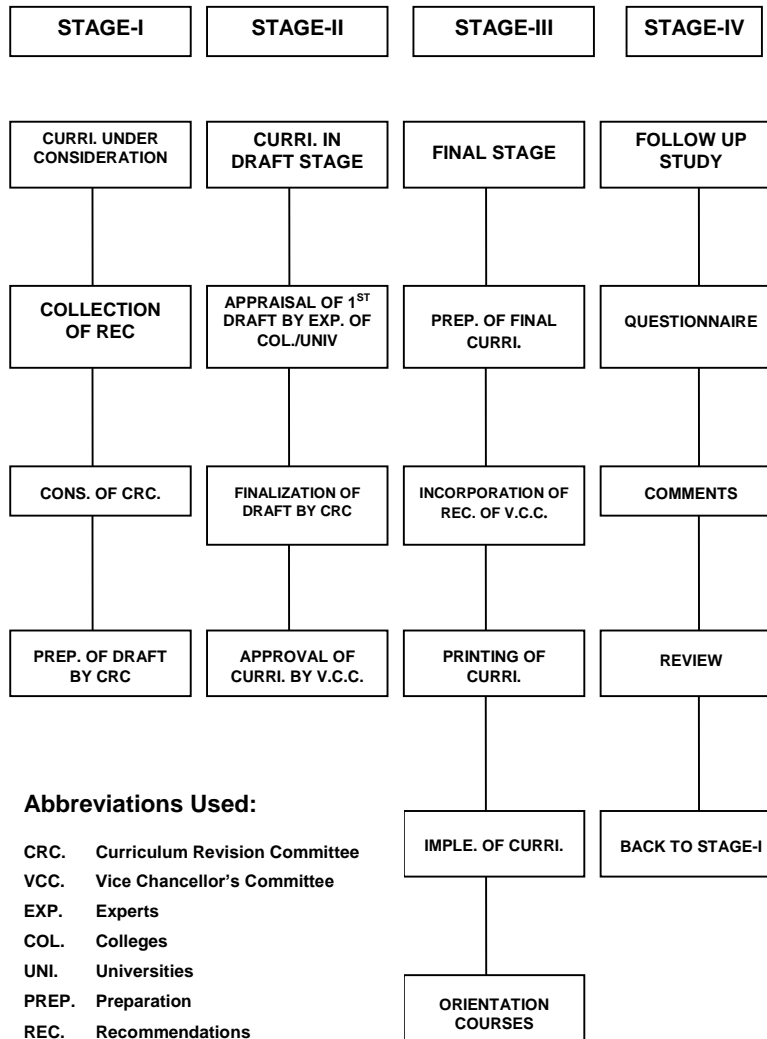
In compliance with the above provisions, the Curriculum Division of HEC undertakes the revision of curricula after every three years through respective National Curriculum Revision Committees (NCRCs) which consist of eminent professors and researchers of relevant fields from public and private sector universities, R&D organizations, councils, industry and civil society by seeking nominations from their organizations.

In order to impart quality education which is at par with international standards, HEC NCRCs have developed unified templates as guidelines for the development and revision of curricula in the disciplines of Basic Sciences, Applied Sciences, Social Sciences, Agriculture and Engineering in 2007 and 2009.

It is hoped that this curriculum document, prepared by the respective NCRC's, would serve the purpose of meeting our national, social and economic needs, and it would also provide the level of competency specified in Pakistan Qualification Framework to make it compatible with international educational standards. The curriculum is also placed on the website of HEC ([www.hec.gov.pk](http://www.hec.gov.pk)).

**(Fida Hussain)**  
**Director General (Academics)**

## CURRICULUM DEVELOPMENT PROCESS



**Abbreviations Used:**

- CRC. Curriculum Revision Committee
- VCC. Vice Chancellor's Committee
- EXP. Experts
- COL. Colleges
- UNI. Universities
- PREP. Preparation
- REC. Recommendations

## **Minutes of the Final Meeting of National Curriculum Revision Committee in Horticulture 2014**

The final meeting of National Curriculum Revision Committee (NCRC) in the discipline of Horticulture was held on May 14 - 16, 2014 at HEJ Research Institute of Chemistry, University of Karachi, Karachi to finalize the draft curriculum for Horticulture at undergraduate and postgraduate levels. The following members of the committee attended the meeting.

1. **Dr. Muhammad Aslam Pervez** Convener  
Professor and Director  
Institute of Horticultural Sciences  
University of Agriculture, Faisalabad
2. **Dr. Muhammad Akbar Anjum** Member/Secretary  
Professor and Chairman  
Department of Horticulture  
Bahauddin Zakariya University, Multan
3. **Dr. Abdur Rab** Member  
Professor and Chairman  
Department of Horticulture  
University of Agriculture, Peshawar
4. **Dr. Muhammad Jamil Ahmed** Member  
Professor/Registrar  
Department of Horticulture  
Faculty of Agriculture  
University of Poonch, Rawalakot
5. **Dr. Nadeem Akhtar Abbasi** Member  
Professor and Chairman  
Department of Horticulture  
PMAS-Arid Agriculture University, Rawalpindi
6. **Dr. Muhammad Saleem Jilani** Member  
Professor and Chairman  
Department of Horticulture  
Gomal University, Dera Ismail Khan
7. **Dr. Muhammad Ayub Baloch** Member  
Associate Professor and Chairman  
Department of Horticulture  
Sindh Agriculture University, Tandojam
8. **Dr. Saba Ambreen** Member  
Associate Professor  
Department of Horticulture  
Sindh Agriculture University, Tandojam

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| 9.  | <p><b>Dr. Rashad Mukhtar Balal</b><br/> Assistant Professor<br/> Department of Horticulture<br/> University College of Agriculture<br/> University of Sargodha, Sargodha</p>               | Member |
| 10. | <p><b>Dr. Shahjahan Shabbir Ahmed</b><br/> Assistant Professor<br/> Department of Biotechnology &amp; Bioinformatics<br/> BUIITEMS, Quetta.</p>  | Member |
| 11. | <p><b>Mr. Malik Fiaz Hussain Ferdosi</b><br/> Assistant Professor of Horticulture<br/> Institute of Agricultural Sciences<br/> University of the Punjab, Lahore</p>                        | Member |
| 12. | <p><b>Mr. Shah Masaud Khan</b><br/> Assistant Professor<br/> Head of Horticultural Section<br/> Department of Agriculture<br/> University of Haripur, Haripur</p>                          | Member |
| 13. | <p><b>Mr. Ishtiaq Ahmad</b><br/> Lecturer<br/> Department of Horticulture<br/> College of Agriculture and Environmental Sciences<br/> The Islamia University of Bahawalpur, Bahawalpur</p> | Member |

The meeting started with recitation of few verses from the Holy Qur'an by Dr. Tahir Ali Shah.

Dr. Tahir Ali Shah, Deputy Director (Academics), HEC, Islamabad welcomed the participants on behalf of the Chairman, HEC. He briefed the committee about the mandate of the Commission for review, revision and development of curricula for undergraduate and postgraduate degree programmes being offered by different universities/colleges of the country. He further intimated that the HEC is striving hard to enhance quality of education in public sector universities/institutions by making curriculum more compatible with international standards, job oriented and to match the needs of the society. He also briefed about HEC Academics Division's programmes regarding the strengthening of departmental libraries and laboratories. He further informed that HEC has started a curriculum based training to train the young teachers for curriculum development.

The Committee appreciated the efforts of HEC for providing a platform for development, revision and upgradation of the curricula. The members also

extended their sincere thanks to Dr. Tahir Ali Shah, Deputy Director (Academics), HEC, Islamabad for arranging and coordinating the meeting. They also thanked Mr. Ghulam Haider, Director and Mr. Mubashar Ahmed Memon, Deputy Director, HEC Regional Centre, Karachi and their staff for their cooperation, hospitality and providing logistics.

The committee unanimously decided to continue Prof. Dr. Muhammad Aslam Pervez as Convener and Prof. Dr. Muhammad Akbar Anjum as Secretary of the Committee.

The Committee considered the draft of Scheme of Studies in Horticulture and curricula/ syllabi at undergraduate and postgraduate levels in the discipline of Horticulture, developed in the preliminary meeting of National Curriculum Revision Committee (NCRC) held in November 2013 at the HEC Regional Centre, Lahore.

The Committee thoroughly reviewed the draft curricula and made necessary changes to update the proposed courses and also suggested latest books for each course. Learning outcomes were also added after contents of each course. According to Template for 4-Year B.Sc. (Hons.) Agriculture programme, the credit hours of "Internship were retained as four". It was agreed that the universities/ colleges may offer Internship or Research Project in the final semester of the B.Sc. (Hons.) Agriculture and will be optional for institutions, not for students. Internship may be offered during the summer or winter vacations if students are placed outside the university/college. However, its duration will not be less than two months. The Committee proposed some new courses as optional to be offered during the final semester of B.Sc. (Hons) Agriculture depending upon the regional requirements and expertise available in the university/college. It was unanimously agreed that the Scheme of Studies should be flexible and the universities/colleges may modify the course codes and titles; and may make minor changes in the contents of courses. They may also offer an optional course in the final semester of B.Sc. (Hons.) depending upon the expertise of teachers, facilities available, agro-ecological conditions of the area, local and regional needs. Further, to provide better education, preferably there may be maximum of 25 students in one group of practical class. It was also unanimously agreed that duration of theory class should not be less than one hour and that of practical not less than two hours. It was also proposed that the students may be allowed to take/repeat up to two courses (6 credit hours) over and above their normal work load whenever the course is offered regularly or during summer semester/ session to pass the courses or improve their grades.

Regarding the M.Sc. (Hons.)/M.Phil. and Ph.D. Horticulture courses, the committee proposed important courses to be offered by the



universities/colleges. Some new courses were also developed and added in the Scheme of Studies to satisfy national and international needs. After fulfilling the HEC requirements, the universities/ institutions may develop and introduce some additional courses depending upon the expertise and facilities available and regional needs. However, there should be sufficient number of courses to strengthen the specific specialization of the students to fulfil the degree requirements.

Finally, the Committee, after three days discussion, recommended the revised curricula of Horticulture at undergraduate and postgraduate levels.

The meeting ended with vote of thanks to the chair.

## FRAMEWORK/TEMPLATE OF 4-YEAR B.Sc. (HONS.) IN AGRICULTURAL DISCIPLINES

### 1. Compulsory Courses

	<b>Credit Hours</b>
Mathematics / Biology (2 courses)	6 (3-0) (2-1)
Statistics 1 & 2	6 (3-0) (3-0)
Computers / IT	3 (2-1)
Pakistan Studies	2 (2-0)
Islamic Studies	2 (2-0)
Communications Skills	3 (3-0)
English	3 (3-0)
Basic Agriculture	3 (2-1)
	<b>Sub-Total 28</b>

### 2. Interdisciplinary Foundation courses

Agronomy	3 (2-1)
Plant Breeding & Genetics	3 (2-1)
Entomology	3 (2-1)
Plant Pathology	3 (2-1)
Food Technology	3 (2-1)
Horticulture	3 (2-1)
Soil Sciences	3 (2-1)
Agriculture Economics	3 (2-1)
	<b>Sub-Total 24</b>

### 3. Supporting Courses {6 – 8 courses (3 Cr. Hr) amongst below}

Agriculture Extension	
Forestry & Range Management	
Animal Science	
Marketing & Agri. Business	
Rural Development	
Human Nutrition	
Agriculture Chemistry	
Agriculture Engineering	
Water Management	
Any other discipline recommended by the university	
	<b>Sub-Total 18-24</b>

<b>Sub-Total during the first four semesters</b>	<b>70 – 76</b>
<b>Semester 5, 6, 7 &amp; 8</b>	<b>56-60</b>
<b>Project / Internship</b>	<b>4</b>
<b>Grand Total</b>	<b>130 – 140</b>

- 1 credit of theory = one contact hour per week for 16-18 weeks and 1 practical/Lab hour = 3 contact hours per week for 16-18 weeks.
- In case of non availability of department of supporting courses, courses from foundation courses can be opted.

## SCHEME OF STUDIES FOR UNDERGRADUATE COURSES IN HORTICULTURE

### GENERAL COURSES

#### Semesters 1 – 4

Hort. 201	Introductory Horticulture	3(2-1)
Hort. 202	Horticultural Crop Production	3(2-1)
		<b>Total = 6</b>

### HORTICULTURE MAJOR GROUP

#### 5th Semester

Hort. 301	Principles of Fruit Production	4(3-1)
Hort. 303	Principles of Vegetable Production	3(2-1)
Hort. 305	Principles of Ornamental Crop Production	3(2-1)
Hort. 307	Propagation and Nursery Management	3(1-2)
Hort. 309	In Vitro Propagation	2(1-1)
		<b>Total = 15</b>

#### 6th Semester

Hort. 302	Tropical and Sub-Tropical Fruits	3(2-1)
Hort. 304	Summer Vegetables	3(2-1)
Hort. 306	Landscape Horticulture	3(2-1)
Hort. 308	Medicinal and Aromatic Plants	3(2-1)
Hort. 310	Post-Harvest Horticulture	3(2-1)
		<b>Total = 15</b>

#### 7th Semester

<b>Hort. 401</b>	<b>Research Methods in Horticulture</b>	<b>3(1-2)</b>
Hort. 403	Temperate Fruits	3(2-1)
Hort. 405	Winter Vegetables	3(2-1)
Hort. 407	Commercial Flower Production	3(2-1)
Hort. 409	Breeding of Horticultural Crops	3(2-1)
		<b>Total = 15</b>

**8th Semester**

Hort. 402	Internship / Research Project	4(0-4)
Hort. 404	Vegetable and Flower Seed Production	3(2-1)
Hort. 406	Protected Horticulture	3(2-1)
Hort. 408	Indoor Plant Culture and Scaping	3(2-1)
Hort. 410	Business Management in Horticulture	3(3-0)
Hort. 412	Any other course (Optional)	2(1-1)

**Total = 18****OPTIONAL COURSES**

Hort. 412	Project Planning and Scientific Writing	2(1-1)
	Arid Horticulture	
	Organic Horticulture	
	Peri-Urban Horticulture	
	Floral Designs and Arrangements	
	Soilless Horticultural Crop Production	
	Amenity Horticulture	
	Therapeutic Horticulture	
	Mushroom Culture	
	Introductory Plant Biotechnology	

## OUTLINE OF COURSES FOR UNDERGRADUATE STUDIES IN HORTICULTURE

**Hort. 201      INTRODUCTORY HORTICULTURE      3(2-1)**

### **Prerequisites**

F.Sc. (Pre-Medical)

### **Specific Objectives**

To enable the students to understand the basics of Horticulture.

### **Theory**

Introduction, history, importance and future scope, Definition and divisions of horticulture, Classification of horticultural crops, Plant parts, their modifications and functions, Plant environment; climate (temperature, light, humidity etc) and soil (structure, texture, fertility etc), Phases of plant growth, Propagation of horticultural plants.

### **Practical**

Visit of nurseries, commercial gardens and public parks. Identification and nomenclature of important fruits, vegetables and ornamental plants; Garden tools and their uses, Media and its preparation. Techniques of propagation.

### **Learning Outcomes:**

Students must be able to prepare media, identify and propagate important horticultural plants

### **Recommended Books**

- Chadha, K.L. 2006. Handbook of Horticulture (6<sup>th</sup> Ed.). ICAR, New Delhi, India.
- Christopher, E. P. 2012. Introductory Horticulture. Biotech books, new Dehli, India.
- Carrol,L., J.R.Shry and H.E. Reily. 2011. Introductory Horticulture (8th Ed.) Delmar-Thomson Learning , Albany, USA
- Hartmann, H.T., D.E. Kester, E.T. Davies and R.L. Geneve. 2009. Plant Propagation–Principles and Practices (7th Ed.). Prentice-Hall India Learning Pvt. Ltd., New Delhi, India.
- Malik, M.N. 1994. Horticulture. National Book Foundations, Islamabad.
- Peter, K.V. 2009. Basics of Horticulture. New India publishing Agency, New Dehli, India.
- Reiley, H.E., C.L. Shry (Jr). 2004. Introductory Horticulture (6<sup>th</sup> Ed.). Delmar- Thomson Learning, Albany, USA.

- Reddy, R. and Shanker J.P.A. 2008. Horticulture. Commonwealth Publishers.
- Sharma, R.R. 2002. Propagation of Horticultural Crops: Principles and Practices. Kalyani Publishers, Ludhiana, New Delhi, India.

### **Journals/Periodicals**

### **Worldwide Web**

**Hort. 202            HORTICULTURAL CROP PRODUCTION            3(2-1)**

### **Prerequisites**

### **Introductory Horticulture**

### **Specific Objectives**

To make students familiar with production technology of important horticultural crops.

### **Theory**

Establishment of orchards, vegetable farms and ornamental gardens; site selection, layout methods, wind breaks and their role. Management practices; irrigation, manures and fertilizers, training and pruning, cultivation and weed control. Climate, soil, propagation, rootstocks, cultivars, important pests, harvesting, post-harvest handling and marketing of important horticultural crops (fruits, vegetables and ornamentals) of the region.

### **Practical**

Practice in layout methods, Selection of plants from nursery, propagation methods. Planting and after care. Production techniques and identification of important cultivars of horticultural crops of the region.

### **Learning Outcomes**

Students are expected to grow different horticultural crops of the region

### **Recommended Books**

- Acquaah, G. 2009. Horticulture: Principles and Practices (4<sup>th</sup> Ed.). Prentice-Hall India Learning Pvt. Ltd. New Delhi, India.
- Adams, C. R., K.M. Bamford and M. P. Early. 2012. Principles of Horticulture (6th Ed.). Routledge, new yark, USA.
- Ingles, J. 2009. Ornamental Horticulture. Delmar 5 Maxwell Drive, Cifton, Park, New York.
- Dhaliwal, M.S. 2008. Handbook of Vegetable Crop. Kalyani Publishers, Ludhiana, New Delhi, India.
- Malik, M.N. 1994. Horticulture, National Book Foundation, Islamabad.

- Singh, B. 2007. Horticulture at a Glance. Kalyani Publishers, Ludhiana, New Delhi, India.
- Chottopadhyay, T.K. 2000. A Textbook on Pomology, Vol: II. Kalyani Publishers, New Delhi.
- Laurie, A. and V.H. Ries. 2004. Floriculture: Fundamentals and Practices. Agrobios (India), Jodhpur, India.
- Pradeepkumar, T., B. Suma, Jyothibhaskar, K.N. Satheesan, K.V. Peter. 2008. Management of Horticultural Crops (Part 1). Horticulture Science Series Vol. 11. New India Publishing Agency, New Delhi, India.
- Yadav, P.K. 2007. Fruit Production Technology. International Book Distributing Co. (Publishing Division), Lucknow, India.

### **Journals/Periodicals**

### **Worldwide Web**

**Hort. 301            PRINCIPLES OF FRUIT PRODUCTION            4(3-1)**

### **Prerequisites**

Introductory Horticulture

### **Specific Objectives**

To make students aware of principles and physiology of fruit production.

### **Theory**

Introduction to fruit science, Fruit-bud formation; initiation, development and controlling factors, Rest and dormancy, Plant growth regulators (PGRs) and their uses. Pollination and fruit setting problems, incompatibility, Fruit thinning. Parthenocarpy and seedlessness, Bud variations and mutations. Physiological disorders; Fruit drop, Biennial bearing etc.; causes and control, Maturity and harvesting indices, Harvesting methods, ripening and senescence.

### **Practical**

Identification of various developmental stages of buds, Fruit bearing habits, Training and pruning of important evergreen and deciduous fruit trees, Thinning of fruits, Practices to control irregular bearing. Preparation of PGR solutions and their applications. Identification of phenological stages in fruit plants.

### **Learning Outcomes**

Students are expected to understand various stages of fruit plants phenology and physiology in order to solve related problems



### **Recommended Books**

- Acquaah, G. 2009. Horticulture: Principles and Practices (4<sup>th</sup> Ed.). Prentice-Hall India Learning Pvt. Ltd. New Delhi, India.
- Chottopadhyay, T.K. (Ed.). 2003. A Textbook on Pomology, Vol. I: Fundamentals of Fruit Growing. Kalyani Publishers, Ludhiana, New Delhi, India.
- Chottopadhyay, T.K. 2000. A Textbook on Pomology, Vol. II: Tropical Fruits. Kalyani Publishers, New Delhi.
- Yadav, P.K. 2007. Fruit Production Technology. International Book Distributing Co. (Publishing Division), Lucknow, India.
- Duggar, B.M.2010. Plant Physiology with Special Reference to Plant Production. Biblio Bazaar, LLC, Charleston, South Carolina, USA.
- Jackson, D.I., N.E. Looney, M.Morley-Bonker and G. Thiele.. 2011. Temperate and Subtropical Fruit Production. CAB International Publishing, Wallingford, U.K.
- Singh, A. 2003. Fruit Physiology and Production. Kalyani Publication, Ludhiana, New Delhi, India.
- Singh, N.P. 2004. Basic Concepts of Fruit Science. International Book Distribution Company (Publishing Division), Lucknow, India.
- Gardener, V.R. 2001. The Fundamentals of Fruit Production (5<sup>th</sup> Ed.). McGraw-Hill Book Company, USA.

### **Journals/Periodicals**

### **Worldwide Web**

**Hort. 303      PRINCIPLES OF VEGETABLE PRODUCTION      3(2-1)**

**Prerequisites**

Introductory Horticulture

**Specific Objectives**

To develop understanding among the students regarding principles and physiology of vegetable production.

**Theory**

Introduction and importance, Classification of vegetables, Cropping systems; succession, relay and multiple cropping etc., Recent trends in vegetable production; off-season vegetable production, hydro and aero-ponics, organic farming, Factors affecting vegetable production, Bulb and tuber formation, Crop management and quality assurance; seed selection, nursery raising, hardening and transplanting, mulching, Pruning and staking, irrigation, harvesting etc Parthenocarpy and seedlessness. Physiological disorders, Production problems and their management, Use of plant growth regulators.

**Practical**

Identification and description of flower, fruit and seed of important cultivars, Seed priming, Methods of sowing, Practice in raising nursery, hardening and transplanting of seedlings, Pruning and staking practices, Visits to vegetable farms.

**Learning Outcomes:**

Students must be familiar with basic principles behind successful vegetable production.

**Recommended Books**

- Bose, T.K., M.G. Som and J. Kabir. 1993. Vegetable Crops. Naya Prokash, Calcutta-Six.
- Dhaliwal, M.S. 2008. Handbook of Vegetable Crops. Kalyani Publishers, Ludhiana, New Delhi, India.
- Hazra, P. and M.G. Som. 2005. Vegetable Science. Kalyani Publishers, Ludhiana, New Delhi, India.
- Maynard, D.N. and G.J. Hochmuth. 2007. Knott's Handbook of Vegetable Growers. 5<sup>th</sup> edition. John Willey and Sons, Inc., NewYork.
- Nonnecke, I.L. 2006. Vegetable Production. Springer Publishers, India.
- Rana, M. K. 2012. Modern Concepts of Vegetables Production. Biotech. Books, New Delhi.
- Swaider, J.M., G.W. Ware and J.P. McCollum. 2002. Producing Vegetable Crops (5<sup>th</sup> Ed.), Interstate Publishers Printers and Publishers Inc., Danville, Illinois.

- Singh, P. and S. P. Singh. 2012. Principles of Vegetable Production. Oxford book company New Delhi.
- Singh, A.P. 2003. A Textbook of Vegetable Culture. Kalyani Publishers, Ludhiana, New Delhi, India.
- Singh, P. and S. P. Singh. 2012. Principles of Vegetable Production. Oxford book company new Delhi.

### **Journals/Periodicals**

### **Worldwide Web**

## **Hort. 305 PRINCIPLES OF ORNAMENTAL CROP PRODUCTION 3(2-1)**

### **Prerequisites**

Introductory Horticulture

### **Specific Objectives:**

To provide knowledge of basic principles and physiology of ornamental crop production to the students of Horticulture.

### **Theory**

Introduction and importance; present status and future scope, Raising techniques of annuals, flowering perennials, foliage plants, succulents and flowering bulbs with their propagation and crop management, Seed and bulb dormancy, Pruning, training and shaping, Use of growth regulators, Manipulation of growth and flowering. Concept of Bonsai and topiary, Outdoor and indoor decoration, Flower exhibition, Flower arrangements.

### **Practical**

Seeding, raising and transplanting of nursery, Identification of annuals, herbaceous perennials, foliage plants, succulents and flowering bulbs with their propagation methods and management practices (pinching, disbudding, deshooting etc.), Methods of breaking seed and bulb dormancy, Visits to ornamental nurseries, parks, cut flower shops, flower exhibitions and growing structures.

### **Learning Outcomes**

Students are expected to have knowledge of basic principles of ornamental crop production.

### **Recommended Books**

- Arora, J.S. 2003. Introductory Ornamental Horticulture (4<sup>th</sup> Ed.). Kalyani Publishers, New Delhi.
- Dey, S.C. 2010. Flowers from Bulbous Plants. Agribios, Jodhpur, India.

- Larson, RA. 1980. Introduction to Floriculture. Academic Press, New York.
- Laurie, A. and Ries V.S. 2004. Floriculture: Fundamentals and Practices. Agrobios (India), Jodhpur, India.
- Hessayon, D.G. 2007. The Flowering Shrubs Expert (3<sup>rd</sup> Ed.). Transworld Publishers, London, U.K.
- Hessayon, D.G. 2007. The Flowering Bulbs Expert (3<sup>rd</sup> Ed.). Transworld Publishers, London, U.K.
- Bhattacharjee, S.K. 2006. Advances in ornamental Horticulture. Eastern Book Corporation, Delhi, India.
- Raj, D. 2002. Floriculture and Landscaping. Kalyani Publisher, New Delhi.

### **Journals/Periodicals**

### **Worldwide Web**

**Hort. 307 PROPAGATION AND NURSERY MANAGEMENT 3(1-2)**

### **Prerequisites**

Introductory Horticulture

### **Specific Objectives**

To impart technical knowledge about nursery management and certification procedures.

### **Theory**

Introduction and importance, Types of horticultural nurseries, Management practices (water, nutrient, weeds, diseases, insect-pests), Protection against temperature extremities and radiation, Important nursery operations, Propagation methods and their importance, Rootstocks for horticultural plants, Raising of stock seedlings, Pre-sowing treatments of seeds; Apomixis and polyembryony, Stionic interactions, Graft compatibility and incompatibility, Use of growth regulators for propagation, Certification systems; standards, rules & regulation and procedures, Certification of planting material and nursery plants, Marketing of nursery plants.

### **Practical**

Raising of rootstocks, Identification of rootstocks for different fruit plants, Selection and preparation of bud wood, Practices in seed collection, seed treatment and propagation methods, Plant growing structures, media and mixtures, Media sterilization, Management of progeny plants, Virus indexing, Visit to germplasm units.



stock solutions & media, sterilization techniques, inoculation and culture of explants, Acclimatization & transplanting.

### **Learning Outcomes**

Students must understand the basic tissue culture techniques for *in vitro* propagation of horticultural crops.

### **Recommended Books**

- Hartmann, H.T., D.E. Kester and F.T. Davies. 2011. Plant propagation: principles and practices (8th Ed.). prentice Hall, New Jersey, USA.
- Lindsey, K. (Ed). 2007. Plant Tissue Culture Manual. Springer-Kluwer Academic Publishers New Delhi, India.
- George, E.F., M.A. Hall and G.J. De Klerk. 2008. Plant Propagation by Tissue Culture. 3rd Ed. Springer, Dordrecht, Netherlands.
- Razdan, M.K. 2003. Introduction to Plant Tissue Culture. Science Publishers Inc. (ISBN: 1-57808-237-4).
- Scoggins, H. and M. Bridgen. 2014. Plants from Test Tubes: An Introduction to Micro propagation (4th Ed.) Tiber Press.
- Smith, R. H. 2013. Plant Tissue Culture: Techniques and Experiments. Academic Press, London, UK.
- Trigiano, R. N. and J. G. Denis. 2011. Plant Tissue Culture, Development, and Biotechnology. CRC press, Boca Raton, Florida, USA.
- Margit, L. and W. Rucker. 2004. Plant Tissue Culture: Plant Tissue Culture – 100 years since Gottlieb Haberlandt. CPL Scientific Publishers, (ISBN: 3211838392).
- Chandra, R. and M. Mishra (Eds). 2005. Comprehensive Micropropagation of Horticultural Crops International Book Distributing Co. (Publishing Division), Lucknow, India.

### **Journals/Periodicals**

### **Worldwide Web**

**Hort. 302      TROPICAL AND SUB-TROPICAL FRUITS      3(2-1)**

### **Prerequisites**

Principles of Fruit Production

### **Specific Objectives**

To accustom students with production technology of major tropical and sub-tropical fruits of Pakistan.

### **Theory**

Classification of tropical and sub-tropical fruits, Cultivation with reference to acreage, production, botany, cultivars, rootstocks, propagation, climate, soil, cultural practices (water, nutrition, weeds, diseases, disorders and pest management), Maturity, ripening, harvesting, quality assurance and marketing of major tropical and sub-tropical fruits of Pakistan.

### **Practical**

Practices in fruit health management, Pollination in commercial fruits, Cost of production, Description and identification of commercial cultivars of important tropical and sub-tropical fruits, Visit to research institutes and commercial orchards.

### **Learning Outcomes**

Student must be able to produce important tropical and sub-tropical fruits

### **Recommended Books**

- Alebrigo, L.G., L.W. Timmer and M.E. Rogers. 2014. Vol:II. Citrus (Crop Production Science in Horticulture). CABI
- Bali, S.S. 2003. Fruit Growing, Kalyani Publishers, New Delhi.
- Bose, T.K. and S.K. Mitra (Eds.). 1990. Fruits: Tropical and Subtropical. Naya Prokash, Calcutta-Six.
- Durate, O. and R.E. Paull, 2012. Tropical Fruits: Vol.II. Crop Production Science in Horticulture 24. CAB International Publishing.
- Chottopadhyay, T.K. (Ed.). 2006. A Textbook on Pomology, Vol: II. Tropical Fruits. Kalyani Publishers, Ludhiana, New Delhi, India.
- Yadav, P.K. 2007. Fruit Production Technology. International Book Distributing Co. (Publishing Division), Lucknow, India.
- Jackson, D., N. E. Looney, M. Morley-Bunker and G. Thiele. 2011. Temperate and Subtropical Fruit Production. CAB International Publishing, Wallingford, UK.
- Nakasone, H.Y. and R.E. Paull. 1998. Tropical Fruits. Crop Production Science in Horticulture 7. CAB International Publishing, Wallingford, U.K.
- Salunkhe, D.K., S.S. Kadam. 1995. Handbook of Fruit Science: production, composition, storage and processing. Marcel Dekker, Inc. New York
- Radha, T. and L. Mathew. 2007. Fruit Crops. New India Publishing Agency, New Delhi, India. (429 Pages).

### **Journals/Periodicals**

### **Worldwide Web**

**Prerequisites**

Principles of Vegetable Production

**Specific Objectives**

To accustom students with production technology of major summer vegetables of Pakistan.

**Theory**

Introduction, importance and issues, Types of vegetable farming, Cultivation of summer vegetables with reference to their acreage, production, botany, cultivars, climate, soil, cultural practices, maturity indices, harvesting, grading, packing, quality assurance, marketing, production problems, important weeds, insect-pests, Diseases and their control.

**Practical**

Practice in raising of summer vegetables including mushrooms, Eradication of weeds and control measures of insects and diseases, Harvesting, grading and packing of vegetables, Economics of summer vegetable production, Visits to vegetable farms and markets.

**Learning Outcomes**

Students must be skilled in growing summer vegetables of the region.

**Recommended Books**

- Bose, T.K., M.G. Som and J. Kabir. 1993. Vegetable Crops. Naya Prokash, Calcutta-Six, India.
- Biswas, S., M. Datta and S.V. Ngachan. 2011. Mushrooms: A Manual for Cultivation. PHI learning private Ltd., New Delhi, India. Libner, N.S. 2006. Vegetable Production. Vedams Books Pvt. Ltd. New Delhi, India.
- Das, P.C. 2003. Vegetable Crops of India. Kalyani Publishers, New Delhi.
- Decoteau, D.R. 2002. Vegetable Crops. Prentice-Hall of India, New Delhi, India.
- Dhaliwal, M.S. 2008. Handbook of Vegetable Crops. Kalyani Publishers, Ludhiana, New Delhi, India.
- Maynard, D.N. and G.J. Hochmuth. 2007. Knott's Handbook of Vegetable Growers (5<sup>th</sup> Ed.). John Willey and Sons Inc., New York.
- Rana, M.K. 2008. Scientific Cultivation of Vegetables. Kalyani Publishers, Ludhiana, New Delhi, India.
- Swaider, J.M., G.W. Ware and J.P. McCollum. 2002. Producing Vegetable Crops (5<sup>th</sup> Ed.), Interstate Publishers Printers and Publishers Inc., Danville, Illinois.



- Singh, A.P. 2002. Vegetable Growing in India. Kalyani Publishers, New Delhi.
- Singh, D.K. 2007. Modern Vegetable Varieties and Production Technology. International Book Distributing Co. (Publishing Division), Lucknow, India.

### **Journals/Periodicals**

### **Worldwide Web**

**Hort. 306      LANDSCAPE HORTICULTURE      3(2-1)**

### **Prerequisites**

Principles of Ornamental Horticulture

### **Specific Objectives**

To provide the students with opportunity to combine science of horticulture and their creative abilities in provision of aesthetically beautiful and functional environment.

### **Theory**

Classification of landscape plants, Growth habits, foliage and flowering effects, Propagation and maintenance of important landscape plants and turf grasses Introduction to landscape design, hardscape and softscape, Principles, elements and types of landscape, Suitability of various plants for different purposes and locations, Irrigation systems for different landscapes, Landscape planning, installation, maintenance, and budget estimation.

### **Practical**

Study of various soft and hard landscape designs, Aesthetic study of stem, branches, leaves, flowers and fruits, Mapping of landscape designs; Landscape designs for individual houses, municipal and national parks, Shaping of plants by pruning and training practices, Visits to private and public landscape areas.

### **Learning Outcomes**

Students must be able to prepare designs, and manage landscape of various premises

### **Recommended Books**

- Arora, J.S. 2003. Introductory Ornamental Horticulture (4<sup>th</sup> Ed.). Kalyani Publishers, New Delhi.

- Biondo, R.J., and C.B. Schroeder. 2006. Introduction to Landscaping Design, Construction and Maintenance (3<sup>rd</sup> Ed.). ***International Book Distributing Company (Publishing Division), Lucknow, India.***
- Bhattacharjee, S.K. 2004. Landscape Gardening and Design with Plants. Aavishkar Publishers, Distributors, Jaipur, India.
- Gilmer, M. 2002. Water works. Contemporary Books McGraw Hill Companies, Sydney, Australia.
- Hessayon, D.G. 2007. Expert Series (Garden Expert, DIY Expert, The Easy Care Gardening Expert, The Rock and Water Garden Expert). Transworld Publishers, London, U.K.
- Ingels, J.E. 1992. Landscaping: Principles and Practices. Delmar Publishing Inc. New York.
- Raj, D. 2002. Floriculture and Landscaping. Kalyani Publishers, New Delhi.

### **Journals/Periodicals**

### **Worldwide Web**

**Hort. 308            MEDICINAL AND AROMATIC PLANTS            3(2-1)**

### **Prerequisites**

Introductory Horticulture

### **Specific Objectives**

To provide information about medicinal and aromatic values of different plants.

### **Theory**

Importance of condiments, spices and medicinal plants, origin and habitat, classification and botany, Climatic requirements, Cultivation and production, Chemical and pharmacological properties, Products and their culinary and medicinal uses, Methods of plant collection and extraction, Processing, marketing and export potential.

### **Practical**

Identification, collection and description, Introduction, acclimatization and multiplication of economically important plants, Parts used and important ingredients, Processing and extraction methods, Visits to various herbal institutions, "Pansari" markets and herbal gardens.

### **Learning Outcomes**

Students must be able to identify and grow different condiments, spices and medicinal plants.

### **Recommended Books**

- Bhattacharjee, S.K. 1999. Handbook of Medicinal Plants. Pointer Publishing Co. India.
- Das, P.C. 2014. Spice Crops Production Technology. Scientific publisher, Jodhpur, India
- Joshi, S.G. 2000. Medicinal Plants. Oxford and IBH, India.
- Farooqui, M.L.H. 2000. Medicinal Plants of Prophet Muhammad (PBUH). Sidrah Publishers, Lukhnow.
- Bimbraw,A.S 2006.Agrotechniques for umbelliferous medicinal and aromatic plants of India. International Book Distributing Co., India.
- Aslam, M. 2006. Guidelines for cultivation, collection, conservation and propagation of medicinal herbs. MINFAL, Pakistan.
- Serdar, O. and M. Milan. 2007. Medicinal and Aromatic Crops. Haworth Food & Agric. Products.
- Patil, D.A. 2008. Herbal cures a traditional approach. Aavishkar Publishers & Distributers, Jaipur, India.
- Bogers, R.J., L.E. Craker and D. Lange. 2006. Medicinal and Aromatic Plants. Haworth Food & Agric. Products.
- Raju, R.A. 2000. Wild Plants of Indian Sub-Continent and Their Economic Use. CBS Publishers and Distributors, New Delhi.

### **Journals/Periodicals**

#### **Worldwide Web**

**Hort. 310          POST-HARVEST HORTICULTURE          3(2-1)**

#### **Prerequisites**

Introductory Horticulture

#### **Specific Objectives**

To equip students with the techniques to prolong shelf-life of perishable horticultural produce.

#### **Theory**

Introduction and importance, Pre- and post-harvest factors affecting quality, Climacteric and non-climacteric commodities, Indices of crop maturity / ripening, harvesting and pre-cooling, Curing and artificial ripening of horticultural commodities, Packing house operations; culling, grading, washing, cleaning, colouring, waxing and packaging of important horticultural commodities, Packing materials and containers, Storage; principles and types, storage life and factors determining it, International standards and

quality assurance, sanitary and phyto-sanitary measures, Shipment for local and foreign markets.

### **Practical**

Machinery and equipment used for various operations, Demonstration of harvest indices, Practices in harvesting, curing, packing and preparation of different fruits, vegetables and cut flowers for marketing, Determination of total soluble solids; Determination of fruit firmness, starch-iodine test, color determination, Visits to the fruit, vegetable and floral markets, packing houses and cold storages etc.

### **Learning Outcomes**

Students must have the knowledge of produce physiology and its application to ensure quality and shelf life.

### **Recommended Books**

- Bhattacharjee S. K and L.C. De. 2005. Post-Harvest Technology of Flowers and Ornamental Plants. Pointer Publishers jaipur India.
- Burg. P. S. 2004. Post harvest Physiology and Hypobaric Storage of Fresh Produce. CABI Publishing.
- Choudhry, M. L and K. V. Parsad. 2003. Value Addition in Horticulture. Delhi Agri-Horticultural Society. Division of Floriculture and Landscaping Indian Agricultural Research Institute Pusa, New Delhi-110 012.
- Kader, A.A. 2002. Postharvest Technology of Horticultural Crops. University of California Press, California, USA.
- Sadiq M., J. Ahmed, M.G. Lobo and F. Ozadali. 2012. Tropical and Subtropical Fruits: Postharvest Physiology, Processing and Packaging. Wiley-Balckwell Publisher.
- Simson, P.S. and Straus, M.C. 2010. Post-Harvest Technology of Horticultural Crops. Oxford Book Company, New Delhi.
- Singh, S.I. 2009. Post-Harvest Handling and Processing of Fruits and Vegetables. Westville Publishing House.
- Thompson, A.K. 1996. Post-Harvest Technology of Fruits and Vegetables. Blackwell Science Ltd., Oxford.

### **Journals/Periodicals**

#### **Worldwide Web**

**Hort. 401 RESEARCH METHODS IN HORTICULTURE 3(1-2)**

#### **Prerequisites**

All the Major courses of 5<sup>th</sup> and 6<sup>th</sup> semesters.

**Specific Objectives:**

To develop ability in the students to identify and address the researchable problems in different areas of Horticulture.

**Theory**

Areas of research in Horticulture, Preparation of research proposal, Research methodology, Hypothesis and experimentation, Research parameters (morphological, physiological, bio-chemical, growth and yield characteristics), Sampling and data collection, Data processing, tabulation, analysis and interpretation of result, Computer application, word processing, graphics and data analysis packages.

**Practical**

Practices in field layout of experimental design, Sampling and data collection, Laboratory practices in physico-chemical analyses, Use of computer (word processing, data processing and graphics) in horticultural research.

**Learning Outcomes**

Students must be able to understand the problems, prepare research proposal and execute under field and laboratory conditions independently.

**Recommended Books**

- Laake,P., H. B. Benestad and B. R. Olsen. 2007. Research Methodology in the Medical and Biological Sciences. Academic press, San Diego, USA.
- Quinn,G. P. and M. J. Keough. 2002. Experimental Design and Data Analysis for Biologists. Cambridge University press, Cambridge, UK.
- Mukul,G. and G. Deepa. 2011. Research Methodology. PHI Learning Private Ltd., New Dehli India.
- Singh, Y. K. 2006. Fundamental of Research Methodology and Statistics. New age international Pvt. Ltd., New Dehli, India.
- Pearce, S.C. 1976. Field Experimentation with Fruit and Other Perennial Plants. Tech. Communication No. 23. Commonwealth Bureau of Horticulture and Plantation Crops. East Malling, Kent.
- Petersen, R.G. 1994. Agricultural Field Experiments–Design and Analysis. Marcel Dekker, Inc., New York.
- Srivastav, M. and R.S. Yadav. 2007. Principles of Laboratory Techniques and Methods. International Book Distributing Company (Publishing Division), Ludhiana, India.

**Journals/Periodicals****Worldwide Web**

**Prerequisites**

Principles of Fruit Production

**Specific Objectives**

To accustom students with production technology of major temperate fruits of Pakistan.

**Theory**

Classification of temperate fruits, Cultivation with reference to acreage, production, botany, cultivars, rootstocks, propagation, climate, soil, cultural practices (water, nutrition, weeds, diseases, disorders and pest management), Maturity, ripening, harvesting, quality assurance and marketing of major temperate fruits of Pakistan.

**Practical**

Practices in fruit health management, Pollination in commercial fruits, Cost of production, Description and identification of commercial cultivars of important temperate fruits, Visit to research institutes and commercial orchards.

**Learning Outcomes**

Student must be able to produce important temperate fruits.

**Recommended Books**

- Bali, S.S. 2003. Fruit Growing, Kalyani Publishers, New Delhi.
- Bose, T.K. and S.K. Mitra (Eds.). 1990. Fruits: Tropical and Subtropical. Naya Prokash, Calcutta-Six.
- Mitra, S.K., D.S. Rathore, and T.K. Bose (Eds.). 1991. Temperate Fruits. Horticulture and Allied Publishers, Calcutta.
- Barooh, S. 1998. Modern Fruit Culture. Kalyani Publishers, Ludhiana, New Delhi, India.
- Chottopadhyay, T.K. (Ed.). 2009. A Textbook on Pomology, Vol: IV. Temperate Fruits. Kalyani Publishers, Ludhiana, New Delhi, India.
- Yadav, P.K. 2007. Fruit Production Technology. International Book Distributing Co. (Publishing Division), Lucknow, India.
- Jackson, D.I., N. Looney, M. Morley-Bonker and G. Thiele. 2011. Temperate and Subtropical Fruit Production. CAB International Publishing, Wallingford, UK.
- Salunkhe, D.K., S.S. Kadam. 1995. Handbook of Fruit Science: production, composition, storage and processing. Marcel Dekker, Inc. New York

**Journals/Periodicals**

**Worldwide Web**

**Prerequisites**

Principles of Vegetable Production

**Specific Objectives**

To accustom students with production technology of major winter vegetables of Pakistan.

**Theory**

Introduction, importance and issues, Types of vegetable farming, Cultivation of winter vegetables with reference to their acreage, production, botany, cultivars, climate, soil, cultural practices, maturity indices, harvesting, grading, packing, quality assurance, marketing, production problems, important weeds, insect-pests, Diseases and their control.

**Practical**

Practice in raising of winter vegetables including mushrooms, Eradication of weeds and control measures of insects and diseases, Harvesting, grading and packing of vegetables, Economics of winter vegetable production, Visits to vegetable farms and markets.

**Learning Outcomes:**

Students must be skilled in growing winter vegetables of the region.

**Recommended Books**

- Bose, T.K., M.G. Som and J. Kabir. 1993. Vegetable Crops. Naya Prokash, Calcutta-Six, India.
- Biswas, S., M. Datta and S.V. Ngachan. 2011. Mushrooms: A Manual For Cultivation. PHI learning private Ltd., New Delhi, India.
- Libner, N.S. 2006. Vegetable Production. Vedams Books Pvt. Ltd. New Delhi, India.
- Rana, M.K. 2008. Scientific Cultivation of Vegetables. Kalyani Publishers, Ludhiana, New Delhi, India.
- Decoteau, D.R. 2002. Vegetable Crops. Prentice-Hall of India, New Delhi, India.
- Dhaliwal, M.S. 2008. Handbook of Vegetable Crops. Kalyani Publishers, Ludhiana, New Delhi, India.
- Maynard, D.N. and G.J. Hochmuth. 2007. Knott's Handbook of Vegetable Growers (5<sup>th</sup> Ed.). John Willey and Sons Inc., New York.
- Swaider, J.M., G.W. Ware and J.P. McCollum. 2002. Producing Vegetable Crops (5<sup>th</sup> Ed.), Interstate Publishers Printers and Publishers Inc., Danville, Illinois.
- Das, P.C. 2003. Vegetable Crops of India. Kalyani Publishers, New Delhi.

- Singh, A.P. 2002. Vegetable Growing in India. Kalyani Publishers, New Delhi.
- Singh, D.K. 2007. Modern Vegetable Varieties and Production Technology. International Book Distributing Co. (Publishing Division), Lucknow, India.
- Maynard, D.N. and G.J. Hochmuth. 2007. Knott's Handbook of Vegetable Growers (5<sup>th</sup> Ed.). John Willey and Sons Inc., New York.

### **Journals/Periodicals**

#### **Worldwide Web**

**Hort. 407          COMMERCIAL FLOWER PRODUCTION          3(2-1)**

#### **Prerequisites**

Introductory Horticulture and Principles of Ornamental Horticulture

#### **Specific Objectives**

To accustom students with production technology of economically important flowers.

#### **Theory**

Introduction and importance, Overview of world flower trade, Economics and feasibility, Environmental simulation, Climate and soils, propagation, crop management practices, harvesting, post-harvest handling and marketing of important floral crops such as amaryllis, anemone, calendula, carnation, chrysanthemum, crocus, dahlia, freezia, geranium, gerbera, gladiolus, gypsogypso, iris, liliium, marigold, narcissus, nemesia, orchid, poinsettia, roses, stock, sweet pea, snapdragon, statice, tulip, tuberose, zinnia.

#### **Practical**

Identification, nursery raising, planting, cultural operations, harvesting and packing of important flowers for marketing, Visits of production areas and floral markets.

#### **Learning Outcomes**

Students must be able to grow commercially important flowers of the region.

#### **Recommended Books**

- Armitage, A.M. and J.M. Laushman. 2003. Specialty Cut Flowers (2<sup>nd</sup> Ed.). Timber Press, Windsor, Australia.
- Bose, T.K., L.P. Yadav, P. Pal, V.A. Parthasarathy and P. Das. 2003. Commercial Flowers (2<sup>nd</sup> Ed.). Naya Udyog, Calcutta, India.



- Banerjee, U. 2001. Commercial Flower Production. Mangal Deep Publications, Jaipur, India.
- Prasad, S. and U. Kumar. 2005. Commercial Floriculture. Agrobios (India), Jodhpur, India.
- Dole, J.M. and H.F. Wilkins. 1999. Floriculture: Principles and Species. Ball Publishing, USA.
- Yadav, I.S. and M.L. Choudhry. 1997. Progressive Floriculture– Production Technologies of Important Commercial Flower Crops. The House of Sarpan, Bangalore.
- Laurie, A. 2004. Floriculture: Fundamentals and Practices. McGraw Hill Book Company, New York.

### **Journals/Periodicals**

### **Worldwide Web**

**Hort. 409            BREEDING OF HORTICULTURAL CROPS            3(2-1)**

### **Prerequisites**

Principles of Fruit Production, Principles of Vegetable Production and Principles of Ornamental Crop Production

### **Specific Objectives**

To teach breeding methods for improvement of horticultural crops for specific objectives such as quality and yields.

### **Theory**

Principles of plant breeding, Reproductive systems in horticultural crops, Self-incompatibility and male sterility; centres of origin, sources of genetic variability, Cytological basis of breeding, Heterosis, Theories of heterosis, Inbreeding depression, Apomixes, Role of mutation and polyploidy in breeding, Somatic selection and chimeras, Breeding objective, Methods of breeding of self and cross pollinated crops, Crop improvement and cultivars development, Somaclonal variations, Germplasm conservation, Concept of genetic manipulation and transgenic plants.

### **Practical**

Description of flowers of important fruits, vegetables and ornamentals. Emasculation, selfing and crossing techniques, Polyembryony tests. Pollen viability tests, Inducing polyploidy by chemicals.

### **Learning Outcomes**

Students must be able to conduct breeding procedures independently.



**Practical**

Identification of research problem, Consulting the relevant literature, Planning and essentials of research plan. Execution of project; data collection, analysis, formulation of tables & figures and interpretation of results & discussion, conclusion, recommendations, Report writing, submission and presentation.

**Learning Outcomes**

Students must be able to identify problems, conduct independent research and write the report.

**Recommended Books**

- Anonymous. 1999. Instructions to Authors. Amer. Soc. Hort. Sci. Alexandria, Virginia.
- Day, R.A. 1983. How to write and publish a scientific paper (2nd Ed.). ISI Press, Philadelphia.
- Petersen, R.G. 1994. *Agricultural Field Experiments—Design and Analysis*. Marcel Dekker, Inc., New York.
- Mukul,G. and G. Deepa. 2011. Research Methodology. PHI Learning Private Ltd., New Dehli India.
- Singh, Y. K. 2006. Fundamental of Research Methodology and Statistics. New age international Pvt. Ltd., New Dehli, India.

**Journals/Periodicals****Worldwide Web****Hort.404 VEGETABLE AND FLOWER SEED PRODUCTION 3(2-1)****Prerequisites**

Principles of Vegetable Production, Principles of Ornamental Crop Production, Summer Vegetables, Winter Vegetables and Commercial Flower Production.

**Specific Objectives**

To provide technical knowledge about pure and hybrid seed production of horticultural crops.

**Theory**

Introduction and importance, Principles of seed production, Seed classes, Pre-basic, basic, certified and approved seed, Reproductive systems, modes of pollination and seed production, Pure and hybrid seed production, Methods and procedures for seed production of important vegetables and flowers, Seed handling technology, Seed testing, Packing and storage, Seed certification and registration.

**Practical**

Pollination techniques, Maintenance of self and cross pollinated lines, Methods of seed collection, cleaning, grading, desiccation, treatments and storage, Seed testing and packing techniques.

**Learning Outcomes**

Students must be able to produce pure and hybrid seed of important vegetables and flowers.

**Recommended Books**

- Desai, B.B., P.M. Kotecha and D.K. Salunkhe. 1997. Seeds Handbook Biology, Production, Processing and Storage. Marcel Dekker Inc., New York.
- McDonald, M.B. and L.O. Copeland. 1998. Seed Production – Principles and Practices. CBS Publishers and Distributors, New Delhi.
- Singh, A.P. 1999. Vegetable Seed Production Principles (1<sup>st</sup> Ed.). Kalyani Publisher, Ludhiana, New Delhi, India.
- Khare, D., M.S. Bhale. 2005. Seed Technology. Scientific Publishers, New Delhi, India.
- Singh, P. and B.S. Asati. 2008. Seed Production Technology of Vegetables. Daya Publishing Home, Delhi, India.
- Singh, N., D.K. Singh, Y.K. Singh and V. Kumar. 2006. Vegetable Seed Production Technology. International Book Distributing Company (Publishing Division), Lucknow, India.
- Singh, P.K., S.K. Dasgupta and S.K. Tripathi. 2005. Hybrid Vegetable Development, CRC Press Boca Raton, USA.

**Journals/Periodicals****Worldwide Web**

**Prerequisites**

Principles of Vegetable Production, Principles of Ornamental Crop Production, Summer Vegetables, Winter Vegetables and Commercial Flower Production

**Specific Objectives**

To make student familiar with modern technology for production of high quality horticultural commodities round the year.

**Theory**

Introduction and economic importance, Different structures and their construction, Selection of site and orientation, Environment control and maintenance, Seed and nursery raising, Crops/cultivars suitable for forcing, Production technology of different crops, Soilless culture, Media, Soil mixtures, containers, nutrient management and irrigation systems, Pruning, training and staking, Insects, diseases, disorders and problem management, Economics of protected and conventional production.

**Practical**

Structural demonstration of greenhouses, plastic tunnels and other types, Study of environmental control systems Preparation of growing media, Tools and types of containers, Raising of crops, Pruning, training and staking techniques, pests and diseases management, Visits to commercial greenhouses and plastic tunnels.

**Learning Outcomes**

Students must be able to produce various important horticultural crops under controlled environment.

**Recommended Books**

- Abbasi, N.A. and U. Habib. 2008. Protected Horticulture. Dept. of Horticulture, PMAS-Arid Agriculture University Rawalpindi, Pakistan.
- Arunkumar, R., K.R. Vijayalatha, K. Kannan, V. Thirumalmurugan, K. Latha and S.N. Kumar. 2008. Innovative Horticulture. New India publishing Agency, new Dehli, India.
- Manohar, K.R. and C. Igathinathane. 2007. Greenhouse Technology and Management (2nd Ed.). BS Publications, Hyderabad, India.
- Prasad, K. and U. Kumar. 2005. Greenhouse Management for Horticultural Crops (2nd Ed.). Agrobios (India), Jodhpur, India.
- Resh, H.M. 1989. Hydroponic Food Production. Westbridge Press Publishing Company, Santabarbra, California, USA.

- Sharaf,S. 2012. Green House Management of Horticulture Crops. Oxford book company new Dehli India.
- Tiwari, G. N. 2003. Greenhouse Technology for Controlled Environment. Alpha Science International Ltd., Pangbourne, UK.

### **Journals/Periodicals**

#### **Worldwide Web**

**Hort. 408          INDOOR PLANT CULTURE AND SCAPING          3(2-1)**

#### **Prerequisites**

Principles of Ornamental Horticulture

#### **Specific Objectives**

To impart knowledge about interiors aping by using foliage plants inside the building for making the environment pleasing.

#### **Theory**

Introduction and importance, Environmental requirements: light, temperature, humidity and moisture, Air pollutants and other hazards in growing indoor plants, Cultural requirements, Production of flowering and foliage plants for shade and semi-shade area, Growing media; essential nutrients, watering, pests and diseases, Acclimatization and management practices for important indoor plants. Decorative and functional uses of indoor plants, Principles and guidelines for interiors aping. Planters, Terrarium and other scaping types.

#### **Practical**

Identification of indoor plants. Practices in propagation, watering and nutrient management, preparation of soil mixtures, potting and re-potting, Diagnosis of problems and solutions. Visits of nurseries and garden centres.

#### **Learning Outcomes**

Students must be able to grow and manage indoor/house plants for interiors aping.

#### **Recommended Books**

- Dole, J.M. and H.F. Wilkins. 1999. Floriculture: Principles and Species. Ball Publishing, USA.
- Hessayon, D.G. 2007. House Plant Expert. Transworld Publishers, London, U.K.
- Hessayon, D.G. 2007. Indoor Plant Spotter. Transworld Publishers, London, U.K.
- Davidson, W. 1991. House Plants. Tiger Books International, London.

- Zachos, E. 2005. Tempting Tropical: 175. Irresistible Indoor Plants. Timber Press Inc.
- Pleasant, B. 2005. The Complete House Plant Survival Manual: Essential Gardening Know-How for Keeping (Not Killing) More Than 160 Plants. Storey Publishing, LLC.

#### **Journals/Periodicals**

#### **Worldwide Web**

### **Hort. 410 BUSINESS MANAGEMENT IN HORTICULTURE 3(3-0)**

#### **Prerequisites**

Post-Harvest Horticulture and Commercial Flower Production

#### **Specific Objectives**

To promote entrepreneurship and business management capabilities of horticultural graduates.

#### **Theory**

Introduction and importance of horticultural enterprise, Classified business management for fruits, vegetables and ornamental crops, National and international marketing channels, Market demand and quality control, Export prospects, Procedure/documentation for import and export, International standards and product handling for export, Processing industry and marketing of value added commodities, Pricing, policy and market regulations, Global trade and Pakistan, W.T.O., Opportunities and challenges.

#### **Learning Outcomes**

Students must be able to establish and manage their own enterprise.

#### **Book recommended**

- Meena, R.K. and J. Yadav. 2001. Horticulture Marketing and Post-harvest Management. Pointer Publisher, Jaipur, Rajasthan.
- Raju, M.S.S. 2002. Fruit Marketing in India. Daya Publishing House, Delhi, India.
- Sharma, K. and S. Jagmohn. 1991. Marketing Management of Horticultural Produce. Deep & Deep Publications, New Delhi, India.
- Labaste, P. (Ed). 2005. The European Horticulture Market; Opportunities for Sub-Saharan African Exporters. The International Bank for Reconstruction and Development/ the World Bank, Washington D. C.

#### **Journals/Periodicals**

#### **Worldwide Web**

## **Hort. 412      PROJECT PLANNING AND SCIENTIFIC WRITING 2(1-1)**

### **Prerequisites**

Research Methods in Horticulture.

### **Specific Objectives**

To develop ability in the students to identify and plan research projects in different areas of Horticulture and write their reports.

### **Theory**

Concept of research, Identification of research problem, Planning and essential of research plan, Scientific method and experiment, Steps in experimentation, Writing of research proposal, Layout of field experiments, Observation of field trials, Measurement of crop growth and yield, Collection, tabulation and analysis of data, Measures of experimental variability, Interpretation of data, Writing and summarizing of scientific paper, report and thesis.

### **Practical**

Preparation of research proposal, Layout of field experiments, Collection and tabulation of data, Analysis of data, Presentation of data in tables, curves, histograms etc, processing and interpretation, Writing of scientific paper.

### **Learning Outcomes**

Students must be able to plan and execute experiments along with scientific report writing.

### **Recommended Books**

- Awan, J.A. 2003. Scientific Presentation. Uni-tech Communication, Faisalabad, Pakistan.
- Micheal, J.K. 2009. From Research to manuscript: A guide to scientific writing. Spinger-Verlag.
- Robert, A.D. 2006. How to write and publish a scientific paper (6<sup>th</sup> Ed.). Greenwood.
- Shahzad, W. 2002 .Synopsis and thesis manual (1<sup>st</sup> Ed.). National Univ. Sci. Technol, HQ Rawalpindi.
- Mathews, J.R., J.M. Brown and R.W. Mathews. 2000. Successful Scientific Writing: A Step-by-Step Guide for Bio-Medical Scientists, 2<sup>nd</sup> Edition. Cambridge University Press, Cambridge, U.K.
- Petersen, R.G. 1994. Agricultural Field Experiments–Design and Analysis. Marcel Dekker, Inc., New York.

### **Journals/Periodicals**

### **Worldwide Web**



**Prerequisites**

**Specific Objectives**

To impart knowledge to the students for utilization of arid areas for sustainable production of horticultural crops.

**Theory**

Introduction, Economic aspects of arid zone horticulture, Formulation of rainfall distribution models for arid zone, Arid ecology, Problems associated with arid zone horticulture, Rainfall analysis and crop planning, Soil and moisture conservation, Agro-techniques for horticultural crops, Physiology of drought and salinity tolerance in horticultural crops. Suitable crops for arid areas and their production technologies. Dry climate landscape (Xeroscape).

**Practical**

Orchard management in arid fruits, evaluation of moisture conservation techniques like organic and inorganic mulches, studies of critical stages of irrigation in various arid horticultural crops, studies of irrigation systems (drip and sprinkler) and their impact on productivity of arid fruits and vegetables, water harvesting techniques, control of water loss through evapotranspiration, integrated nutrient management in arid horticultural crops.

**Learning Outcomes**

Students must be able to grow and manage horticultural crops in dry-land areas.

**Recommended Books**

- Saroj, P.L., B. Vashishtha and D.G. Dhandar. 2004. Advances in Arid Horticulture. Vol I: Present Status. International Book Distribution Co. Lucknow, India.
- Saroj, P.L., B. Vashishtha and D.G. Dhandar. 2004. Advances in Arid Horticulture. Vol II: Present Status. International Book Distribution Co. Lucknow, India
- Chandra, A., A. Chandra and I.C. Gupta. 1994. Arid Fruit Research. New Delhi, India.
- Chundawat, B.S. 1990. Arid Fruit Culture. Pub. Oxford and IBH Co. Ltd. New Delhi, India.

**Journals/Periodicals**

**Worldwide Web**

**Prerequisites**

**Specific Objectives**

To impart training to the students for producing safe and other chemicals-free horticultural produce.

**Theory**

Introduction and importance of organic farming, Principles of organic horticulture, Selection and use of materials and resources, Soil fertility and plant nutrition under organic farming, Managing physical and chemical properties of growing substrate, Organic manure production/composting, Mulching, Tillage, Sustainability and environmental impact, Integrated farming system, Insect pests, weeds and disease control under organic system, Organic crop production of selected fruits, vegetables and flowering crops, Certification of organic produce.

**Practical**

Identification and production of organic fertilizers, Developing organic fertilizer application programme for different horticultural crops, Integrated weed and pest management, Organic crop production techniques in greenhouse and field, Visits to organic and non-organic progressive gardens.

**Learning Outcomes**

Students must know the techniques to prepare organic fertilizers and grow horticultural crops organically on sustainable basis.

**Recommended Books**

- Arunkumar, R., K.R. Vijayalatha, K. Kannan, V. Thirumalmurugan, K. Latha and S.N. Kumar. 2008. Innovative Horticulture. New India publishing Agency, new Dehli, India.
- Barker, A.V. 2010. Science and Technology of Organic Farming. CRC Press, Taylor & Francis Group, USA.
- Davies, F. and L. Margi. 2006. Organic Vegetable Production: A Complete Guide. Henry Doubleday Research Association Publications, U.K.
- Gehlot, D. 2005. Organic Farming Standards, Accreditation, Certification and Inspection. Agrobios (India), Agro House, Jodhpur, India.
- Gillman, J. 2008. The Truth about Organic Gardening: Benefits, Drawbacks and the Bottom Line. Timber Press.
- Lind, G., K. Lafer, K. Scholfer and G. Innerhofer. 2003. Organic Fruit Growing. CAB International Publishing, Wallingford, U.K.

- Lampkin, N. 2002. Organic Farming. Old Pond Publishing 104 Valley Road Ipswich, IPI 4 PA UK.
- Gupta, S.K. 2008. Organic Vegetable Production. Rajat Publications, India.
- Palaniappan, S.P., S. Palaniappan and K. Annadorai. 2010. Organic Farming : Theory and Practices. Scientific publishers Jodhpur India.
- Reddy, P. 2008. Organic Farming for Sustainable Horticulture. Jodhpur, Scientific

### **Journals/Periodicals**

### **Worldwide Web**

**Hort. 412      PERI-URBAN HORTICULTURE      2(1-1)**

### **Prerequisites**

### **Specific Objectives**

To provide information about horticulture within and immediate surroundings of cities.

### **Theory**

Introduction and historical background, Present status of peri-urban horticulture in the world and Pakistan, Recent trends in peri-urban horticulture, Need for changing the scenario, Crop production (vegetables, flowers, fruits) on small scale, Safe use of waste water, Soil and water management, Organic farming, Health and food safety, Marketing strategies for peri-urban horticulture.

### **Practical**

Visits of peri-urban horticulture farms and waste recycling projects, Practice in layout of peri-urban farms, Waste water treatments, Use of solid waste as growing media, Practice in nursery raising and transplanting, Management of cultural practices.

### **Learning Outcomes:**

Students must be familiar with the techniques of peri-urban production and management of horticultural crops.

### **Recommended Books**

- Baud, I.S.A., J. Post and C. Furedy. 2004. Solid Waste Management and Recycling. Kluwer Academic Publishers, Netherland.
- Duncan, M., D. Simon and D. Thompson. 2005. The Peri-Urban Interface. Approaches to Sustainable Natural and Human Resource Use. Royal Holloway, University of London, London, UK.

- Fall, S. Toure and Y. Akinbamijo. 2000. Integrated Peri-Urban Systems: Horticulture and Livestock in West African Cities. International Trypanotolerance Center Annual Technical Report Year II, June 1999 - June. (Centre File 03934-97-0021-01).
- McGregor, D. and D. Simon. 2012. The Peri-Urban Interface: Approaches to Sustainable Natural and Human Resource Use. Earthscan, New York, USA.
- Mukherjee, N. and M. Jayaswal. 2006. Chained by Food: Marginalized Voices from Peri-Urban India : Poor Households as Food Producers and Consumers in Peri-Urban India. Vedams eBooks (P) Ltd. Pitampura, New Delhi, India.
- Smit, J., A. Ratta, and J. Nasr. 1996. Urban agriculture: Food, Jobs and Sustainable Cities. UNDP, Urban Development Unit, New York, U.S.A.

### **Journals/Periodicals**

#### **Worldwide Web**

**Hort. 412      FLORAL DESIGNS AND ARRANGMENTS      2(1-1)**

#### **Prerequisites**

Ornamental Horticulture

#### **Specific Objectives**

To develop ability of the students to make different floral arrangements and designs for different occasions.

#### **Theory**

Introduction; Principles and elements of floral designs and arrangements; Basic techniques and styles; Cut flowers and foliage, European and Asian floral designs; Contemporary and thematic designs, Dried arrangements; Speciality floral designs; Business practices.

#### **Practical**

Identification of cut flowers and foliage, Design tools and materials; Basic floral design and using proper techniques; Care and handling of flowers and foliage; Seasonal, holiday and special occasion designs; Marketing techniques, florist shops visit.

#### **Learning Outcomes**

Students must be trained in making bouquet of different styles and other floral designs and arrangements for different occasions.



**Learning Outcomes**

Students must be trained in identifying and growing different mushroom species.

**Book recommended**

- Biswas, S., M. Datta and S.V. Ngachan. 2011. Mushrooms: A Manual For Cultivation. PHI learning private Ltd., New Delhi, India.
- Chang, S. and P.G. Miles. 2004. Mushrooms: cultivation, nutritional value, medicinal effect, and environmental impact. CRC Press. USA.
- Miles, P.G. and S. Chang. 1997. Mushroom Biology: Concise basics and current developments. World Scientific Publishing Co. Pte. Ltd. Singapore.
- Bahl, N. 1984. Handbook of Mushrooms. Oxford and IBH publishing Co. New Delhi.

**Journals/Periodicals****Worldwide Web**

## SCHEME OF STUDIES FOR POSTGRADUATE COURSES IN HORTICULTURE

<b>Course No.</b>	<b>Title of the course</b>	<b>Credit hours</b>
Hort. 701	Mineral Nutrition of Horticultural Crops	3(2-1)
Hort. 702	Plant Growth Regulators	3(2-1)
Hort. 703	Environmental Horticulture	3(2-1)
Hort. 704	Plant Tissue Culture	3(1-2)
Hort. 705	Prospective Horticultural Crops	3(2-1)
Hort. 706	Rootstocks for Horticultural Crops	3(2-1)
Hort. 707	Fruit Breeding	3(2-1)
Hort. 708	Citriculture	3(2-1)
Hort. 709	Mango and Date Palm Culture	3(2-1)
Hort. 710	Minor Fruits	3(2-1)
Hort. 711	Vegetable Breeding	3(2-1)
Hort. 712	Vegetable Seed Production and Marketing	3(2-1)
Hort. 713	Solanaceous Crops	3(2-1)
Hort. 714	Spices and Condiments	3(2-1)
Hort. 715	Mushroom Biology and Technology	3(2-1)
Hort. 716	Landscape Designs	3(2-1)
Hort. 717	Turfgrass Management	3(2-1)
Hort. 718	Advanced Fruit Science	3(2-1)
Hort. 719	Advanced Vegetable Science	3(2-1)
Hort. 720	Landscape Ecology	3(3-0)
Hort. 721	Horticultural Seed Science and Technology	3(2-1)
Hort. 722	Biotechnology of Horticultural Crops	3(2-1)
Hort. 723	Physiology of Horticultural Crops	3(2-1)
Hort. 724	Post-Harvest Physiology	3(2-1)
Hort. 725	Horticultural Production under Abiotic Stresses	3(2-1)
Hort. 726	Special problem	1(0-1)
Hort. 727	Seminar	1(0-1)
Hort. 728	Research and Thesis	6(0-6)

## **OUTLINE OF COURSES FOR POSTGRADUATE STUDIES IN HORTICULTURE**

### **Hort. 701 MINERAL NUTRITION OF HORTICULTURAL CROPS 3(2-1)**

#### **Specific Objectives**

To develop understanding among students about role of nutrients, their uptake and utilization in horticultural crops.

#### **Theory**

Nutrient elements in plants and their classification, Criteria of essentiality and role of mineral nutrients in plants, Requirements and plant composition, Mechanism and factors affecting absorption and translocation of nutrients, Ion interactions, Nutrient concepts, Methods for evaluation of nutrients and their application, Deficiencies and toxicities, Growth yield and quality as affected by nutrient status.

#### **Practical**

Relevant field and laboratory studies, Survey for deficiency/toxicity symptoms (Identification and sample collection) of fruits, vegetables and ornamental plants, Techniques for evaluations of nutrients, Practice of nutrient application (spreading, dressing, foliar application, fertigation etc.), Visit of nutrient analytical laboratories.

#### **Learning Outcomes**

Students must be skilled to diagnose specific nutrient deficiency and toxicity symptoms and suggest the remedies.

#### **Recommended Books**

- Alloway, B. J. 2008. Micronutrient Deficiencies in Global Crop Production. CPL Scientific Publishing Services Limited, U.K.
- Emanuel E. and Arnold. J.B. 2005. Mineral Nutrition of Plants: Principles and Perspectives. Academic Press. Sinauer Associates. 23 Plumtree Road, Sunderland, U.S.A.
- Schilling, G. 2000. Plant Nutrition and Fertilizer Application. Verlag Eugen Ulmer, Stuttgart.
- Marschner, H. 1995. Mineral Nutrition of Higher Plants. Academic Press, London.
- Mengel, K., and E.A. Kirkby. 2001. Principles of Plant Nutrition. International Potash, Institute, Bern, Switzerland.
- Nijjar, G.S. 1996. Nutrition of Fruit Trees. Kalyani Publisher, New Delhi.
- Kumar, D.D. 2000. Micronutrients-Their Behaviour in Soil and Plants. Kalyani Publisher, New Delhi.





- Nickell, L.G. 1982. Plant Growth Regulators (Agricultural Uses). Springer-Verlag, Berlin, Heidelberg, New York.
- Wearer, R.V. 1992, Plant Growth Substances in Agriculture. W.H. Freeman Co., San Francisco.

**Relevant Journals/Periodicals and Worldwide Webs.**

**Hort. 703 ENVIRONMENTAL HORTICULTURE 3(2-1)**

**Specific Objectives**

To impart knowledge about the role of Horticulture to combat environmental hazards.

**Theory**

Introduction and importance, Plant and their environments, Biodiversity and conservation, Ecologically sound and sustainable designs, Functional uses of plants; plants for the control of environment and bio-remediation; Pollutants types and role of plants to minimize pollution, Selection of plants for various environments, Environmental problems caused by plants, Horticultural science in sociosphere, Aesthetic horticulture, Amenity horticulture; Phyto-remediation, types and uses.

**Practical**

Identification of plants for control of environmental hazards, Monitoring plant health in polluted areas (industries and motor-ways etc.) and their comparison with field grown plants, Vegetation impact on microclimate, Visits to industrial areas causing pollution, Morphological changes in plants due to pollution, Environmental impact studies, Poster preparation about environmental hazards and role of plants.

**Learning Outcomes**

Students must be able to conduct environmental impact studies and reduce environmental hazards through plantation.

**Recommended Books**

- Saliba, C. 2009. A Book about Environmental Toxins. Knopf, Canada.
- Kaushik, A. and C.P. Kaushik. 2006. Perspectives in Environmental Studies. New Age International Publishers, New Delhi, India.
- Hussain, M. 1998. Environmental Degradation: Realities and Remedies. Feroz Sons Pvt. Ltd., Lahore.
- Hussain, S.S. 1992. Pakistan Manual of Plant Ecology. National Book Foundation, Islamabad, Pakistan.
- McKinney, M.L. and R.M. Schoch. 1998. Environmental Science: Systems and Solutions. Jones and Bartlett Pub. Inc., Sudbury.



- Neumann, K.H., A. Kumar, J. Imani. 2009. Plant Cell and Tissue Culture: A Tool in Biotechnology: Basic and Application. Springer Verlag, Berlin, Heidelberg.
- Kumar, B. 2014. Culture of Plant Cells, Tissues and Organs. Random Publications, New Delhi, India.
- Razdan, M.K. 2004. Introduction to Plant Tissue Culture (2nd Ed.). Oxford & IBH Publishing Co. Pvt. Ltd., New Delhi. Stafford, A. and G. Warren. 1991. Plant Cell and Tissue Culture. Open University Press, Milton Keynes. U.K.
- Scoggins, H. and M. Bridgen. 2014. Plants from Test Tubes: An Introduction to Micro propagation (4th Ed.) Tiber Press.

#### **Relevant Journals/Periodicals and Worldwide Webs.**

**Hort. 705            PROSPECTIVE HORTICULTURAL CROPS            3(2-1)**

#### **Specific Objectives:**

To make the students familiar with minor horticultural crops having potential in selected areas of the country.

#### **Theory**

Introduction, importance, present status and future scope, Soil and climatic requirements, propagation, cultural operations, harvesting, processing and marketing of following crops: oil palm, jojoba, amla, avocado, pecans, hazel nut, jack fruit, cashew nut, kiwi fruit, kionda, tea, saffron, leek, celery, asparagus, and Brussel's sprout etc.

#### **Practical**

Identification of plants, propagation, raising of nursery, management practices, harvesting and handling.

#### **Learning Outcomes**

Students must be able to propagate and grow prospective horticultural crops as per regional climatic conditions.

#### **Recommended Books**

- Bose, T.K. and S.K. Mitra. 1990. Fruits: Tropical and Subtropical. Naya Prokash, Calcutta-Six.
- Mazumdar, B.C. 2004. Minor Fruit crops of India: Tropical and Subtropical. Daya Publishing House, India.
- Singh, A.P. 2002. Vegetable Growing in India. Kalyani Publisher, New Delhi.
- Das, P.C. 2003. Vegetable Crops of India. Kalyani Publisher, New Delhi.

- Das, B.C. and S.N. Das. 2000. Cultivation of Minor Fruits. Kalyani Publisher, New Delhi.

**Relevant Journals/Periodicals and Worldwide Webs.**

**Hort. 706      ROOTSTOCKS FOR HORTICULTURAL CROPS      3(2-1)**

**Specific Objectives**

To make students familiar with various rootstocks and stionic interaction in horticultural crops.

**Theory**

Introduction and importance, Types of rootstocks, Role of rootstocks in fruits and ornamental plants, Factors affecting stock-scion relationship. Compatibility and incompatibility, types and their impact on rootstock efficiency, Rootstock adaptability under various soils and climatic conditions, Rootstock of major fruits and ornamental plants in relation to vigor, quality, longevity, fruitfulness and resistance to drought, salinity, pest and diseases, Improvement of rootstocks in changing climate scenario, Role of rootstocks in high density plantation.

**Practical**

Identification, selection and multiplication of important rootstocks, Identification of different types of incompatibility, Survey of rootstocks used in various commercial gardens, research stations and plant nurseries.

**Learning Outcomes**

Students must be able to identify, propagate various types of rootstocks.

**Recommended Books**

- Adriance, G.W., and F.R. Brison. 2000. Propagation of Horticultural Plants. Biotech Books, Delhi, India.
- Hartmann, H.T., D.E. Kester, E.T. Davies and R.L. Geneve. 2009. Plant Propagation: Principles and Practices (7<sup>th</sup> Ed.). Prentice-Hall India Learning Pvt. Ltd., New Delhi, India.
- Rajan, S. and P.L. Markose. 2007. Propagation of Horticultural Crops. New India Publishing Agency, India.
- Rom, R.C. and H.F. Carlson (Eds.). 1987. Rootstocks for Fruit Plants. John Wiley and Sons, New York.
- Sharma, R.R. 2002. Propagation of Horticultural Crops: Principles and Practices. Kalyani Publishers, Ludhiana, New Delhi, India.
- Sharma, R.R. and M. Srivastav. 2004. Plant Propagation and Nursery management. International Book Distributing Co. (Publishing Division), Lucknow, India.



**Specific Objectives**

To in-calculate awareness of scientific knowledge about citrus fruits, and induce aptitude of research.

**Theory**

Introduction; Present status and future prospects, history and species concept; Botany; Pomological classification; Phenology; Mineral nutrition; Rootstocks; Spacing of trees; Water relations; Pests, disease and weed control; Pre and Post-harvest physiology; Production problems (decline, alternate bearing, fruit drop and unfruitfulness) and export issues; Varietal improvement; Modern trends in citriculture. Measures for the improvement of Citrus Industry in Pakistan.

**Practical**

Morphological studies of flowers, leaves and fruits of different citrus species and their varieties; Identification of different physiological disorders; Diagnosing various nutritional deficiencies, insects and diseases effect; Crossing for inter- and intra-specific hybridization.

**Learning Outcomes**

Students must be able to establish and manage citrus orchards.

**Recommended Books**

- Alebrigo, L.G., L.W. Timmer and M.E. Rogers. 2014. Citrus, Vol:II. Crop Production Science in Horticulture. CABI.
- Davies, F.S. and L.G. Albrigo. 2003. Citrus Fruits. CAB International, Wallingford, UK.
- Mukhopadhyay, S. 2004. Citrus Production, Postharvest, Diseases and Pest Management. Oxford and IBH Publishing Co. Pvt. Ltd. New Delhi, India.
- Khan, I. 2007. Citrus Genetics, Breeding and Biotechnology. CAB International, London, UK.
- Singh, S., V.J. Shivanker, A.K. Srivastava and I.P. Singh. 2004. Advances in Citriculture. Jagminder Book Agency, New Delhi, India.
- Rajput, C.B.S. and R. Sri Hariou. 1985. Citriculture. Kalyani Publishers, New Delhi.
- Reuther, W., H.J. Webber, L.D. Batchelor and others. 1967-1989. The Citrus Industry - Vol. I to V. Univ. of Calif. Press, Berkeley.
- Wardowski, W.F., S. Nagy and W. Grierson. 1986. Fresh Citrus Fruits. Avi Publishing Company Inc., Westport, Connecticut.

**Relevant Journals/Periodicals and Worldwide Webs.**

**Specific Objectives**

To equip the students with scientific knowledge about the most important fruits of the region.

**Theory**

History and distribution; Importance, Present status and future prospects, Botany, classification, phenology, climate and environments; Vegetative and reproductive physiology; Orchards management operations and practices, Curing and post-harvest handling; Post harvest chemistry and physiology; Physico-chemical changes; Production problems and disorders; Export issues.

**Practical**

Identification of different varieties of mango and date palm; Fruit description Propagation techniques; Date palm pollination; Maturity indices and Curing of mango and date palm. Preparation for export market.

**Learning Outcomes**

Students must be able to grow and manage mango and date palm cultivars.

**Recommended Books**

- Singh, H.S., V. Nath, A. Singh and S. Mandal. 2008. Mango: Preventive Practices and Curative Measures. Satish Serial Publishing House, Delhi, India.
- Yadav, P.K. 2007. Fruit Production Technology. International Book Distributing Co. (Publishing Division), Lucknow, India.
- Srivastava, R.P. (Ed.). 1998. Mango Cultivation. International Book Distributing Co. (Publishing Division), Lucknow, India.
- Litz, R.E. 2009. The Mango: Botany, Production and Uses. 2nd Edition. CAB International, Wallingford, UK..
- Ahmad, S. 2004. Mangoes in Pakistan. The Horticultural Foundation of Pakistan, Islamabad.

**Relevant Journals/Periodicals and Worldwide Webs.**

- The Date Palm Journal. Published half yearly by the F AO Regional Project for Palm and Dates Research Center in the Near East and North Africa.
- Proceedings of the 1st & 2nd Symposia on Date palm in Saudi Arabia. 1983 & 1991. King Faisal Univ., Al-Hassa, K.S.A.



**Hort. 710            MINOR FRUITS****3(2-1)****Specific Objectives**

To create know how among the students about different fruits grown in different areas of Pakistan at small scale.

**Theory**

Introduction and importance, Acreage, production, botany, composition and uses, climate, soil, propagation, rootstocks, cultural practices, cultivars, important insect-pests and diseases, harvesting, post-harvest handling and marketing of fruits such as ber, berries, chiku, coconut, custard apple, fig, falsa, jaman, loquat, mulberry, olive, papaya, pecan pineapple and quince etc.

**Practical**

Identification of minor fruit plants and their fruits, layout systems, propagation methods, pruning, harvesting and handling techniques.

**Learning Outcomes**

Students must be able to identify and grow minor fruits of the region.

**Recommended Books**

- Alford, D.V. 2007. Pests of Fruit Crops. Manson Publishing Delhi, India.
- Das, D.C. and S.N. Das. 2006. Cultivation of Minor Fruits. Kalyani Publishers, Ludhiana, New Delhi, India.
- Philip, S. 2002. Fruit Crops. Kalyani Publishers, Ludhiana, New Delhi, India.
- Singh, S.P. 2005. Commercial Fruits. Kalyani Publishers, Ludhiana, New Delhi, India.
- Steferud, A. 2005. Diseases of Fruits and Nuts. Publisher Biotech Books, Delhi, India.

**Journals/Periodicals and Worldwide Web:****Hort. 711            VEGETABLE BREEDING****3(2-1)****Specific Objectives**

To make students familiar with breeding techniques and methodologies in vegetable crops.

**Theory**

Objectives of vegetable breeding, Planning breeding programmes, Development of inbred lines, Combining ability, Exploitation of male sterility,

Hybrid seed production, Breeding for diseases and stress resistance, Breeding of commercially important vegetables, Improvement of asexually propagated vegetables.

### **Practical**

Study of floral characters of self and cross-pollinated vegetables, Crossing techniques for important self and cross pollinated vegetables, Selection procedure in cultivars development, Methods of hybrid seed production.

### **Learning Outcomes**

Students must be skilled in different breeding techniques and their application in vegetable crops.

### **Recommended Books**

- Bassett, M.J. 1986. Breeding Vegetable Crops. Avi. Pub. Co. Inc., Westport, Connecticut.
- Singh, P.K, S.K. Dasgupta and S.K. Tripathi (Eds.). 2005. Hybrid Vegetable Development. CRC Press, Boca Raton, USA.
- Singh, A.P. 2003. Vegetable Breeding and Seed Production. Kalyani Publishers, New Delhi.
- Basra, A.S. 2000. Hybrid Seed Production in Vegetables. CRC Press, Boca Raton, USA.
- Ram, H.H. 2005. Vegetable Breeding, Principles and Practices. Kalyani Publisher, New Delhi.
- Peter, K. V. and T. Pradeepkumar. 2008. Genetics and Breeding of Vegetable Crops. Indian Council of Agricultural Research , New Dehli, India .
- Acquaah, G. 2012. Principles of Plant Genetics and Breeding. Blackwell publishing, Oxford, UK.
- Kumar, N. 2006. Breeding of Horticultural Crops: Principles and Practices. New India publishing Agency, new Dehli, India
- Rai, N. and M. Rai. 2006. Heterosis Breeding in Vegetable Crops. . New India publishing Agency, new Dehli, India.

### **Relevant Journals/Periodicals and Worldwide Webs.**

## **Hort. 712 VEGETABLE SEED PRODUCTION AND MARKETING 3(2-1)**

### **Specific Objectives**

To make students familiar with techniques and methodologies of seed production, handling, storage, certification, quality control and marketing of vegetable crops.

### **Theory**

Concept and benefits, Issues in seed production, Ecological aspects of seed production, Seed production and its problems in Pakistan, Seed Production planning and Methods, Seed formation and Development, Hybrid Seed Production, Seed Harvesting Techniques, Seed conditioning and Handling, Quality control and seed marketing, Pests, diseases and their Control.

### **Practical**

Seed identification, pollination techniques, seed production techniques, Rouging and maintaining isolation, Seed harvesting, Seed extraction, drying and storage.

### **Learning Outcomes**

Students must be able to understand the various aspects of seed production and marketing.

### **Recommended Books**

- George R.A.T. 2009. Vegetable Seed Production (3<sup>rd</sup> Ed.). CAB International.
- Singh, P. and B.S. Asati. 2008. Seed Production Technology of Vegetable Crops. Daya Publishing House, Delhi, India.
- Kumar, V., N. Singh, Y.K. Singh and D.K. Singh. 2006. Vegetable Seed production technology. International Book Distributing Co., Lucknow, India.
- Singh, T., and K. Agrawal. 2001. Seed Technology and Seed Pathology. Pointer Pub. Rajasthan, India.
- Doijode, S.D. 2002. Seed Storage of Horticultural Crops. CBS Publishers & Distributors, India.
- Copeland, L.O. and M.B.McDonald.2005. Principles of Seed Science and Technology. 4<sup>th</sup> Ed. Springer (India) Private Ltd., New Delhi, India.
- Arya, P.S. 2001. Vegetable Seed Production Principles. Kalyani Publishers, India.
- Syed, I.A. 1992. Seed Certification Manual. National Book Foundation, Islamabad.

### **Relevant Journals/Periodicals and Worldwide Webs.**

**Hort. 713**

**SOLANACEOUS CROPS**

**3(2-1)**

### **Specific Objectives**

To equip the students with scientific knowledge about the most important vegetables of the region and world.

**Theory**

Introduction, Botany, Classification, Centers of origin, Distribution in the world, Physiology, Nursery raising and crop establishment, Production problems, Seed production and supply of certified seed, Breeding and improvement of the following crops: potato, tomato, brinjal (aubergine), chillies and peppers.

**Practical**

Morphology, identification and handling of the seed materials; Seed diseases; Planting methods; Varietal evaluation. In vitro pre-basic seed production.

**Learning Outcomes**

Students must be able to identify and grow Solanaceous crops.

**Recommended Books**

- Rai N. and D.S. Yadav. 2005. Advances in Vegetable Production. Researchco Book Centre, New Delhi.
- Swiader, J.M. and G. W. Ware. 2002. Producing Vegetable Crops. 5th Ed. Interstate publishers Inc. Danville, Illinois.
- Singh, D.K. 2007. Modern Vegetable Varieties and Production Technology. International Book Distributing Co., Lucknow, India.
- Razdan, M.K. and A. K. Mattoo. 2005. Genetic Improvement of Solanaceous Crops. Vol. 1: Potato. Science Publishers, Inc., Enfield, NH.
- Razdan, M.K. and A. K. Mattoo. 2006. Genetic Improvement of Solanaceous Crops, Vol. 2: Tomato. Science Publishers, Inc., Enfield, NH.
- Bose, T.K., M.G. Som and J. Kabir. 1993. Vegetable Crops. Naya Prokash, Calcutta-Six.
- Libner, N.S. 2006. Vegetable Production. Vedams Books Pvt. Ltd. New Delhi, India.
- Decoteau, D.R. 2002. Vegetable Crops. Prentice-Hall of India, New Delhi, India.

**Relevant Journals/Periodicals and Worldwide Webs.****Hort. 714****CONDIMENTS AND SPICES****3(2-1)****Specific Objectives**

To create awareness of the potential spices and condiments in our daily life.

### **Theory**

Introduction and importance, Individual condiment and spices (History, distribution, cultivation, diseases, pests, improvement), Products and end uses, Processing and manufacturing, Standard specification, production, trade and marketing of following condiments and spices: Chillies, coriander, garlic, ginger, mint, onion, tamarind, turmeric, black pepper, cardamom, cinnamon, clove, cumins etc.

### **Practical**

Identification, cultivation, harvesting, drying, cleaning, processing and storage of spices. Visits to relevant markets and Spices manufacturing units.

### **Learning Outcomes**

Students must be able to identify and grow spices and condiments of the region

### **Recommended Books**

- Weiss, E.A. 2002. Spices Crops. CAB International, Wallingford, UK.
- Shanmughavelu, K.G., N. Kumar and K.V. Peter. 2005. Production Technology of Spices and Plantation Crops. Agrobios Publishers, India.
- Caker, L., J.E. Simon. 2002. Herbs, Spices and Medicinal Plants – Recent Advances in Botany, Horticulture and Pharmacology. Volumes 1-4. CBS Publishers and Distributors, New Delhi, India.
- Das, P.C. 2014. Spice Crops Production Technology. Scientific publisher, Jodhpur, India
- Paul W. B. and E.J. Votava. 2012. Peppers: Vegetable and Spice Capsicums. Cab international, Wallingford, UK.
- Serdar, O. and M. Milan. 2007. Medicinal and Aromatic Crops. Haworth Food & Agric. Products.
- Bogers, R.J., L.E. Craker and D. Lange. 2006. Medicinal and Aromatic Plants. Haworth Food & Agric. Products.

### **Relevant Journals/Periodicals and Worldwide Webs.**

**Hort. 715                      MUSHROOM BIOLOGY AND TECHNOLOGY                      3(2-1)**

### **Specific Objectives**

To impart knowledge about the mushrooms and develop skills about production technology of commercially important mushrooms.



plantations, Efficient irrigation system, Cost estimates for landscape, Recent trends in modern landscape.

### **Practical**

Design process; site inventory and analysis; client interview; base map; master plan; scale drawings; Introduction to computer added designs, Small projects of landscape design (self designed and executed), Water features (ponds, fountains, waterfalls) design and execution; Demonstration of water efficient irrigation systems, Visits to different parks and gardens.

### **Learning Outcomes**

Students must have skills to design, develop and maintain different landscapes.

### **Recommended Books**

- Biondo, R.J., and C.B. Schroeder. 2006. Introduction to Landscaping Design, Construction and Maintenance (3<sup>rd</sup> Ed.). International Book Distributing Company (Publishing Division), Lucknow, India.
- Simonds, J.O. and B. Strake. 2006. Landscape Architecture: A Manual of Land Planning and Design (4th Ed.). McGraw Hill, New York, USA.
- Robinson, P. 2005. The Practical Rock and Water Garden. Anness Publishing Limited, London, U.K.
- Bhattacharjee, S.K. 2004. Landscape Gardening and Design with Plants. Aavishkar Publishers, Distributors, Jaipur, India.
- Raj, D. 2002. Floriculture and Landscaping. Kalyani Publishers, New Delhi, India.
- Ingels, J.E. 1992. Landscaping: Principles and Practices. Delmar Publishing Inc. New York.
- Khan, M.A. and T.A. Bader. 1992. Landscape Designs, Student Manual. University Printing Press, University of Agriculture, Faisalabad.
- Sovinski, R.W. 2009. Materials and their applications in Landscape Design. John Wiley and Sons Inc., Hoboken, New Jersey, U.S.A.

### **Relevant Journals/Periodicals and Worldwide Webs.**

**Hort. 717                      TURFGRASS MANAGEMENT                      3(2-1)**

### **Specific Objectives**

To develop knowledge about various turfgrasses for different purposes and their management.

### **Theory**

Introduction and Importance, Types of grasses and their comparisons for different purposes (lawns, golf courses, playfields), Climate and grass

growth. Land preparation, Soil test and soil amendments, Propagation, seeding, sodding/plugging and carpeting, Care for lawn grasses, Cultural practices; watering, mowing, fertilization, weeding, insects-pests, diseases and their control, thatching and aeration etc.

### **Practical**

Identification of lawn grasses. Establishing lawn plots by seed, sodding and carpeting, Growth monitoring, Mowing regimes, Aeration, thatching and other management practices, Identification of turf insects, pests and diseases.

### **Learning Outcomes**

Students must be able to establish and maintain turf grasses in different premises.

### **Recommended Books**

- Aldous, D. 1991. Lawn Care and Lawn Care Alternatives. Lothian Publishing, Australia.
- Hessayon, D.G. 1998. The Lawn Expert, PBI Publishing, England.
- Christians, N. 2003. Fundamentals of Turfgrass Management (2 sub edition) Wiley
- Puhalla, J., J. Krans and M. Goathley. 1999. Sports Fields: A Manual for Design, Construction and Maintenance. John Wiley and Sons, New Jersey, U.S.A.
- Quast, D.H. and W. Otto. 2004. Golf Course Turf Management: Tools and Techniques. McGraw Hill Book Co, U.S.A.
- John, R. 2003. Turfgrass Installation, Management and Maintenance. McGraw Hill Co., U.S.A.
- Turgeon, A.J.J. 2007. Turfgrass Management (8<sup>th</sup> Ed.). Prentice-Hall.

### **Relevant Journals/Periodicals and Worldwide Webs.**

**Hort. 718**

**ADVANCED FRUIT SCIENCE**

**3(2-1)**

### **Specific Objectives**

To equip the students with recent advances in fruit science.

### **Theory**

Present status and future scope of fruit industry, Recent advances in fruit science, Plant relations with water, nutrition, light, temperature etc. Tree phenology; vegetative and reproductive physiology, Source sink manipulation, Problems related to fruitfulness, Fruit setting and development, High density planting and its management, Commercial uses of growth substances.



**Practical**

Relevant field and laboratory studies, surveys and assignments, Identification of fruit production problems, Nutrition management, high efficiency irrigation, pruning and training of fruit trees, Visits of global GAP registered orchards and nurseries.

**Learning Outcomes**

Students must be able to apply recent advances in fruit science for quality production of fruits.

**Recommended Books**

- Singh, A. 2003. Fruit Physiology and Production (5<sup>th</sup> Ed.). Kalyani Publishers, New Delhi.
- Gardener, V.R. 2001. The Fundamentals of Fruit Production (5<sup>th</sup> Ed.). McGraw Hill Book Company, USA.
- Barooh, S. 1998. Modern Fruit Culture. Kalyani Publishers, New Delhi.
- Chottopadhyay, T.K. (Ed.). 2003. A Textbook on Pomology, Vol. I: Fundamentals of Fruit Growing. Kalyani Publishers, Ludhiana, New Delhi, India.
- Jackson, D.I., N.E. Looney (Eds.). 1999. Temperate and Subtropical Fruit Production (2<sup>nd</sup> Ed.). CAB International Publishing, Wallingford, U.K.
- Joseph, H.G. 2008. Modern Fruit Production. Stratford Press Inc., New York.

**Relevant Journals/Periodicals and Worldwide Webs.****Hort. 719****ADVANCED VEGETABLE SCIENCE****3(2-1)****Specific Objectives**

To equip the students with recent advances in vegetable science.

**Theory**

Introduction, Principles of crop establishment and flower induction in vegetables, Role of environment on physiology, growth, development and yield, Recent advances in vegetable science, Trends in organic vegetable production, Soil-less culture, Mechanization in vegetable production and harvesting, Seedlessness in vegetables (watermelon, cucumber tomatoes, etc), Conservation of indigenous germplasm, Concepts for production, grading and quality standards according to GLOBALGAP certification and WTO regimes.

**Practical**

Relevant field and laboratory studies (including biochemical analysis), Surveys and assignments, Identification of vegetable production problems and their remedies, Food safety measures, Visit to progressive vegetable farms.

### **Learning Outcomes**

Students must be able to apply recent advances in vegetable science for quality production of vegetables.

### **Recommended Books**

- Rana, M.K. 2008. Scientific Cultivation of Vegetables. Kalyani Publishers, Ludhiana, New Delhi, India.
- Rana, M. K. 2012. Modern Concepts of Vegetables Production. Biotech. Books, New Delhi.
- Rai N. and D.S. Yadav. 2005. Advances in Vegetable Production. Researchco Book Centre, New Dehli.
- Swiader, J.M. and G. W. Ware. 2002. Producing Vegetable Crops. 5th Ed. Interstate publishers Inc. Danville, Illinois.
- Singh, D.K. 2007. Modern Vegetable Varieties and Production Technology. International Book Distributing Co., Lucknow, India.
- Nonnecke, I.L. 2006. Vegetable Production. Springer Publishers, India.
- Singh, J., S K Jain and L. K. Dashora. 2013. Precision Farming in Horticulture. New india publishing agency. New Dehli India.
- Arunkumar, R., K.R. Vijayalatha, K. Kannan, V. Thirumalmurugan, K. Latha and S.N. Kumar. 2008. Innovative Horticulture. New India publishing Agency, new Dehli, India.
- Singh, P. K., S. K. Dasgupta, S. K. Tripathi. 2006. Hybrid vegetable development. International book distributing co. Luknow, India.
- Sharaf, S. 2012. Green House Management of Horticulture Crops. Oxford Book Company New Dehli, India.
- Wein, H.C. 1997. The Physiology of Vegetable Crops. CAB. International Publications, New York.
- Gupta, S.K. 2008. Organic Vegetable Production. Rajat Publications, India.

### **Relevant Journals/Periodicals and Worldwide Webs.**

**Hort. 720**

**LANDSCAPE ECOLOGY**

**3(3-0)**

### **Specific Objectives**

To acquaint students with ecological approaches to Landscape design for sustainable environment.

### **Theory**

Introduction, Spatial pattern and process, Characterization of spatial pattern, Detecting and characterizing landscape patterns, Finding the characteristic scale of spatial pattern, defining the elements of pattern, connectedness, fractal geometry and percolating networks, and their interrelation in

landscapes, Development of landscapes patterns, Agents of pattern formation: the physical template of environmental constraints, biotic processes and disturbance regimes. Landscape dynamics, Change of landscape patterns and processes through time, including techniques for detecting, analyzing, or simulating landscape change; Modeling populations or communities in landscape mosaics (including spatially implemented meta-population models). Implications of landscape pattern with focus on populations and meta-populations, communities, and ecosystem processes. Landscape management: Humans approach in managing complex landscapes to achieve management objectives, Conservation biology and ecosystem management.

### **Learning Outcomes**

Students must be able to understand the ecological aspects of landscape establishment and management.

### **Recommended Books**

- Wu, J. and R.J. Hobbs. 2009. Key Topics in Landscape Ecology. Cambridge University Press, Cambridge, UK.
- Burel, F. and J. Baudry. 2003. Landscape Ecology: Concepts, Methods and Applications. Science Publishers, Enfield NH.
- Turner, M.G., R.H. Gardner and R.V. O'Neill. 2001. Landscape Ecology in Theory and Practice: Pattern and Process. Springer-Verlag, New York.
- Hitchmough, J.1994. Urban Landscape Management. Inkata Press, Sydney.

### **Relevant Journals/Periodicals and Worldwide Webs.**

### **Hort. 721 HORTICULTURAL SEED SCIENCE AND TECHNOLOGY 3(2-1)**

#### **Specific Objectives**

To acquaint students with modern seed production, processing and handling techniques.

#### **Theory**

Introduction and importance, Seed classification, Pre and post harvest factors affecting seed quality, Seed harvesting techniques, Conditioning and handling, Quality control, Seed dormancy, after ripening and their treatments, Seed moisture and desiccation in relation to seed quality, Storage and longevity, Seed testing; Ageing and deterioration, Priming, Coating, their merits and demerits, Seed certification and registration systems.

#### **Practical**

Seed identification of horticultural crops, Demonstration on cross sectional diagrams of seed structures, Harvesting and extraction, Handling of seed,

Drying and storage of seed, Seed desiccation and moisture determination methods, Seed viability and vigor tests.

### **Learning Outcomes**

Students must be able to understand the various aspects of seed science and technology.

### **Recommended Books**

- Basra, A.S. 2006. Handbook of Seed Science and Technology (1<sup>st</sup> Ed.). CRC Press.
- Chakrabarti, S.K. 2010. Seed Production and Quality Control. Kalyani Publishers, Ludhiana, India.
- George R.A.T. 2009. Vegetable Seed Production (3<sup>rd</sup> Ed.). CAB International.
- McDonald, M.B. and F.Y. Kwong. 2005. Flower Seeds: Biology and Technology. CAB International.
- Vanangamudi, K., N. Natarajan, A. Bharathi, R. Umarani, K. Natrajan and T. Saravanan. 2006. Advances in Seed Science and Technology, Vol. 1: Recent Trends in Seed Technology and Management. Agrobios, India.
- Roberto, L., B. Arnold and R.A. Sanchez. 2004. Handbooks of Seed Physiology: Applications to Agriculture. Food Products Press.
- Doijode, S.D. 2002. Seed Storage of Horticultural Crops. CBS Publishers & Distributors, India.
- Arya, P.S. 2001. Vegetable Seed Production Principles. Kalyani Publishers, India.
- Syed, I.A. 1992. Seed Certification Manual. N.B.F., Islamabad.
- Singh, T., and K. Agrawal. 2001. Seed Technology and Seed Pathology. Pointer Pub. Rajasthan, India.
- Anonymous. 1976. Seed Act. Government of Pakistan, Federal Seed Certification Department. Ministry of Food, Agriculture and Cooperatives, Islamabad.

### **Relevant Journals/Periodicals and Worldwide Webs.**

**Hort. 722 BIOTECHNOLOGY OF HORTICULTURAL CROPS 3(2-1)**

### **Specific Objectives**

To acquaint the student with the genetic tools and their use for improvement of horticultural crops.

### **Theory**

Definition & origin, Basic terminologies, Modern concept of Biotechnology, Multiple faces of Biotechnology, Biotechnology for the improvement of

Horticultural crops, Somaclonal variation, Somatic hybridization, Cytoplasmic hybridization, Isolation of plant DNA, DNA Sequencing, Molecular markers and markers assisted selection of crop cultivars (MAS), Genetic engineering techniques, Cell & tissue culture technology, Genetic transformation, *In vitro* mutation breeding, Serological and biochemical methods for plant indexing.

### **Practical**

Protoplast isolation and fusion, Isolation and quantification of DNA & RNA, Polymerase Chain Reaction (PCR), DNA markers, General procedure for ELISA, Protein extraction, Gel Electrophoresis, Agro-bacterium mediated transformation, *In vitro* mutation breeding methods, Use of different mutagens.

### **Learning Outcomes**

Students must be able to understand the biotechnological aspects of horticultural crops establishment and management.

### **Recommended Books**

- Chawla, H.S. 2002. Introduction to Plant Biotechnology. Science Publishers, USA.
- Vyas, S.P. and D.V. Kohli. 2003. Methods in Plant Biotechnology and Bioengineering. CBS Publishers & Distributors, New Delhi, India.
- Debnath, M. 2011. Tools and Techniques of Biotechnology. Pointer Publishers, Jaipur, India.
- Keshavachandran, R. and K.V. Peter. 2008. Plant Biotechnology: Methods in Tissue Culture and Gene Transfer. Orient Blackswan pvt. Ltd., Chennai, India
- Prasad, S. 2004. Impact of Plant Biotechnology on Horticulture (3rd Ed.). Agrobios, Jodhpur, India.
- Purohit, S. S. 2007. A Laboratory Manual of Plant Biotechnology (2nd Ed.). Agrobios, Jodhpur, India.

### **Relevant Journals/Periodicals and Worldwide Webs.**

**Hort. 723            PHYSIOLOGY OF HORTICULTURAL PLANTS            3(2-1)**

### **Specific Objectives**

To impart knowledge on physiological processes of growth and productivity in horticultural crops.

### **Theory**

Introduction and importance, Physiological basis of growth and crop productivity, Crop responses to various environmental factors (light, temperature, water and nutrient regimes etc.), Source-sink relationship, Dormancy; important types, mechanism and management, Floral development mechanism, Physiology of fruit setting, development,

maturation, ripening, abscission and senescence, Pigmentation, Physiology of climacteric and non-climacteric commodities in relations to respiration, Photosynthetic efficiency of C<sub>3</sub>, C<sub>4</sub> and CAM plants, Physiological responses in relation to drought, water logging, temperature and salinity, Crop responses to CO<sub>2</sub> fertilization.

### **Practical**

Experiments to study the effects of drought, water logging, temperature (high and low) and salinity on germination, growth, yield and quality, Study of cell membrane stability under stress conditions through conductivity meter, Studies on vegetative and reproductive buds development stages in various horticultural crops, Physiology of ripening stages of fruits and vegetables. Visit to horticulture fields and laboratories of advance research.

### **Learning Outcomes**

Students must be able to identify, propagate various types of rootstocks.

### **Recommended Books**

- Bleasdale, J.K.A. 2014. Plant Physiology in Relation to Horticulture, 2nd Ed. Scientific publishers, Jodhpur, India.
- Dugger, B.M. 2009. Plant Physiology with special reference to plant production. Bibliobazaar, LLC.
- Salisbury, F.B. and C.W. Ross. 2007. Plant Physiology (4<sup>th</sup> Ed.) Thomson Wadsworth, Inc., Anubha printers, Noida U.P.
- Trivedi, P.C. 2006. Advances in Plant Physiology. ICAR, Punjab Agricultural University, Ludhiana, India.
- Taiz, L. and E. Zeiger. 2002. Plant physiology (4<sup>th</sup> Ed.) Siner Associates, Inc., Publishers Sinerland, Massachusetts.
- Davis, P.J. 1995. Plant Hormones: Physiology, Biochemistry and Molecular Biology (2<sup>nd</sup> Ed.). Kulwer Academic Publishers, Netherlands.
- Wein, H.C. (Ed.). 1997. The Physiology of Vegetable Crops. CAB International Publications, New York.

### **Relevant Journals/Periodicals and Worldwide Webs.**

**Hort. 724                      POST-HARVEST PHYSIOLOGY                      3(2-1)**

### **Specific Objectives**

To teach the students about physiology of horticultural produce to minimize post-harvest losses.

### **Theory**

Introduction, Factors affecting produce quality and shelf-life, Perishable and non-perishable commodities, Compositional changes, Physiological and biochemical processes in horticultural commodities under different types of

storage in relations to maturation, ripening and senescence, Role of ethylene in ripening, Ethylene scrubbers, Role and regulation of environmental factors in storage, temperature, humidity, oxygen, carbon dioxide and ethylene, Physiological and pathological disorders in storage.

### **Practical**

Methods of assessing maturity indices of horticultural produce, Starch iodine test, Firmness, TSS, sugars and ascorbic acid; Calculation of titratable acidity, Vase life of cut flowers; Identification of postharvest physiological disorders; Electrolyte Leakage; Packaging methods of different horticultural commodities, Other Relevant field and laboratory studies, Visit of grading and processing plant and cold stores.

### **Learning Outcomes**

Students must be able to apply their knowledge to maintain quality and extend storage life of horticultural produce.

### **Recommended Books**

- Bleasdale, J.K.A. 2014. Plant Physiology in Relation to Horticulture, 2nd Ed. Scientific publishers, Jodhpur, India.
- Kader, A.A. 2002. Postharvest Technology of Horticultural Crops. Oakland University of California, Division of Agriculture and Natural Resources Publication.
- Kays, S.J. 1998. Postharvest Physiology of Perishable Plant Products. CBS Publishers & Distributors, New Delhi, India.
- Kumar, P.S. and M. Kanwat. 2009. Post-harvest Physiology and Quality Management of Fruits and Vegetables. Publisher: Agrotech Books, India.
- Mitra, S.K. 1997. Post-Harvest Physiology and Storage of Tropical and Sub-tropical Fruits. CAB International Publishing, Wallingford, U.K.
- Sadiq M., J. Ahmed, M.G. Lobo and F. Ozadali. 2012. Tropical and Subtropical Fruits: Postharvest Physiology, Processing and Packaging. Wiley-Balckwell Publisher.
- Shewfelt, R.L. and S.E. Prussia (Eds.). 1993. Postharvest Handling: A Systems Approach. Academic Press, California, USA.
- Wills, R.B.H., B. McGlasson and D. Graham, 1998. Post-Harvest: An Introduction to the Physiology and Handling of Fruits, Vegetables and Ornamentals. CABI.

### **Relevant Journals/Periodicals and Worldwide Webs.**

**Hort. 725      HORTICULTURAL      PRODUCTION      UNDER      ABIOTIC  
STRESSES 3(2-1)**

**Specific Objectives**

To train students about horticultural crop production under environmental stresses stressed and their mitigation

**Theory**

Introduction, Types of abiotic stresses and their impacts on growth and productivity, (salinity, drought, temperature, herbicide and heavy metals), Potential morpho-physiological and biochemical indicators of stresses, Mechanism of stress tolerance; Role of enzymatic and non-enzymatic systems in stress tolerance, Strategies to mitigate stress induced phytotoxicity and augmentation in stress tolerance potential.

**Practical**

Relevant field and Laboratory studies, surveys and assignments, Study of effects of abiotic stresses in propagation, physiology, growth, flower manipulation and yield of different horticultural crops.

**Learning Outcomes:**

Students must have knowledge of various abiotic stresses, their phytotoxicity and alleviation techniques.

**Recommended Books**

- Shahbala, S. 2012. Plant Stress Physiology. CABI, USA.
- Rao, K. V. M., Raghavendra, A. S., Reddy, J. K. 2006. Physiology and Molecular Biology of Stress Tolerance in Plants. Springer
- Pareek, A. S. 2009. Abiotic Stress Adaptation in Plants. Springer, Dordrecht, Neatherland.
- Upadhyay, R. 2012., Plant Stress Physiology; Physiological and Biochemical Perspectives. LAP Lambert Academic Publishing, Germany.
- Venkateswarlu, B. 2012. Crop Stress and its Management: Prospective and Strategies. Springer Dordrecht Heidelberg London, New York.
- Tuteja, N. 2011. Omics and Plant Abiotic Stress Tolerance. Bentham Books, USA.
- Rao, K.V. M., A.S. Raghavendra, K. J. Reddy . 2006. Physiology and Molecular Biology of Stress Tolerance in Plants. Springer, Dordrecht, The Netherland.
- Peter, K. V. 2011. The Science of Horticulture (Vol.II). New India publishing Agency, New Dehli, India
- Vahdati, K. and C. Leslie. 2013. Abiotic Stress - Plant Responses and Applications in Agriculture. InTech, Rijaka, Croatia.



**Relevant Journals/Periodicals and Worldwide Webs.**

<b>Hort. 726</b>	<b>SPECIAL PROBLEM</b>	<b>1(0-1)</b>
<b>Hort. 727</b>	<b>SEMINAR</b>	<b>1(0-1)</b>
<b>Hort. 728</b>	<b>RESEARCH AND THESIS</b>	<b>6(0-6)</b>

## ANNEXURE - A

### ENGLISH I (Functional English)

**Objectives:** Enhance language skills and develop critical thinking.

**Course Contents:**

Basics of Grammar  
Parts of speech and use of articles  
Sentence structure, active and passive voice  
Practice in unified sentence  
Analysis of phrase, clause and sentence structure  
Transitive and intransitive verbs  
Punctuation and spelling

**Comprehension**

Answers to questions on a given text

**Discussion**

General topics and every-day conversation (topics for discussion to be at the discretion of the teacher keeping in view the level of students)

**Listening**

To be improved by showing documentaries/films carefully selected by subject teachers

**Translation skills**

**Urdu to English**

**Paragraph writing**

Topics to be chosen at the discretion of the teacher

**Presentation skills**

Introduction

*Note: Extensive reading is required for vocabulary building*

**Recommended Books**

1. **Functional English**
  - a) Grammar
    1. Practical English Grammar by A. J. Thomson and A. V. Martinet. Exercises 1. Third edition. Oxford University Press. 1997. ISBN 0194313492

2. Practical English Grammar by A. J. Thomson and A. V. Martinet. Exercises 2. Third edition. Oxford University Press. 1997. ISBN 0194313506
- b) Writing
  1. Writing. Intermediate by Marie-Christine Boutin, Suzanne Brinand and Françoise Grellet. Oxford Supplementary Skills. Fourth Impression 1993. ISBN 0 19 435405 7 Pages 20-27 and 35-41.
- c) Reading/Comprehension
  1. Reading. Upper Intermediate. Brian Tomlinson and Rod Ellis. Oxford Supplementary Skills. Third Impression 1992. ISBN 0 19 453402 2.
- d) Speaking

### **English II (Communication Skills)**

**Objectives:** Enable the students to meet their real life communication needs.

#### **Course Contents**

##### **Paragraph writing**

Practice in writing a good, unified and coherent paragraph

##### **Essay writing**

Introduction

##### **CV and job application**

Translation skills

Urdu to English

##### **Study skills**

Skimming and scanning, intensive and extensive, and speed reading, summary and précis writing and comprehension

##### **Academic skills**

Letter/memo writing, minutes of meetings, use of library and internet

##### **Presentation skills**

Personality development (emphasis on content, style and pronunciation)

*Note: documentaries to be shown for discussion and review*

#### **Recommended Books**

##### **Communication Skills**

- a) Grammar

1. Practical English Grammar by A. J. Thomson and A. V. Martinet. Exercises 2. Third edition. Oxford University Press 1986. ISBN 0 19 431350 6.
- b) Writing
1. Writing. Intermediate by Marie-Christine Boutin, Suzanne Brinand and Françoise Grellet. Oxford Supplementary Skills. Fourth Impression 1993. ISBN 0 19 435405 7 Pages 45-53 (note taking).
  2. Writing. Upper-Intermediate by Rob Nolasco. Oxford Supplementary Skills. Fourth Impression 1992. ISBN 0 19 435406 5 (particularly good for writing memos, introduction to presentations, descriptive and argumentative writing).
- c) Reading
1. Reading. Advanced. Brian Tomlinson and Rod Ellis. Oxford Supplementary Skills. Third Impression 1991. ISBN 0 19 453403 0.
  2. Reading and Study Skills by John Langan
  3. Study Skills by Richard York.

### **English III (Technical Writing and Presentation Skills)**

**Objectives:** Enhance language skills and develop critical thinking

**Course Contents:**

**Presentation skills**

**Essay writing**

Descriptive, narrative, discursive, argumentative

**Academic writing**

How to write a proposal for research paper/term paper

How to write a research paper/term paper (emphasis on style, content, language, form, clarity, consistency)

**Technical Report writing**

**Progress report writing**

*Note: Extensive reading is required for vocabulary building*

**Recommended Books**

Technical Writing and Presentation Skills

- a) Essay Writing and Academic Writing
  - 1. Writing. Advanced by Ron White. Oxford Supplementary Skills. Third Impression 1992. ISBN 0 19 435407 3 (particularly suitable for discursive, descriptive, argumentative and report writing).
  - 2. College Writing Skills by John Langan. McGraw-Hill Higher Education. 2004.
  - 3. Patterns of College Writing (4<sup>th</sup> edition) by Laurie G. Kirszner and Stephen R. Mandell. St. Martin's Press.
- b) Presentation Skills
- c) Reading
  - The Mercury Reader. A Custom Publication. Compiled by Northern Illinois University. General Editors: Janice Neulib; Kathleen Shine Cain; Stephen Ruffus and Maurice Scharton. (A reader which will give students exposure to the best of twentieth century literature, without taxing the taste of engineering students).

**PAKISTAN STUDIES (Compulsory)**

**Introduction/Objectives**

- Develop vision of historical perspective, government, politics, contemporary Pakistan, ideological background of Pakistan.
- Study the process of governance, national development, issues arising in the modern age and posing challenges to Pakistan.

**Course Outline**

**1. Historical Perspective**

- a. Ideological rationale with special reference to Sir Syed Ahmed Khan, Allama Muhammad Iqbal and Quaid-e-Azam Muhammad Ali Jinnah.
- b. Factors leading to Muslim separatism
- c. People and Land
  - i. Indus Civilization
  - ii. Muslim advent
  - iii. Location and geo-physical features.

**2. Government and Politics in Pakistan**

Political and constitutional phases:

- a. 1947-58
- b. 1958-71
- c. 1971-77
- d. 1977-88
- e. 1988-99
- f. 1999 onward

**3. Contemporary Pakistan**

- a. Economic institutions and issues
- b. Society and social structure
- c. Ethnicity
- d. Foreign policy of Pakistan and challenges
- e. Futuristic outlook of Pakistan

**Recommended Books**

1. Burki, Shahid Javed. *State & Society in Pakistan*, The MacMillan Press Ltd 1980.

2. Akbar, S. Zaidi. *Issue in Pakistan's Economy*. Karachi: Oxford University Press, 2000.
3. S. M. Burke and Lawrence Ziring. *Pakistan's Foreign policy: An Historical analysis*. Karachi: Oxford University Press, 1993.
4. Mehmood, Safdar. *Pakistan Political Roots & Development*. Lahore, 1994.
5. Wilcox, Wayne. *The Emergence of Bangladesh*, Washington: American Enterprise, Institute of Public Policy Research, 1972.
6. Mehmood, Safdar. *Pakistan Kayyun Toota*, Lahore: Idara-e-Saqafat-e-Islamia, Club Road, nd.
7. Amin, Tahir. *Ethno - National Movement in Pakistan*, Islamabad: Institute of Policy Studies, Islamabad.
8. Ziring, Lawrence. *Enigma of Political Development*. Kent England: Wm Dawson & sons Ltd, 1980.
9. Zahid, Ansar. *History & Culture of Sindh*. Karachi: Royal Book Company, 1980.
10. Afzal, M. Rafique. *Political Parties in Pakistan*, Vol. I, II & III. Islamabad: National Institute of Historical and cultural Research, 1998.
11. Sayeed, Khalid Bin. *The Political System of Pakistan*. Boston: Houghton Mifflin, 1967.
12. Aziz, K. K. *Party, Politics in Pakistan*, Islamabad: National Commission on Historical and Cultural Research, 1976.
13. Muhammad Waseem, *Pakistan Under Martial Law*, Lahore: Vanguard, 1987.
14. Haq, Noor ul. *Making of Pakistan: The Military Perspective*. Islamabad: National Commission on Historical and Cultural Research, 1993.

## ANNEXURE - C

### ISLAMIC STUDIES (Compulsory)

#### Objectives

This course is aimed at:

- 1 To provide Basic information about Islamic Studies
- 2 To enhance understanding of the students regarding Islamic Civilization
- 3 To improve Students skill to perform prayers and other worships
- 4 To enhance the skill of the students for understanding of issues related to faith and religious life.

#### Detail of Courses

##### Introduction to Quranic Studies

1. Basic Concepts of Quran
2. History of Quran
3. Uloom-ul-Quran

##### Study of Selected Text of Holly Quran

1. Verses of Surah Al-Baqara Related to Faith (Verse No-284-286)
2. Verses of Surah Al-Hujrat Related to Adab Al-Nabi (Verse No-1-18)
3. Verses of Surah Al-Mumanoon Related to Characteristics of faithful (Verse No-1-11)
4. Verses of Surah al-Furqan Related to Social Ethics (Verse No.63-77)
5. Verses of Surah Al-Inam Related to Ihkam (Verse No-152-154)

##### Study of Selected Text of Holly Quran

1. Verses of Surah Al-Ihzab Related to Adab al-Nabi (Verse No.6, 21, 40, 56, 57, 58.)
2. Verses of Surah Al-Hashar (18,19,20) Related to thinking, Day of Judgment
3. Verses of Surah Al-Saf Related to Tafakar, Tadabar (Verse No-1,14)

##### Seerat of Holy Prophet (S.A.W) I

1. Life of Muhammad Bin Abdullah ( Before Prophet Hood)
2. Life of Holy Prophet (S.A.W) in Makkah
3. Important Lessons Derived from the life of Holy Prophet in Makkah

##### Seerat of Holy Prophet (S.A.W) II

1. Life of Holy Prophet (S.A.W) in Madina
2. Important Events of Life Holy Prophet in Madina
3. Important Lessons Derived from the life of Holy Prophet in Madina



**Introduction to Sunnah**

1. Basic Concepts of Hadith
2. History of Hadith
3. Kinds of Hadith
4. Uloom –ul-Hadith
5. Sunnah & Hadith
6. Legal Position of Sunnah

**Selected Study from Text of Hadith****Introduction to Islamic Law & Jurisprudence**

1. Basic Concepts of Islamic Law & Jurisprudence
2. History & Importance of Islamic Law & Jurisprudence
3. Sources of Islamic Law & Jurisprudence
4. Nature of Differences in Islamic Law
5. Islam and Sectarianism

**Islamic Culture & Civilization**

1. Basic Concepts of Islamic Culture & Civilization
2. Historical Development of Islamic Culture & Civilization
3. Characteristics of Islamic Culture & Civilization
4. Islamic Culture & Civilization and Contemporary Issues

**Islam & Science**

1. Basic Concepts of Islam & Science
2. Contributions of Muslims in the Development of Science
3. Quran & Science

**Islamic Economic System**

1. Basic Concepts of Islamic Economic System
2. Means of Distribution of wealth in Islamic Economics
3. Islamic Concept of Riba
4. Islamic Ways of Trade & Commerce

**Political System of Islam**

1. Basic Concepts of Islamic Political System
2. Islamic Concept of Sovereignty
3. Basic Institutions of Govt. in Islam

**Islamic History**

1. Period of Khlaft-E-Rashida
2. Period of Ummayyads
3. Period of Abbasids

**Social System of Islam**

1. Basic Concepts of Social System of Islam
2. Elements of Family
3. Ethical Values of Islam

### Reference Books

1. Hameed ullah Muhammad, "Emergence of Islam" , IRI, Islamabad
2. Hameed ullah Muhammad, "Muslim Conduct of State"
3. Hameed ullah Muhammad, 'Introduction to Islam
4. Mulana Muhammad Yousaf Islahi,"
5. Hussain Hamid Hassan, "An Introduction to the Study of Islamic Law" leaf Publication Islamabad, Pakistan.
6. Ahmad Hasan, "Principles of Islamic Jurisprudence" Islamic Research Institute, International Islamic University, Islamabad (1993)
7. Mir Waliullah, "Muslim Jurisprudence and the Quranic Law of Crimes" Islamic Book Service (1982)
8. H. S. Bhatia, "Studies in Islamic Law, Religion and Society" Deep & Deep Publications New Delhi (1989)
9. Dr. Muhammad Zia-ul-Haq, "Introduction to Al Sharia Al Islamia" Allama Iqbal Open University, Islamabad (2001)

## ANNEXURE - D

**Note: One course will be selected from the following six courses of Mathematics.**

### COMPULSORY MATHEMATICS COURSES FOR BS (4 YEAR) (FOR STUDENTS NOT MAJORING IN MATHEMATICS)

#### 1. MATHEMATICS I (ALGEBRA)

**Prerequisite(s):** Mathematics at secondary level

**Credit Hours:** 3 + 0

**Specific Objectives of the Course:** To prepare the students, not majoring in mathematics, with the essential tools of algebra to apply the concepts and the techniques in their respective disciplines.

#### Course Outline

*Preliminaries:* Real-number system, complex numbers, introduction to sets, set operations, functions, types of functions. *Matrices:* Introduction to matrices, types, matrix inverse, determinants, system of linear equations, Cramer's rule.

*Quadratic Equations:* Solution of quadratic equations, qualitative analysis of roots of a quadratic equations, equations reducible to quadratic equations, cube roots of unity, relation between roots and coefficients of quadratic equations.

*Sequences and Series:* Arithmetic progression, geometric progression, harmonic progression. *Binomial Theorem:* Introduction to mathematical induction, binomial theorem with rational and irrational indices. *Trigonometry:* Fundamentals of trigonometry, trigonometric identities.

#### Recommended Books

1. Dolciani MP, Wooton W, Beckenback EF, Sharron S, *Algebra 2 and Trigonometry*, 1978, Houghton & Mifflin, Boston (suggested text)
2. Kaufmann JE, *College Algebra and Trigonometry*, 1987, PWS-Kent Company, Boston
3. Swokowski EW, *Fundamentals of Algebra and Trigonometry* (6<sup>th</sup> edition), 1986, PWS-Kent Company, Boston

## 2. MATHEMATICS II (CALCULUS)

**Prerequisite(s):** Mathematics I (Algebra)

**Credit Hours:** 3 + 0

**Specific Objectives of the Course:** To prepare the students, not majoring in mathematics, with the essential tools of calculus to apply the concepts and the techniques in their respective disciplines.

### Course Outline

*Preliminaries:* Real-number line, functions and their graphs, solution of equations involving absolute values, inequalities. *Limits and Continuity:* Limit of a function, left-hand and right-hand limits, continuity, continuous functions.

*Derivatives and their Applications:* Differentiable functions, differentiation of polynomial, rational and transcendental functions, derivatives.

*Integration and Definite Integrals:* Techniques of evaluating indefinite integrals, integration by substitution, integration by parts, change of variables in indefinite integrals.

### Recommended Books

1. Anton H, Bevens I, Davis S, *Calculus: A New Horizon* (8<sup>th</sup> edition), 2005, John Wiley, New York
2. Stewart J, *Calculus* (3<sup>rd</sup> edition), 1995, Brooks/Cole (suggested text)
3. Swokowski EW, *Calculus and Analytic Geometry*, 1983, PWS-Kent Company, Boston
4. Thomas GB, Finney AR, *Calculus* (11<sup>th</sup> edition), 2005, Addison-Wesley, Reading, Ma, USA

## 3. MATHEMATICS III (GEOMETRY)

**Prerequisite(s):** Mathematics II (Calculus)

**Credit Hours:** 3 + 0

**Specific Objectives of the Course:** To prepare the students, not majoring in mathematics, with the essential tools of geometry to apply the concepts and the techniques in their respective disciplines.

### Course Outline:

*Geometry in Two Dimensions:* Cartesian-coördinate mesh, slope of a line, equation of a line, parallel and perpendicular lines, various forms of equation of a line, intersection of two lines, angle between two lines, distance between two points, distance between a point and a line.

*Circle*: Equation of a circle, circles determined by various conditions, intersection of lines and circles, locus of a point in various conditions.

*Conic Sections*: Parabola, ellipse, hyperbola, the general-second-degree equation

#### **Recommended Books**

1. Abraham S, *Analytic Geometry*, Scott, Freshman and Company, 1969
2. Kaufmann JE, *College Algebra and Trigonometry*, 1987, PWS-Kent Company, Boston
3. Swokowski EW, *Fundamentals of Algebra and Trigonometry* (6<sup>th</sup> edition), 1986, PWS-Kent Company, Boston

#### **4. COURSE FOR NON-MATHEMATICS MAJORS IN SOCIAL SCIENCES**

<i>Title of subject</i> :	MATHEMATICS
<i>Discipline</i> :	BS (Social Sciences).
<i>Pre-requisites</i> :	SSC (Metric) level Mathematics
<i>Credit Hours</i> :	03 + 00
<i>Minimum Contact Hours</i> :	40
<i>Assessment</i> :	written examination;
<i>Effective</i> :	2008 and onward

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**Aims** : To give the basic knowledge of Mathematics and prepare the students not majoring in mathematics.

**Objectives** : After completion of this course the student should be able to:

- Understand the use of the essential tools of basic mathematics;
- Apply the concepts and the techniques in their respective disciplines;
- Model the effects non-isothermal problems through different domains;

**Contents** :

##### **1. Algebra**

*Preliminaries*: Real and complex numbers, Introduction to sets, set operations, functions, types of functions. *Matrices*: Introduction to matrices, types of matrices, inverse of matrices, determinants, system of linear equations, Cramer's rule. *Quadratic equations*: Solution of quadratic equations, nature of roots of quadratic equations, equations reducible to quadratic equations. *Sequence and Series*: Arithmetic, geometric and harmonic progressions. *Permutation and combinations*: Introduction to permutation and combinations, *Binomial Theorem*: Introduction to binomial theorem. *Trigonometry*: Fundamentals of

trigonometry, trigonometric identities. *Graphs*: Graph of straight line, circle and trigonometric functions.

## 2. **Statistics**

*Introduction*: Meaning and definition of statistics, relationship of statistics with social science, characteristics of statistics, limitations of statistics and main division of statistics. *Frequency distribution*: Organisation of data, array, ungrouped and grouped data, types of frequency series, individual, discrete and continuous series, tally sheet method, graphic presentation of the frequency distribution, bar frequency diagram histogram, frequency polygon, cumulative frequency curve. *Measures of central tendency*: Mean medium and modes, quartiles, deciles and percentiles. *Measures of dispersion*: Range, inter quartile deviation mean deviation, standard deviation, variance, moments, skewness and kurtosis.

### **Recommended Books**

1. Swokowski. E. W., '*Fundamentals of Algebra and Trigonometry*', Latest Edition.
2. Kaufmann. J. E., '*College Algebra and Trigonometry*', PWS-Kent Company, Boston, Latest Edition.
3. Walpole, R. E., '*Introduction of Statistics*', Prentice Hall, Latest Edition.
4. Wilcox, R. R., '*Statistics for The Social Sciences*',

## 5. **MATHEMATICS FOR CHEMISTRY**

**Credit Hours:** 3

**Prerequisites:** Mathematics at Secondary level

### **Specific Objectives of Course:**

To prepare the students not majoring in mathematics with the essential tools of Calculus to apply the concepts and the techniques in their respective disciplines.

### **Course Outline:**

*Preliminaries*: Real Numbers and the Real Line, *Functions and their graphs*: Polynomial Functions, Rational Functions, Trigonometric Functions, and Transcendental Functions. Slope of a Line, Equation of a Line, Solution of equations involving absolute values, Inequalities. *Limits and Continuity*: Limit of a Function, Left Hand and Right Hand Limits, Continuity, Continuous Functions. *Derivatives and its Applications*: Differentiation of Polynomial, Rational and Transcendental Functions, Extreme Values of Functions.

*Integration and Indefinite Integrals: Integration by Substitution, Integration by Parts, Change of Variables in Indefinite Integrals. Least-Squares Line.*

### **Recommended Books**

1. Thomas, Calculus, 11<sup>th</sup> Edition. Addison Wesley publishing company, 2005.
2. H. Anton, I. Bevens, S. Davis, Calculus, 8<sup>th</sup> edition, John Willey & Sons, Inc. 2005.
3. Hughes-Hallett, Gleason, McCallum, et al, Calculus Single and Multivariable, 3<sup>rd</sup> Edition. John Wiley & Sons, Inc. 2002.
4. Frank A. Jr, Elliott Mendelsohn, Calculus, Schaum's Outline Series, 4<sup>th</sup> edition, 1999.
5. E. W. Swokowski, Calculus and Analytic Geometry PWS Publishers, Boston, 1983.
6. John H. Mathews, Numerical Methods for Mathematics Science and Engineering, Prentice-Hall, Second Edition 1992.

## **6. MATHEMATICS FOR PHYSICS**

### **Contents:**

#### **1. Preliminary calculus.**

- Differentiation  
Differentiation from first principles; products; the chain rule; quotients; implicit differentiation; logarithmic differentiation; Leibnitz' theorem; special points of a function; theorems of differentiation.
- Integration  
Integration from first principles; the inverse of differentiation; integration by inspection; sinusoidal function; logarithmic integration; integration using partial fractions; substitution method; integration by parts; reduction formulae; infinite and improper integrals; plane polar coordinates; integral inequalities; applications of integration.

#### **2. Complex numbers and hyperbolic functions**

- The need for complex numbers
- Manipulation of complex numbers  
Additions and subtraction; modulus and argument; multiplication; complex conjugate; division
- Polar representation of complex numbers Multiplication and division in polar form
- de Moivre's theorem  
Trigonometrical identities; finding the nth roots of unity; solving polynomial equations
- Complex logarithms and complex powers

- Applications to differentiation and integration
- Hyperbolic functions  
Definitions; hyperbolic-trigonometric analogies; identities of hyperbolic functions; solving hyperbolic equations; inverses of hyperbolic functions; calculus of hyperbolic functions

### 3. Series and limits

- Series
- Summation of series  
Arithmetic series; geometric series; arithmetico-geometric series; the difference method; series involving natural numbers; transformation of series
- Convergence of infinite series  
Absolute and conditional convergence; convergence of a series containing only real positive terms; alternating series test
- Operations with series
- Power series  
Convergence of power series; operations with power series
- Taylor series  
Taylor's theorem; approximation errors in Taylor series; standard McLaurin series
- Evaluation of limits

### 4. Partial differentiation

- Definition of the partial derivative
- The total differential and total derivative
- Exact and inexact differentials
- Useful theorems of partial differentiation
- The chain rule
- Change of variables
- Taylor's theorem for many-variable functions
- Stationary values of many-variable functions
- Stationary values under constraints

### 5. Multiple integrals

- Double integrals
- Triple integrals
- Applications of multiple integrals  
Areas and volumes; masses, centers of mass and centroids; Pappus' theorems; moments of inertia; mean values of functions
- Change of variables in multiple integrals  
Change of variables in double integrals;



## 6. Vector algebra

- Scalars and vectors
- Addition and subtraction of vectors
- Multiplication by a scalar
- Basis vectors and components
- Magnitude of a vectors
- Multiplication of vectors  
Scalar product; vector product; scalar triple product; vector triple product
- Equations of lines and planes  
Equation of a line; equation of a plane
- Using vectors to find distances  
Point to line; point to plane; line to line; line to plane
- Reciprocal vectors

## 7. Matrices and vector spaces

- Vectors spaces Basic vectors; the inner product; some useful inequalities
- Matrices
- The complex and Hermitian conjugates of a matrix
- The determinant of a matrix  
Properties of determinants
- The inverse of a matrix
- The rank of a matrix
- Simultaneous linear equations  
N simultaneous linear equations in N unknowns
- Special square matrices  
Diagonal; symmetric and antisymmetric; orthogonal; Hermitian; unitary normal
- Eigen vectors and eigen values  
Of a normal matrix; of Hermitian and anti-Hermitian matrices; of a unitary matrix; of a general square matrix
- Determination of eigen values and eigen vectors Degenerate eigen values

## 8. Vector calculus

- Differentiation of vectors Composite vector expressions; differential of a vector
- Integration of vectors
- Space curves
- Vector functions of several arguments
- Surfaces
- Scalar and vector fields

- Vector operators
- Gradient of a scalar field; divergence of a vector field; curl of a vector field
- Vector operator formulae
- Vector operators acting on sums and products; combinations of grad, div and curl
- Cylindrical and spherical polar coordinates
- Cylindrical polar coordinates; spherical polar coordinates.

## ANNEXURE - E

### Statistics-I

**Credit 3 (2-1)**

Definition and importance of Statistics in Agriculture, Data Different types of data and variables

Classification and Tabulation of data, Frequency distribution, stem-and-Leaf diagram, Graphical representation of data Histogram, frequency polygon, frequency curve.

Measure of Central tendency, Definition and calculation of Arithmetic mean, Geometric mean, Harmonic mean, Median quantiles and Mode in grouped and un-grouped data.

Measure of Dispersion, Definition and Calculation of Range, quartile deviation, Mean deviation, Standard deviation and variance, coefficient of variation.

### Practical

- a. Frequency Distribution
- b. Stem-and-Leaf diagram
- c. Various types of Graphs
- d. Mean, Geometric mean Harmonic Mean,
- e. Median, Quartiles Deviation, mean Deviation.
- f. Standard Deviation, Variance, Coefficient of variation,
- g. Skewness and kenosis

### Recommended Books

1. Introduction to Statistical Theory Part- I by Sher Muhammad and Dr. Shahid Kamal (Latest Edition)
2. Statistical Methods and Data Analysis by Dr. Faquir Muhammad
3. A. Concise Course in A. Level Statistic with world examples by J. Crashaw and J. Chambers (1994)
4. Basic Statistics an Inferential Approach 2<sup>nd</sup> Ed. (1986) Fran II. Dietrich-II and Thomas J. Keans

### Statistics-II

**Credit 3 (2-1)**

Sampling Probability and non-Probability Sampling, Simple random sampling stratified random sampling Systematic sampling error, Sampling distribution of mean and difference between two means. Interference Theory: Estimation and testing of hypothesis, Type—I and type-II error, Testing of hypothesis

about mean and difference between two means using Z-test and t-test, Paired t-test, Test of association of attributes using  $\chi^2$  (chi-square) Testing hypothesis about variance.

### **Practical**

- a. Sampling random sampling
- b. Stratified random sampling.
- c. Sampling distribution of mean
- d. Testing of hypotheses regarding population mean
- e. Testing of hypotheses about the difference between population means
- f. Chi-square test
- g. Testing of Correlation Coefficient
- h. Fitting of simple linear regression
- i. One-way ANOVA
- j. Two-way ANOVA

### **Recommended Books**

1. Introduction to Statistical Theory Part-II by Sher Muhammad and Dr. Shahid Kamal (Latest Edition)
2. Statistical Methods and Data Analysis by Dr. Faquir Muhammad
3. Principles and Procedures of Statistics A Bio-material approach, 2<sup>nd</sup> Edition, 1980 by R. G. D. Steel and James H. Tarric
4. Statistical Procedures for Agricultural Research 2<sup>nd</sup> Edition (1980) by K. A. Gomez and A. A. Gomez

## ANNEXURE - F

### INTRODUCTION TO INFORMATION AND COMMUNICATION TECHNOLOGIES

**Course Structure:** Lectures: 2 Labs: 1 **Credit Hours:** 3  
**Pre-requisite:** None **Semester:** 1

#### Course Description

This is an introductory course on Information and Communication Technologies. Topics include ICT terminologies, hardware and software components, the internet and World Wide Web, and ICT based applications.

After completing this course, a student will be able to:

- Understand different terms associated with ICT
- Identify various components of a computer system
- Identify the various categories of software and their usage
- Define the basic terms associated with communications and networking
- Understand different terms associated with the Internet and World Wide Web.
- Use various web tools including Web Browsers, E-mail clients and search utilities.
- Use text processing, spreadsheets and presentation tools
- Understand the enabling/pervasive features of ICT

#### Course Contents

Basic Definitions & Concepts

Hardware: Computer Systems & Components

Storage Devices, Number Systems

Software: Operating Systems, Programming and Application Software

Introduction to Programming, Databases and Information Systems

Networks

Data Communication

The Internet, Browsers and Search Engines

The Internet: Email, Collaborative Computing and Social Networking

The Internet: E-Commerce

IT Security and other issues

Project Week

Review Week

#### Text Books/Reference Books

1. Introduction to Computers by Peter Norton, 6th International Edition, McGraw-Hill

2. Using Information Technology: A Practical Introduction to Computer & Communications by Williams Sawyer, 6<sup>th</sup> Edition, McGraw-Hill
3. Computers, Communications & information: A user's introduction by Sarah E. Hutchinson, Stacey C. Swayer
4. Fundamentals of Information Technology by Alexis Leon, Mathews Leon, Leon Press.

**FUNCTIONAL BIOLOGY-I**

**Biological Methods**

Principles of Cellular Life  
Chemical Basis  
Structure and Function  
Principles of Metabolism  
Energy Acquisition  
Principles of Inheritance  
Mitosis and Meiosis  
Chromosomes  
Observable Inheritance Patterns  
DNA Structure and Function  
RNA and Proteins  
Genes  
Genetic Engineering and Biotechnology

**Biodiversity**

Fundamental Concept of Biodiversity  
One or two examples of each of the following from commonly found organism  
Prions  
Viruses  
Bacteria  
Protistans  
Algae  
Fungi  
Plants  
Crops  
Animals  
Invertebrates  
Vertebrates

**Reading**

1. Roberts, M.M., Reiss and G. Monger. 2000. Advanced Biology, Nelson.
2. Starr, C, and R, Taggart, 2001. Biology: The Unity and Diversity of Life Brooks and Cole.
3. Campbell, N.A., J.B, Reece, L.G. Mitchell, M.R, Taylor. 2001. Biology: Concepts and Connections. Prentice-Hall.

## **Functional Biology-II**

**Credit Hours 3+0**

Myths and Realities of Evolution

Microevolution  
Speciation  
Macroevolution

Level of Organization  
Plants  
Tissues  
Nutrition and Transport  
Reproduction  
Growth and Development

Animals  
Tissue, Organ System and Homeostasis  
Information Flow and Neuron  
Nervous System  
Circulation and Immunity  
Nutrition and Respiration  
Reproduction and Development

Ecology and Behavior  
Ecosystems  
Biosphere  
Social Interactions  
Community Interactions  
Human Impact on Biosphere  
Environment Conservation

### **Reading**

1. Roberts, M.M., Reiss and G.Monger. 2000. Advanced Biology, Nelson.
2. Starr, C, and R, Taggart, 2001. Biology: The Unity and Diversity of Life Brooks and Cole.
3. Campbell, N.A., J.B, Reece, L.G. Mitchell, M.R, Taylor. 2001. Biology: Concepts and Connections. Prentice-Hall.

### **Note**

Universities may make necessary changes in the courses according to the requirement as decided by the Board of Studies.



## RECOMMENDATIONS

After a comprehensive discussion, the participants of the curriculum revision committee of Horticulture made the following recommendations:

1. In service training of the faculty members should be continued by the HEC in the field of Horticulture inland and abroad on priority basis.
2. Minimum credit hours for B.Sc. (Hons.) degree in Agriculture (Horticulture) should be uniform in all universities. A list of optional courses is also being recommended by the committee, which may be adopted by the institutions as needed.
3. All agricultural universities and colleges should adopt semester system with HEC approved curriculum.
4. In-view of the rising importance of horticultural crops, the departments of Horticulture may be upgraded with provision of adequate funds.
5. HEC should arrange and supply at least ten copies of each book from the list of recommended books to each university / college to strengthen the education.
6. HEC should provide adequate funds for the strengthening of laboratories, libraries, audio-video aids and provision of Research Journals.
7. Faculty development programme should be established for those who hold master degrees and crossed the age limit to upgrade their qualification up to Ph.D.
8. Post Doctoral research in foreign universities / research organizations be encouraged with a special quota for scholars / teachers holding Ph.D. in Horticulture from local universities.
9. In NCRCs, participation from the R&D / S&T organizations should be ensured.
10. Keeping in view the diversity of Horticulture, a strong interaction among the faculty is required at national level. HEC may facilitate to arrange and organize the meeting of research groups/scientists.
11. The NCRC members should be appropriately rewarded, especially Convenor and Secretary, with proper incentives / honorarium to encourage their participation and efficient working.