CURRICULUM

OF

BIOMEDICAL ENGINEERING

BS

2017

HIGHER EDUCATION COMMISSION
ISLAMABAD.
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tr>
<td>Prof. Dr. Mukhtar Ahmed</td>
<td>Chairman, HEC Executive</td>
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<tr>
<td>Prof. Dr. Arshad Ali</td>
<td>Director, HEC Director</td>
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<tr>
<td>Mr. Muhammad Raza Chohan</td>
<td>General (Academics) Director</td>
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<tr>
<td>Dr. Muhammad Idrees</td>
<td>(Curriculum) Deputy Director</td>
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<tr>
<td>Syeda Sanober Rizvi</td>
<td>(Curriculum) Assistant Director</td>
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<tr>
<td>Mr. Riaz-ul-Haque</td>
<td>(Curriculum) Assistant Director</td>
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<tr>
<td>Mr. Muhammad Faisal Khan</td>
<td>(Curriculum)</td>
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</tbody>
</table>
1. Introduction 7
2. Framework/Template for BE/BS in Biomedical Engineering 18
3. Scheme of Studies for BE/BS (4-year) in Biomedical Engineering Programme 21
4. Details of Courses for BE/BS Biomedical Engg. 24
5. Annexure A to D 154

Composed by: Mr. Zulfiqar Ali, HEC, Islamabad
PREFACE

The curriculum, with varying definitions, is said to be a plan of the teaching-learning process that students of an academic programme are required to undergo to achieve some specific objectives. It includes scheme of studies, objectives & learning outcomes, course contents, teaching methodologies and assessment/evaluation. Since knowledge in all disciplines and fields is expanding at a fast pace and new disciplines are also emerging; it is imperative that curricula be developed and revised accordingly.

University Grants Commission (UGC) was designated as the competent authority to develop, review and revise curricula beyond Class-XII vide Section 3, Sub-Section 2 (ii), Act of Parliament No. X of 1976 titled “Supervision of Curricula and Textbooks and Maintenance of Standard of Education”. With the repeal of UGC Act, the same function was assigned to the Higher Education Commission (HEC) under its Ordinance of 2002, Section 10, Sub-Section 1 (v).

In compliance with the above provisions, the Curriculum Division of HEC undertakes the revision of curricula regularly through respective National Curriculum Revision Committees (NCRCs) which consist of eminent professors and researchers of relevant fields from public and private sector universities, R&D organizations, councils, industry and civil society by seeking nominations from their organizations.

In order to impart quality education which is at par with indigenous needs and international standards, HEC NCRCs have developed unified framework/templates as guidelines for the development and revision of curricula in the disciplines of Basic Sciences, Applied Sciences, Social Sciences, Agriculture and Engineering.

It is hoped that this curriculum document, prepared by the respective NCRC’s, would serve the purpose of meeting our national, social and economic needs, and it would also provide the level of competency specified in Pakistan Qualification Framework to make it compatible with international educational standards. The curriculum is also placed on the website of HEC
http://hec.gov.pk/english/services/universities/RevisedCurricula/Pages/default.aspx

(Muhammad Raza Chohan)
Director General (Academics)
CURRICULUM DEVELOPMENT

STAGE-I | STAGE-II | STAGE-III | STAGE-IV
---|---|---|---
CURRI. UNDER | CURRI. IN DRAFT STAGE | FINAL STAGE | FOLLOW UP

COLLECTION OF EXP NOMINATION
UNI, R&D, INDUSTRY & COUNCILS

APPRAISAL OF 1ST DRAFT BY EXP

PREP. OF FINAL CURRI.

QUESTIONNAIRE

CONS. OF NCRC.

FINALIZATION OF DRAFT BY NCRC

PRINTING OF CURRI.

COMMENTS

PREP. OF DRAFT BY

IMPLE. OF CURRI.

ORIENTATION COURSES BY LI, HEC

REVIEW

BACK TO STAGE-I

Abbreviations Used:
NCRC. National Curriculum Revision Committee
VCC. Vice Chancellor’s Committee
EXP. Experts
COL. Colleges
UNI. Universities
PREP. Preparation
REC. Recommendations
LI Learning Innovation
R&D Research & Development Organization
HEC Higher Education Commission
CONS. Constitution
INTRODUCTION

The final meeting of National Curriculum Revision Committee (NCRC) in the discipline of Biomedical Engineering for Bachelor and Master Degree programs was held from May 22-24, 2017 (03 days) at HEJ, University of Karachi, Karachi. Experts from academia and industry participated in the meeting. Dr. Muhammad Idrees (Director, Academics Division, HEC, Pakistan) coordinated the NCRC meeting. The list of the participants of final NCRC is as below:

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<tr>
<th>S. No</th>
<th>Name &amp; Institution</th>
<th>Position</th>
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</table>
| 1     | Dr. Muhammad Nabeel Anwar  
Assistant Professor/HoD  
Department of Biomedical Engineering & Sciences, NUST, Islamabad. | Convener |
| 2     | Engr. Dr. Muhammad Zeeshan Ul Haque  
Associate Professor,  
Department of Biomedical Engineering, Barrett Hodgson University, The Salim Habib Campus, Korangi Creek, Karachi. | Co-convener |
| 3     | Engr. Dr. Muhammad Shafique (PEC Nominee)  
Associate Professor/HoD  
Department of Biomedical Engineering, Riphah International University, Islamabad. | Secretary |
| 4     | Engr. Prof. Dr. Bhawani Shankar Chowdhry (PEC Nominee)  
Professor,  
Faculty of Electrical Electronics & Computer Engineering, Mehran University of Engineering & Technology, Jamshoro. | Member |
| 5     | Prof. Dr. M. Inayatullah Khan Babar,  
Professor,  
Department of Electrical Engineering, University of Engineering & Technology, Peshawar. | Member |
| 6     | Mr. Muhammad Iqbal Bhatti,  
Dean / Principal,  
Ziauddin College of Biomedical Engineering, Ziauddin University, Karachi. | Member |
| 7     | Prof. Dr. M. A. Haleem  
Chairman/Professor,  
Department of Biomedical Engineering, Sir Syed University of Engineering & Technology, University Road, Karachi. | Member |
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<td>Dr. Najib Azhar</td>
<td>Professor/Dean of Biomedical Engineering</td>
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<td>Dr. Najib Azhar</td>
<td>Barrett Hodgson University, Karachi</td>
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<td>Engr. Dr. Zia Mohy Ud Din</td>
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<td>Assistant Professor</td>
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<td>Dr. Abdul Qadir Ansari</td>
<td>Department of Biomedical Engineering, Mehran University of Engineering &amp; Technology, Jamshoro.</td>
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<td>11</td>
<td>Dr. Muhammad Abul Hasan</td>
<td>Assistant Professor</td>
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<td>Department of Biomedical Engineering, NED University of Engineering &amp; Technology, LEJ Campus, Karachi.</td>
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<td>13</td>
<td>Engr. Narinder Parshad Chowdhry</td>
<td>Assistant Professor/Chairman</td>
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<td>Engr. Narinder Parshad Chowdhry</td>
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<td>Sir Syed University of Engineering and Technology, Karachi.</td>
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<td>Dr. Muhammad Idrees</td>
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<td>Dr. Muhammad Idrees</td>
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List of members who attended preliminary meeting but could not attend final meeting due to their personal engagements during these dates:-

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<td>1</td>
<td>Brig. Syed Muhammad Tahir Zaidi</td>
<td>Professor, Department of Biomedical Engineering, National University of Medical Sciences, NUMS Secretariat, C/o Military Hospital, Rawalpindi.</td>
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<td>2</td>
<td>Engr. Dr. Nasir Mahmood Khan (PEC Nominee)</td>
<td>Additional Registrar (Accreditation)</td>
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NCRC Agenda

The agenda of NCRC for Biomedical Engineering was as follows:

1. To revise/finalize the Biomedical Engineering curriculum (2012) for Bachelor and Master Programs according to indigenous needs and to bring it at par with international standards on Outcomes Based Education (OBE).
2. To revise/update/finalize preface/ preamble and rationale of the subject.
3. To revise and finalize program objectives, program learning outcomes (PLOs), teaching methods and assessment criteria (formative & summative).
4. To incorporate/suggest latest reading materials/references (local & international) for every course.
5. To revise/finalize course contents keeping in view the uniformity across other disciplines and avoiding overlapping.
6. To finalize recommendations for promotion/development of the discipline, keeping in view the futuristic needs of the society and international trends.

The meeting started with recitation from the Holy Quran. Dr. Muhammad Idrees, Director Academics, Education Commission, Pakistan welcomed the participants. All the participants introduced themselves highlighting their qualification, experience and area of expertise within the discipline of Environmental Engineering. Keeping with the tradition, Dr. Muhammad Idrees, Director Academics Division, HEC, Islamabad offered the house to opt the Convener and Secretary of the preliminary NCRC for smooth functioning which was unanimously agreed.

Dr. Muhammad Idrees presented the agenda and objectives of the final NCRC. He highlighted the importance of this meeting and emphasized for adaptation of general rules of curriculum development and revision like scope of the subject/program, horizontal & vertical alignment, rule of flexibility and adaptability keeping in view the futuristic approach, market value/job market and societal needs. He also shared a template for revising/finalizing the curricula.
The template was unanimously accepted to be followed. It was also agreed to add preamble, program objectives, program learning outcomes, teaching methodology and assessment segments in the curricula.

In next session, the house openly discussed the nomenclature of the discipline, preface, objectives of the program, program learning outcomes (PLOs), methods of instruction and learning environment, assessment and operational framework.

After long deliberation, the committee finalized the nomenclature, framework/scheme of studies, the duration of the program, number of semesters, number of weeks per semester, total number of credit hours, number of credit hours per semester, weightage of engineering and non-engineering courses and weightage of theory and practical of undergraduate 4-years program for Biomedical Engineering. Furthermore, list of courses (core & elective) and semester wise breakup of courses were also discussed thoroughly and the same was unanimously finalized.

In the afternoon session, admission criteria/intake criteria was discussed and finalized. After that the list of courses was distributed among the committee members keeping in view the experience and expertise in the field for reviewing course objectives, adding course learning outcomes, updating list of contents, adding teaching-learning methods and assessment, and updating bibliography/references/suggested books.

On second day, task assigned to the groups was displayed and discussed the addition/deletion and revising the courses. After thorough deliberation, draft curriculum of the undergraduate (4-years) program for Biomedical Engineering was finalized. In the evening session, the courses of postgraduate program was distributed among the members who were well versed and involved in this program.

On third day, the courses of postgraduate program of Biomedical Engineering was reviewed and after thorough discussion intake criteria, core and elective courses were finalized.

In the end, Dr. Idrees thanked the Convener, Co-convener, Secretary and all members of the Committee for sparing their time and for their contribution to prepare the revised draft of the curriculum. He further stated that their efforts will go a long way in developing workable, useful and market oriented comprehensive degree programs in Biomedical Engineering. The Convener of the NCRC also thanked the Secretary and members for their inputs in revising/updating the curriculum to make it more practical, competitive, efficient and realistic. The committee highly appreciated the efforts made by the officials of HEC Regional Centre, Karachi for making arrangements to facilitate the committee and their accommodation. The meeting ended with the vote of
thanks to Dr. Muhammad Idrees and his team from HEC for providing this academic and professional opportunity for national cause.

Recommendations by NCRC
1. Hospital/industry visits to be made more meaningful and related to Biomedical Engineering domain in the curriculum.

2. Since MBBS/BDS and other relevant disciplines do not have the pre-requisite to undertake Masters in Biomedical Engineering program. Therefore, other institutions may consider offering MS Biomedical Sciences or similar programs for MBBS/BDS and allied health and natural sciences streams.

3. PhD Biomedical Engineering program may be undertaken by the institution that fulfill HEC criteria for the same.

4. Biomedical Engineering Society of Pakistan (BEST) be established for developing collaboration among biomedical engineers and professionals and empower the community to promote the indigenous research and development of biomedical engineering equipment in the health care industry and society.

5. Regular seminars should be held at National level by the Biomedical Engineering Society of Pakistan under the umbrella of HEC/PEC through a formalized Outreach Program for all stakeholders to increase awareness about Biomedical Engineering profession and bring out the true potential of this discipline. The stakeholders includes students and academicians of schools, colleges, Universities and technical institutes as well as Administrative and professional staff, decision and policy makers of hospitals and healthcare delivery organizations and service providers including government and private healthcare departments, R&D Institutions, and the healthcare industry.

6. The outreach program and presentation seminars should be designed to help promote interaction and working relationships among the stakeholders.

7. Relevant regulatory bodies should require all hospitals to establish a department of Biomedical Engineering and employing qualified registered Biomedical Engineers.

8. Specialized journal in the field of Biomedical Engineering shall be launched under the patronage of HEC, Pakistan.
Rationale:
The Curriculum of Biomedical Engineering has vertical and horizontal alignments. The vertical alignments include placing/offering of basic and/or prerequisite courses in the initial semesters of a degree and those comprising advanced contents in the senior level semesters. The vertical alignments also address the issues of flow or linear advancement of knowledge from intermediate, undergraduate and graduate level degrees. The horizontal alignments include coherence of Biomedical Engineering with other Engineering disciplines.

Evaluation of students’ performance will be based on Bloom’s Taxonomy of Learning Domains comprising Cognitive, Affective, and Psychomotor. Evaluation scores of a course are proposed to carry 50% of the total marks in Final, 30% of the total theory marks in Mid, and 20% of the total theory marks in Semester work (including quiz, assignment, presentation etc...). The lab part of the course will be evaluated based on RUBRICS for Lab that will include i) Lab Reports, ii) Lab Demonstration, and iii) Viva Voce. The lab part of the course will be assessed as a total of 100 to be converted to the ratio of actual lab score for the number of specified credit hours.

Field visits may be made part of sessional marks wherever it deemed fit.

Mission Statement:
Producing competent Biomedical Engineers to effectively deliver real products and services for benefit to society, is a responsibility of universities/DAIs. The Biomedical Engineering Curriculum is designed to provide necessary knowledge, analytical and leadership abilities, critical thinking, and ethical values to the graduates to cope up with the technological challenges.

Preamble:
Program Educational Objectives (PEOs)
The program offered by the institution should also have well defined program objectives. Program educational objectives (PEO) are broad statements that describe what graduates are expected to achieve a few years after graduation. It should be ensured that the program objectives are aligned with the vision/mission of the institution. Program objectives should be articulated and made known to everyone in the institution through institutional publications and websites.

The successful pursuit and realization of the mission and objectives, and the means adopted to accomplish them bring out the quality of the institution and its programs. Program educational objectives are based on the needs of the program’s constituencies and are linked to student learning outcomes and assessment process.
The objectives should be clear, concise, realistic and measurable within the context of the committed resources. A process should be developed to assess the level of attainment of the program objectives to evaluate effectiveness of the academic programs. It should include feedback from faculty, employers, alumni and other stakeholders. The evaluation results should be utilized for redefining/improving the program objectives.

The program must demonstrate that following are in place:

a) Well-defined and published Program Mission
b) Program’s educational objectives defined and consistent with the mission
c) Program’s educational objectives based on the stakeholder’s needs on program
d) A process in place to evaluate the attainment of educational objectives
e) Evaluation results used for continual improvement of the program

The program of Biomedical Engineering will achieve the following PEOs;

PEO-1: Apply Biomedical engineering knowledge to identify and address the technical and societal problems.

PEO-2: Enhance students’ intellectual and analytical abilities in taking initiative and/or developing innovative ideas for technological and professional growth in the field of Biomedical Engineering.

PEO-3: Work effectively as a team member or lead multidisciplinary teams while demonstrating the interpersonal and management skills and ethical responsibilities.

Program Learning Outcomes (PLOs)
Program learning outcomes are the narrower statements that describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills and attitude that the students acquire while progressing through the program.

The program must demonstrate that by the time of graduation the students have attained a certain set of knowledge, skills and behavioral traits, at least to some acceptable minimum level. Specifically, it is to be demonstrated that the students have acquired the following graduate attributes:

The program learning outcomes of Biomedical Engineering will cover PLO 01-12.

PLO-01: Engineering Knowledge: Ability to apply knowledge of mathematics, science and engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
PLO-02: Problem Analysis: Ability to identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.

PLO-03: Design/Development of Solutions: Ability to design solutions for complex engineering problems and design systems, components, or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations.

PLO-04: Investigation: Ability to investigate complex engineering problems in a methodical way including literature survey, design and conduct of experiments, analysis and interpretation of experimental data, and synthesis of information to derive valid conclusions.

PLO-05: Modern Tool Usage: Ability to create, select and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modeling, to complex engineering activities, with an understanding of the limitations.

PLO-06: The Engineer and Society: Ability to apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice and solution to complex engineering problems.

PLO-07: Environment and Sustainability: Ability to understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.

PLO-08: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.

PLO-09: Individual and Team Work: Ability to work effectively, as an individual or in a team, on multifaceted and/or multidisciplinary settings.

PLO-10: Communication: Ability to communicate effectively, orally as well as in writing on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentations, make effective presentations, and give and receive clear instructions.

PLO-11: Project Management: Ability to demonstrate management skills and apply engineering principles to one’s own work, as a member and/or leader in a team to manage projects in a multidisciplinary environment.
PLO-12: Lifelong Learning: Ability to recognize importance of, and pursue lifelong learning in the broader context of innovation and technological developments.

In addition to incorporating the graduate attributes (i) to (xii) listed above as the program learning outcomes, the educational institution may also include any additional outcomes if adopted.

Specific details relating to the processes adopted for assessing, evaluating and reviewing the program outcomes should be provided. The institution can also present the internal quality assessment cycle adopted by its Quality Enhancement Cell (QEC).

In particular, the program must demonstrate the following:

a) Well-defined and published Program Outcomes
b) Program Outcomes linked to the Program Objectives
c) Program Outcomes encompass desired outcomes listed above
d) Mapping of Program Outcomes to Course Learning Outcomes (CLOs)
e) Teaching-learning and assessment methods appropriate and supportive to the attainment of Course Learning Outcomes
f) Quality of assessment mechanism to evaluate achievement levels for all the Program Outcomes by each student
g) Process in place by which assessment results are applied to further refine the assessment mechanism and/or redefine the program / course outcomes, thus leading to continuous improvement of the program

The courses included in Biomedical Engineering programs are based on Course Learning Outcomes (CLOs) that necessitate that upon successful completion of the course, the student will;

a) **Understand** Biological Systems to recognize the Diagnostics and Therapeutics systems and **describe** the concept of techniques, accuracy, precision, and errors in all measuring instruments,
b) **Implement** procedures with the instruments used to measure different parameters; e.g., pressure, temperature, force, movement, Bio Fluid flow etc.,
c) **Show** the fundamentals of measurement systems by designing the protocol and necessary tools for this task,
d) **Operate** the instrument and analyze the output of the instrument,
e) **Demonstrate** the working principles of instruments and techniques for biomedical applications.

In the above statements, the underline verbs may be used in assessment tasks. With the help of this linkage we can find out achievement report of each CLO in final results. The course evaluators may use other key words mentioned in different levels of bloom’s taxonomy.
Scope:
The scope of Biomedical Engineering Curriculum is based on existing needs of this discipline and a cushion for accommodation of courses / contents to address emerging / futuristic trends in the discipline of Biomedical Engineering. The role for Industry-Academia linkage to address problems faced by the industry and their indigenous solutions is also in the scope of this curriculum.

Curriculum and Learning Process:
The genesis of any engineering program is the fusion of its stakeholders’ perceptions. The academic curriculum of the program is designed to facilitate / ensure the achievement of program outcomes by all students. This is achieved by offering a balanced combination of technical and non-technical contents coupled with appropriate assessment and evaluation methods. This has a well-defined core of essential subjects supported by requisite compulsory as well as elective courses. It also invokes awareness and comprehension of societal problems amongst the students and motivating them to seek solutions for improving the quality of life. The theory content of the curriculum is supplemented with appropriate experimentation / laboratory work.

The program structure is covering the essential fundamental principles at the initial stages, leading to integrated studies in the final year of the program, in consonance with the approach and levels defined in Bloom’s taxonomy, particularly in breadth & depth courses.

The hallmark of a curriculum is to infuse original thinking, resourcefulness and entrepreneurial spirits among students. This program is embodying foundation courses as well as the general and specialized professional content of adequate Breadth and Depth, including appropriate Humanities and Science components. The program scheme is designed to ensure acquisition of knowledge and skills, encouraging necessary exposure to inter-disciplinary areas.

The contents of each constituent courses of the curriculum has been updated to absorb recent technological and knowledge developments as per international practices and to meet the national needs. Efforts are also made that there should also be an effective relationship between the curricular content and practice in the field of specialization.

It is expected that the graduates are able to demonstrate professional ethics and competence in oral communication, scientific & quantitative reasoning, critical analysis, system design, logical thinking, creativity and capacity for lifelong learning.

The delivery of subject matter and the assessment process employed is expected enabling the students to develop intellectual and practical skills effectively, as deemed essential in program outcomes assessment. Complex engineering problems which are not easily quantifiable, e.g. communication skills (oral / written), critical thinking, ethics, team work, etc. often require rubrics as a tool for their assessment (both in direct or indirect methods).
In addition to regular teaching / learning activities such as classroom interaction, problem based learning (PBL) assignments, lab experimentation and faculty consultation, other aspects of student learning such as tutorial system, research / design projects, seminar / workshops and exposure to industrial practice should form an integral part of curriculum. Internal reviews of quality assurance procedures should be carried out periodically.

**ELIGIBILITY CRITERIA:**

**For undergraduate level**

Engineering education regulations of Pakistan engineering council should be adhered to for admission criteria and intake policy. Generally, the following criteria should be observed.

For bachelors of biomedical engineering FSc. Pre-Engineering or Pre-Medical or equivalent securing at least 60% marks.

A candidate who has passed the Diploma of Associate Engineer (DAE) Examination, securing at least 60% aggregate marks shall be eligible for applying in admission against reserved seats in relevant discipline of Engineering in which he or she has passed the DAE examination; and the relevancy of DAE will be as determined by Accreditation Committee of Pakistan Engineering Council; and (ii) A candidate possessing B.Tech (Hons)/BSc. Engineering Technology or equivalent qualification duly recognized by HEC seeking admission towards the relevant engineering discipline against 02% reserved seats of B.Tech (Hons)/BSc. Engineering Technology, shall be considered for admission in 2015 and after, with one year of exemption: Provided that the candidate possessing B.Tech (Pass), B.Tech (Hons) qualification recognized by HEC enrolled/ graduated upto 31st December, 2014 in relevant engineering discipline against reserved seats, with one year and two year of exemption respectively, shall be considered for registration with Pakistan Engineering Council.

**Admission criteria for Master of Biomedical Engineering:**

Bachelor in biomedical engineering or relevant engineering disciplines accredited by the Pakistan Engineering Council.

Relevant engineering disciplines: ○ Mechanical
○ Electronics
○ Chemical
○ Telecommunication
○ Material
○ Electrical
○ Mechatronics
○ Computer
○ Software
FRAMEWORK/TEMPLATE FOR BACHELOR IN BIOMEDICAL ENGINEERING

Duration: 4 years
Number of semesters: 8
Number of weeks per semester: 16-18 (16 for teaching and 2 for examinations)
Total number of credit hours: 138
Number of credit hours per semester: 15-19
Engineering Courses: 70% (±5%)
Non-Engineering Courses: 30% (±5%)

Total number of credit hours are flexible but it must meet PEC criteria.

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## Scheme of Studies for Bachelor (4 Years) in Biomedical Engineering
### Biomedical Engineering Curricula Under Uniform Framework

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### Semester VI

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Code</th>
<th>Course Title</th>
<th>Theory</th>
<th>Lab</th>
<th>Combined</th>
</tr>
</thead>
<tbody>
<tr>
<td>29</td>
<td>BM-313</td>
<td>Biomedical Instrumentation II</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>30</td>
<td>BM-XXX</td>
<td>Elective I</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>31</td>
<td>BM-314</td>
<td>Biomedical Control Systems</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>32</td>
<td>CS-311</td>
<td>Modelling &amp; Simulation</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>33</td>
<td>BM-315</td>
<td>Biomaterials</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Semester Credit Hours</strong></td>
<td>14</td>
<td>4</td>
<td>18</td>
</tr>
</tbody>
</table>

### Semester VII

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Code</th>
<th>Course Title</th>
<th>Theory</th>
<th>Lab</th>
<th>Combined</th>
</tr>
</thead>
<tbody>
<tr>
<td>34</td>
<td>MS-401</td>
<td>Engineering Management</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>35</td>
<td>BM-411</td>
<td>Medical Imaging</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>36</td>
<td>BM-XXX</td>
<td>Elective II</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>37</td>
<td>BM-XXX</td>
<td>Elective III</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>38</td>
<td>HS-401</td>
<td>Technical Report Writing</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>39</td>
<td>BMP-402</td>
<td>Biomedical Engineering Project (Phase I)</td>
<td>0</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Semester Credit Hours</strong></td>
<td>14</td>
<td>4</td>
<td>18</td>
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</tbody>
</table>
Semester VIII

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Code</th>
<th>Course Title</th>
<th>Theory</th>
<th>Lab</th>
<th>Combined</th>
</tr>
</thead>
<tbody>
<tr>
<td>40</td>
<td>BM-XXX</td>
<td>Elective IV</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>41</td>
<td>HS-402</td>
<td>Professional Practices &amp; Ethics</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>42</td>
<td>BM-XXX</td>
<td>Elective V</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>43</td>
<td>BMP-402</td>
<td>Biomedical Engineering Project (Phase II)</td>
<td>0</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>44</td>
<td>MS-402</td>
<td>Entrepreneurship</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours** 12 3 15

**Total Credit Hours** 109 29 138

**Internship:** A Hospital/Industry Internship after the completion of 6th Semester should be made mandatory during summer as part of the degree requirements.

**List of Elective Courses:**

The following may be offered as elective specialization courses according to the availability of resources in the respective educational institution.

<table>
<thead>
<tr>
<th>Tack 1</th>
<th>Track 2</th>
<th>Track 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instrumentation</td>
<td>Tissue Engineering and Molecular Bioengineering</td>
<td>Biomedical Computing</td>
</tr>
<tr>
<td>Biomedical Engineering Systems</td>
<td>Biophysics</td>
<td>Telemedicine Systems</td>
</tr>
<tr>
<td>Medical Device Quality System and Standards</td>
<td>Biofluid Mechanics &amp; Bioheat Transfer</td>
<td>Medical Data System</td>
</tr>
<tr>
<td>Medical Device Regulatory Affairs</td>
<td>Tissue Engineering</td>
<td>Computational Fluid Dynamics</td>
</tr>
<tr>
<td>Power Electronics</td>
<td>Genetic Engineering</td>
<td>Artificial Intelligence</td>
</tr>
<tr>
<td>Medical Robotics</td>
<td>Nano Biotechnology</td>
<td>Bioinformatics</td>
</tr>
<tr>
<td>Rehabilitation Engineering</td>
<td>DNA Computing</td>
<td>Medical Image Processing</td>
</tr>
<tr>
<td>Bioelectricity</td>
<td>Regenerative Medicine</td>
<td>Hospital Information System</td>
</tr>
<tr>
<td></td>
<td>Drug Delivery Systems</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Neuroscience</td>
<td></td>
</tr>
</tbody>
</table>
DETAILS OF COURSES FOR BACHELOR IN BIOMEDICAL ENGINEERING

Annexure-“A”

Applied Physics

Contact Hours:

<table>
<thead>
<tr>
<th></th>
<th>Theory</th>
<th>Practical</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory</td>
<td>32</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Practical</td>
<td>48</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>80</td>
<td></td>
<td></td>
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</table>

Credit Hours:

<table>
<thead>
<tr>
<th></th>
<th>Theory</th>
<th>Practical</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory</td>
<td>2.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Practical</td>
<td>1.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>3.0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

COURSE LEARNING OUTCOMES:

Upon successful completion of the course, the student will be able to:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Acquire the basic knowledge of common physical phenomenon relevant to biomedical engineering.</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Explain the basic laws of properties of matter, electricity and magnetism, optics, fluids, thermodynamics and sound.</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>3.</td>
<td>Discuss the applications of common physical phenomenon relevant to biomedical engineering.</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>4.</td>
<td>Observe the laws of heat and optics</td>
<td>Psychomotor</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>5.</td>
<td>Practice on equipment related to sound, fluid and electromagnetism</td>
<td>Psychomotor</td>
<td>3</td>
<td>1</td>
</tr>
</tbody>
</table>

RELEVANT PROGRAM LEARNING OUTCOMES (PLOs):

The course is designed so that students will achieve the following PLOs:

1. Engineering Knowledge  ☐ 7  Environment and Sustainability  ☐
2. Problem Analysis:  ☐ 8  Ethics  ☐
3. Design/Development of Solutions  ☐ 9  Individual and Team Work  ☐
4. Investigation  ☐ 10  Communication  ☐
5. Modern Tool Usage  ☐ 11  Project Management  ☐
6. The Engineer and Society  ☐ 12  Lifelong Learning  ☐
Course Outline:

1. **Properties of Matter**
   a. Elasticity and modulus of Elasticity
   b. Experimental determination of young’s modulus
   c. Bending of beams
   d. Cantilever.

2. **Fluids**
   a. Steady and turbulent flow
   b. Bernoulli’s theorem, Viscosity
   c. determination of Coefficient of viscosity by Poiseuillie’s method
   d. Surface tension
   e. Surface energy
   f. Angle of contact
   g. Determination surface tension by rise in a capillary tube.

3. **Heat & Thermodynamics**
   a. Heat, Temperature, and Theories of heat
   b. Adiabatic and isothermal processes
   c. The four laws of thermodynamics
   d. Thermodynamic functions
   e. Efficiency of Heat Engines
   f. Carnot’s Cycle
   g. Entropy
   h. Reversible Process and cycles
   i. Thermodynamic equilibrium
   j. Introduction to Heat transfer Mechanisms.

4. **Optics**
   a. Waves and Oscillations
   b. Simple Harmonic Motion
   c. types of wave motion
   d. Optics of light
   e. Interference
   f. Diffraction
   g. Polarization
   h. Double refraction
   i. Dispersion
   j. Types and uses of Deviation Lasers

5. **Electricity and Magnetism**
   a. Electric charges
   b. Electric field
   c. Electric potential
   d. Coulomb’s law
   e. Gauss’s law
   f. Capacitors and dielectrics
   g. Electric current
   h. Ohm’s Law
   i. Magnetic properties of matter
j. Magnetic field  
k. Magnetic force on current  
l. Ampere’s law, Faraday’s law, and Lenz’s law

6. Sound  
   a. Hearing and Echolocation  
   b. Ultrasound

Practical:  
1. Study of Hook’s Law  
2. Measuring stress, strain and Young’s Modulus of different materials  
3. Study of Surface Tension and Viscosity of liquids  
4. Study of Boiling points of liquids  
5. Study of Gas laws  
6. Venturi effect of liquids in motion  
7. Heat transfer and entropy  
8. Study of light, Color addition, Refection and Prism  
9. Measurement of Snell’s Law  
10. Convex and Concave Lens  
11. Study of reversibility and Dispersion of Light  
12. Focal point and Magnification of Thin lens  
13. Focal point and Magnification of Concave Mirror  
14. Telescope and Microscope  
15. Calculation of speed of Sound  
16. Project: Construction of Telescope./Microscope

Suggested Teaching Methodology:  
Lecturing  
   Written Assignments  
   Report Writing

Suggested Assessment:  
   Theory (100%)  
   Sessional (20%)  
      Quiz (12%)  
      Assignment (8%)  
   Midterm(30%)  
   Final Term (50%)  

Laboratory (100%)

Text and Reference Books:  
Introduction to Computing

Contact Hours:

<table>
<thead>
<tr>
<th>Theory</th>
<th>Practical</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>32</td>
<td>48</td>
<td>72</td>
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</tbody>
</table>

Credit Hours:

<table>
<thead>
<tr>
<th>Theory</th>
<th>Practical</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.0</td>
<td>1.0</td>
<td>3.0</td>
</tr>
</tbody>
</table>

COURSE LEARNING OUTCOMES:

Upon successful completion of the course, the student will be able to:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Acquire the basic knowledge of computer organization and Understand the concepts of System and Application programming.</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Transforming an engineering problem into computational frameworks (process of moving from a problem statement to a computational formulation) using DATA STRUCTURES, writing ALGORITHMS and Learning a language (preferably Python) for expressing the solution in computational/ programming framework.</td>
<td>Cognitive</td>
<td>3</td>
<td>2,5</td>
</tr>
<tr>
<td>3.</td>
<td>Solve individually the given engineering problem</td>
<td>Psychomotor</td>
<td>3</td>
<td>3,9,11</td>
</tr>
</tbody>
</table>

Course Outline:

1. Introduction
   a. Applications of Computers
   b. Classification of Computers
   c. Advantages and Disadvantages of Computers.
   d. Basic Components of a Computing Machine.
   e. Input and Output Devices
   f. Mass Storage Devices
   g. Ports, Buses and Expansion slots.
   h. Computer Networking Environment

2. Data Storage
   a. Data organization.
   b. Data representation in Computers.
   c. Physical and Logical Storage.
   e. Optical Storage Devices.
3. Data Processing
   a. Data Structures.
   b. Flow Charts.
   c. Process Flow Diagrams

4. System and Application Programming

5. Computer Programming
   a. Introduction to High Level and Low Level Programming Languages.
   b. Process of Compilation and Interpretation.
   c. Data Types and Declaration.
   d. Header file and Linkage.
   e. Preprocessor Directives.
   f. Variables and Constants.
   g. Basic library functions.
   h. Input and Output Statements.
   i. Termination, Remarks.
   j. Control structures
   k. Repetition and loops.
   l. Arrays and String Operations
   m. Data Filling

6. Defining an Engineering Problem
   a. Transforming Data in to Information.
   b. Using Computers to Solve an Engineering Problem.

7. Semester Project- Group Activity

Practical:
1. Working with Windows 8/10 and DOS.
2. Basic Computer Hardware Awareness and Troubleshooting
3. To begin Programming in Python/C++.
4. Preparing your PC for Python/C++.
5. Understanding Shell and IDLE in Python and/or C++ IDE.
6. Making small programs, do compilation, execution and debugging of programs.
7. Implementation of simple control structures.
8. Using Loops
9. Implementation of functions
10. Using user input and presenting output.
11. Arrays, multidimensional arrays
12. Working with strings, string functions.
15. Open Ended Lab I
16. Open Ended Lab II
Teaching Methodology:
Lecturing, Student Engagement
Quizzes and Assignments, uploading suggested resources on course website.
Semester Project

Suggested Assessment:
Theory (100%)
Sessional (20%)
Quiz (12%)
Assignment (8%)
Midterm (30%)
Final Term (50%)
Laboratory (100%)

Text and Reference Books:
3. Allen Downey; Think Python: How to Think Like a Computer Scientist; Green Tea Press Needham, Massachusetts.

Basic Electrical Engineering

Contact Hours:  
Theory =48  
Practical =48  
Total =96

Credit Hours:  
Theory =3.0  
Practical =1.0  
Total =4.0

COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Acquire the basic knowledge of matter and passive components of Electrical Circuit</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Acquire the basic knowledge of electrical network theorems</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>3.</td>
<td>Solve, Analyze and Evaluate the problems related to application of various network theorems</td>
<td>Cognitive</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>4.</td>
<td>Acquire the basic knowledge of transformers, single phase and poly-</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>
phase systems and its applications in Electrical Systems.

| 5. | Illustrate knowledge of series and parallel circuit using various components | Psychomotor | 2 | 1 |
| 6. | Show knowledge of constructing basic electrical circuits and demonstration of basic resistive and capacitive circuits | Psychomotor | 4 | 2 |

Course Outline:
1. Review
   a. Structure of Matter, Conductors, Insulators and Semiconductors
   b. Electric Current, Electromotive Force (Voltage), Resistance, Conductance
   c. Conventional Current, DC and AC, Real and ideal Sources
   d. Ohm’s Law
   e. Work, Energy and Power, Efficiency
2. Resistive Network
   a. Kirchhoff’s voltage and current Laws
   b. Voltage and Current Source Conversion
   c. The Voltage-Divider Rule
   d. The Current-Divider Rule
   e. Series and Parallel Connected Sources
   f. Y-Delta Transformations
   g. Balanced Bridges
3. Network Theorems
   a. The Superposition Theorem
   b. Maximum Power Transfer Theorem
4. Capacitance and Capacitors
   a. The Nature of Capacitance
   b. Capacitor Dimensions and Dielectrics
   c. Capacitor Types
   d. Energy Stored in a Capacitor
   e. Transients in RC Networks
5. Inductance and Inductors
   a. Electromagnetic Induction
   b. Lenz’s Law, Faraday’s Transformer Action, Self-Inductance, Inductor
   c. Energy Stored in an Inductor
   d. Transients in RL Circuits
6. Poly Phase Systems
   a. Three phase circuits and balanced loads.
7. Transformers and AC Machines
   a. General principle working, fundamental equations, types, efficiency and losses.
Practical:
1. To get familiar with the usage of dual power supply and multimeter.
2. To study the resistor color code and measure the value of given resistors by the resistor color code chart and also study about the potentiometer.
3. To study the properties of series circuit and also find the calculated value and measured values of the given resistors.
4. To study the properties of parallel circuit and also find the calculated value and measured values of the given resistors.
5. To solve the given combination (series-parallel) circuit and find the values given in the observation table.
6. To study the properties of combination (series-parallel) circuit and also solving the given circuits.
7. To study the properties of combination (series-parallel) circuit and also solving the given circuits.
8. To analyze the given circuit using superposition theorem and find out the value of voltage and current across Resistor.
9. To solve the given circuit using superposition theorem and find out the voltage and current.
10. To determine by analysis the values VTH and RTH in a DC circuit containing a single voltage source.
11. To verify Norton’s Theorem and the theory of source Transformation.
12. To study the different switching method.
13. To study the characteristics of the transformer.
14. To perform open circuit and short circuit testing of a transformer
15. To study the characteristics and working principle of DC motor.
16. To study the different Relay switches.

Suggested Teaching Methodology:
Lecturing
Written Assignments
Report Writing

Suggested Assessment:
Theory (100%)
Sessional (20%)
Quiz (12%)
Assignment (8%)
Midterm (30%)
Final Term (50%)
Laboratory (100%)

Text Book:
Basic Mathematics

Contact Hours:  
Theory = 64  
Practical = 00  
Total = 64  

Credit Hours:  
Theory = 4.0  
Practical = 0.0  
Total = 4.0  

COURSE LEARNING OUTCOMES:  
Upon successful completion of the course, the student will be able to:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td><strong>Define</strong> the several areas of mathematics</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td><strong>Understand</strong> to articulate the difference between inductive and deductive reasoning and <strong>Identify</strong> the process of mathematical problem solving using a variety of techniques</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>3.</td>
<td><strong>Explain</strong> the process of mathematical problem solving using a variety of techniques</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>4.</td>
<td><strong>Solve</strong> different mathematical problems</td>
<td>Cognitive</td>
<td>3</td>
<td>1</td>
</tr>
</tbody>
</table>

Course Outline:
1. **Algebra**  
   a. Complex Numbers  
   b. Properties of complex numbers  
   c. Conjugates and modulus  
   d. Geometrical representation of complex numbers a + ib.

2. **Quadratic Equations**  
   a. Roots of a quadratic equation (real, distinct, equal and imaginary roots)  
   b. Formation of quadratic equation when the roots are given

3. **Cube Root of Unity**  
   a. Properties of cube root of unity; \( \omega, \omega^2, 1 + \omega + \omega^2 = 0 \), etc.

4. **Matrices**  
   a. Properties, sum, difference and multiplication of matrices  
   b. Cramer’s rule  
   c. Solution of linear equations of three unknowns

5. **Determinants**  
   a. Properties: addition, subtraction and multiplication of determinants  
   b. Sequence and series  
   c. Arithmetic progression  
   d. Standard forms of an A. P.  
   e. Arithmetic means  
   f. Geometric progression  
   g. Standard forms of a G. P.,
h. Sum of Infinite geometric series
i. Geometric means
j. Harmonic progression
k. Harmonic means
l. Relation between H.M., A.M. and G.M.

6. Binomial Expansion
   a. Expansion of type \((a+b)^n\) for positive integer of 'n'
   b. Use of the general term and determine the middle term or terms of the expansion.

7. Partial Fractions
   a. Resolve into partial fractions
   b. Proper and improper fraction

8. Functions:
   a. One-one function
   b. Onto function
   c. Even function
d. Odd function
e. Exponential function
f. Trigonometric function
g. Logarithmic function

9. Circular Measure
   a. Understand the definition of radians and use the relationship between radians and degrees.

10. Trigonometric Functions
   a. Basic functions e.g. sine, cosine, tangent etc. relation between them
   b. Trigonometric identities, sum and difference formulae, multiple angle formulae
   c. Express type \(a\sin\theta + b\cos\theta\) into \(R\sin(\theta \pm \varphi)\) etc.
   d. Inverse functions

11. Differential Calculus
   a. Limits: Basic concepts
   b. Limit of form \((\sin \theta)/\theta\) = I; when \(\theta\) tends to zero.
   c. Exponent functions and type \(a^x\) etc.

12. Differentiation
   a. Differentiation of \(\chi^n\) product and quotient formula
   b. Trigonometric, exponents and logarithmic functions
c. Differentiation of implicit function, parametric function
d. Higher order Derivatives
e. Applications of differentiations
f. Minima and maxima
g. Tangent and normal velocity and acceleration
h. Rate of reaction
13. Integral Calculus
   a. Basic Integration
   b. Integrals of sum of powers of 'χ'
   c. Trigonometric, exponent and logarithmic functions
   d. Integration by parts: e.g. \( \chi \sin \chi, \chi e^\chi \) and \( \log \chi \) etc.
   e. Substitution method

14. Coordinate Geometry
   a. Lines
   b. Find length, mid-point, gradient of line segment, given the coordinates of end points
   c. Different forms of equation of a line
   d. Angle between two lines, distance of a point from a line

Teaching Methodology:
   Lecturing
   Written Assignments
   Report Writing

Suggested Assessment:
   Theory (100%)
     Sessional (20%)
     Quiz (12%)
     Assignment (8%)
     Midterm (30%)
     Final Term (50%)

Text and Reference Books:
1. FSC Maths Part I/II

Basic Biology

<table>
<thead>
<tr>
<th>Contact Hours:</th>
<th>Credit Hours:</th>
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</thead>
<tbody>
<tr>
<td>Theory</td>
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</tr>
<tr>
<td>Practical</td>
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</tr>
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COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Acquire the understanding of biology of human body</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Describe the role of enzymes in a human body</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>3.</td>
<td>Define the function of DNA, RNA with respect to human body.</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>
Discuss the application of Biology in biomedical engineering

Course Outline:

1. **Cell Structure and Function**
   - Techniques used in Cell Biology
   - Cell Wall and Plasma Membrane – The Boundary Wall
   - Cytoplasm and Organelles
   - Prokaryotic and Eukaryotic Cells

2. **Biological Molecules**
   - Biological Molecules in Protoplasm
   - Importance of Water (Importance in Protoplasm and in Environment)
   - Carbohydrates
   - Proteins
   - Lipids
   - Nucleic Acids
   - Conjugated Molecules (Glycolipids, Glycoproteins, Lipoproteins and Nucleoproteins)

3. **Enzymes**
   - Structure of Enzymes
   - Mechanism of Enzyme Action
   - Factors affecting the Rate of Enzymatic Action (Temperature, pH, Enzyme Concentration and Substrate Concentration)
   - Enzyme Inhibition (Competitive and Noncompetitive Inhibitors)
   - Classification of Enzymes

4. **Bioenergetics**
   - Aerobic and Anaerobic respiration
   - Mechanism of Respiration
   - Synthesis of ATP – Chemiosmosis and Substrate-level Phosphorylation

5. **Biodiversity**
   - Acellular life
   - Prokaryotes
   - Diversity among animals
   - Digestion
   - Circulation
   - Immunity
   - Respiration
   - Homeostasis
   - Support and movement
   - Nervous coordination
   - Chemical coordination

6. **Continuity in Life**
   - Reproduction
   - Development and aging
   - Inheritance
7. Application of Biology
   a. Gene Cloning (Recombinant DNA Technology and Polymerase Chain Reaction)
   b. DNA Sequencing
   c. DNA Analysis
   d. Genome Maps
   e. Tissue culture
   f. Transgenic bacteria, plants and animals
   g. Biotechnology and healthcare
   h. Scope and importance of biotechnology
   i. Vaccination and integrated disease management
   j. Animal husbandry
   k. Latest techniques applied to enhance crop and fruit yields
   l. Home gardening
   m. Role of microbes in human welfare

Suggested Teaching Methodology:
   Lecturing
   Written Assignments
   Report Writing

Suggested Assessment:
   Theory (100%)
   Sessional (20%)
   Quiz (12%)
   Assignment (8%)
   Midterm (30%)
   Final Term (50%)

Recommended and Text Books:
2. National Curriculum 2006, HEC Pakistan
3. AQA A-Level Biology, Pauline Lowrie, Mark Smith

Introduction to Biomedical Engineering

<table>
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COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

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<th>Sr. No.</th>
<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td><strong>Acquire</strong> the basic knowledge of Biomedical engineering</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td><strong>Describe</strong> the applications of Biomedical Engineering with examples</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

Course Outline:

1. **Biomedical Engineering**
   a. What is biomedical engineering
   b. Branches of biomedical engineering
   c. Role of biomedical engineer

2. **Devices used in Biomedical Engineering**
   a. Biomedical instrumentation fundamental
   b. Critical care devices used in biomedical engineering
   c. Radiological instrumentation.
   d. Diagnostic biomedical devices
   e. Therapeutic Biomedical devices

3. **Applications of Biomedical Engineering**
   a. Rehabilitation Engineering
   b. Physiological modelling and simulation
   c. Biomedical signal processing
   d. Clinical Engineering
   e. Biomaterials
   f. Biomechanics
   g. Tissue Engineering and regenerative medicine
   h. Neural engineering
   i. Medical Image Processing

Suggested Teaching Methodology:
Lecturing
Written Assignments
Guest Speaker
Report Writing

Suggested Assessment:
**Theory (100%)**
   Sessional (20%)
   Quiz (12%)
   Assignment (8%)
   Midterm (30%)
   Final Term (50%)

Text and Reference books::
1. Introduction to Biomedical Engineering, 4th Edition, John Enderle
2. Biomedical Engineering Handbook Volume I & II, J. D. Bronzino
Pakistan Studies

Contact Hours:  
Theory = 32  
Practical = 0  
Total = 32

Credit Hours:  
Theory = 2.0  
Practical = 0.0  
Total = 2.0

COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

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<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Understand the historical perspective of Pakistan</td>
<td>Cognitive</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td>2.</td>
<td>Understand the significant happenings that led to the creation of Pakistan</td>
<td>Cognitive</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td>3.</td>
<td>Know about constitutional and political developments in Pakistan</td>
<td>Cognitive</td>
<td>1</td>
<td>12</td>
</tr>
<tr>
<td>4.</td>
<td>Understand about society, culture, land, people, economy and foreign policy of Pakistan</td>
<td>Cognitive</td>
<td>1</td>
<td>8</td>
</tr>
</tbody>
</table>

Course Outline:

1. **Historical Perspective**
   b. Factors leading to Muslim separatism
   c. People and Land
      - Indus Civilization
      - Muslim advent
      - Location and Geo-Physical features.

2. **Government and Politics in Pakistan, Political and constitutional phases**
   a. 1947-58
   b. 1958-71
   c. 1971-77
   d. 1977-88
   e. 1988-99
   f. 1999 onward

3. **Contemporary Pakistan**
   a. Economic institutions and issues
   b. Society and social structure
   c. Ethnicity
   d. Foreign policy of Pakistan and challenges
   e. Futuristic outlook of Pakistan
4. **Foreign Policy**
   a. Relations of Pakistan with neighbors
   b. Super powers
   c. Muslim world

5. **Human Rights**
   a. Conceptual foundations
   b. Local and international issues

**Suggested Teaching Methodology:**
Lecturing
- Written Assignments
- Report Writing

**Suggested Assessment:**
- Theory (100%)
  - Sessional (20%)
  - Quiz (12%)
  - Assignment (8%)
  - Midterm (30%)
  - Final Term (50%)

**Recommended Text and Reference Books:**
Islamic Studies

**Contact Hours:**
- Theory = 32
- Practical = 0
- Total = 32

**Credit Hours:**
- Theory = 2.0
- Practical = 0.0
- Total = 2.0

**COURSE LEARNING OUTCOMES:**
Upon successful completion of the course, the student will be able to:

<table>
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<tr>
<th>Sr. No.</th>
<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
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<tbody>
<tr>
<td>1</td>
<td>Illustrate Basic information and understanding of Islamic principles</td>
<td>Cognitive</td>
<td>3</td>
<td>12</td>
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<tr>
<td>2</td>
<td>Develop the skill of the students for understanding of issues related to faith and religious life.</td>
<td>Cognitive</td>
<td>5</td>
<td>8</td>
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</table>

**Course Outline:**

1. **Introduction to Quranic Studies**
   a. Basic Concepts of Quran
   b. History of Quran
   c. Uloom-ul-Quran

2. **Study of Selected Text of Holly Quran**
   a. Verses of Surah Al-Baqra Related to Faith (Verse No.284-286)
   b. Verses of Surah Al-Hujrat Related to Adab Al-Nabi (Verse No.1-18)
   c. Verses of Surah Al-Mumanoon Related to Characteristics of faithful (Verse No.1-11)
   d. Verses of Surah al-Furqan Related to Social Ethics (Verse No.63-77)
   e. Verses of Surah Al-Inam Related to Ihkam (Verse No.152-154)

3. **Study of Selected Text of Holly Quran**
   a. Verses of Surah Al-Ihzab Related to Adab al-Nabi (Verse No. 6,21,40,56,57,58.)
   b. Verses of Surah Al-Hashar (18,19,20) Related to thinking, Day of Judgment
   c. Verses of Surah Al-Saf Related to Tafakar, Tadabar (Verse No.1,14)

4. **Seerat of Holy Prophet (S.A.W) I**
   a. Life of Muhammad Bin Abdullah (Before Prophet Hood)
   b. Life of Holy Prophet (S.A.W) in Makkah
   c. Important Lessons Derived from the life of Holy Prophet in Makkah

5. **Seerat of Holy Prophet (S.A.W) II**
   a. Life of Holy Prophet (S.A.W) in Madina
   b. Important Events of Life Holy Prophet in Madina
   c. Important Lessons Derived from the life of Holy Prophet in Madina

6. **Introduction to Sunnah**
   a. Basic Concepts of Hadith
   b. History of Hadith
c. Kinds of Hadith
d. Uloom –ul-Hadith
e. Sunnah & Hadith
f. Legal Position of Sunnah

7. Selected Study from Text of Hadith:

8. Islamic Law & Jurisprudence
   a. Basic Concepts of Islamic Law & Jurisprudence
   b. History & Importance of Islamic Law & Jurisprudence
   c. Sources of Islamic Law & Jurisprudence
   d. Nature of Differences in Islamic Law
   e. Islam and Sectarianism

9. Islamic Culture & Civilization
   a. Basic Concepts of Islamic Culture & Civilization
   b. Historical Development of Islamic Culture & Civilization
   c. Characteristics of Islamic Culture & Civilization
   d. Islamic Culture & Civilization and Contemporary Issues

10. Islam & Science
    a. Basic Concepts of Islam & Science
    b. Contributions of Muslims in the Development of Science
    c. Quran & Science

11. Islamic Economic System
    a. Basic Concepts of Islamic Economic System
    b. Means of Distribution of wealth in Islamic Economics
    c. Islamic Concept of Riba
    d. Islamic Ways of Trade & Commerce

12. Political System of Islam
    a. Basic Concepts of Islamic Political System
    b. Islamic Concept of Sovereignty
    c. Basic Institutions of Govt. in Islam

13. Islamic History
    a. Period of Khlaft-e-Rashida
    b. Period of Ummayyads
    c. Period of Abbasids

14. Social System of Islam
    a. Basic concepts of Social System of Islam
    b. Elements of Family
    c. Ethical values of Islam

Suggested Teaching Methodology:
   Lecturing
   Written Assignments
   Report Writing

Suggested Assessment:
   Theory (100%)
      Sessional (20%)
         Quiz (12%)
            Assignment (8%)
Text and Reference Books:
1. Hameed ullah Muhammad, “Emergence of Islam”, IRI, Islamabad
2. Hameed ullah Muhammad, “Muslim Conduct of State”
3. Hameed ullah Muhammad, ‘Introduction to Islam
4. Mulana Muhammad Yousaf Islahi,”

Calculus & Analytical Geometry

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<th>Credit Hours:</th>
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COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

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<th>Sr. No.</th>
<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
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<tbody>
<tr>
<td>1.</td>
<td>Understand the meanings and physical interpretation of functions, limits, integrations, derivatives, vector algebra and vector calculus</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Solve limits, higher derivative and integral problems <strong>Solve</strong> problems involving rates of change, optimization, and areas</td>
<td>Cognitive</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>3.</td>
<td><strong>Outline</strong> the concept of limits, derivatives and integrals</td>
<td>Cognitive</td>
<td>4</td>
<td>2</td>
</tr>
</tbody>
</table>

Course Outline:
1. Limits and Continuity
   a. Introduction to Limits
   b. Rates of Change and Limits
   c. One-Sided Limits, Infinite Limits
   d. Continuity, Continuity at a Point, Continuity on an interval
2. **Differentiation**
   a. Definition and Examples
   b. Relation Between Differentiability and Continuity
   c. Derivative as slope, as rate of change (graphical representation).
   d. The Chain Rule
   e. Applications of Ordinary Derivatives

3. **Integration**
   a. Indefinite Integrals
   b. Different Techniques for Integration
   c. Definite Integrals
   d. Riemann Sum, Fundamental Theorem of Calculus
   e. Area Under the Graph of a Nonnegative Function
   f. Improper Integrals

4. **Transcendental Functions**
   a. Inverse functions
   b. Logarithmic and Exponential Functions
   c. Inverse Trigonometric Functions
   d. Hyperbolic Functions and Inverse Hyperbolic Functions
   e. More Techniques of Integration

5. **Analytical Geometry**
   a. Three Dimensional Geometry
   b. Vectors in Spaces
   c. Vector Calculus
   d. Directional Derivatives
   e. Divergence, Curl of a Vector Field
   f. Multivariable Functions
   g. Partial Derivatives

6. **Analytical Geometry**
   a. Conic Sections
   b. Parameterizations of Plane Curves
   c. Vectors in Plane, Vectors in space
   d. Dot Products, Cross Products
   e. Lines and Planes in Space
   f. Spherical, Polar and Cylindrical Coordinates.
   g. Vector-Valued Functions and Space Curves
   h. Arc-Length and Tangent Vector
   i. Curvature, Torsion and TNB Frame
   j. Fubini’s Theorem for Calculating Double Integrals
   k. Areas Moments and Centers of Mass
   l. Triple Integrals, Volume of a Region in Space

**Suggested Teaching Methodology:**
Lecturing
   Written Assignments
   Report Writing
**Suggested Assessment:**

**Theory (100%)**
- Sessional (20%)
- Quiz (12%)
- Assignment (8%)
- Midterm (30%)
- Final Term (50%)

**Text and Reference Books:**
2. Calculus And Analytical Geometry, Schaum’s Series

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**Physiology-I**

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**COURSE LEARNING OUTCOMES:**

Upon successful completion of the course, the student will be able to:

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<th>Sr. No.</th>
<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Understand the fundamental concepts and methods of a life or physical science.</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Apply the systematic technique to explore natural phenomena, including hypothesis development, observation, experimentation, measurement, data analysis, and data presentation.</td>
<td>Cognitive</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>3.</td>
<td>Recognize the physiological principles of cells and tissue, and muscular, skeletal, immune, and nervous systems</td>
<td>Psychomotor</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>4.</td>
<td>Use the tools of a scientific discipline to carry out collaborative laboratory investigations.</td>
<td>Psychomotor</td>
<td>3</td>
<td>1</td>
</tr>
</tbody>
</table>

**Course Outline:**

1. **Introduction**
   a. The Cell and General Physiology
   b. Functional organization of human body and control of the internal environment
   c. Cell and its function, protein synthesis and cell reproduction
d. Metabolism of carbohydrates and formation of ATP  
e. Lipid and Protein Metabolism, transport through Cell membrane

2. Human physiology from a system's view point
   a. Quantitative issues at the organ and whole body levels of  
      Cardiovascular  
b. Respiratory  
c. Renal  
d. Digestive systems

3. Nerve and Muscle
   a. Membrane potential  
b. Action potential  
c. Excitation and Rhythmicity  
d. Contraction of Skeletal and cardiac muscles, sliding filament  
   Mechanism, Heart as a pump

4. Sensory Systems
   a. Sensory Receptors  
b. Classification and basic mechanism of action

5. Somatic Sensations
   a. Mechanoreceptive sensations, pain, thermal and visceral pain,  
      headache

6. Special Senses
   a. Eye, receptor function of the retina, Neurophysiology of Vision, the  
      Chemical Sense-taste and smell

List of Practicals:
1. Use of stethoscope & measurement of human arterial blood pressure &  
   pulse
2. Determination of Red Blood Cells per cmm of human Blood  
3. Determination of White Cells per cmm of human blood  
4. Determination of haemoglobin percentage in human blood  
5. Physiochemical & microscope analysis of human urine sample (Renal  
   System)  
6. a) Demonstration of the use of ECG, b) Test of hearing  
7. Determination of visual acuity of a human subject by using snellen’s  
   eye chart  
8. Determination of bleeding time in human body  
9. Determination of the coagulation time in human body  
10. a) To record normal respiration & effect of System exercise on it using  
    spirometer.  
    b) To record normal respiration & effect of exercise on it using power lab.  
    c) Introduction the organization & classification of neurons using  
        neurolab System  
11. a) To record normal respiration & effect of exercise on it using spirometer  
    b) To record normal respiration & effect of exercise on it using power lab
c) Introduction the organization & classification of neurons using neulab
12. To demonstrate the differential count of leukocytes in human blood Sample
13. To observe the shape of RBC in normal saline stem
14. To identify various parts of digestive tract & to observe cut mobility in exposed abdomen of dissected rabbit
15. To determine the group of blood sample

**Suggested Teaching Methodology:**
- Lecturing
- Written Assignments
- Report Writing

**Suggested Assessment:**
- **Theory (100%)**
  - Sessional (20%)
  - Quiz (12%)
  - Assignment (8%)
  - Midterm (30%)
  - Final Term (50%)
- **Laboratory (100%)**

**Text and Reference Books:**

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**Circuit Analysis**

<table>
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<th>Credit Hours:</th>
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<tbody>
<tr>
<td>Theory =48</td>
<td>Theory =3.0</td>
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<tr>
<td>Total =96</td>
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COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

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<th>Sr. No.</th>
<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td><strong>Acquire</strong> knowledge related to basic concepts, network laws and theorems used to analyze linear circuits.</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>To <strong>analyze</strong> and understand the linear circuits using the network laws and theorems.</td>
<td>Cognitive</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>3.</td>
<td><strong>Describe</strong> the behavior of energy storing elements and their transient response analysis.</td>
<td>Cognitive</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>4.</td>
<td><strong>Analyze</strong> and <strong>understand</strong> the steady state response of resistive and reactive elements to AC excitation.</td>
<td>Cognitive</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>5.</td>
<td><strong>Illustrate</strong> knowledge of primary electronic lab instruments including DMM, Function Generator, Oscilloscope and electronic trainer</td>
<td>Psychomotor</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>6.</td>
<td><strong>Show</strong> knowledge of constructing electronic circuits and simulating their results using PSPICE</td>
<td>Psychomotor</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>7.</td>
<td><strong>Design</strong> a basic electrical circuit and investigate effect of different changes on the final outcome</td>
<td>Psychomotor</td>
<td>4</td>
<td>2</td>
</tr>
</tbody>
</table>

Course Outline:
1. **The RLC Circuits**
   a. Source Free Series & Parallel RLC Circuits,
   b. over-damped, under-damped, critically damped RLC Circuits,
   c. complete response of RLC Circuits, Lossless LC Circuits,
   d. Power Factor Calculations

2. **The Sinusoidal Steady Response**
   a. Nodal, Mesh & loop analysis, Comparison between Nodal and Mesh Analysis
   b. AC source Transformation, Thevenin's, Norton's
   d. First Order Circuits (RL and RC): Transient Response, Steady State Response, Unit Step Response

3. **Complex Frequency**
   a. Introduction to complex frequency damped sinusoidal forcing function, Z (s) & Y (s), frequency response as a function of s, Complex frequency plane, natural response & the S-Plane.
b. Voltage ratio synthesizing, Scaling & Bode Diagrams.
c. General Two Port Networks: Introduction, admittance parameters, some equivalent networks, impedance parameters, hybrid parameters, transmission parameters.

List of Practicals:
1. To determine the voltage of series circuit
2. To determine the voltage of parallel circuit.
3. To determine the current through mesh analysis
4. To determine the voltage across nodes through nodal analysis of the circuit
5. To determine the voltage across nodes through nodal analysis of the circuit
6. To determine the voltage across Resistor in the circuit.
7. To study the filter circuit and response
8. To study the response of an RC circuit when applied with a sudden dc voltage source.
9. To study the response of a Driven RC circuit when applied with a sudden dc voltage source.
10. To Study the response of Parallel Resonant Circuit
11. To study the response of Series Resonant Circuit
12. To study source free RLC circuit and determine its response mathematically and graphically
13. To determine the transient analysis and plot transient analysis of RL circuit using PSpise
14. To determine the transient analysis and plot transient analysis of RLC circuit using PSpise.
15. Determine Natural Response of an RLC circuit.
16. To study source free RL circuit and determine its response mathematically and graphically

Suggested Teaching Methodology:
Lecturing
Written Assignments
Report Writing

Suggested Assessment:
Theory (100%)
Sessional (20%)
Quiz (12%)
Assignment (8%)
Midterm (30%)
Final Term (50%)
Laboratory (100%)

Text book & Reference Books:
Object Oriented Programming

Contact Hours:                                                        Credit Hours:
Theory       = 32                                                  Theory       = 2.0
Practical    = 48                                                  Practical    = 1.0
Total        = 80                                                  Total        = 3.0

COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>To <strong>Introduce</strong> object-oriented programming paradigm in C++/Python.</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>To <strong>Discuss</strong> basic concepts of OOP paradigm such as encapsulation, polymorphism, abstraction, inheritance, and data hiding.</td>
<td>Cognitive</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>3.</td>
<td>To <strong>Transform</strong> a complex engineering problem into smaller, manageable and reusable programming objects.</td>
<td>Psychomotor</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>4.</td>
<td><strong>Develop</strong> program segments to solve complex engineering problems by isolating specialization, creating independent operating units and abstractions that allow communication with these units, but remove direct control over the independent units.</td>
<td>Psychomotor</td>
<td>3</td>
<td>9,11</td>
</tr>
</tbody>
</table>

Course Outline
1. Introduction
   a. Traditional trends in Programming, viz. procedural and structured programming.
   b. Object oriented programming Paradigm.
   c. Usefulness of OOP Paradigm.
   d. Characteristics of object-oriented languages.

2. Object Oriented Programming Basics
   a. Understanding core concepts
   b. Classes, Implementation of class and Objects.
   c. Objects as physical objects.
   d. Encapsulation.
   e. Directives
   f. Functions and Overloaded Functions
g. Reference arguments  
h. Abstraction  
i. Polymorphism  
j. Object as data types constructor  
k. Object as function arguments.  

3. **User defined data types, Arrays and String Arrays fundamentals**  
   a. User defined data types.  
   b. Arrays of objects.  
   c. Arrays as class Member Data  
   d. Strings and String arrays.  

4. **Inheritance**  
   a. Concept of inheritance.  
   b. Derived classes and Base classes.  
   c. Derived Class Constructors.  
   d. Member Functions  
   e. Class hierarchies.  
   f. Public and Private inheritance.  

5. **Pointers, Streams and Data Filing**  
   a. Addresses and Pointers.  
   b. Address of operator and pointer and arrays.  
   c. Stream classes.  
   d. Stream Errors.  
   e. Disk File I/O with streams.  
   f. File pointers.  
   g. Error handling in I/O file, with member function.  
   h. Overloading the extraction and insertion operators.  
   i. Memory as a stream object.  
   j. Command line arguments, and printer output.  

6. **Errors and Exceptions**  
   a. A systematic, object-oriented approach to handling errors generated by C++ classes.  
   b. Dealing example errors at runtime using Exceptions.  
   c. Understanding Exceptional circumstance of Running out of memory  
   d. Understanding Exceptional circumstance of Problems opening a file.  

**List of Practicals:**  
1. Revision of Loops.  
2. Algorithm design based on loops and arrays.  
3. Developing small programs using functions.  
4. Experimenting operator overloading feature.  
5. Developing classes and creating instances of Objects.  
6. Developing Inherited classes  
7. Designing user defined classes.  
8. Experimenting OOP features such as Encapsulation  
9. Experimenting OOP features such as Abstraction  
10. Experimenting OOP features such as Polymorphism
11. Experimenting OOP features such as Handling runtime errors using Exceptions
12. Experimenting OOP features such as Directives
13. Revision of OOP features
14. Open ended lab I
15. Open ended lab II

Teaching Methodology:
Lecturing, Student Engagement
Quizzes and Assignments, uploading suggested resources on course website.
Semester Project

Suggested Assessment:
Theory (100%)
  - Sessional (20%)
  - Quiz (12%)
  - Assignment (8%)
  - Midterm (30%)
  - Final Term (50%)
Laboratory (100%)

Text and Reference Books:
1. Object-Oriented Programming in C++ (Latest Edition); Robert Lafore, publisher SAMs.

Human Anatomy

<table>
<thead>
<tr>
<th>Contact Hours:</th>
<th>Credit Hours:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory</td>
<td>Theory</td>
</tr>
<tr>
<td>32</td>
<td>2.0</td>
</tr>
<tr>
<td>Practical</td>
<td>Practical</td>
</tr>
<tr>
<td>48</td>
<td>1.0</td>
</tr>
<tr>
<td>Total</td>
<td>Total</td>
</tr>
<tr>
<td>80</td>
<td>3.0</td>
</tr>
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</table>

COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td><strong>Understand</strong> the principle structures of major human organs and systems.</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td><strong>Understand</strong> and <strong>Describe</strong> the basic anatomical structures associated with cells and tissue, and muscular, skeletal, immune, and nervous systems</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>
3. **Classify** and **Describe** the basic anatomical structures associated with the circulatory/cardiovascular, respiratory, urinary, endocrine, digestive, lymphatic systems.  

| Cognitive | 2 | 1 |

4. **Understand** the laboratory safety concern and how to apply safe practices in the laboratory.  

| Cognitive | 3 | 1 |

**Course Outline:**

1. **Introduction**  
   a. Anatomy and its branches  
   b. Anatomical positions  
   c. Planes  
   d. Topography

2. **Cell Anatomy**  
   a. Overview of Cellular Anatomy.

3. **Extremities (Upper and lower)**  
   a. Bones  
   b. Muscles  
   c. Ligaments  
   d. Tendons  
   e. Bursae  
   f. Reticulae  
   g. Capsules  
   h. Arteries  
   i. Veins  
   j. Lymphatic system

4. **Vertebral Anatomy**  
   a. Vertebrae  
   b. Pelvic girdle  
   c. Spinal cord  
   d. Nervous system

5. **Thorax-Thoracic Viscera**  
   a. Surface anatomy  
   b. Bones surface musculature  
   c. Lungs  
   d. Heart

6. **Abdomen**  
   a. Organs location  
   b. Structures  
   c. Relations and function

7. **Head & Neck**  
   a. Bones
b. Muscles
c. Cranial nerves

List of Practicals:
1. Demonstration of Human Skeleton in general.
2. Demonstration of basic structures in Human Anatomy (Skin, Muscles & Other Structures).
3. Demonstration of Anatomical planes & positions.
4. Demonstration of Movements & Motinal Terms.
5. Demonstration & Study of Scapula & Clavicle.
7. Demonstration of Ulna and Radius.
8. Demonstration of wrist & hand bones.
9. Demonstration of Pelvic bone.
10. Study and demonstration of Femur bone.
11. Study and demonstration of Tibia & Fibula.
12. Demonstration of Foot bones.
14. Demonstration & study of different parts of Vertebral column.
15. Study and Demonstration of different Models.

Suggested Teaching Methodology:
Lecturing
Written Assignments
Report Writing

Suggested Assessment:

Theory (100%)
   Sessional (20%)
      Quiz (12%)  Assignment (8%)
   Midterm (30%)
      Final Term (50%)

Laboratory (100%)

Text and Reference books:
Complex Variable and Transforms

Contact Hours:  
Theory  =  48  
Practical = 0  
Total  =  48  

Credit Hours:  
Theory  =  3.0  
Practical = 0.0  
Total  =  3.0  

COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

<table>
<thead>
<tr>
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<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Define the complex number systems and integral of complex functions</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Explain the concept of limits, continuity and differentiability of complex functions</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>3.</td>
<td>Demonstrate the concepts of integral transforms including Laplace Fourier transform and associated inverse transform</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>4.</td>
<td>Analyze different domain of transformation including Fourier and Laplace transformation</td>
<td>Cognitive</td>
<td>4</td>
<td>2</td>
</tr>
</tbody>
</table>

Course Outline:

1. The complex number and complex variables
   a. Complex differentiation and integration
   b. Laplace Transformation and its applications
   c. Series solution of the DEs
   d. Complex number systems and Complex Variable theory
   e. Introduction to complex number systems
   f. Argands diagram, modulus and argument of a complex number
   g. Polar form of a complex number
   h. De Moivres theorem and its applications
   i. Complex functions, analytical function, harmonic and conjugate harmonic functions
   j. Cauchy-Remann equations (in Cartesian and polar coordinates)
   k. Line integral
   l. Greens theorem
   m. Cauchys theorem
   n. Cauchys integral formula
   o. Singularities, poles, residue and contour integration and application

2. Laplace Transforms
   a. Laplace transforms of elementary functions
3. **Series Solution of Differential Equations**
   a. Introduction
   b. Validity of series solution
   c. Ordinary point, singular point
   d. Forbenius method
   e. Indicial equation
   f. Bessels differential equation, its solution of first kind and its recurrence formulae
   g. Logendre differential equation and its solution
   h. Rodriguez formula

4. **Fourier Transform**
   a. Fourier transform of simple functions
   b. Magnitude and phase spectra
   c. Fourier transform theorems
   d. Inverse Fourier transform
   e. Solution of differential equation using Fourier transform

**Suggested Teaching Methodology:**
Lecturing
Written Assignments
Report Writing

**Suggested Assessment:**
*Theory (100%)*
  Sessional (20%)
  Quiz (12%)
  Assignment (8%)
  Midterm (30%)
  Final Term (50%)

*Laboratory (100%)*

**Text and Reference Books:**
Physiology-II

Contact Hours:                                   Credit Hours:
Theory       =32                                   Theory       =2.0
Practical    =48                                   Practical    =1.0
Total        =80                                   Total        =3.0

COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Acquire the knowledge about nervous system, Motor functions and endocrinology.</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Describe the basic physiological principles of nervous, endocrine, reproductive, and lymphatic systems.</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>3.</td>
<td>Differentiate the basic anatomical structures and functions associated with the nervous, endocrine, reproductive, and lymphatic systems.</td>
<td>Cognitive</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>4.</td>
<td>Recognize the physiological principles of nervous, reproductive, endocrine and lymphatic systems</td>
<td>Psychomotor</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>5.</td>
<td>Use the tools of a scientific discipline to carry out collaborative laboratory investigations</td>
<td>Psychomotor</td>
<td>3</td>
<td>1</td>
</tr>
</tbody>
</table>

Course Outline:

1. Nervous System
   a. Organization of Nervous System
   b. Basic functions of synapses
   c. Neuronal Mechanism and circuits for processing information

2. Motor Functions
   a. Spinal cord and the cord reflexes
   b. The cerebral cortex and intellectual functions of the Brain
   c. Motor function of the Brain stem
d. Vestibular control of postural reflexes
e. Cerebrum and basal ganglia
f. Reticular

3. **Somatic Sensations**
a. Mechanoreceptive sensations
b. Pain
c. Thermal and visceral pain
d. Headache

4. **Behavioral functions of the Brain**
a. Limbic System
b. Role of the Hypothalamus
c. Control of the vegetative functions of the body
d. The Autonomic nervous system
e. The Adrenal Medulla
f. Electrical Activity from Brain

5. **Endocrinology and Reproduction**
a. Introduction to Endocrinology and the pituitary Hormones;
b. Hormonal functions in male and female

**List of Practicals:**
1. Study of kymograph
2. Recording of simple muscle twitch in Gastrocnemius sciatic nerve preparation
3. Recording of the effect of two successive stimuli on the nerve muscle preparation
4. Recording of the effect of continuous stimuli (fatigue) in a nerve muscle preparation
5. To demonstrate phenomenon of tentanisation
6. Effect of temperature on the simple muscle twitch
7. Demonstrate the superficial reflexes on a given subject
8. Demonstrate the deep reflexes on a given subject
9. To observe the receptor adaptation associated with Pacchinian Corpuscle and other receptors in a computer simulated program
10. To illustrate the principle of phase locking in auditory fibers by using the compute simulated program
11. Determination of visual field in human subject.
12. Observe and study the spectrum and waveforms of different vowels sound and their relationship with the configuration of the vocal tract
13. Study the movement in basilar membrane during the passage of sound waves of different frequencies, on a simulated mode
14. (a) To calculate nerve conduction velocity from twitch records obtained by using a nerve-muscle preparation using Kymograph. (b) To calculate nerve conduction velocity from twitch records obtained by using a nerve-muscle preparation using powerlab. To locate the gustoreceptors in the human
15. (a) To calculate nerve conduction velocity from twitch records obtained by using a nerve-muscle preparation using Kymograph. (b) To calculate nerve conduction velocity from twitch records obtained by using a nerve-muscle preparation using powerlab. To locate the gustoreceptors in the human
16. Demonstration of the recording of an (extracellular) action potential from frog sciatic nerve (monophasic & biphasic) on oscillograph / oscilloscope
17. Study of reflex movements in spine of frog; Effect of acid treatment, Effect Effects of electric shock & Effect of Strychnine

Suggested Teaching Methodology:
Lecturing
Written Assignments
Report Writing

Suggested Assessment:
Theory (100%)
  Sessional (20%)
    Quiz (12%)
    Assignment (8%)
  Midterm (30%)
  Final Term (50%)
Laboratory (100%)

Text and Reference Books:

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Biochemistry

<table>
<thead>
<tr>
<th>Contact Hours:</th>
<th>Credit Hours:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory</td>
<td>Theory</td>
</tr>
<tr>
<td>Practical</td>
<td>Practical</td>
</tr>
<tr>
<td>Total</td>
<td>Total</td>
</tr>
<tr>
<td>32</td>
<td>2.0</td>
</tr>
<tr>
<td>48</td>
<td>1.0</td>
</tr>
<tr>
<td>80</td>
<td>3.0</td>
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</table>

COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

<table>
<thead>
<tr>
<th>Sr. No.</th>
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<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td><strong>Acquire</strong></td>
<td>knowledge of biochemical and biophysical processes at molecular level.</td>
<td>Cognitive</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td><strong>Describe</strong></td>
<td>the structure, classification and functions of protein and enzymes</td>
<td>Cognitive</td>
<td>2</td>
</tr>
<tr>
<td>---</td>
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<td>---</td>
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<td>---</td>
</tr>
<tr>
<td></td>
<td><strong>4. Analyze</strong> structure and activity of biomolecules at cellular level.</td>
<td>Cognitive</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><strong>5. Operate Under Supervision</strong> to find Blood Glucose level with help of spectrophotometer</td>
<td>Psychomotor</td>
<td>3</td>
<td>1&amp;2</td>
</tr>
<tr>
<td></td>
<td><strong>6. Demonstrate</strong> amino acid separation using chromatographic methods</td>
<td>Psychomotor</td>
<td>4</td>
<td>1&amp;4</td>
</tr>
</tbody>
</table>

**Course outline:**

1. **Introduction to Biochemistry**

2. **Metabolism of Carbohydrates, Lipids and Proteins**

3. **Conformational analysis and forces**

4. **Carbohydrates**

5. **Bioenergetics**
   a. *Bioenergetics*: Thermodynamic principles in human body. Thermodynamics of phosphate compounds (phosphate transfer reactions) and role of ATP for biological energy transfer, thermodynamics of life

6. **Metabolism of Lipids**
   a. Digestion, absorption and secretion. Utilization of dietary lipids

7. **Vitamins**
   a. folic acid, VitaminB12, Vitamin C, Vitamin D, Vitamin B1, Vitamin A, Vitamin E.
List of Practicals:
1. How to prepare the Solution in Lab
2. Determination of pH by pH meter and Litmus paper
3. Demonstration the action of buffer
4. To determine the principle application of Handerson-Haselbash's equation
5. Tests for proteins
6. Examination of Egg white
7. Color reactions for proteins
8. Isolation of Casein from milk
9. Tests on carbohydrates
10. Measurement of Blood Glucose level with help of spectrophotometer
11. Oral Glucose Tolerance Test (OGTT)
12. Tests of Lipid profile by chemical analyzer
14. Open ended lab I
15. Open ended lab II
16. Open ended lab III

Suggested Teaching Methodology:
Lecturing
Written Assignments
Report Writing

Suggested Assessment:
Theory (100%)
Sessional (20%)
Quiz (12%)
Assignment (8%)
Midterm (30%)
Final Term (50%)
Laboratory (100%)

Text and Reference Books:
1. Lippincott, Bio-Chemistry 5th Ed, 2010 Donald Voet, Judith, G. Voel and Charlotte, W. Prats,
3. Modern Experimental Biochemistry, Pearsons Education, Delhi, India. Tsai. C. Stan,
Basic Electronics

Contact Hours:  Credit Hours:
Theory =48            Theory =3.0
Practical =48         Practical =1.0
Total =96            Total =4.0

COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

<table>
<thead>
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<th>Sr. No.</th>
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<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Describe and explain the basic construction, operation and characteristics of semiconductor devices</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Apply the acquired knowledge to solve small scale circuits consisting of semiconductor devices</td>
<td>Cognitive</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>3.</td>
<td>Analyze dc and ac response of small signal amplifier circuits using device models</td>
<td>Cognitive</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>4.</td>
<td>Express knowledge of primary electronic lab instruments including DMM, Function Generator, Oscilloscope and Electronic trainer to power up and evaluate Diode, BJTs and FETs based electronic circuits</td>
<td>Psychomotor</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>5.</td>
<td>Investigate the use of transistor and different passive electronic components in development of certain electronic solutions with possible variations to fine tune the output</td>
<td>Cognitive</td>
<td>3</td>
<td>2</td>
</tr>
</tbody>
</table>

Course outline:

1. **Semiconductor Theory**
   a. Introduction,
   b. Intrinsic and Extrinsic Semiconductors,
   c. Doping and energy levels.

2. **Diodes**
   a. PN junction/ Biased PN junction,
   b. V-I Characteristics,
   c. Load Line and dynamic resistance.
   d. Diode models, Reverse recovery time and temperature effects,
3. **Diode Applications**  
   a. Half wave and Full wave rectifiers,  
   b. Clippers and Clampers, Logic gates.

4. **Bipolar Junction Transistors**  
   a. Construction, operation and characteristics,  
   b. Amplifying action and variation in current gain,  

5. **BJT Biasing Circuits**  
   a. Fixed Bias, Voltage Divider Bias and Emitter feedback Bias Circuits,  
   b. DC load line and operating point,  
   c. Biasing circuit design and stabilization, Transistor as a switch

6. **BJT Small Signal Analysis**  
   a. Common Emitter Amplifier, Common Base Amplifier, Common Collector Amplifier, Amplifier Design and Loading effects,

7. **Field Effect Transistors**  
   a. JFET Construction and Operation,  
   b. Transfer characteristics and parameters,  
   c. FET Biasing Circuits, Fixed Bias,  
   d. Self-Bias and Voltage divider Bias

8. **Design of a bias circuit**  
   a. FET Small Signal Analysis,  
   b. JFET/Depletion MOSFET small-signal model,  
   c. Common source, common drain and common gate amplifiers,  
   d. Loading effects and design of amplifier circuits.

9. **Differential Amplifiers**  
   a. Darlington transistor circuit, properties of differential amplifier stage,  
   b. Circuits of differential amplifiers using BJTs and FETs.

10. **Oscillators:**  
    a. Hartley oscillators,  
    b. Colpitt oscillators,  
    c. RC phase shift oscillators,  
    d. Wein-Bridge oscillators,  
    e. Crystal oscillators based on BJT and FET.

**List of Practicals:**  
1. To observe the working of diode with forward and reverse bias.  
2. Plot the diode characteristic curve.  
3. Calculate the bulk resistance of the diode and observe its effect in the diode approximations.  
4. To observe the working of half wave rectifier.  
5. To observe the working of full wave rectifier  
6. To observe the working of Bridge wave rectifier.  
7. To observe the working of Zener Diode
8. To analyze the working of Clamper Circuit.
9. To analyze the working of Clipper Circuit.
10. To determine the output voltage for half wave voltage doubler.
11. To determine the output voltage for full wave voltage doubler.
12. To determine the output voltage for Zener limiting circuit
13. Checking and Troubleshooting the NPN and PNP Transistor using Multimeter.
14. To use the transistor in switching mode.
15. Demonstrate the operation and determine the biasing parameter of Base Bias Circuit.
16. Demonstrate the operation and determine the biasing parameter of Voltage Divider Bias Circuit.

Suggested Teaching Methodology:
Lecturing
Written Assignments
Report Writing

Suggested Assessment:
Theory (100%)
Sessional (20%)
Quiz (12%)
Assignment (8%)
Midterm (30%)
Final Term (50%)
Laboratory (100%)

Text Book:
1. Electronic Devices and Circuit Theory By H. Boylestad and L. Nashelsky
2. Electronic Devices and Circuits By Theodore F. Bogart, Jr.

Computer Aided Engineering Drawing

Contact Hours: Credit Hours:
Theory =0 Theory =0.0
Practical =48 Practical =1.0
Total =48 Total =1.0

COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

<table>
<thead>
<tr>
<th>Sr. No.</th>
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<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Acquire the basic knowledge of drawing skills and CAD drawings by understanding the concepts of basic drawing techniques and use them efficiently.</td>
<td>Cognitive</td>
<td>2</td>
<td>5</td>
</tr>
</tbody>
</table>
Determine individually the drawings of plan, elevation and cross sections of buildings and machine parts

Course Outline:

1. Introduction
   a. Introduction to Engineering Drawing
   b. Use of drawing instruments and materials.
   c. Basic Tools- classification and brief description
   d. Lines, Types of lines, configuration of lines and their application, Selection of line thickness

2. Engineering Geometry
   a. Geometric construction
   b. Coordinate systems
   c. Basic entities
   d. Drawing simple geometric objects
   e. Introduction to different types of scales.

3. Modelling Fundamentals
   a. Introduction to solid modelling

4. Multiviews and Visualization
   a. Projection theory
   b. Projection of principal views from 3D models
   c. Orthogonal projections
   d. Isometric drawings
   e. Section views

5. Dimensioning and plotting
   a. Dimensioning
   b. Plotting and printing

Suggested Teaching Methodology:
   Lecturing
   Lab tasks
   Report Writing

Suggested Assessment:
   Laboratory (100%)
   Sessional (20%)
   Quiz (12%)
   Assignment (8%)
   Midterm (30%)
   Final Term (50%)

Text and Reference Books:

<table>
<thead>
<tr>
<th>Contact Hours:</th>
<th>Credit Hours:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory</td>
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</tr>
<tr>
<td>Practical</td>
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<td>Total</td>
<td>Total</td>
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<tr>
<td>=00</td>
<td>=0.0</td>
</tr>
<tr>
<td>=32</td>
<td>=2.0</td>
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</table>

**Course Learning Outcomes:**
Upon successful completion of the course, the student will be able to:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Demonstrate intermediate to advanced level English language skills extending from the Freshman English I course</td>
<td>Cognitive</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>2.</td>
<td>Exhibit an enhanced ability in the general verbal and non-verbal English language Communication Skills which can support real life Electronic engineering settings requiring team work and leadership skills.</td>
<td>Cognitive</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>3.</td>
<td>Demonstrate basic research skills and writing skills affiliated to research, to help them in writing research papers for the contemporary Engineering courses.</td>
<td>Cognitive</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>4.</td>
<td>Make connections between the text, their own lives, and a variety of media.</td>
<td>Cognitive</td>
<td>1</td>
<td>10</td>
</tr>
</tbody>
</table>

**Course Outline:**
1. **Essay Writing and 7C’s of Communication**
   a. Kinds of Essays
   b. Ways to Develop a Proper Beginning, Middle and Ending of Essay
   c. 7C’s of Communication
2. **Use of Library and Internet Resources**
   a. Defining “The Library” and “The Internet”
   b. Researching in the library
   c. Researching on the internet
3. **Correction of Sentences and Question Tags**
   a. General rules of correction
   b. Examples
   c. Uses and Forms of Question Tags
   d. Procedure adding a Question Tag

4. **Précis Writing**
   a. Rules for Précis Writing
   b. Examples

5. **Verbal Communication: Strategies and Activities**
   a. Group Discussions
   b. Brainstorming
   c. Interviewing
   d. Creating a Newscast

6. **Paraphrasing**
   a. Introduction
   b. Uses of Paraphrasing
   c. Characteristics of a good Paraphrase
   d. Method of procedure
   e. Specimens

7. **Report Writing**
   a. Importance of Reports;
   c. Informal Report Writing Practice sessions

8. **Curricula Vitae:**
   a. Introduction
   b. General Format
   c. Types of CV
   d. Template for CV
   e. Optional Features
   f. Sample CV

9. **Minutes of Meeting**
   a. Introduction
   b. Meeting minutes Format
   c. Common Problems while taking Minutes of a Meeting
   d. Solution of Problems
   e. Sample Minutes of a Meeting

10. **Writing Memorandum**
    a. Introduction
    b. Audience and Purpose
    c. Format
    d. Sample Memo

11. **Resume Writing**
    a. What is Resume
    b. Kinds of Resume
    c. Role of a Resume
12. Job Application Materials  
   a. Job Application Letter, Acceptance, Follow-up, and Recommendation Letters  
   b. Examples and Practice Sessions  
   c. Planning the Resume and Letter  
13. Presentations Skills  
   a. Individual & Group Presentation  
   b. Teaching Presentation as a Skill  
   c. Project Work on Power Point Presentations

Suggested Teaching Methodology:  
Lecturing  
Presentations  
Written Assignments  
Report Writing

Suggested Assessment:  
Theory (100%)  
Sessional (20%)  
Quiz (12%)  
Assignment (8%)  
Midterm (30%)  
Final Term (50%)

Text and Reference Books:  
2. High School English Grammar & Composition P. C. Wren & H. Martin  
7. Reading and Study Skills by John Langan  
8. Study Skills by Riachard Yorky.
Biomedical Electronics

Contact Hours:  
Theory = 48  
Practical = 48  
Total = 96

Credit Hours:  
Theory = 3.0  
Practical = 1.0  
Total = 4.0

COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

<table>
<thead>
<tr>
<th>SR.</th>
<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Understand single and multistage amplifiers at low and high frequencies. Construct and examine small signal and power amplifiers networks.</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Analyze various biomedical electronic circuits using operational amplifiers</td>
<td>Cognitive</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>3.</td>
<td>Design and construct data acquisition and signal conditioning circuits for biomedical applications. Design and construct active filters for biomedical signals.</td>
<td>Cognitive</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>5.</td>
<td>Make a setup for performing experimentation of different op-amp applications</td>
<td>Psychomotor</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>6.</td>
<td>Develop different analog signal processing circuits such as amplifiers, active filters, oscillators, etc.</td>
<td>Psychomotor</td>
<td>7</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Outline:

1. Operational Amplifiers
   a. Analysis of OP-AMP action
   b. OP-AMP specifications
   c. Interpreting OP-AMP data sheet
   d. Offset voltage and current
   e. Temperature rating
   f. Output swing
   g. Gain, CMRR

2. Basic OP-AMP Configuration Circuits
   a. Inverting amplifiers
   b. non-inverting amplifiers
   c. Voltage follower
   d. Summing amplifiers
   e. Integrator and differentiator
3. **Instrumentational Amplifier**
   a. Sensing and Measuring with the instrumentation amplifier
   b. Instrumentation amplifier as a signal conditioning circuit

4. **Active Filters Design**
   a. Basic Low Pass filters
   b. Introduction to Butterworth filters
   c. High pass and Bandpass Butterworth filters
   d. Notch filters

5. **A/D and D/A converters**

6. **Selected Applications of OP-AMPS in Biomedical Engineering**

7. **Signal Acquisition and Conditioning of ECG using OP-AMPS**

**List of Practicals:**
1. Design and Analyze OP-AMP Based Inverting Amplifier
2. Design and Analyze OP-AMP Based Non-Inverting Amplifier
3. Design and Analyze the characteristics of Summing Amplifier
4. To study Characteristics of Differential Amplifier
5. To determine common mode rejection ratio (CMMR)
6. Design and Analyze OP-AMP Based Integrator
7. Design and Analyze OP-AMP Based Differentiator
8. Design and Analyze Instrumentation Amplifier
10. To Analyze Analog to Digital Converter
11. To Analyze Digital to Analog Converter
12. Designing and analyzing frequency response of Active Low Pass Filter
13. Designing and analyzing frequency response of Active High Pass Filter
14. Designing and analyzing frequency response of Active Band Pass Filter
15. Designing and analyzing frequency response of Active Band Stop Filter/
16. Project : ECG/EMG/ EOG/PPG Amplifier and filters

**Suggested Teaching Methodology:**
Lecturing
Written Assignments
Report Writing

**Suggested Assessment:**

- **Theory (100%)**
  - Sessional (20%)
  - Quiz (12%)
  - Assignment (8%)
  - Midterm (30%)
  - Final Term (50%)

- **Laboratory (100%)**

**Text and Reference Books:**
1. Electronics Design by Floyd 9th Edition
2. Operational amplifier and linear integrated circuits by Robert Coughlin
Digital Logic Design

Contact Hours:  
Theory = 48  
Practical = 48  
Total = 96

Credit Hours:  
Theory = 3.0  
Practical = 1.0  
Total = 4.0

COURSE LEARNING OUTCOME:
Upon successful completion of the course, the student will be able to:

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<thead>
<tr>
<th>Sr. No.</th>
<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Explain binary, hexadecimal numbers, different digital circuits</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Solve various fundamental problems related to Boolean algebra, digital logic gates, different combinational and sequential logic circuits</td>
<td>Cognitive</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>3.</td>
<td>Design various combinational &amp; sequential logic circuits</td>
<td>Cognitive</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>4.</td>
<td>Recognize different types of digital integrated circuits (ICs)</td>
<td>Psychomotor</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>5.</td>
<td>Arrange discrete components for different types of combinational and sequential logic circuits</td>
<td>Psychomotor</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>6.</td>
<td>Construct different types of combinational and sequential logic circuits</td>
<td>Psychomotor</td>
<td>7</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Outline:
1. **Number Systems**
   a. Introduction to Digital Electronics, Why Binary Numbers?
   b. Binary to Decimal Conversion, Decimal to Binary Conversion,
   c. Hexadecimal Numbers, Hexadecimal to Binary Conversion,
   d. Decimal to Binary Conversion,
   e. BCD Numbers, The ASCII Code

2. **Logic Gates**
   a. Boolean operations such as NOT, OR, AND, XOR, NOR, NAND, XNOR
   b. Boolean algebra, DeMorgan’s theorems, Two’s complement of a binary number

3. **Simplification of Boolean Function**
   a. The Map Method such as Two and Three Variable Maps, Four Variable Map
   b. Product of Sums simplification
   c. NAND and NOR implementation
   d. Don’t Care Conditions
4. **Combinational Logic**
   a. Design Procedure
   b. Adders, Subtractors
   c. Code Conversion
   d. Analysis Procedure

5. **MSI and PLD Components**
   a. Decimal Adders
   b. Decoders and Encoders
   c. Multiplexers
   d. Read Only Memory
   e. Programmable Logic Array (PLA)
   f. Programmable Array Logic (PAL)

6. **Synchronous Sequential Logic**
   a. Flip-Flops, latches
   b. Triggering of Flip-Flops
   c. Analysis of Clocked Sequential Circuits
   d. State Reduction and Assignment
   e. Design Procedure

7. **Registers, Counters and the Memory Unit**
   a. Registers
   b. Shift Registers
   c. Ripple Counters
   d. Synchronous Counters
   e. Timing Sequences
   f. Random Access Memory (RAM)
   g. Memory Decoding

8. **Displays**
   a. Seven-segment Displays,
   b. Common Anode Display,
   c. Common Cathode Display,
   d. Seven-Segment Display Driver,
   e. Dot Matrix Displays,
   f. LED and LCD displays, Drivers for displays

9. **Introduction to Microprocessors**

**List of Practicals:**
1. Digital Logic Gates
2. Simplification of Boolean Functions
3. Combinational Circuits
4. Code Converters
5. Design with Multiplexers
6. Adders and Subtractors
7. Flip Flops
8. Sequential Circuits
9. Counters
10. Shift Registers
11. Serial Addition
12. Memory Unit
13. Clock Pulse Generator
14. Parallel Adder
15. Binary Multiplier
16. Asynchronous Sequential Circuits

Suggested Teaching Methodology:
Lecturing
Written Assignments
Report Writing

Suggested Assessment:
Theory (100%)
Sessional (20%)
Quiz (12%)
Assignment (8%)
Midterm (30%)
Final Term (50%)
Laboratory (100%)

Text and Reference Books:
1. M. Morris Mano, Digital Logic & Computer Design

Linear Algebra & Differential Equations

Contact Hours:             Credit Hours:
Theory = 48         Theory = 3.0
Practical = 0       Practical = 0.0
Total = 48          Total = 3.0

COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

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<thead>
<tr>
<th>Sr. No.</th>
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<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Understand methods to resolve differential equations as they arise in engineering and science</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>
Course Outline:

1. **Linear Algebra**
   a. Methods for solution of algebraic linear equations

2. **Vectors**
   a. Scalar and vector quantities
   b. Differentiation and integration of vector functions
   c. Gradient, Divergence and Curl
   d. Line integrals
   e. Green’s Theorem
   f. Gauss theorem
   g. Divergence theorem
   h. Stokes’ theorem

3. **Ordinary Differential Equations**
   a. Formulations
   b. Order, degree and linearity of differential equations
   c. Complementary and particular solutions, initial and boundary value problems
   d. Solution of Ordinary Linear Differential Equations of First Order
   e. Methods of solutions, Bernoulli’s differential equations

4. **Linear Second Order Differential Equations**
   a. Characteristic equation and different types of it
   b. Methods of solving homogeneous linear differential equations with constant coefficients
   c. Particular solution by variation of parameter’s method and solution by indeterminate coefficient method

Suggested Teaching Methodology:
Lecturing
Written Assignments
Report Writing

Suggested Assessment:
**Theory (100%)**
   Sessional (20%)
   Quiz (12%)
   Assignment (8%)
   Midterm (30%)
   Final Term (50%)
Text and Reference Books:

Biomechanics

Contact Hours:

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<td>=96</td>
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Credit Hours:

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<th>Practical</th>
<th>Total</th>
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<tr>
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<td>=1.0</td>
<td>=4.0</td>
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</table>

COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

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<tr>
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<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Define</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>the basic knowledge of moving system mechanics with an overview of anatomical terminology, to Describe gross human movements.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Demonstrate and Analyze the analytical problems related to human movements.</td>
<td>Cognitive</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>3.</td>
<td>Design individually the human limb components using software tool.</td>
<td>Psychomotor</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>4.</td>
<td>Imitate motion in upper and lower limbs using various biomechanical tools</td>
<td>Psychomotor</td>
<td>3</td>
<td>4&amp;5</td>
</tr>
</tbody>
</table>

Course Outline:
1. Introduction
   a. Definition and perspective
   b. Review of statics
   c. Review of Dynamics
   d. Review of deformable body mechanics
   e. Viscoelasticity, material properties
2. **Anthropometry**  
   a. Density, mass and inertial properties  
   b. Direct measurement of anthropometric parameters  
   c. Muscle anthropometry  
   d. Mechanical advantage of muscle  
   e. Multipoint muscles,  

3. **Kinematics of Human Movement**  
   a. Forms of motion  
   b. Standard reference systems and joint movement terminology  
   c. Spatial reference systems  
   d. qualitative vs. quantitative analysis of human movement  
   e. limb-segment angles, joint angle, linear and angular velocities and acceleration  
   f. tools for direct/indirect measurement of kinematic quantities  

4. **The biomechanics of Human Bone Growth and Development**  
   a. Composition and Structure of Bone Tissue  
   b. Material Constituents  
   c. Structural Organization  
   d. Types of Bones  
   e. Bone Growth and Development  
   f. Longitudinal Growth  
   g. Circumferential Growth  
   h. Adult Bone Development  
   i. Bone Response to Stress  
   j. Bone Modeling and Remodeling  
   k. Bone Hypertrophy  
   l. Bone Atrophy  
   m. Osteoporosis  

5. **Kinetics of Human Movement**  
   a. Link segment models  
   b. Joint reaction forces  
   c. Direct Force measurements  

6. **Biomechanics of upper & lower extremity**  
   a. Loading and injuries to the shoulder, elbow, wrist joints.  
   b. Loading and injuries to the Hip, knee and ankle joints  

7. **Gait Biomechanics**  
   a. Methods of gait analysis  
   b. Gait cycle  
   c. Temporal-spatial parameters  
   d. Hip, knee and ankle joint kinematics and kinetics  
   e. Interpretation of gait data  

**List of Practicals:**  
1. To determine the coordinates of the centre of gravity (COG) of a body using segmentation method.
2. To determine the centre of Gravity Measurement using Reaction Board
3. Volumetric analysis of irregular shaped body segments
4. To determine the muscle force required by the biceps while holding a known weight in hand for a range of elbow joint angles using the mechanical arm model
5. To determine the muscle force using an analytical model comprising two muscles at the elbow joint and compare the results with the previous one.
6. Design and develop a goniometer for upper limb.
7. Design and develop a goniometer for lower limb.
8. Design and develop a dynamometer for wrist.
10. Dynamometry of human foot by virtue of body weight
11. Volumetric analysis of irregular shaped body segments
12. Analysis of human motion using Movement Velocity counter
13. Development of static human model using Visual 3D
14. Study of blood flow using blood vessel models
15. To design the human limbs on Solid works.
16. To analyse the human limbs on ANSYS.

**Suggested Teaching Methodology:**
Lecturing
Written Assignments
Report Writing

**Suggested Assessment:**
Theory (100%)
  Sessional (20%)
  Quiz (12%)
  Assignment (8%)
Midterm (30%)
Final Term (50%)

Laboratory (100%)

**Text and Reference Books:**
2. Margareta Nordin, Victor H. Frankel, Basic Biomechanics of the Musculoskeletal System
4. David A. Winter, Biomechanics and Motor Control of Human Movement

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**Signals and Systems**

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<th>Credit Hours:</th>
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<tr>
<td>Practical</td>
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<tr>
<td>Total</td>
<td>=4.0</td>
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76
COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Understand the types of signals and transforms techniques.</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Classify different types of signals and systems.</td>
<td>Cognitive</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>3.</td>
<td>Apply Laplace and Fourier Transforms to find the systems stability and frequency response</td>
<td>Cognitive</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>4.</td>
<td>Imitate Continuous time filters using modern tools.</td>
<td>Psychomotor</td>
<td>3</td>
<td>3,5</td>
</tr>
</tbody>
</table>

Course Outline:

1. Signal and System Characteristics and Models
   a. Concept of Continuous-Time and Discrete-Time Signals and Systems
   b. Basic Operations on Signals
   c. Signal and system classifications

2. Time-Domain Representation of Continuous-Time Signals
   a. Sinusoidal and Complex Exponential Signals
   b. Singularity Function Signals
   c. Signal Energy and Power

3. Time-Domain Analysis of Continuous-Time Systems
   a. System Impulse Response
   b. Continuous-Convolution Evaluation and Properties

4. Frequency-Domain Representation of Continuous & Discrete-Time Signals
   a. Spectra and Bandwidths of Continuous & Discrete Time Signals
   b. Fourier Series Representation of Signals
   c. Amplitude and Phase Spectra of Periodic Signals
   d. The Fourier Transform and Spectra of Aperiodic Signals
   e. Properties of Fourier transform

5. Frequency-Domain Analysis of Continuous-Discrete Time Systems
   a. System Frequency Response
   b. Amplitude and Phase Responses

6. Analysis of Continuous-Time Systems Using the Laplace Transform
   a. Laplace Transform Evaluations and Theorems
   b. Evaluation of Inverse Laplace Transforms
   c. System Transfer Function and stability

7. Continuous-Time Filters
   a. Distortion-less Transmission
   b. Ideal Filters
   c. Approximation of Ideal Filters
d. Butterworth and Chebyshev Filter Design

List of Practicals:
1. To be familiarize with the MATLAB and SIMULINK.
2. To plot the sinusoidal, exponential and singularity functions
3. To perform the time-shift, time-scaling and time-reversal operations on the signals
4. To compute and plot the impulse response of the system
5. To compute the convolution of LTI Systems
6. To find the Laplace-Transform and inverse Laplace transform of the system
7. To find the transfer function and system stability
8. To plot the signals spectra using Fourier transform
9. To plot the frequency response of the system
10. To design filter using Butterworth & Chebyshev techniques
11. Open ended lab 1
12. Open ended lab 2
13. Open ended lab 3
14. Open ended lab 4
15. Open ended lab 5
16. Open ended lab 6

Suggested Teaching Methodology:
Lecturing
Written Assignments
Report Writing

Suggested Assessment:
Theory (100%)
  Sessional (20%)
    Quiz (12%)
    Assignment (8%)
  Midterm (30%)
  Final Term (50%)
Laboratory (100%)

Text and Reference Books:

Biomedical Instrumentation-I

<table>
<thead>
<tr>
<th>Contact Hours:</th>
<th>Credit Hours:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory</td>
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</tr>
<tr>
<td>=48</td>
<td>=3.0</td>
</tr>
<tr>
<td>Practical</td>
<td>Practical</td>
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<tr>
<td>=48</td>
<td>=1.0</td>
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<td>Total</td>
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</tr>
<tr>
<td>=96</td>
<td>=4.0</td>
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</table>
COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

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<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Define principles and errors of measurements</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Identify sources of biopotentials</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>3.</td>
<td>Analyze various biomedical sensor and transducer characteristics</td>
<td>Cognitive</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>4.</td>
<td>Describe medical devices based on application to physiological systems</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>5.</td>
<td>Analyze the response of various biomedical instrumentation devices based on monitoring and recording processes</td>
<td>Cognitive</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>6.</td>
<td>Observe operation of commonly used biomedical instrument and sensors</td>
<td>Psychomotor</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>7.</td>
<td>Design different types of Biomedical instrument.</td>
<td>Psychomotor</td>
<td>7</td>
<td>3,5</td>
</tr>
</tbody>
</table>

Course Outline:

1. Introduction to measurements
   - Precision
   - Resolution
   - Sensitivity
   - Accuracy
   - Uncertainty

2. Bio-potentials, biosensors and transducers
   - Biomedical signals of the human body,
   - Sensors and transducers for bio-potential measurements
   - Problems encountered in measuring biopotentials of the human body
   - Invasive and noninvasive measurement techniques and related equipment.
   - Functional Building blocks of a Biomedical Instrumentation System

3. Cardiovascular System Devices
   - Diagnostic: Electrocardiography, Measurement of Blood pressure, Blood flow
   - Therapeutic: Cardiac output. Defibrillator, pacemaker

4. Pulmonary System Devices
   - Diagnostic: Pulmonary Function Analyzer, Spirometry, Ventilation Monitors, Respiration: Pulse oximetry, Capnography,
   - Therapeutic: Ventilators, Heart lung machine, nebulizer
5. **Musculoskeletal & Nervous System Devices**
   a. EMG
   b. EEG

6. **Critical Care Devices**
   a. Patient Monitoring: Patient Monitors, central monitoring system, telemetry system
   b. Surgical/Operation Theatre Devices Equipment: Electrosurgical unit

7. **Genito-urinary System Devices**
   a. Hemodialysis Machine

8. **Quality Assurance and Quality Control**
   a. Common defects in medical equipment
   b. Performance measurement
   c. Calibration
   d. Maintenance and repair

**List of Practicals:**
1. To study the principle of various Biomedical Transducer
2. To understand methods and instruments for body temperature measurement and compare temperature sensor for selection on the basis of their properties
3. To study the working of photo detectors/photo sensors and their application in biomedical
4. To study the techniques of measuring blood pressure and measure the systolic and diastolic pressure.
5. To become familiar with the electrocardiograph as a primary tool for evaluating electrical events within the heart and observe rate and rhythm changes in the ECG associated with body position and breathing.
6. To record maximum clench strength for right and left hands and correlate motor unit recruitment with increase skeletal force.
7. To record EMG response to increased weights lifted by dominant and non-dominant arms and to record EMG when fatigue is induced.
8. To observe respiratory cycle and record breath per minute and respiratory rate in different conditions eupnoea, hyperventilation and apnea Vera.
9. To record an EEG from an awake, resting subject with eyes open and eyes closed. Identify and examine alpha, beta, delta, and theta components of the EEG complex.
10. To record EOG on the horizontal plane and compare eye movements under the following conditions: pendulum tracking & pendulum simulation.
11. To observe respiratory cycle and record breath per minute and respiratory rate in different conditions eupnea, hyperventilation and apnea Vera.
12. To observe real time monitoring through multipara monitor/bedside monitor.
13. To Study the construction and working of x-ray equipment and to practice the safety aspect using standard procedure.
14. To practice the safety aspect of ultrasound machine using standard procedure
15. To observe the principle and working of ventilator.
16. Open ended lab 1

Suggested Teaching Methodology:
- Lecturing
- Written Assignments
- Report Writing

Suggested Assessment:
- Theory (100%)
- Sessional (20%)
- Quiz (12%)
- Assignment (8%)
- Midterm (30%)
- Final Term (50%)

Laboratory (100%)

Recommended Text and Reference Books:

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**Probability and Statistics**

<table>
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<th>Credit Hours:</th>
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<tr>
<td>Practical =0</td>
<td>Practical =0.0</td>
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<tr>
<td>Total =48</td>
<td>Total =3.0</td>
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</table>

**COURSE LEARNING OUTCOMES:**

Upon successful completion of the course, the student will be able to:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Acquire general understanding of probability and statistics</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Apply the concepts of statistics and probability on a data set</td>
<td>Cognitive</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>3.</td>
<td>Practice with software tools to Analyze the relevant data set.</td>
<td>Psychomotor</td>
<td>3</td>
<td>5</td>
</tr>
</tbody>
</table>
Course Outline:

1. **Descriptive Biostatistics**
   a. Introduction to Biostatistics,
   b. Measures of Central Tendency,
   c. Measures of Dispersion,
   d. Frequency Distribution,
   e. Graphical Methods (scatter plot, histogram, bar chart, stem-leaf plot etc.)

2. **Introduction to Probability**
   a. Multiplication and Addition Laws of Probability,
   b. Conditional Probability,
   c. Bayes’ Rule and Screening Tests, Bayesian Inference

3. **Discrete Probability Distributions**
   a. Expected value and Variance of a Discrete Random Variable,
   b. Cumulative-Distribution Function of a Discrete Random Variable,
   c. Permutations and Combinations,
   d. Binomial Distribution,
   e. Poisson Distribution

4. **Continuous Probability Distributions**
   a. Normal Distribution,
   b. Properties of the Standard Normal Distribution,
   c. Normal Distribution Applications,
   d. Estimation of the Mean and Variance of a Distribution

5. **Sampling Distributions**
   a. Central Limit Theorem

6. **Hypothesis Testing**
   a. Hypothesis Testing (z-test t-test (one and two sample),
   b. chi-squared test),
   c. Analysis of Variance (ANOVA)(one-way & two-way),
   d. Regression analysis

7. **Statistical Software**
   a. Make appropriate use of statistical software (STATA, SPSS, MS-EXCEL etc.).

**Suggested Teaching Methodology:**
Lecturing
Written Assignments
Report Writing

**Suggested Assessment:**
Theory (100%)
Sessional (20%)
Quiz (12%)
Assignment (8%)
Midterm (30%)
Final Term (50%)
Laboratory (100%)

Texts and Reference Books:

---

Numerical Methods

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<td>Practical =0</td>
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<tr>
<td>Total =48</td>
<td>Total =3.0</td>
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</table>

COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

<table>
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<tr>
<th>Sr. No.</th>
<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Comprehend the roots of an algebraic equation by numerical method</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Solve a differential equation using an appropriate numerical technique</td>
<td>Cognitive</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>3.</td>
<td>Analyze a definite integral using an appropriate numerical method</td>
<td>Cognitive</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>4.</td>
<td>Evaluate the solutions of linear systems of equations</td>
<td>Cognitive</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>5.</td>
<td>Estimate a function using a suitable numerical method</td>
<td>Cognitive</td>
<td>6</td>
<td>2</td>
</tr>
</tbody>
</table>

Course Outline:

1. Error analysis
   a. Floating points
   b. Errors and types of errors

2. Solution of non-linear equation
   a. Bisection,
   b. Regula-Falsi,
   c. Fixed-point iterative and Newton-Raphson’s methods.
   d. Solution of linear algebraic equations.

3. Direct methods
   a. Crout’s and Cholescky methods;
4. **Iterative methods**  
   a. Jaccobi’s and Guass-Seidal methods.

5. **Eigen values and eigen vectors**  
   a. Characteristics equation and Power methods.

6. **Interpolations and extrapolations**  
   a. Forward, backward, central difference operators and their relations.  
   b. Newton’s Forward, Backward and Divided Difference Interpolation Formulae.  
   c. Lagrange’s and Stirling’s Interpolation Formulae.

7. **Numerical differentiation**  
   a. Newton’s-Forward and Backward differentiation Formulae.

8. **Numerical quadrature**  
   a. Trapezoidal, Simpson’s one-third, Simpson’s three-eight and Weddle’s rules and Gaussian quadrature.

9. **Solution of OD Eqns**  
   a. Taylor Series, Euler’s and its modified,  
   b. Runge-Kutta, Miline’s,  
   c. Adam-Molton (Predictor-Corrector) methods.

10. **Solution of Higher Order Differential Equations**  
    a. Runge-Kutta methods.  
    b. Solution of Partial Differential Equations by Finite Differences Methods (Explicit, Implicit and Crank-Nicolson techniques) and ADI Method.

**Suggested Teaching Methodology:**  
- Lecturing  
- Written Assignments  
- Report Writing

**Suggested Assessment:**  
- **Theory (100%)**  
  - Sessional (20%)  
  - Quiz (12%)  
  - Assignment (8%)  
  - Midterm (30%)  
  - Final Term (50%)

- **Laboratory (100%)**

**Text and Reference Books:**  
1. Dunn, Stanley M, Alkis Conastatinides, Numerical Methods in Biomedical Engineering 2006  
2. Canal and Chapra “Numerical Methods for Engineers”.  
3. Curits F. Gerald “Applied Numerical Analysis”.  
Microprocessor & Interfacing

Contact Hours: Credit Hours:
Theory =32 Theory =2.0
Practical =48 Practical =1.0
Total =80 Total =3.0

COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

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<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Acquire the fundamental knowledge / features and operation of contemporary microcontroller and microprocessor</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Illustrate the microprocessor / microcontroller based systems peripheral devices and systems at the chip level</td>
<td>Cognitive</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>3.</td>
<td>Develop an assembly program and problemsolutionsinlow-level programming</td>
<td>Cognitive</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>4.</td>
<td>Try/ practice compilers and assemblers from open source, third party, and microprocessor / microcontroller provider</td>
<td>Psychomotor</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>5.</td>
<td>Show Agility of the microprocessor/ microcontroller using interfacing</td>
<td>Psychomotor</td>
<td>4</td>
<td>2, 3</td>
</tr>
</tbody>
</table>

Course Outline:

1. **Introduction to Microprocessor and Microcontroller**
   a. Microprocessor and its Architecture
   b. Simplified CPU / Memory Organization
   c. Addressing modes / Instruction Set Summary
   d. I/O port, pin diagram and functions
   e. Data Bus, Address Bus and Control Bus

2. **Using Assembly Language with C/C++**
   a. Introduction to Assembly programming
   b. I/O Programming
   c. Arithmetic and Logical Operations
   d. Program Looping and Subroutine
   e. Serial Port Programming
3. **Data Acquisition Systems**
   a. Analog to digital converters and performance Parameters
   b. Designing of a Data Acquisition Systems
   c. Serial Communication
   d. Synchronous and Asynchronous Communication

4. **Interfacing Microprocessor/Microcontroller**
   a. Memory / Basic I/O interface
   b. RAM / ROM interfacing
   c. Keypad, Seven Segment / LED and LCD display
   d. Serial and Parallel ADC
   e. Sensor Interfacing
   f. Relays and Opto-isolators interfacing
   g. Stepper Motor Interfacing
   h. DC motor interfacing and PWM

5. **Defining an Engineering Problem**
   a. Introduction to embedded system chip board designing
   b. Component selection
   c. Troubleshooting and problem fixing

**List of Practicals:**
1. To demonstrate the hardware of microcontrollers and microprocessor
2. To use Proteus and Multisim simulating software for simulation
3. To use Keilmicro vision software for assembly and C programming
4. To generate List and Hex files
5. To interface and simulate ports of microcontroller (General)
6. To interface and simulate LEDs
7. To interface and simulate seven segments
8. To interface and simulate monochrome LCD
9. To program and perform ADC
10. To program and perform DAC
11. To connect external memory elements with microcontroller
12. To program and perform DC motor interfacing and PWM
13. To program and perform serial communication (RS232)
14. To program and perform parallel communication (RS232)

**Suggested Teaching Methodology:**
Lecturing
Written Assignments
Report Writing

**Suggested Assessment:**
Theory (100%)  
Sessional (20%)  
Quiz (12%)  
Assignment (8%)
Midterm (30%)
Final Term (50%)
Laboratory (100%)

Recommended Books:
3. Douglas V. Hall, Microprocessor and Interfacing, Programming and Hardware, Mc. Graw Hill Co., 1986

Biomedical Signal Processing

Contact Hours: 
<table>
<thead>
<tr>
<th>Theory</th>
<th>Practical</th>
<th>Total</th>
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</thead>
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<tr>
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<td>48</td>
<td>96</td>
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Credit Hours:
<table>
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<th>Practical</th>
<th>Total</th>
</tr>
</thead>
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<tr>
<td>3.0</td>
<td>1.0</td>
<td>3.0</td>
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</tbody>
</table>

COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Understand different techniques for the power spectrum processing of bio signals.</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Differentiate between frequency and time-frequency analysis methods.</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>3.</td>
<td>Apply signal processing techniques on bio-signals.</td>
<td>Cognitive</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>4.</td>
<td>Analyze the bio signals</td>
<td>Cognitive</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>5.</td>
<td>Demonstrate the concept of bio signal processing techniques to perform time and frequency domains analysis using modern tools.</td>
<td>Psychomotor</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Course Outline:
1. Introduction to Digital Signal Processing
   a. Analog-to-Digital & Digital-to-Analog Conversion
   b. Digital Signals, Systems, and Difference Equations
   c. Realizations of Digital Systems
2. **Time domain Analysis**
   a. Digital Convolution
   b. Auto and Cross Correlation

3. **Discrete System Stability**
   a. The z-Transforms
   b. Transfer function, pole zero plot, and System Stability

4. **Discrete Time Fourier Transform**
   a. Frequency response of discrete system
   b. Frequency spectra of discrete signals
   c. Discrete Fourier Analysis and Periodic Signal Spectrum
   d. Fast Fourier transform (FFT),

5. **Finite Impulse Response Filter Design**
   a. FIR filter design using window method.

6. **Infinite Impulse Response Filter Design**
   a. IIR filter design using Bilinear Transformation Method
   b. IIR filter design using Pole-Zero placement, and Impulse Invariance methods.

7. **Biomedical Applications**
   a. Detection of Events: ECG rhythm analysis, Maternal Interference in Fetal ECG
   b. EEG wave-shape and wave-complexity: Analysis of event related potentials, coherence analysis, detection of EEG rhythms
   c. PPG wave analysis
   d. Sound wave analysis
   e. EMG Processing

**List of Practicals:**
1. Impulse and Step Responses
2. Convolution and Correlation
3. Z-transform, Pole-Zero Plot, Stability
4. Frequency response analysis
5. Frequency spectra analysis
6. FIR filter design
7. IIR Filter Design
8. Analysis of Filter behavior
9. Filter simulation
11. ECG Waveform Analysis.
12. EEG Processing
13. Feature Extraction from EEG Signals.
14. Sound Processing. Detecting cardiac condition from digital stethoscope
15. Open ended lab 1
16. Open ended lab 2
Suggested Teaching Methodology:
- Lecturing
- Written Assignments
- Report Writing

Suggested Assessment:
- **Theory (100%)**
  - Sessional (20%)
  - Quiz (12%)
  - Assignment (8%)
- **Midterm (30%)**
- **Final Term (50%)**
- **Laboratory (100%)**

Text and Reference Books:

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**Biomedical Instrumentation II**

<table>
<thead>
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<th>Contact Hours:</th>
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<tr>
<td>Practical =48</td>
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<tr>
<td>Total =96</td>
<td>Total =4.0</td>
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COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

<table>
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<th>Sr. No.</th>
<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Describe In-Vitro Diagnostic analysis of human samples</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Use of Microscopy, Spectroscopy &amp; Chemical Analysis of human samples</td>
<td>Cognitive</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>3.</td>
<td>Analyzing the results of Microscopy, Spectroscopy &amp; Chemical Analyzers to identify various diseases</td>
<td>Cognitive</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>4.</td>
<td>Analyze the impact of chemical safety and bio hazards on the environmental</td>
<td>Cognitive</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td><strong>Acquire</strong> knowledge of primary bio medical instrumentation devices</td>
<td>Psychomotor</td>
<td>1</td>
<td>1</td>
</tr>
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<td>-----------------------------------------------------------------</td>
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<tr>
<td>6</td>
<td><strong>Practice</strong> various safety aspects related to supervised operation of bio medical instrumentation devices</td>
<td>Psychomotor</td>
<td>3</td>
<td>7</td>
</tr>
</tbody>
</table>

**Course Outline:**

1. **Centrifugation techniques**

2. **Electrochemical methods of analysis**
   a. Electrophoresis
   b. Blood banking and transfusion
   c. Chromatography, Liquid chromatography
   d. Gas chromatography
   e. High performance liquid chromatography
   f. Clinical chemistry analyser
   g. Automated cell counter

3. **Spectroscopy**
   a. Spectrophotometry
   b. Flame photometry
   c. Mass spectrometry
   d. Infrared spectrometry
   e. Nuclear Magnetic Resonance Spectroscopy

4. **Microscopy**
   a. Electron microscopy
   b. Atomic force microscopy
   c. Confocal microscopy

**Suggested Teaching Methodology:**

- Lecturing
- Written Assignments
- Report Writing

**Suggested Assessment:**

- **Theory (100%)**
  - Sessional (20%)
  - Quiz (12%)
  - Assignment (8%)

- **Midterm (30%)**
- **Final Term (50%)**

- **Laboratory (100%)**

**List of Practicals:**

1. Demonstration and Troubleshooting of centrifuge
2. Separation of Blood components using Centrifuge
3. Hemoglobin separation using Electrophoresis.
4. Design and Development of Virtual Instruments in Lab View.
5. Introduction to Virtual Instrument Designing in Lab View
6. Building Applications using For loops in Lab View
7. Signal Processing using Lab View
8. Analysis of Cerfiximetrihydrate using UV Spectrophotometer.
10. Wavelength analysis of different light sources using Atomic Spectrometer.
11. Demonstration and working of High Performance Liquid Chromatography (HPLC)
12. Demonstration and working of Hematology Analyzer.
13. Demonstration and working of Chemistry Analyzer
14. Troubleshooting and repair of Medical Equipment
15. Comprehension of documentation and hospital set-up
16. Open Ended Lab 1

**Recommended Text and Reference Books:**

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**Biomedical Control Systems**

<table>
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<tr>
<th>Contact Hours:</th>
<th>Credit Hours:</th>
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<tr>
<td>Practical</td>
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<td>Total</td>
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<td>=96</td>
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**COURSE LEARNING OUTCOMES:**
Upon successful completion of the course, the student will be able to:

<table>
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<tr>
<th>Sr. No.</th>
<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td><strong>Understand</strong> the basic principles of control engineering.</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td><strong>Apply</strong> various techniques to find the control system stability</td>
<td>Cognitive</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>3.</td>
<td><strong>Analyze</strong> the performance of control systems.</td>
<td>Cognitive</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>4.</td>
<td><strong>Demonstrate</strong> the concept of system stability and frequency response using modern tools.</td>
<td>Psychomotor</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

**Course Outline:**
1. **Introduction**
   a. Introduction to control systems
b. Open loop and close loop control systems.
c. Examples of control systems in Biomedical Engineering.

2. **Modeling in the Frequency Domain**
   a. Electrical/Electronic/Mechanical systems transfer function
   b. Electric circuits analog

3. **Modeling in the Time Domain**
   a. General State-Space Representation and Analysis
   b. Converting a Transfer Function to State Space & vice versa.

4. **Time Response**
   a. Poles, Zeros, and System Response
   b. Transient and steady state response of first and second order systems

5. **Reduction of Multiple Subsystems**
   a. Block Diagrams and reduction techniques

6. **Control System Stability**
   a. Routh-Hurwitz Criterion and Special Cases

7. **Root Locus Techniques**
   a. Root Locus and its Properties
   b. Sketching the Root Locus plots.

8. **Frequency Response Techniques**
   a. Bode and Polar Plots
   b. Stability via the Nyquist Diagram
   c. Gain Margin and Phase Margin

**Lab Outline:**
1. To be familiar with the Matlab programming and control system toolbox.
2. Find the closed-loop transfer function of the system.
3. To find the impulse and step responses of the control system.
4. To compute the transient response parameters of control systems.
5. To find the partial fraction residues and poles of the system.
6. To find the Eigen values of the system.
7. Transfer function to state space conversion.
8. To find the closed-loop pole locations to check the stability of the system.
9. To obtain the root locus of the system.
10. To obtain the Bode plot of the system.
11. To plot the Nyquist diagram of the system.
12. To find the gain and phase margins of the system
13. Open ended lab 1
14. Open ended lab 2
15. Open ended lab 3
16. Open ended lab 4

**Suggested Teaching Methodology:**
Lecturing
Written Assignments
Report Writing

Suggested Assessment:
Theory (100%)
Sessional (20%)
Quiz (12%)
Assignment (8%)
Midterm (30%)
Final Term (50%)
Laboratory (100%)

Text and Reference Books:
3. Biomedical Applications of Control Engineering, by Selim S. Hacisalihzaede

Modeling and Simulation

Contact Hours: | Credit Hours:
---|---
Theory =32 | Theory =2.0
Practical =48 | Practical =1.0
Total =80 | Total =3.0

COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td><strong>Explain</strong> the concepts of basic Mathematical, Electrical, Fluidic Models, its analogous system</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td><strong>Analyze</strong> the research problems by simulating the physiological models</td>
<td>Cognitive</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>3.</td>
<td><strong>Demonstrate</strong> the modeling of cardiovascular system, blood flow, heat transfer, and renal clearance using simulation software tools</td>
<td>Psychomotor</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Course Outline:
1. **Introduction**
   a. What is modeling and simulation
   b. Application of Modeling and Simulation in Biomedical Engineering
   c. Types of Models e.g. graphical model, Quantitative models, Multiscale Models
   d. Hybrid models and its application in Biomedical Engineering
   e. Conceptual modeling, why, when, where to use the conceptual model.
f. Conceptual model of cardiorespiratory system Subdivision of Physiology models and combining of basic elements of Conceptual models.

g. Things necessary before building a model.
h. One block model and its examples e.g. Heart, muscles, eye etc.
i. Hierarchical and integrated Model.

2. Mathematical Models
   a. Mathematical Models and their importance in biomedical engineering
   b. Mathematical models of Mechanical and Electrical systems.
   c. Electrical and fluidic modeling of the blood flow through the artery.
   d. Elementary Vascular Model and Its Electrical Analog
   e. Electrical modeling of physiological System
   f. Electrode electrolyte interface model

3. Application of Modeling and Simulation in Physiological System
   a. Modeling of physiological systems
   b. Examples of Physiological models
   c. Medical imaging and its importance in modeling and Simulation
   d. Importance of modeling and simulation according to new trends and technique
   e. Modeling of human organs using 3D printing
   f. Thermal modeling using Bio heat equations
   g. Factors effecting thermal models
   h. Application of thermal models on physiological System

4. Software Implementations
   a. Implementation of Biomedical models using software.

List of Practicals:
   1. Introduction to modeling using software
   2. Design of conceptual model
   3. Modeling of cardiovascular system
   4. Simulation of Bio heat equation
   5. Modeling and simulation of blood flow
   6. Modeling and simulation arterial plaque
   7. Modeling heat transfer through skin
   8. Modeling of electrical stimulation
   9. Modeling of human organs
   10. Heat simulation using RF coil and high intensity focused ultrasound
   11. Modeling through medical images
   12. Simulation of light propagation in the eye
   13. Glucose and insulin regulation model.
   14. Renal clearance modeling using compartmental model
   15. Skin Absorption Model using Ficks’s Law
   16. Open ended lab 1

Suggested Teaching Methodology:
   Lecturing
Suggested Assessment:
Theory (100%)
Sessional (20%)
Quiz (12%)
Assignment (8%)
Midterm (30%)
Final Term (50%)
Laboratory (100%)

Text and Reference Books:
2. Physiological Modeling: An Introductory Course for Biomedical Engineers, John Enderle
4. Introduction to Modeling in Physiology and Medicine, Claudio Cobelli and Ewart Carson
5. Modeling and Simulation in Medicine, Frank C. Hoppensteadt, Charles S. Peskin,

Biomaterials

<table>
<thead>
<tr>
<th>Contact Hours:</th>
<th>Credit Hours:</th>
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<tbody>
<tr>
<td>Theory</td>
<td>Theory</td>
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<tr>
<td>48</td>
<td>3.0</td>
</tr>
<tr>
<td>Practical</td>
<td>Practical</td>
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<td>48</td>
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<td>Total</td>
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<tr>
<td>96</td>
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COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

<table>
<thead>
<tr>
<th>Sr. No.</th>
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<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Identify the classes of biomaterials.</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Discuss the properties of biomaterials for various biomedical applications</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>3.</td>
<td>Apply the understanding of biomaterial properties to Design medical implants.</td>
<td>Cognitive</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>4.</td>
<td>Acquire the knowledge for application of biomaterials for soft and hard tissues replacement and organ replacement, drug delivery, implants and adhesives.</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>5.</td>
<td>Analyze the physiological reference values among healthy and diseased</td>
<td>Cognitive</td>
<td>4</td>
<td>4</td>
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</tbody>
</table>
individuals using spectroscopic techniques.

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<tbody>
<tr>
<td>6.</td>
<td><strong>Demonstrate</strong> separation of biomaterial (protein) by electrophoresis method</td>
<td>Psychomotor</td>
</tr>
<tr>
<td>7.</td>
<td><strong>Practice</strong> fabrication of biomaterials for different biological tissues.</td>
<td>Psychomotor</td>
</tr>
</tbody>
</table>

**Course Outline:**

1. **Course Overview and Introduction**
   a. Introduction to biomaterials science
   b. Brief history of biomaterials (generations of biomaterials)
   c. Today’s biomaterials applications: overview of types of implantable biomaterials and devices

2. **Properties of Biomaterials: General Concepts**
   a. Bonding, interatomic, intermolecular, surface interactions
   b. Introduction to bulk properties: microstructure, strength, deformation, thermal and optical properties
   c. Techniques: Introduction to surface Characterization of Biomaterials
   d. Electron spectroscopy for chemical analysis
   e. Attenuated total internal reflectance Fourier transform-infrared spectroscopy.
   f. Composite biomaterials
   g. 3D structure of biomaterials by bio X-ray diffraction, application of chitosan and other biopolymers in biomedical

3. **Classes of Materials Used in Medicine**
   a. Polymeric biomaterials (chitosan, collagen, elastin, proteoglycan and glycoperotein)
   b. basic principles: molecular and chemical structure, molecular weight and polydispersity
   c. physical behavior
   d. synthesis: addition, free-radical, condensation polymerization
   e. Hydrogels: structure and synthesis
   f. examples of biomedical hydrogels: acrylic, PVA, PEG, degradable, smart hydrogels
   g. Biological materials: structure and properties, hard tissues: tooth and bone, soft tissues: skin, blood vessel, tendon.

4. **Introduction to Mechanical Properties of Biomaterials**
   a. Review of static and dynamic properties: tensile, compressive, flexural, torsional, viscoelasticity, creep, dynamic modulus
   b. Deformation and fracture of engineering materials
   c. Biomechanics of arthroplasty
   d. Introduction to finite element analysis.

5. **Biomaterials Degradation in the Biological Environment**
   a. Review of clinical cases of implant failure
b. Mechanisms of metallic corrosion  
c. Fatigue failure  
d. Wear  
e. Polymer degradation  
f. Ceramic degradation  

6. **Biocompatibility**  
a. Biological responses to biomaterials  
b. Toxicity and hypersensitivity  
c. Blood-material interactions  
d. Tumours associated with biomaterials and implants  
e. Biofilms  

7. **Special Considerations for Implants, Devices and Biomaterials**  
a. Sterility and patient safety  
b. Device Failure Mode Analysis/Risk Analysis  
c. Voluntary consensus standards and regulatory compliance  
d. Legal aspects of biomaterials, clinical trials and case studies in regulations  

8. **Tissue Engineering, gene therapy using viral vector materials for scaffolding.**  

9. **Biomaterial implantation and Acute inflammation**  

10. **Wound healing and the presence of biomaterials**  

11. **Immune response to biomaterials**  

12. **Biomaterials and thrombosis**  

13. **Infection, tumorogenesis and calcification of biomaterials**  

**List of Practicals:**  
1. To build molecular model of a biopolymer from basic repeating peptide units  
2. Molecular graphics of basic repeating units of biopolymer  
3. Interpretation of bio X-ray diffraction of a biomaterial expected diffraction pattern  
4. Calculate R-value for structural analysis of biopolymers  
5. To build model of CHITOSAN (bio-materials) from basic repeating units.  
6. Molecular graphics of basic repeating units of CHITOSAN.  
8. Demonstration of bio-materials (bioceramics, porcelain & metals) its composition & properties  
9. Demonstration of the process of sterilization, autoclave & X-ray unit (dental).  
10. Separation of bio-material (protein) by electrophoresis method involved in various diseases.  
11. Demonstration of different types of sutures.  
12. Fabricate a biomaterial for bone tissue  
13. Fabricate a biomaterial for dental tissues  
14. Tension and compression analysis for fabricated biomaterials.  
15. Open ended lab 1  
16. Open ended lab 2
Suggested Teaching Methodology:
Lecturing
Written Assignments
Report Writing

Suggested Assessment:
Theory (100%)
Sessional (20%)
Quiz (12%)
Assignment (8%)
Midterm (30%)
Final Term (50%)
Laboratory (100%)

Recommended Texts and Reference Books:
3. Michael N. Helmus (Editor), Biomaterials in the Design and Reliability of Medical Devices
4. David Hill, Design Engineering of Biomaterials for Medical Devices
5. Jos Vander Sloten (Editor), Computer Technology in Biomaterials Science and Engineering (Biomaterials Science & Engineering)
7. Joon B. Park, Joseph D. Bronzino, Biomaterials Principles and Application

Engineering Management

Contact Hours:  Credit Hours:
Theory = 48  Theory = 3.0
Practical = 00  Practical = 0.0
Total = 48  Total = 3.0

COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

<table>
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<tr>
<th>Sr. No.</th>
<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td><strong>Explain</strong> the fundamental engineering</td>
<td>Cognitive</td>
<td>2</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>management principles</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td><strong>Describe</strong> the knowledge and skills</td>
<td>Cognitive</td>
<td>2</td>
<td>1,9</td>
</tr>
<tr>
<td></td>
<td>needed to effectively lead a team</td>
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</table>
3. **Prepare** decision-making and management engineering methodology to analyze problem

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<tbody>
<tr>
<td>3.</td>
<td><strong>Prepare</strong> decision-making and management engineering methodology to analyze problem</td>
<td>Cognitive</td>
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</table>

4. **Evaluate** the importance of Total Quality Management

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<tbody>
<tr>
<td>4.</td>
<td><strong>Evaluate</strong> the importance of Total Quality Management</td>
<td>Cognitive</td>
</tr>
</tbody>
</table>

**Course Outline**

1. **Introduction to Engineering Management**
   a. Role of Engineer in Management
   b. Functions of Management
   c. Planning and Techniques of Management

2. **Organizational Management Engineering**
   a. Organizing Engineering and Structure
   b. Establishment of working relationship
   c. Market for engineering products
   d. Types of Markets

3. **Managerial Decision Making and Management of Operations**
   a. Efficient Managerial Decision in Healthcare setting
   b. Simulation Modeling of Healthcare delivery
   c. Simulation Applications in Healthcare setting
   d. Modeling clinical engineering activities to support healthcare technology management

4. **Management and Supervision**
   a. Principles of Hospital management
   b. Legal, Professional and Ethical Aspects
   c. Resources, duties and functions of medical and paramedical staff
   d. Planning, Knowledge of various Hospital services

5. **Cost and Quality Management**
   a. New Cost Accounting Model
   b. New Indicators for Hospital Management Based on Personnel Cost
   c. Total Quality Management

**Suggested Teaching Methodology:**

- Lecturing
- Written Assignments
- Report Writing

**Suggested Assessment:**

- **Theory (100%)**
  - Sessional (20%)
  - Quiz (12%)
  - Assignment (8%)
- **Midterm (30%)**
- **Final Term (50%)**
Recommended Books:

Medical Imaging

<table>
<thead>
<tr>
<th>Contact Hours:</th>
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<tbody>
<tr>
<td>Theory =32</td>
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<td>Total =80</td>
<td>Total =3.0</td>
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COURSE LEARNING OUTCOMES:

Upon successful completion of the course, the student will be able to:

<table>
<thead>
<tr>
<th>Sr. No.</th>
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<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Describe the fundamental concepts related to radiation physics involved in radiological equipment.</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Explain the principles and technological basis of radiological equipment such as X-ray radiography, fluoroscopy, MR Imaging, ultrasound imaging, nuclear medicine and x-ray computed tomography (CT).</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>3.</td>
<td>Differentiate between the different types of radiological diagnostic equipment such as MRI, X Ray, CT and Ultrasound</td>
<td>Cognitive</td>
<td>4</td>
<td>1,2</td>
</tr>
<tr>
<td>4.</td>
<td>Observe the function of medical imaging equipment used for diagnostics.</td>
<td>Psychomotor</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

Course Outline:

1. X-ray Imaging
   a. Physics of X-ray
   b. Imaging with X-ray
   c. Radiation dose
   d. Attenuation based X-ray Imaging
   e. X-ray Detection
   f. X-ray Image Quality
   g. Diagnostic Applications of X-ray Imaging
   h. Demonstration of X-rays Equipment
2. Principles of Computed Tomography
   a. Introduction to Computed Tomography and Scanners
   b. Attenuation Tomography
   c. Time of Flight Tomography
   d. Reflection Tomography
   e. Diffraction Tomography
   f. Formulation of Attenuation Computed Tomography
   g. Fourier Slice theorem

3. Magnetic Resonance Imaging
   a. Physical and physiological principle of Magnetic Resonance Imaging
   b. MR Imaging
   c. Formulation of MRI reconstruction
   d. Functional MRI, BOLD MRI,
   e. Applications of MRI and fMRI

4. Ultrasound Imaging
   a. Generation and detection of ultrasound waves
   b. Physical and physiological principles of Ultrasound
   c. Resolution of Ultrasound imaging
   d. Ultrasound Imaging Modalities
   e. Doppler Ultrasound Imaging
   f. Modes of ultrasound image representation
   g. Ultrasound Image Artifacts

5. Positron Emission Tomography
   a. Physical and physiological principles of PET
   b. PET Signal Acquisition
   c. PET Image formation
   d. Significance of PET
   e. Applications of PET

List of Practicals:
1. Demonstration of X-rays Equipment
2. Demonstration of X-ray Tube components
3. Demonstration of the X-ray collimator, Grids, and Filters
4. Demonstration of Ultrasound Equipment and differentiate between contrast
5. Ultrasound of liver and Gallbladder
6. Ultrasound of spleen
7. Ultrasound of kidney
8. Ultrasound of pancreas
9. Visualization of MRI images
10. Demonstration of CT Scan images of the cerebral aneurysm
11. Demonstration of MRI images of the Brain Tumors and discuss the related issues
12. Demonstration of MRI images of the Knees and discuss the related issues
13. Demonstration of the fluoroscopic images of the blood flow through the arteries
14. Demonstration of the PET Scans
15. To understand the difference between PET and MRI and CT scan
16. Open ended lab 1

Suggested Teaching Methodology:
- Lecturing
- Written Assignments
- Report Writing

Suggested Assessment:
- **Theory (100%)**
  - Sessional (20%)
    - Quiz (12%)
    - Assignment (8%)
  - Midterm (30%)
  - Final Term (50%)
- **Laboratory (100%)**

Text and Reference Books:
1. Bushberg J.T., The Essential Physics of Medical Imaging 3rd Ed.
2. Z. H. Cho, Foundations of Medical Imaging

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**Technical Report Writing**

<table>
<thead>
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<th>Contact Hours:</th>
<th>Credit Hours:</th>
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<tbody>
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**COURSE LEARNING OUTCOMES:**

Upon successful completion of the course, the student will be able to:

<table>
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<tr>
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<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Gain the ability to use modern presentation skills.</td>
<td>Cognitive</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>2.</td>
<td>Gain the ability to know basics of technical report writing.</td>
<td>Cognitive</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>3.</td>
<td>Have a skill to write correct technical English in proposal preparation, research papers and reports preparations.</td>
<td>Psychomotor</td>
<td>3</td>
<td>10</td>
</tr>
</tbody>
</table>
Course Outline:
1. Presentation skills
   a. Essay writing (Descriptive, narrative, discursive, argumentative)
2. Academic writing
3. How to write a proposal for research paper/term paper
4. How to write a research paper/term paper (emphasis on style, content, language, form, clarity, consistency)
5. Technical Report writing
6. Progress report writing

List of Practicals:
N.A

Suggested Teaching Methodology:
   Lecturing
   Written Assignments
   Report Writing

Suggested Assessment:
   Theory (100%)
   Sessional (20%)
   Quiz (12%)
   Assignment (8%)
   Midterm (30%)
   Final Term (50%)

Text and Reference Books:

Professional Practices and Ethics

<table>
<thead>
<tr>
<th>Contact Hours:</th>
<th>Credit Hours:</th>
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<tbody>
<tr>
<td>Theory</td>
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COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

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<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Acquire basic knowledge of Professional Practices and ethics in the domain of biomedical engineering</td>
<td>Cognitive</td>
<td>1</td>
<td>1&amp;8</td>
</tr>
<tr>
<td>2.</td>
<td>Acquire knowledge about Relationship between Professional Practice and Engineering Management</td>
<td>Cognitive</td>
<td>1</td>
<td>1&amp;8</td>
</tr>
<tr>
<td>3.</td>
<td>Explain the concepts of management, quality and planning as a biomedical engineer.</td>
<td>Cognitive</td>
<td>2</td>
<td>1&amp;10</td>
</tr>
<tr>
<td>4.</td>
<td>Apply the understanding of Professional Practice to plan engineering projects.</td>
<td>Cognitive</td>
<td>3</td>
<td>1&amp;11</td>
</tr>
</tbody>
</table>

Course Outline:
1. Professional Practices
   a. Overview of professional practices in Biomedical Engineering.
   b. Engineering management in biomedical engineering
   c. Relationship between Professional biomedical engineering Practice and Engineering Management

2. Engineering Project Lifecycle
   a. Definition of project
   b. Difference between engineering project and business process
   c. Skills set for a project manager

3. Management
   a. Need of managing engineering projects
   b. Scope of Management
   c. Resource and Cost Management
   d. Quality Management
   e. Risk Management

4. Quality
   a. Definition of Quality
   b. Quality Vs. Grade
   c. Quality Management Process
   d. Defining SLAs for an engineering project
   e. Performance Reporting

5. Planning
   a. Engineering Projects Planning
   b. Monitoring and Controlling
   c. Cost Estimates and Budget Constraints
6. Professional Ethics
   a. Ethical responsibilities of Biomedical Engineers and Moral Complexities.
   b. Health-Ethics
   c. WHO’s Health Policies
   d. Codes of law of renowned societies for engineers
   e. Code of law of Biomedical engineering society
   f. Biomedical Engineers Pakistan code of ethics
   g. Ethical challenges for Biomedical Profession.

Suggested Teaching Methodology:
  Lecturing
  Written Assignments
  Report Writing

Suggested Assessment:
  Theory (100%)
   Sessional (20%)
   Quiz (12%)
   Assignment (8%)
   Midterm (30%)
   Final Term (50%)

Recommended Text and Reference Books:

Entrepreneurship

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Theory  = 48</td>
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<tr>
<td>Practical = 0</td>
<td>Practical = 0.0</td>
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<tr>
<td>Total       = 48</td>
<td>Total       = 3.0</td>
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</table>
COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

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<tr>
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<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>To <strong>demonstrate</strong> entrepreneurial skills by discussing case studies.</td>
<td>Cognitive</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>2</td>
<td>To <strong>make</strong> sustainable business plans for a given case study.</td>
<td>Cognitive</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>3</td>
<td>To <strong>demonstrate</strong> team building for successful businesses by participating in a group project.</td>
<td>Affective</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>4</td>
<td>To <strong>demonstrate</strong> successful project management skills through participation in a given project.</td>
<td>Cognitive</td>
<td>3</td>
<td>11</td>
</tr>
<tr>
<td>5</td>
<td>To <strong>apply</strong> knowledge for critical review of contemporary problems, Innovation &amp; Technology Development.</td>
<td>Cognitive</td>
<td>3</td>
<td>12</td>
</tr>
</tbody>
</table>

Course Outline:

1. **Course Overview and Introduction to Entrepreneurship**
   a. Entrepreneurship Jigsaw Puzzle.
   b. Intrapreneurship & Entrepreneurship
   c. Allocation of projects

2. **Nature & Development of Entrepreneurship**
   a. Types of Start-Ups
   b. Role of Entrepreneurship in Economic Development.
   c. Skill Requirements for Entrepreneurship
   d. Ethics & Social Responsibility of Entrepreneurs
   e. Future of Entrepreneurship.

3. **Identifying & evaluating the opportunity**
   a. Developing the Business Plan
   b. Determining the resources required for managing the Enterprise.
   c. Managerial Versus Entrepreneurial Decision Making
   d. Causes for Interest in Entrepreneurship
   e. Corporate Versus Intrapreneurial Culture
   f. Comparison of Entrepreneurial
   g. Intrapreneurial& Traditional Managers.
   h. Climate for Intrapreneurship
   i. Intrapreneurial Leadership Characteristics.
   j. Establishing Intrapreneurship in the Organization.
   k. Problems and Successful Efforts.

4. **The Individual Entrepreneur**
   a. Discuss basic criteria for evaluating business ideas
5. **Entrepreneurial Strategy**
   a. Entrepreneurial Feelings.
   b. Entrepreneurial Background and Characteristics.
   c. Motivation for Entrepreneurship.
   d. Role Models and Support Systems.
   e. Entrepreneurs versus Inventors.
   f. Non-Entrepreneurial Profiles
   g. Twenty Principles of Entrepreneurship
   h. Writing and Using the Business Plan.
   i. Planning for business operation.
   j. Guest Speaker Session.

6. **Product Development**
   b. Examples of change in Product Design & Manufacturing
   c. Development processes & Organizations
   d. Guest Speaker Session.
   e. Identifying Customer Needs
   f. Establishing Product Specifications
   g. Sustainable Manufacturing

7. **Marketing, Organizational and Financial Plan**
   a. Introduce basic marketing plans for entrepreneurial firms
   b. Examine basic organizational forms for entrepreneurial firms

8. **Entrepreneurial Financing:**
   a. Discuss financing issues for new ventures
   b. Introduce venture capital investment process

9. **Project Management Skills for Entrepreneurial Projects**
10. **Project Presentations**

**Suggested Teaching Methodology:**
    Lecturing
    Guest lectures
    Project

**Suggested Assessment:**
    Theory (100%)
    Sessional (20%)
    Quiz (12%)
    Assignment (8%)
    Midterm (30%)
    Final Term (50%)

**Text and Reference Books:**
2. Case studies and others will be placed with the photocopier and soft copies of presentations will be uploaded on LMS.

Biomedical Engineering Project

Contact Hours:

<table>
<thead>
<tr>
<th>Theory</th>
<th>Practical</th>
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<td>=288</td>
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Credit Hours:

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<tbody>
<tr>
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<td>=6.0</td>
<td>=6.0</td>
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</table>

COURSE LEARNING OUTCOMES:

Upon successful completion of the course, the student will be able to:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>PLAN the project activities to fulfill the proposed research problems</td>
<td>Cognitive</td>
<td>C4</td>
<td>6,8,10</td>
</tr>
<tr>
<td>2.</td>
<td>MANAGE the project plan to accomplish project objectives</td>
<td>Cognitive</td>
<td>C3</td>
<td>2,3,4,11</td>
</tr>
<tr>
<td>3.</td>
<td>EXECUTE the project plan</td>
<td>Psychomotor</td>
<td>P4</td>
<td>3,5,9</td>
</tr>
<tr>
<td>4.</td>
<td>ANALYZE project results using appropriate technique or tools</td>
<td>Cognitive</td>
<td>C4</td>
<td>2,7,12</td>
</tr>
<tr>
<td>5.</td>
<td>PRODUCE a project report in accordance with specified standard format</td>
<td>Cognitive</td>
<td>C4</td>
<td>2,12</td>
</tr>
<tr>
<td>6.</td>
<td>PRESENT and DEFEND the project outcomes effectively</td>
<td>Affective</td>
<td>A3</td>
<td>1, 9,10</td>
</tr>
</tbody>
</table>

RELEVANT PROGRAM LEARNING OUTCOMES (PLOs):

The course is designed so that students will achieve the following PLOs:

1. Engineering Knowledge: 7  Environment and Sustainability:
2. Problem Analysis: 8  Ethics:
3. Design/Development of Solutions: 9  Individual and Team Work:
4. Investigation: 10  Communication:
5. Modern Tool Usage: 11  Project Management:
6. The Engineer and Society: 12  Lifelong Learning:
Detail of Elective Courses
Bioelectricity

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Theory</td>
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COURSE LEARNING OUTCOMES:
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</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Acquire the basic knowledge of bio electrical phenomena its application in Biomedical engineering</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Understand the concepts electrical Stimulation and its Application in Biomedical engineering.</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Solve, Analyze and Evaluate the electrical stimulation applied to the physiological System</td>
<td>Cognitive</td>
<td>4</td>
<td>2</td>
</tr>
</tbody>
</table>

Course Outline:
1. Introduction and Excitation Models
   a. The course will include the Impedance and Current Distribution,
   b. Electrical Principles of Nerve and Muscle Function,
   c. Excitation Models.
2. Electrical Stimulation
   a. Electrical Properties of the Heart
   b. Cardiac Sensitivity to Electrical Stimulation
   c. Sensory Responses to Electrical Stimulation
   d. Skeletal Muscle Response to Electrical Stimulation,
   e. Stimulation via Electric and Magnetic Fields,
   f. Deep Brain Stimulation
   g. Electroconvulsive therapy
3. Application of Electrical Stimulation
   a. TENS for pain management
   b. TENS equipment, techniques, and biophysical principles,
   c. Appropriate electrode sites and electrical characteristics for TENS,
   d. Mechanism of action of TENS
   e. The use of TENS for non-painful conditions
   f. Functional electrical Stimulation,
   g. Bio-signal control based electrical stimulation.
Suggested Teaching Methodology:
Lecturing
Written Assignments
Report Writing

Suggested Assessment:
Theory (100%)
Sessional (20%)
Quiz (12%)
Assignment (8%)
Midterm (30%)
Final Term (50%)

Text and Reference Books:
1. Applied Bioelectricity From Electrical Stimulation to Electropathology by Reilly, J. Patrick.
2. Transcutaneous Electrical Nerve Stimulation (TENS): Research to support clinical practice by Mark I. Johnson

Power Electronics

<table>
<thead>
<tr>
<th>Contact Hours:</th>
<th>Credit Hours:</th>
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<td>Theory =32</td>
<td>Theory =2.0</td>
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<tr>
<td>Practical =48</td>
<td>Practical =1.0</td>
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<tr>
<td>Total =80</td>
<td>Total =3.0</td>
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COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

<table>
<thead>
<tr>
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<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Understand, and explain the modern semiconductor devices and their switching and protection methods</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Describe the operation of different power converter applications</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>3.</td>
<td>Apply the acquired knowledge to solve different power electronics circuits</td>
<td>Cognitive</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>4.</td>
<td>Explain power electronic applications motor drives, and evaluate suitable converter types of a given application</td>
<td>Cognitive</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>5.</td>
<td>Observes knowledge of power electronics trainer board and</td>
<td>Psychomotor</td>
<td>1</td>
<td>1.5</td>
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<tr>
<td></td>
<td>thyristor based power controller electronic circuits</td>
<td></td>
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</tr>
<tr>
<td>6.</td>
<td><strong>Make the setup</strong> for development of power electronic circuit such as controlled rectifier, inverter, dc chopper, cycloconverter and AC regulator and motor controlling using power electronic trainer board</td>
<td>Psychomotor</td>
<td>2</td>
<td>2.5</td>
</tr>
<tr>
<td>7.</td>
<td><strong>Develop</strong> different types of power electronics circuit such as controlled rectifier, inverter, dc chopper, cycloconverter and AC regulator and motor controlling using discrete components</td>
<td>Psychomotor</td>
<td>7</td>
<td>3</td>
</tr>
</tbody>
</table>

**Course Outline:**

1. **Introduction to power electronics**
   a. History of power electronics
   b. Applications
   c. Power electronic devices
   d. Triggering devices
   e. Manufacturers datasheet
   f. Device protection

2. **Diode circuits and rectifiers**
   a. Diodes with RLC loads
   b. Freewheeling diodes
   c. Single phase rectifiers
   d. Poly phase rectifiers

3. **Thyristor commutation**
   a. Natural commutation
   b. Forced commutation
   c. Commutation circuit design

4. **Controlled rectifiers**
   a. Phase controlled converter operation
   b. Semi-converter
   c. Full converter
   d. Dual converter
   e. Series converters
   f. Power factor improvement
   g. Design converter circuits
   h. Effects of inductances

5. **Static switches**
   a. Single phase AC switches
   b. Polyphase AC switches
c. DC switches
d. Design of static switches

6. **AC voltage controllers**
a. Single phase controllers
b. Polyphase controllers
c. Transformer tap changers
d. Cycloconverters
e. Design of AC voltage controller circuits
f. Effects of inductances

7. **DC choppers**
a. Introduction
b. Step-down and step-up chopper operation
c. Switching mode regulators
d. Thyristor chopper circuits
e. Chopper circuit design

8. **Inverters**
a. Principles of operation
b. Single phase inverters
c. Polyphase inverters
d. Voltage control of inverters
e. Harmonic reductions

9. **Cycloconverters**
a. Single phase cycloconverter circuits
b. Three phase cycloconverter circuits

10. **DC motor drive applications**

11. **Voltage source converters and control**

12. **Waveform analysis, harmonic minimization, PWM AC motor drives**

13. **Power electronic applications in power systems**

**List of Practicals:**
1. To become familiar with user interface of Pspice
2. To understand and design a circuit of 1-phase half and full wave uncontrolled rectifier.
3. To understand and design a circuit of 1-phase half wave controlled rectifier (0 to 90 degree).
4. To understand and design a circuit of 1-phase half wave controlled rectifier (0 to 180 degree).
5. To understand and design a circuit of 1-phase full wave controlled rectifier.
6. To understand and design a circuit of 3-phase half wave uncontrolled rectifier.
7. To understand and design a circuit of 3-phase full wave uncontrolled rectifier.
8. To understand and design a circuit of 3-phase half wave controlled rectifier.
9. To understand and design a circuit of 3-phase full wave controlled rectifier.
10. To understand and design a circuit of a Buck converter.
11. To understand and design a circuit of a Boost converter.
12. To understand and design a circuit of a Buck-Boost converter.
13. To understand and design a circuit of Cuk Converter.
14. To understand and design a circuit of a Single Phase Full Bridge Inverter.
15. Open ended lab 1
16. Open ended lab 2

Suggested Teaching Methodology:
Lecturing
Written Assignments
Report Writing

Suggested Assessment:
Theory (100%)
  Sessional (20%)
    Quiz (12%)
    Assignment (8%)
  Midterm (30%)
  Final Term (50%)
Laboratory (100%)

Text and Reference Books:
Rehabilitation Engineering

Contact Hours: 
Theory = 32
Practical = 48
Total = 80

Credit Hours: 
Theory = 2.0
Practical = 1.0
Total = 3.0

COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

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<th>Sr. No.</th>
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<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td><strong>Explain</strong> the domains of rehabilitation engineering.</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td><strong>Demonstrate</strong> limb Prosthetic devices, orthotic devices, devices for visually impaired, and devices for hearing Impairment</td>
<td>Cognitive</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>3.</td>
<td><strong>Conduct</strong> experiments for analysis of physiological parameter during electrical stimulation.</td>
<td>Psychomotor</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>4.</td>
<td><strong>Recognize</strong> assistive devices for hearing and visually impaired population.</td>
<td>Psychomotor</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

Course Outline:
1. **Introduction**
   a. Introduction to rehabilitation engineering and assistive technology (AT)
   b. Domains of rehabilitation engineering
   c. Future of rehabilitation engineering
2. **Limb Prosthetic Devices**
   a. Classification of amputation
   b. Prosthetic prescription and fabrication
   c. Components of upper limb prosthesis
   d. Components of lower limb prosthesis
3. **Orthotic Devices**
   a. Introduction
   b. Biomechanical principles of orthoses
   c. Design consideration
   d. Spinal orthoses
   e. Limb orthoses
4. **Devices for Visually Impaired**
   a. Dimensions of visual impairment and their impact on task performance
   b. General purpose assistive technology solutions
   c. Task-specific assistive technologies
   d. Technology for reading
   e. Writing and graphic access
5. Devices for Hearing Impairment
   a. Types of hearing impairment
   b. Historical overview of HAT (Hearing assistance technology)
   c. Medical and surgical approaches to restoring hearing function
   d. Assistive listening devices solutions
   e. Environmental adaptations and universal designs

6. Wheelchairs
   a. Manual wheelchairs and electrical power wheelchairs with brief history
   b. User profiles
   c. Basic structural components
   d. Power and drive systems
   e. Control system
   f. Power assisted wheelchairs
   g. Multifunctional wheelchairs
   h. Wheelchair standards

7. Neurorehabilitation
   a. Functional Electrical Stimulation
   b. Transcutaneous Electrical Stimulation
   c. Brain Computer Interface
   d. Assessment methods for neurorehabilitation

List of Practicals:
1. Angle measurements using electronic goniometer in rest and walking state
2. Foot pressure measurement using force sensitive resistors (FSR)
3. Modeling and simulation of biomechanics arm using Autocad
4. Gait parameter analysis
5. EMG measurement during Functional electrical stimulation (FES)
6. Assessment of EMG before and after TENS
7. Design of brain computer interface using neurosky EEG device to detect subject’s response
8. Control of peripheral devices such as using neurosky EEG device to switch ON/OFF home appliances
9. Demonstration of electrical power wheelchair
11. Demonstration of visually impaired devices.
12. Open ended Lab 1
13. Open ended Lab 2
14. Open ended Lab 3
15. Open ended Lab 4
16. Open ended Lab 5

Suggested Teaching Methodology:
   Lecturing
   Written Assignments
   Report Writing
Suggested Assessment:
Theory (100%)
Sessional (20%)
Quiz (12%)
Assignment (8%)
Midterm (30%)
Final Term (50%)
Lab Assessment (100%)

Text and Reference Books:

Medical Robotics

<table>
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<th>Contact Hours:</th>
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<tr>
<td>Theory = 32</td>
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<tr>
<td>Total = 80</td>
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COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

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<th>Taxonomy level</th>
<th>PLO</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Acquire the fundamental Knowledge of robots</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Solve mathematically the position and orientation of objects and the relationship between robot joint coordinates and tool position</td>
<td>Cognitive</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>3.</td>
<td>Outline the current state, types, rolls of medical robots, advantages/disadvantages of various mechanisms, and difficulty in force sensing for them.</td>
<td>Cognitive</td>
<td>2</td>
<td>2</td>
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</tbody>
</table>
4. **Differentiate** types and characteristics of actuators, control systems and operating interface of medical robots.

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<tbody>
<tr>
<td></td>
<td>Cognitive</td>
<td>2</td>
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</tbody>
</table>

5. **Recognize** different movements of kinematics

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</thead>
<tbody>
<tr>
<td></td>
<td>Psychomotor</td>
<td>1</td>
</tr>
</tbody>
</table>

6. **Make** robotic arm with sensor actuation

<p>| | | |</p>
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</thead>
<tbody>
<tr>
<td></td>
<td>Psychomotor</td>
<td>4</td>
</tr>
</tbody>
</table>

**Course Outline:**

1. **Fundamentals**
   a. What is a Robot?
   b. Classification of Robots.
   c. What is Robotics?
   d. History of Robotics.
   e. Advantages and Disadvantages of Robots.
   f. Robot Components.
   g. Robot Degrees of Freedom.
   h. Robot Joints.
   i. Robot Coordinates.
   j. Robot Reference Frames.
   k. Programming Modes.
   l. Robot Characteristics.
   m. Robot Workspace.
   n. Robot Languages.
   o. Robot Applications.
   p. Other Robots and Applications.
   q. Social Issues.

2. **Robot Kinematics**
   a. Position Analysis.
   b. Robots as Mechanisms.
   c. Matrix Representation.
   d. Homogeneous Transformation Matrices.
   e. Representation of Transformations.
   f. Inverse of Transformation Matrices.
   g. Forward and Inverse Kinematics of Robots.
   h. Denavit-Hartenberg Representation of Forward Kinematic Equations of Robots.
   i. The Inverse Kinematic Solution of Robots.
   j. Inverse Kinematic Programming of Robots.
   k. Degeneracy and Dexterity.
   l. The Fundamental Problem with the Denavit-Hartenberg Representation.
   m. Differential Motions and Velocities.

3. **Differential Relationships**
   a. Jacobian.
   b. Differential Motions of a Frame.
   c. Interpretation of the Differential Change.
d. Differential Changes between Frames.
f. Calculation of the Jacobian.
g. How to Relate the Jacobian and the Differential Operator.
h. Inverse Jacobian.
i. Design Project.
j. Dynamic Analysis and Forces.

4. **Lagrangian Mechanics**
   a. A Short Overview.
b. Effective Moments of Inertia.
c. Dynamic Equations for Multiple-Degree-of-Freedom Robots.
d. Static Force Analysis of Robots.
e. Transformation of Forces and Moments between Coordinate Frames.
f. Design Project.

5. **Trajectory Planning**
   a. Path vs. Trajectory
   b. Joint Space vs. Cartesian-Space.
   c. Basics of Trajectory Planning.
   d. Joint space trajectory planning,
   e. Cartesian space trajectories.

6. **Application of Robotic in BME**
   a. Introduction to medical robotics
   b. Mechanisms for medical robots
   c. Sensing for medical robots
   d. Actuators for medical robots
   e. Controls for medical robots
   f. Interfaces for medical robots

**List of Practicals:**
1. Introduction to the Rhino
2. The Tower of Hanoi
3. Forward Kinematics
4. Inverse Kinematics
5. Image Processing
6. Camera Calibration
7. Object Centroids
8. Camera Calibration
9. Pick and Place
10. Grading
11. Tactile and force sensing
12. Proximity sensing
13. Medical robotics
14. Open ended lab 1
15. Open ended lab 2
16. Open ended lab 3
Suggested Teaching Methodology:
- Lecturing
- Written Assignments

Suggested Assessment:
- **Theory (100%)**
  - Sessional (20%)
  - Quiz (12%)
  - Assignment (8%)
  - Midterm (30%)
  - Final Term (50%)
- **Laboratory (100%)**

Text and Reference Books:
1. Robotics: Everything You Need to Know About Robotics from Beginner to Expert, Peter Mckinnon (Paperback – January 28, 2016)

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Biofluid Mechanics and Bioheat Transfer

<table>
<thead>
<tr>
<th>Contact Hours:</th>
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<tr>
<td>Theory =32</td>
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<td>Practical =48</td>
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<tr>
<td>Total =80</td>
<td>Total =3.0</td>
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COURSE LEARNING OUTCOMES:
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<th>Taxonomy level</th>
<th>PLO</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td><strong>Acquire</strong> the knowledge of Biofluid mechanics and Heat transfer</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td><strong>Solve</strong> problem related with conservation laws and its application in micro and macro Circulation.</td>
<td>Cognitive</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>3.</td>
<td><strong>Analysis</strong> of the cardiovascular System</td>
<td>Cognitive</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>4.</td>
<td><strong>Make a setup</strong> to understand basic laws of fluid mechanic</td>
<td>Psychomotor</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>5.</td>
<td><strong>Demonstrate</strong> the flow of Newtonian and Non-Newtonian fluids</td>
<td>Psychomotor</td>
<td>4</td>
<td>2</td>
</tr>
</tbody>
</table>
Course Outline:

1. **Fluid Mechanics Basics**
   a. Term and Definition
   b. Scope of fluid mechanics
   c. Scope of Bio fluid Mechanics
   d. Fundamental Fluid Mechanics Equations
   e. Fluid as a continuum
   f. Elemental Stress and Pressure
   g. Viscosity
   h. Fluid Motions
   i. Two Phase flows
   j. Fluid Structure interaction
   k. Introduction to Turbulent flow the relation the Relationship of Turbulence to Biological Systems.

2. **Conservation Laws**
   a. Fluid Statics Equations
   b. Buoyancy
   c. Conservation of Mass
   d. Conservation of Momentum
   e. Momentum Equation with Acceleration
   f. Laws of thermodynamics
   g. The Navier Stokes Equations
   h. Bernoulli Equations

3. **Macrocirculation and Microcirculation**
   a. Heart Valve Function
   b. Arterial and Venous System
   c. Pressure, Flow, and Resistance of blood flow system
   d. Windkessel Model for Blood Flow
   e. Flow separation at Bifurcations and at walls
   f. Flow through Tapering and Curved Channels
   g. Pulsatile Flow and Turbulence
   h. Local control of Blood flow
   i. Pressure Distribution Throughout the Microvascular system
   j. Velocity Distribution Throughout the Microvascular system
   k. Hematocrit/Fahraeus–Lindquist Effect/Fahraeus Effect
   l. Plug Flow in Capillaries
   m. Heart Valve Movement
   n. Heart Function analysis

4. **Biosystems Heat Transfer**
   a. Microscale Heat Transfer
   b. Bioheat transfer
   c. Application of Magnetic Field in Hyperthermia
   d. Application of Ultrasonic wave

**List of Practicals:**
1. Density measurement of an unknown fluid.
2. Viscosity measurement of a fluid.
3. Demonstration of pressure change using a Bell Jar.
4. Expansion of balloon under vacuum.
5. To Study The Effect Of Pressure On Boiling Points Of Liquid
6. Studying the formation of clouds using Atmospheric Properties Chamber.
7. Demonstration of Bernoulli’s effect using Venturi Apparatus with air and water.
9. Calculating Pulmonary Functions using Spirometer
13. To Study the Flow of Fluids of different temperature and densities.
14. To model, measure and understand the complex density driven circulation associated with heat transfer through convection using Density Circulation Model.
15. Open ended lab 1
16. Open ended lab 2

Suggested Teaching Methodology:
Lecturing
Written Assignments
Report Writing

Suggested Assessment:
Theory (100%)
Sessional (20%)
Quiz (12%)
Assignment (8%)
Midterm (30%)
Final Term (50%)
Laboratory (100%)

Text and Reference Books:

Bioinformatics

<table>
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<tbody>
<tr>
<td>Theory</td>
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<tr>
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<tr>
<td>48</td>
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COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

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<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td><strong>Discuss</strong> fundamentals of GENOMICS AND TRANSCRIPTOMICS with respect to bioinformatics.</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td><strong>Describe</strong> the structure, classification and functions of protein &amp; DNA</td>
<td>Cognitive</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>3.</td>
<td><strong>Compare</strong> protein sequences.</td>
<td>Cognitive</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>4.</td>
<td><strong>Carry Out</strong> a search to retrieve DNA and Protein sequences</td>
<td>Cognitive</td>
<td>3</td>
<td>4&amp;9</td>
</tr>
</tbody>
</table>

Course Outline:

1. **History and evolution of bioinformatics**
   a. Introduction to databases (Database types, Database formats, DNA databases, European Molecular Biology Laboratory (EMBL))
   b. Genomics
   c. Transcriptomics
   d. Computational proteomics

2. **Pairwise Sequence Alignment**
   a. Evolutionary Basis
   b. Sequence Homology versus Sequence Similarity
   c. Sequence Similarity versus Sequence Identity

3. **Database Similarity Searching**
   a. Unique Requirements of Database Searching
   b. Heuristic Database Searching
   c. Basic Local Alignment Search Tool (BLAST)
   d. FASTA
   e. Comparison of FASTA and BLAST

4. **GenBank and DNA Data base of Japan (DDBJ)**
   a. Protein information Resource (PIR) formats
   b. Protein Sequence (databases, SwissProt, UniProt, UniProtKB/TrEMBL)
   c. Structural databases (Protein Databank (PDB), Structural Classification of Proteins (SCOP) database, Class, Architecture, Topology, Homology (CATH) database)

Suggested Teaching Methodology:
Lecturing
Written Assignments
Report Writing

Suggested Assessment:
Theory (100%)
Text and Reference Books:

Artificial Intelligence

Contact Hours:          Credit Hours:
Theory = 32              Theory = 2.0
Practical = 48            Practical = 1.0
Total = 80               Total = 3.0

COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

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<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Acquire the basic knowledge of artificial intelligence with emphasize on search algorithms and the concept of AI agents.</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Apply various search algorithms such as uninformed, informed and heuristic.</td>
<td>Cognitive</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>3.</td>
<td>Describe fundamentals of knowledge representation, inference and theorem proving.</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>4.</td>
<td>Demonstrate simple knowledge-based systems.</td>
<td>Psychomotor</td>
<td>3</td>
<td>2,3</td>
</tr>
</tbody>
</table>

Course Outline:
1. Introduction to Artificial Intelligence
   a. Foundations of AI
   b. Agents and Environments.
      a. Structure of Agents.
      b. Problem Solving Agents.
2. Problem Solving by Searching
   a. Searching for Solutions.
   b. Uninformed Search Strategies
   c. Informed Search Strategies
      a. Informed (Heuristic) Search Strategies:
b. Greedy Best-first Search.
c. A* Search.
d. Heuristic Functions.

3. Reasoning and Knowledge Representation
a. Introduction to Reasoning and Knowledge Representation.
b. Propositional Logic.
c. First order Logic.
d. Reasoning with Uncertainty & Probabilistic Reasoning
e. Acting Under Uncertainty.
f. Bayes’ Rule.

4. Learning
a. Decision Trees
b. ID3 Algorithm
c. Statistical Learning.

Lab Outline:
1. Introduction to AI related toolboxes in MATLAB
2. Generating and Processing Undirected and Directed Graphs Using MATLAB.
3. Developing AI agents in MATLAB
4. Develop small Agent networks in MATLAB
5. Breadth First Graph Search Algorithm Using MATLAB
6. Depth First Graph Search Algorithm Using MATLAB
7. A* Heuristic Search Algorithm Using MATLAB.
8. Greedy First Heuristic Search Algorithm Using MATLAB.
9. Min Max Constraint Satisfaction Problems Using MATLAB.
10. Implement of Propositional Logic in MATLAB.
11. Implementation of First order logic in MATLAB.
12. Reasoning with Uncertainty in MATLAB
13. Implementation of Probabilistic Reasoning in MATLAB
14. Implementation of Bayes’ Rule in MATLAB
15. Decision Tree Algorithm for using MATLAB
16. Implementing ID3 Algorithm using MATLAB

Suggested Teaching Methodology:
Lecturing
Written Assignments
Report Writing

Suggested Assessment:
Theory (100%)
Sessional (20%)
Quiz (12%)
Assignment (8%)
Midterm (30%)
Final Term (50%)
Laboratory (100%)
Text and Reference Books:

**Hospital Information Management Systems**

**Contact Hours:**
- Theory = 48
- Practical = 0
- Total = 48

**Credit Hours:**
- Theory = 3.0
- Practical = 0.0
- Total = 3.0

**COURSE LEARNING OUTCOMES:**
Upon successful completion of the course, the student will be able to:

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<thead>
<tr>
<th>Sr. No.</th>
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<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td><strong>Describe</strong> concepts, components and applications of Hospital Information System (HIS).</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td><strong>Discuss</strong> latest developments in Hospital Management and Information Systems.</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>3</td>
<td><strong>Demonstrate</strong> benefits of Electronic Health Records (EHRs) and use of Decision Support Systems (DSS) in HIS</td>
<td>Cognitive</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td><strong>Outline</strong> action plan to transform traditional hospital information systems to modern HIS with EHRs and DSS for improved efficiency.</td>
<td>Cognitive</td>
<td>4</td>
<td>6</td>
</tr>
</tbody>
</table>

**Course Outline:**

1. **Introduction**
   a. Basics of Information Systems
   b. Rudiments of Healthcare Information Management System
   c. HIS, Now and future

2. **Data standards, Handling and Processing**
   a. Data representation
   b. Storage Tiers
   c. Data Structure
   d. Flow Charts and Work Process Flow Diagrams
   e. Electronic Health Records (HERs)
   f. Pros & Cons of Paper medical records
   g. Functions and Benefits of EHRs
3. **Subsystems of HIS**  
   a. Health Information Systems in Clinical Settings  
   b. Laboratory Information Systems  
   c. Radiology Information Systems  
   d. Clinical Decision Support Systems (CDSS)  

4. **Network and Communication**  
   a. Medical device networking  
   b. DICOM  
   c. HL7 standards

**Suggested Teaching Methodology:**  
Lecturing  
Written Assignments  
Report Writing

**Suggested Assessment:**  
**Theory (100%)**  
Sessional (20%)  
Quiz (12%)  
Assignment (8%)  
Midterm (30%)  
Final Term (50%)

**Text and Reference Books:**  

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**Medical Device Quality Systems and Standards**

<table>
<thead>
<tr>
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<tbody>
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**COURSE LEARNING OUTCOMES:**  
Upon successful completion of the course, the student will be able to:

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<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td><strong>Acquire</strong> the knowledge of medical device quality system standard</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

**Course Outline:**  
1. **Quality Management System**  
   a. Term and Definition
b. General Requirements  
c. Quality Manual  
d. Control of Documents  
e. Controls of Records  

2. Management Responsibility and Resource  
a. Management commitment Requirement  
b. Planning  
c. Responsibility, Authority, and Communication.  
d. Provision of Resources  
e. Infrastructure and work environments  

3. Product Realization  
a. Planning of Product Realization  
b. Customer Related Processes  
c. Design and Development  
d. Purchasing  
e. Production and Service Provision  
f. Validation of Processes of Production  
g. Identification and Traceability  
h. Control of Monitoring and Measuring Device  

Suggested Teaching Methodology:  
Lecturing  
Written Assignments  
Report Writing  

Suggested Assessment:  
Theory (100%)  
Sessional (20%)  
Quiz (12%)  
Assignment (8%)  
Midterm (30%)  
Final Term (50%)  

Text and Reference Books:  

Medical Image Processing  

<table>
<thead>
<tr>
<th>Contact Hours:</th>
<th>Credit Hours:</th>
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<tbody>
<tr>
<td>Theory</td>
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COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

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<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td><strong>Acquire</strong> the basic knowledge of fundamentals of Medical Image Processing techniques (spatial domain, frequency domain, noise removal, image reconstruction and image segmentation).</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td><strong>Analyze</strong> the medical image to remove noise.</td>
<td>Cognitive</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>3.</td>
<td><strong>Practice</strong> different filtration techniques on different medical images using software tools.</td>
<td>Psychomotor</td>
<td>3</td>
<td>2,5</td>
</tr>
<tr>
<td>4.</td>
<td><strong>Perform</strong> the segmentation on different medical images using software tools.</td>
<td>Psychomotor</td>
<td>5</td>
<td>2,5</td>
</tr>
</tbody>
</table>

Course outline:

1. **Digital Image Fundamental**
   a. Image file formats
   b. Elements of Visual Perception
   c. Image Sampling and Quantization
   d. An Introduction to the Mathematical Tools Used in Digital Image Processing

2. **Intensity Transformations and Spatial Filtering**
   a. Basic Intensity Transformation Functions
   b. Histogram Processing
   c. Fundamentals of Spatial Filtering
   d. Smoothing Spatial Filters
   e. Sharpening Spatial Filters

3. **Filtering in the Frequency Domain**
   a. Review of Concept about Fourier in 1D
   b. Fourier Functions of Two Variable
   c. The Basics of Filtering in the Frequency Domain
   d. Image Smoothing Using Frequency Domain Filters
   e. Image Sharpening Using Frequency Domain Filters

4. **Image Restoration and Reconstruction**
   a. Noise Models
   b. Restoration in the Presence of Noise Only-Spatial Filtering
   c. Periodic Noise Reduction by Frequency Domain Filtering
   d. Inverse Filtering, Least Squares Filtering, GM filtering
   e. Image Reconstruction from Projections
5. **Image Segmentation**  
   a. Point, Line, and Edge Detection  
   b. Thresholding  
   c. Region-Based Segmentation  
   d. Segmentation Using Morphological Watersheds  
   e. The Use of Motion in Segmentation

6. **Image Compression**  
   a. Compression Standards  
   b. Some Basic Compression Methods (Huffman Coding, Golomb Coding)

**List of Practicals:**  
1. MATLAB: Introduction to MATLAB and image processing toolbox  
2. Digital Image Fundamentals: Sampling and quantization, bits per pixel & shades, spatial resolution & image size, Zooming & shrinking images  
4. Application Of Gamma Correction to enhance image  
5. Contrast stretching and thresholding  
6. Introduction to image Histogram, Histogram sliding  
7. Histogram equalization  
8. Enhancement using arithmetic/logic operations  
9. Smoothing spatial filters (Mean and Median filters)  
10. Sharpening spatial filters (Laplace and Sobel)  
11. Un-sharp masking and high-boost filtering Combining Spatial Enhancement methods  
12. Review of Fourier transform and convolution theorem, 2D-FT, FT and frequency components of an image  
13. Lowpass and Highpass Filters: Ideal filters, Butterworth filters, Gaussian filters. Filters comparison, Unsharp Masking  
14. Dilation and erosion  
15. Detection of discontinuities, Edge linking and boundary detection, Segmentation by thresholding  
16. Object recognition, classification and image compression

**Suggested Teaching Methodology:**  
Lecturing  
Written Assignments  
Report Writing

**Suggested Assessment:**  
Theory (100%)  
    Sessional (20%)  
    Quiz (12%)  
    Assignment (8%)  
Midterm (30%)  
Final Term (50%)  
Laboratory (100%)
Text and Reference Books:

---

**Telemedicine Systems**

<table>
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**COURSE LEARNING OUTCOMES:**
Upon successful completion of the course, the student will be able to:

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<tbody>
<tr>
<td>1.</td>
<td>Define basics of Telemedicine Systems and applications</td>
<td>Cognitive</td>
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<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Identify rudiments of a Telemedicine System.</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>3.</td>
<td>Demonstrate medical device networking by exploiting the concepts of IoT.</td>
<td>Cognitive</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>4.</td>
<td>Understand dependability of telemedicine solutions.</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>4.</td>
<td>Prototype design of a Telemedicine System using NI Simulator</td>
<td>Psychomotor</td>
<td>4</td>
<td>3</td>
</tr>
</tbody>
</table>

**Course Outline:**

1. **Origins and Development of Telemedicine**
   a. Overview of e-Health, Telehealth and Telemedicine
   b. Technological & non-technological drivers
   c. Benefits and limitations of telemedicine
   d. Telemedicine in developed & underdeveloped nations

2. **Technologies of Telemedicine Systems**
   a. Types of information & transmission
   b. Tele-Consultation and Telemonitoring
   c. Types of Wireless Networks
   d. Communication Protocols, shared variables and network streaming

3. **Telemedicine Applications**
   a. Tele-Radiology
   b. Tele-Dermatology
   c. Tele-Pathology
   d. Tele-cardiology
e. Tele-Ophthalmology  
f. Tele-Surgery  
g. Tele-psychiatry  
h. Tele-dentistry  
i. Disaster Management  

4. Development and Delivery of Telemedicine Services  
a. The Strategic Context of Service Development: USA, Australia, the UK and Malaysia  
b. The Evaluation of Pilot Studies  

5. Ethical and Legal Aspects of Telemedicine  
a. Confidentiality, Patient Rights and Consent  
b. Data Protection and Security  
c. Telemedical Malpractice  
d. Intellectual Property Rights  

6. Future Trends in Healthcare Technology  
a. Prognostics in Telemedicine  
b. The Aging Population: Home Care for the Elderly  
c. Smart Home Assistive Technologies  
d. Clothing Technology and Healthcare  
e. Haptic Sensing for Practitioners  

Lab Outline:  
1. To examine the building blocks of LabVIEW application, including the front panel, block diagram, palettes, controls, and indicators  
2. To introduce the National Instruments Telemedicine System, DAQ system and develop Virtual Instruments (VIs) in LabVIEW  
3. To develop Data flow programming, Structure, Array, Clusters in LabVIEW  
4. To acquire physiological data from biomedical sensors to run VIs  
5. To apply advance analysis and measurements on acquired bio signals  
6. To communicate with VIs across a network using UDP  
7. To communicate with VIs across a network using TCP/IP  
8. To observe live data streaming using network streams  
9. To acquire and analyze electrocardiogram in VIs with Vernier Electrocardiogram Sensor  
10. To acquire and analyze muscle activity and fatigue by using Vernier Hand dynamometer.  
11. Open ended lab 1  
12. Open ended lab 2  
13. Open ended lab 3  
14. Open ended lab 4  
15. Open ended lab 5  
16. Open ended lab 7  

Suggested Teaching Methodology:  
Lecturing
Tutorial
Assignment
Individual / Group Project

Suggested Assessment:
Theory (100%)
  Sessional (20%)
  Quiz (12%)
  Assignment (8%)
  Midterm (30%)
  Final Term (50%)

Laboratory (100%)

Books Recommended:

Biophysics

<table>
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<th>Contact Hours:</th>
<th>Credit Hours:</th>
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<tbody>
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<td>Theory =2.0</td>
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<tr>
<td>Practical =48</td>
<td>Practical =1.0</td>
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<tr>
<td>Total =80</td>
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COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

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<th>Taxonomy level</th>
<th>PLO</th>
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<tbody>
<tr>
<td>1.</td>
<td>Acquire</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>the understanding of biophysics as an interdisciplinary research field.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Understand</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>the link between the structure and functions of biological system from molecular to system level</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>3.</td>
<td>Understand</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>the fundamental Biophysical characteristics of the living matter</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Apply</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>the understanding of Biophysics for the relationship of the membrane transport mechanisms and the electrical activity of the cell.</td>
<td></td>
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</table>
5. **Understand** the relationship between membrane transport, cellular activity, and brain signals measured by magnetoencephalography and how they can give information at the system level of the human brain.

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<tbody>
<tr>
<td>Cognitive</td>
<td>2</td>
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<td>2</td>
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6. **Perform** experiment to find maximum absorption of a molecule to determine molar extinction coefficient.

<p>| | |</p>
<table>
<thead>
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<tbody>
<tr>
<td>Psychomotor</td>
<td>5</td>
</tr>
<tr>
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<td>1 &amp; 9</td>
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</tbody>
</table>

7. **Imitate** the performance for phonatory function analyzer to determine frequency, intensity and airflow of speech phonics.

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<tbody>
<tr>
<td>Psychomotor</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>1</td>
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</tbody>
</table>

**Course Outline:**

1. **Optics**
   a. Optics of Vision: Quantum Nature of Vision
   b. Visual Sensation
   c. Bipolar Cells and the generation of Contrast Coding,
   d. Visual Transduction
   e. Parallel processing
   f. Receptive fields
   g. Ocular dominance.

2. **Biophysics of Hearing**
   a. Ear
   b. Electrical activity of ear
   c. Information processing
   d. Coding of intensity information
   e. Impedance properties of ear

3. **Nervous System**
   a. Biophysics of Neural Spike
   b. Information theory and Memory
   c. Nervous System.

4. **Structural Biophysics**
   a. Conformational analysis of proteins/polysaccharides on the basis of potential energy calculations.
   b. Molecular modeling of nucleic acids.

5. **Membrane Biophysics**
   a. Mechanisms
   b. Simple Diffusion and Electrodiffusion
   c. Electrochemical Equilibrium
   d. Nonequilibrium Situations: Ion Fluxes, Passive Transport through Membranes
   e. Electrical Measurements
   f. Dialysis Equilibrium
   g. Active ion transport
6. **Bioenergetics**
   a. Thermodynamic principles: First law (energy, enthalpy), Second law of Thermodynamics
   b. Free energy
   c. standard physical free energy
   d. standard biological free energy
   e. determination of the free energy from equilibrium constant and EMF measurements
   f. Thermodynamics of phosphate compounds (phosphate transfer reactions)
   g. Role of ATP for biological energy transfer
   h. Thermodynamics of life.

7. **Energy Pathways**
   a. Coupled Reactions
   b. Group Transfer Potential
   c. Role of Pyridine Nucleotides
   d. Energy Conversion Pathways
   e. Chemi-osmotic theory

8. **Muscle biophysics**
   a. Skeletal muscle structure
   b. muscle types
   c. muscle ultrastructure
   d. neuromuscular junction
   e. Excitation-Contraction coupling
   f. Skeletal muscle mechanics
   g. muscle energetics: heat production, energy metabolism

9. **Muscle energetics**
   a. phosphorylation of ADP by phosphocreatine
   b. anaerobic metabolism
   c. muscle diseases

10. **Respiratory Biophysics**
    a. Neurological control respiratory system
    b. Neural mechanisms
    c. chemical mechanisms
    d. Alternation of blood gases
    e. acid base balance
    f. buffer system
    g. lung diseases

**List of Practicals:**
1. Develop molecular model of Peptide Unit
2. Develop molecular model of Proteins
3. To find out the ionization constant of given acid (Acetic Acid) by pH titration curve
4. To find out the maximum absorption of Riboflavin by pectrophotometry and determination of molar extinction co-efficient
5. To calculate potential energy of biomolecules on the basis of non-bonded interactions
6. Potential energy determination on the basis of electrostatics Forces
7. Determination of free energy for Redox reactions in biological System
8. Determination of Redoxpotential for Cytochrome Fe^{++}
9. Demonstration of Sound and hearing (organ and pathway) by models and Computers
10. Tests of hearing and tests of vision
11. Demonstration of the taste and smell by models and Computers
12. To determine the standard curve of Riboflavin by Spectrophotometer
13. To locate the blind spot of the object by using Neurolab or similar software
14. Determination of frequency, Intensity and airflow of speech phonics using phonatory function analyzer
15. Demonstration of Ultrasound
16. To observe and analysis of the different types of errors and disease of Eyes by using the Neurolab software or similar software.

**Suggested Teaching Methodology:**
- Lecturing
- Written Assignments
- Report Writing

**Suggested Assessment:**
- **Theory (100%)**
  - Sessional (20%)
  - Quiz (12%)
  - Assignment (8%)
  - Midterm (30%)
  - Final Term (50%)
- **Laboratory (100%)**

**Recommended Books:**
3. Physiology, Biophysics, and Biomedical Engineering (Series in Medical Physics and Biomedical Engineering), Andrew W Wood-CRC Press (2012)

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**Cellular and Molecular Biology**

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135
COURSE LEARNING OUTCOMES:
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<th>Taxonomy level</th>
<th>PLO</th>
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<tbody>
<tr>
<td>1.</td>
<td>Develop basic knowledge of cellular and molecular biology and Describe cellular genetics, biochemical, and developmental, physiological and pathophysiological aspects.</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Understand the relationship between cell structure and biochemical reactions.</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>3.</td>
<td>Differentiate between cell growth, survival and death.</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
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</tbody>
</table>

Course Outline:
1. Basic properties of cells
2. Prokaryotic and eukaryotic cells
3. Viruses
4. Biological molecules: carbohydrates, lipids, proteins, and nucleic acids, Techniques used in cell and molecular biology
5. Enzymes
6. Metabolism
7. Mitochondrion structure and function
8. Chloroplast structure and function
9. Plasma membrane composition, structure, and function
10. The movement of substances across cell membranes
11. The endomembrane system
12. The extracellular matrix
13. The structure and function of the nucleus
14. Genes and chromosomes
15. DNA replication
16. Transcription, Translation
17. Cytoskeleton and cell motility
18. Cellular reproduction
19. Cell signalling

Suggested Teaching Methodology:
Lecturing
Written Assignments
Report Writing

Suggested Assessment:
Theory (100%)
Sessional (20%)
Quiz (12%)
Assignment (8%)
Midterm (30%)
Final Term (50%)

Reference Text Book:

DNA Computing

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</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Acquire general understanding of computational methods for simulating biological macromolecules.</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Describe dynamics of DNA</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>3.</td>
<td>Acquire the knowledge of quantum in bioinformatics.</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>4.</td>
<td>Analyze biomolecules via computer simulations</td>
<td>Cognitive</td>
<td>4</td>
<td>2&amp;5</td>
</tr>
</tbody>
</table>

Course Outline:
1. Introduction to Biomolecules
   a. Computational Biology: Introduction to Bioinformatics
   b. Protein folding and misfolding
   c. Protein Architecture: Sequence of amino acids
   d. Protein interaction.
2. Structures
   a. Secondary structure of proteins
   b. Tertiary structure of proteins
   c. Nucleic Acid Structure.
3. DNAs and RNAs
   a. Interactions and conformations of DNAs.
   b. Interactions and conformations of RNA.
4. Computer Simulations of biomolecules
   a. Classical versus quantum descriptions
   b. Statistical mechanics of biomolecules (e.g., canonical ensemble, ergodicity)
c. Modeling interaction in protein (Bond-length and bond-angle potentials)
d. Molecular Dynamics Simulations

5. **Numerical integration of Newton equations of motion**
a. Algorithms

**Suggested Teaching Methodology:**
Lecturing
Written Assignments
Report Writing

**Suggested Assessment:**
Theory (100%)
Sessional (20%)
Quiz (12%)
Assignment (8%)
Midterm (30%)
Final Term (50%)
Laboratory (100%)

**Text and Reference Books:**
1. D. Frankel and B. Smit "Understanding Molecular Simulations: From Algorithms to Applications"

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**Drug Delivery Systems**

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<tbody>
<tr>
<td>1.</td>
<td><strong>Explain</strong> the Drug diffusion, drug dispersion, Drug Permeation, Drug Transport, Drug delivery systems</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td><strong>Explain</strong> the ethical obligations applied in controlled drug delivery systems</td>
<td>Cognitive</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>3.</td>
<td><strong>Explain</strong> different approaches for controlled drug delivery systems</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

**Course Outline:**

1. **Diffusion and Drug Dispersion**
   a. Equations for the diffusive flux (Fick's law)
b. Equations of mass conservation (Fick's second law)
c. Solutions to the diffusion equation with no solute elimination or generation
d. Solutions to the diffusion equation with solute binding and elimination
e. Applications

2. Diffusion in Biological Systems
   a. Measurement of diffusion coefficients
   b. Diffusion in water
   c. Diffusion in polymer solutions and gels
   d. Diffusion in the extracellular space
   e. Diffusion with binding in tissues
   f. Diffusion within cells
   g. Diffusion and reaction

3. Drug Permeation through Biological Barriers
   a. Mobility of lipids and proteins in the membrane
   b. Permeation through lipid membranes
   c. Permeation through porous membranes
   d. Permeation is enhanced by membrane proteins
   e. Permeation through cell layers

4. Drug Transport by Fluid Motion
   a. Blood movement in the circulatory system
   b. Interstitial fluid movement
   c. Fluid movement in the lymphatic circulation
   d. Fluid movement in the brain

5. Drug Delivery Systems
   a. Reservoir and transdermal delivery systems
   b. Matrix delivery systems
   c. Hydrogel delivery systems
   d. Degradable delivery systems
   e. Particulate delivery systems
   f. Responsive delivery system

6. Case Studies in Drug Delivery
   a. Controlled delivery of systemic therapy
   b. Implants for local drug delivery
   c. Topically applied devices for controlled release
   d. Ethical issues in Drug Delivery Systems

Suggested Teaching Methodology:
   Lecturing
   Written Assignments
   Report Writing

Suggested Assessment:
   Theory (100%)
   Sessional (20%)
Quiz (12%)  
Assignment (8%)  
Midterm (30%)  
Final Term (50%)  

**Text Book:**  
1. Drug Delivery: Engineering Principles for Drug Therapy by Saltzman; Oxford University Press.

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**Genetic Engineering**

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**COURSE LEARNING OUTCOMES:**  
Upon successful completion of the course, the student will be able to:

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</thead>
<tbody>
<tr>
<td>1.</td>
<td><strong>Explain</strong> the methodology of gene manipulation</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>
| 2.      | **Apply** the gene manipulation techniques  
Knowledge in Medical and forensic applications. | Cognitive | 3               | 1   |
| 3.      | **Analyze** the different PCR techniques | Cognitive | 4               | 1   |

**Course Outline:**

1. **The basis of genetic engineering**  
   a. The structure of DNA and RNA  
   b. Gene organization  
   c. Gene expression  
   d. Genes and genomes  
   e. Isolation of DNA and RNA  
   f. DNA sequencing  
   g. Restriction enzymes -- cutting DNA  
   h. DNA modifying enzymes  
   i. DNA ligase - joining DNA molecules

2. **The methodology of gene manipulation**  
   a. Host cells and vectors  
   b. Plasmid vectors  
   c. Bacteriophage vectors  
   d. Getting DNA into cells
3. Cloning strategies
   a. Cloning from mRNA
   b. Cloning from genomic DNA
   c. Advanced cloning strategies

4. The polymerase chain reaction
   a. The methodology of the PCR
   b. PCR techniques
   c. Processing of PCR products

5. Medical and forensic applications of gene manipulation
   a. Diagnosis and characterisation of medical conditions
   b. Treatment using rDNA technology -- gene therapy
   c. RNA interferenceing
   d. DNA profiling.

**Suggested Teaching Methodology:**
Lecturing
Written Assignments
Report Writing

**Suggested Assessment:**
**Theory (100%)**
Sessional (20%)
   Quiz (12%)
   Assignment (8%)
Midterm (30%)
Final Term (50%)

**Text and Reference Books:**

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**Neuroscience**

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</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Acquire the understanding of mechanism involved in the transmission of information in the brain.</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Describe the modulation of brain function</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>3.</td>
<td>Analyze the role of neurotransmitters for various diseases.</td>
<td>Cognitive</td>
<td>4</td>
<td>2&amp;4</td>
</tr>
<tr>
<td>4.</td>
<td>Illustrate the role of signaling pathways for their associated neurons</td>
<td>Cognitive</td>
<td>3</td>
<td>2&amp;3</td>
</tr>
</tbody>
</table>

Course Outline:

1. Introduction to neuroscience
   a. Nervous system
   b. Sympathetic
   c. Parasympathetic and motor nervous system and their functions
   d. Brain and its functions
   e. Neurons and glia, structure of a neuronal cell, types of glia.

2. Neuronal Circuits
   a. Neuronal circuit in emotional control
   b. Neuronal circuit in reward and addiction
   c. Neuronal regulation of stress

3. Receptors
   a. Ionotropic and metabotropic receptors
   b. Signal transduction pathways
   c. G-proteins
   d. Protein phosphorylation
   e. Signaling to the nucleus
   f. Regulation of gene expression

4. Neurotransmitters
   a. Excitatory and inhibitory amino acid neurotransmitters
   b. Functions in the brain
   c. Pain pathways in brain
   d. Role of excitatory neurotransmitter in learning and memory
   e. Diseases associated with the malfunctioning of these neurotransmitters
   f. Neuronal degeneration

5. Catecholamines
   a. Functions in the brain
b. Diseases associated with the malfunctioning.

6. **Neural basis of behavioral plasticity**
   a. Human and animal memory
   b. Cellular mechanisms of neural plasticity

7. **Neuroendocrine and motivational systems**
   a. Endocrine systems
   b. Feeding behavior
   c. Stress

8. **Diseases of the nervous system**
   a. Addiction
   b. Depression
   c. Schizophrenia
   d. Epilepsy
   e. Alzheimer
   f. Parkinson
   g. Prion
   h. Motor Neuron Disease

**Suggested Teaching Methodology:**
- Lecturing
- Written Assignments
- Report Writing

**Suggested Assessment:**
- **Theory (100%)**
  - Sessional (20%)
  - Quiz (12%)
  - Assignment (8%)
- **Midterm (30%)**
- **Final Term (50%)**

**Recommended Books:**
1. Progress in Neuroscience, Readings from Scientific American, John Wiley.
2. Philip, G. Srauge, Brain Biochemistry and Brain Disorders, Oxford Press.
Regenerative Medicine

Contact Hours:  Credit Hours:
Theory =48            Theory =3.0
Practical =0            Practical =0.0
Total =48            Total =3.0

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<th>PLO</th>
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<tbody>
<tr>
<td>1.</td>
<td>Acquire general understanding of mechanism of cell regeneration.</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Explain the basics of stem cells, cloning, therapeutic use of stem cells and tissue regeneration using hormones.</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>3.</td>
<td>Understand the concepts of tissue regeneration and apply the principles of tissue engineering and regenerative medicine to design an artificial organ in theory.</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>4.</td>
<td>Critically Analyze and Evaluate related research articles.</td>
<td>Cognitive</td>
<td>2</td>
<td>1 &amp; 9</td>
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</tbody>
</table>

Course outline:
1. Introduction to Regenerative medicine
   a. Stem cell basics
   b. Mechanism of cell regeneration

2. Therapeutic use of stem cells
   a. Bioprinting
   b. Histology
   c. Gene therapy
   d. Cloning

3. Nanomaterials for tissue regeneration
   a. Nanoceramics
   b. Polymers
   c. “Smart” bioactive orthopedic implants
   d. Metals

4. Case studies and article reviews

Suggested Teaching Methodology:
Lecturing
**Suggested Assessment:**

**Theory (100%)**
- Sessional (20%)
- Quiz (12%)
- Assignment (8%)
- Midterm (30%)
- Final Term (50%)

**Recommended Books:**
3. Rolando Barbucci (Editor), Integrated Biomaterials Science

**Tissue Engineering**

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<th>PLO</th>
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<tbody>
<tr>
<td>1.</td>
<td>Acquire general understanding in the field of tissue engineering</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Explain the basics of tissue and biomaterial interaction.</td>
<td>Cognitive</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>3.</td>
<td>Explain the concepts of biocompatibility, biodegradable, bioreactor, cell culture, cell proliferation, extracellular matrix and growth factors.</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>4.</td>
<td>Apply the understanding of biomaterials and tissue engineering</td>
<td>Cognitive</td>
<td>3</td>
<td>2&amp;3</td>
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</tbody>
</table>
to Design a specific biological tissue with respect to its function, mechanical property and biocompatibility.

5. Apply the knowledge of biomaterials and tissue engineering to design a bioreactor for various tissues.

Cognitive 3 3, 9&12

Course outline:

1. Introduction to Tissue Engineering
   a. Fundamentals of Stem Cell Tissue Engineering
   b. Extracellular Matrix: Structure, Function, and Applications to Tissue Engineering
   c. Polymeric Scaffolds for Tissue Engineering Applications
   d. Nanocomposite Scaffolds for Tissue Engineering

2. Tissue-Biomaterial interaction and response
   a. Cell Adhesion
   b. Cell Migration
   c. Inflammatory and Immune Responses to Tissue Engineered Devices

3. Tissue Engineering Applications
   a. Bioengineering of Human Skin Substitutes
   b. Bone Tissue Engineering
   c. Cartilage Tissue Engineering
   d. Cardiac Tissue Engineering
   e. Muscle Tissue Engineering

5. Growth Factors
   a. Growth Factors and Morphogens: Signals for Tissue Engineering

Suggested Teaching Methodology:
Lecturing
Written Assignments
Report Writing

Suggested Assessment:
Theory (100%)
   Sessional (20%)
      Quiz (12%)
      Assignment (8%)
   Midterm (30%)
   Final Term (50%)

Recommended Books:
3. David Hill, Design Engineering of Biomaterials for Medical Devices
4. Jos Vander Sloten (Editor), Computer Technology in Biomaterials Science and Engineering (Biomaterials Science & Engineering)

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**Computational Fluid Dynamics**

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**COURSE LEARNING OUTCOMES:**

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<th>Taxonomy level</th>
<th>PLO</th>
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<tr>
<td>1.</td>
<td>Understanding of the theoretical basis of computational fluid dynamics</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Demonstrate CFD model for “real world” engineering</td>
<td>Cognitive</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>3.</td>
<td>Analyze complex problems using CFD</td>
<td>Cognitive</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>4.</td>
<td>Develop computational models and their results and to write a report conveying the result of the computational analysis</td>
<td>Cognitive</td>
<td>5</td>
<td>2,3</td>
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**Course Outline:**

1. **Biofluids, Blood Vessels and Respiratory System Walls**
   a. Introduction
   b. Blood Components
   c. Blood Plasma
   d. Blood Cells
   e. Blood Rheology
   f. Blood Constitutive Models
   g. Other Biofluids
   h. Blood Vessels
   i. Morphology
   j. Human Airway Walls

2. **Governing Equations**
   a. Introduction
   b. Incompressible Flow Equations
   c. Newtonian flow
   d. Inviscid Flow
   e. Boundary Layer Flow
f. Generalized Newtonian Fluids  
g. Viscoelastic Fluids  
h. Turbulence  
i. Time averaging  
j. Reynolds Averaged Navier-Stokes Equations (RANS)  
k. Incompressible Solid  
l. Small Strain Approximation  
m. Viscoelastic Solids  

3. Analytical Forms  
a. Introduction  
b. Steady Flow in Rigid Tubes  
c. Unsteady Flow in Rigid Tubes  
d. Unsteady Flow in Distensible Tubes  

4. Computational Methods  
a. Introduction  
b. Spatial Discretization  
c. Finite Difference Method (FDM)  
d. Finite Volume Method (FVM)  
e. Finite Element Method  
f. Boundary Conditions  
g. Temporal Discretization  
h. Explicit Methods  
i. Semi-implicit Methods  
j. Fully- Implicit Methods  
k. Some Numerical Algorithms  
l. Convection and Convection-diffusion equations  

5. Numerical Modelling of Wave Propagation  
a. Introduction  
b. One-Dimensional Equations  
c. The Characteristic System  
d. Boundary Conditions  
e. Solution Methods  
f. Global Taylor-Galerkin Method  
g. Locally Conservative Taylor-Galerkin Method  

6. Three Dimensional Problems  
a. Introduction  
b. Navier-Stokes Equations  
c. Numerical Scheme  
d. Cardiovascular Problems  
e. Flow through a Carotid Bifurcation  
f. Flow through a Human Aorta  
g. Human Airways  
h. A model human airway problem  
i. Inhalation studies
Suggested Teaching Methodology:
Lecturing
Written Assignments
Report Writing

Suggested Assessment:
Theory (100%)
Sessional (20%)
Quiz (12%)
Assignment (8%)
Midterm (30%)
Final Term (50%)

Text and Reference Books:
3. J.D. Anderson, Computational Fluid Dynamics.
5. P.J. Roache, Verification and Validation in Computational Science and Engineering.
8. D.C. Wilcox, Turbulence modelling for CFD. All of the above textbooks can be found in the UNSW.

Nano-Biotechnology

Contact Hours:       Credit Hours:
Theory =48          Theory =3.0
Practical =0         Practical =0.0
Total =48           Total =3.0

COURSE LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
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<tbody>
<tr>
<td>1.</td>
<td>Understand the wide range of applications of nanotechnology and its interdisciplinary aspect. Understand principles governing the effect of size on material properties at the nanoscale, and perform quantitative analysis</td>
<td>Cognitive</td>
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</table>
2. **Describe** how cells use these "soft machines" for generating energy, motion, synthesizing biomolecules

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3. **Acquire** a working knowledge in nanotechnology techniques

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</table>

4. **Correlate** the impact of nanotechnology and nanoscience in a global, economic, environmental, and societal context

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<th>Cognitive</th>
<th>4</th>
<th>2</th>
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**Course Outline:**

1. **The world of small dimensions**
   a. Nanoscale Properties (Electrical, Optical, Chemical)

2. **Nanoscale visualization techniques**
   a. Electron microscopy (TEM, SEM, Cryo-SEM)
   b. Scanning probe microscopy (AFM, STM)
   c. Diffraction techniques (XRD, synchrotron)

3. **Bionanomaterials**
   a. Biological building blocks
   b. Bionanostructures (nanofibers, nanotubes, nanocellulose)

4. **Biological nanomachines**
   a. Ribosomes,
   b. Photosynthesis systems,
   c. Bionanomotors

5. **Engineered Nanomaterials**
   a. Carbon nanomaterials (fullerenes, graphene, nanotubes, nanofibers)
   b. Metal nanoparticles (synthesis, properties and applications)
   c. Magnetic nanoparticles (synthesis, properties and applications)
   d. Quantum dots, liquid crystals
   e. Nanoporous materials (metallic, zeolite, MOFs)

6. **Microfabrication methods** (photolithography, soft lithography, replication):

7. **Nanofabrication methods** (Top-Down approaches)

8. **Nanotechnology by self-assembly**:
   a. (Bottom-Up approach): Principles, thermodynamics, interactions, properties
   b. Supramolecular self assembly
   c. Protein nanotechnology
   d. DNA nanotechnology

9. **Microfluidics**
   a. Surface tension
   b. Capillarity
   c. Reynolds number
d. Diffusion,
e. Viscosity

10. Nanofluidics
   a. Nanopores and nanocapillaries
   b. Debye length

11. Diffusion in solid phase and drug delivery

12. Biological and medical microdevices
   a. Lab on chips
   b. Organ-on chips

13. Biosensors
   a. Fabrication
   b. Functionalization
   c. Applications

14. Nanotechnology safety and the environment

15. Impact of nanotechnology on society and industry

Suggested Teaching Methodology:
   Lecturing
   Written Assignments
   Report Writing

Suggested Assessment:
   Theory (100%)
      Sessional (20%)
      Quiz (12%) 
      Assignment (8%)
      Midterm (30%)
      Final Term (50%)

Text and Reference Books:
Medical Devices Regulatory Affairs

**Contact Hours:**

<table>
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<th>Practical</th>
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**Credit Hours:**

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<tr>
<td>Practical</td>
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<td>Total</td>
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<td>0.0</td>
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**COURSE LEARNING OUTCOMES:**

Upon successful completion of the course, the student will be able to:

<table>
<thead>
<tr>
<th>Ser</th>
<th>CLO</th>
<th>Domain</th>
<th>Taxonomy level</th>
<th>PLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Understand major global reference regulations and harmonization efforts for medical devices, regulatory environment in key Asian markets for medical devices</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
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<tr>
<td>2.</td>
<td>Understand general pre-market requirements, the legal logics behind the definition and regulation of advanced products</td>
<td>Cognitive</td>
<td>2</td>
<td>1</td>
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</tbody>
</table>

**Course Outline:**

1. **Introduction to regulatory affairs**
   a. The role of RA
   b. Introduction to major global reference regulations and harmonizations
   c. Overview of regulatory environment in major Asian reference countries
   d. Future trends in regulatory development

2. **Pre-market requirements**
   a. Background
   b. Classifications
   c. GMP
   d. Conformity assessment

3. **Advanced products**
   a. Combination products

4. **Medical Device Errors**
   a. Human Factors
   b. Electronic Health Records.

5. **Investigational Device Exemptions**
   a. HDEs
b. Medical Device 510(k)
c. Pre-Market Approval (PMA) submissions
d. **de novo** review and Product Development Protocol

6. FDA Enforcement
   a. FDA Postmarket Transformation
   b. Medicare Reimbursement
   c. FDA and the Food and Drug laws.

**Suggested Teaching Methodology:**
   Lecturing
   Written Assignments
   Report Writing

**Suggested Assessment:**
   Theory (100%)
   Sessional (20%)
   Quiz (12%)
   Assignment (8%)
   Midterm (30%)
   Final Term (50%)

**Text and Reference Books:**
2. Handbook of Medical Device Regulatory Affairs in Asia by Jack Wong, Raymond Tong Kaiyu
COMPULSORY COURSES IN ENGLISH FOR BE/BSc IN ENGINEERING DISCIPLINE
Functional English

Objectives: To enhance language skills and develop critical thinking

Course Contents:
Basics of Grammar
Parts of speech and use of articles
Sentence structure, Active and passive voice
Practice in unified sentence
Analysis of phrase, clause and sentence structure
Transitive and intransitive verbs
Punctuation and spelling

Comprehension
Answers to questions on a given text

Discussion
General topics and every day conversation (topics for discussion to be at the discretion of the teacher keeping in view the level of students)

Listening
To be improved by showing documentaries/films carefully selected by subject teachers

Translation skills
Urdu to English

Paragraph writing
Topics to be chosen at the discretion of the teacher

Presentation skills
Introduction

Note: Extensive reading is required for vocabulary building

Recommended books:
1. Functional English
   a) Grammar
b) Writing

c) Reading/Comprehension

d) Speaking

Communication Skills

Objectives: To enable the students to meet their real life communication needs

Course Contents:

Paragraph writing
Practice in writing a good, unified and coherent paragraph

Essay writing
Introduction

CV and job application

Translation skills
Urdu to English

Study skills
Skimming and scanning, intensive and extensive, and speed reading, summary and précis writing and comprehension

Academic skills
Letter / memo writing and minutes of the meeting, use of library and internet recourses

Presentation skills
Personality development (emphasis on content, style and pronunciation)

Note: documentaries to be shown for discussion and review
Recommended books:
Communication Skills

a) Grammar

b) Writing

c) Reading
   2. Reading and Study Skills by John Langan
   3. Study Skills by Riachard Yorke.

Technical Writing and Presentation Skills

Objectives: To enhance language skills and develop critical thinking

Course Contents:

Presentation skills

Essay writing
Descriptive, narrative, discursive, argumentative

Academic writing
How to write a proposal for research paper/term paper

How to write a research paper/term paper (emphasis on style, content, language, form, clarity, consistency)

Technical Report writing

Progress report writing
Note: Extensive reading is required for vocabulary building
Recommended books:
Technical Writing and Presentation Skills

a) Essay Writing and Academic Writing

b) Presentation Skills

c) Reading
   The Mercury Reader. A Custom Publication. Compiled by norther Illinois University. General Editors: Janice Neulib; Kathleen Shine Cain; Stephen Ruffus and Maurice Scharton. (A reader which will give students exposure to the best of twentieth century literature, without taxing the taste of engineering students).

Technical Writing and Presentation Skills

Objectives: To enhance language skills and develop critical thinking

Course Contents:

Presentation skills

Essay writing
Descriptive, narrative, discursive, argumentative

Academic writing
How to write a proposal for research paper/term paper
How to write a research paper/term paper (emphasis on style, content, language, form, clarity, consistency)

Technical Report writing

Progress report writing

Note: Extensive reading is required for vocabulary building
Recommended books:
Technical Writing and Presentation Skills

a) Essay Writing and Academic Writing


d) Presentation Skills

e) Reading
   The Mercury Reader. A Custom Publication. Compiled by norther Illinois University. General Editors: Janice Neulib; Kathleen Shine Cain; Stephen Ruffus and Maurice Scharton. (A reader which will give students exposure to the best of twentieth century literature, without taxing the taste of engineering students).
### ISLAMIC STUDIES (Compulsory)

#### COURSE PROFILE

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<td>1</td>
<td>Name of Course</td>
<td>Islamic Studies( Compulsory)</td>
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<td>This course is aimed at: 1-To provide Basic information about Islamic</td>
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<td>Studies 2-To enhance understanding of the students regarding Islamic</td>
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<td>Civilization 3-To improve Students skill to perform prayers and</td>
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<td>other worships 4-To enhance the skill of the students for</td>
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<td>understanding of issues related to faith and religious life</td>
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<td>Components of Teaching of the</td>
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<td>Course</td>
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#### LEVEL OF COURSE
- GRADUATION

#### NAME OF DEGREE
- BS

#### NAME OF COURSE
- ISLAMIC STUDIES

#### SEMESTER
- AS PER REQUIREMENT OF THE UNIVERSITY

#### NO. OF CREDIT
- 2

#### TOTAL TEACHING HOURS
- AS PER HEC REQUIREMENTS

#### NO. OF PERIODS PER WEEK
- 2

#### TOTAL TEACHING PERIOD OF COURSE
- 18 WEEKS

#### UNIT NO.1: INTRODUCTION TO QURANIC STUDIES
1) Basic Concepts of Quran
2) History of Quran
3) Uloom-ul -Quran

#### UNIT No.2: STUDY OF SELECTED TEXT OF HOLLY QURAN
1) Verses of Surah Al-Baqra Related to Faith(Verse No-284-286)
2) Verses of Surah Al-Hujrat Related to Adab Al-Nabi
UNIT No.3 : STUDY OF SELECTED TEXT OF HOLLY QURAN
1) Verses of Surah Al-Ihzab Related to Adab al-Nabi (Verse No.6,21,40,56,57,58.)
2) Verses of Surah Al-Hashar (18,19,20) Related to thinking, Day of Judgment
3) Verses of Surah Al-Saf Related to Tafakar,Tadabar (Verse No-1,14)

UNIT NO.4: SEERAT OF HOLY PROPHET (S.A.W) I
1) Life of Muhammad Bin Abdullah (Before Prophet Hood)
2) Life of Holy Prophet (S.A.W) in Makkah
3) Important Lessons Derived from the life of Holy Prophet in Makkah

UNIT NO.5: SEERAT OF HOLY PROPHET (S.A.W) II
1) Life of Holy Prophet (S.A.W) in Madina
2) Important Events of Life Holy Prophet in Madina
3) Important Lessons Derived from the life of Holy Prophet in Madina

UNIT NO.6: INTRODUCTION TO SUNNAH
1) Basic Concepts of Hadith
2) History of Hadith
3) Kinds of Hadith
4) Uloom-ul-Hadith
5) Sunnah & Hadith
6) Legal Position of Sunnah

UNIT NO.7 SELECTED STUDY FROM TEXT OF HADITH

UNIT NO.8 INTRODUCTION TO ISLAMIC LAW & JURISPRUDENCE
1) Basic Concepts of Islamic Law & Jurisprudence
2) History & Importance of Islamic Law & Jurisprudence
3) Sources of Islamic Law & Jurisprudence
4) Nature of Differences in Islamic Law
5) Islam and Sectarianism

UNIT NO.9: ISLAMIC CULTURE & CIVILIZATION
1) Basic Concepts of Islamic Culture & Civilization
2) Historical Development of Islamic Culture & Civilization
UNIT NO.10: ISLAM & SCIENCE
1) Basic Concepts of Islam & Science
2) Contributions of Muslims in the Development of Science
3) Quranic & Science

UNIT NO.11: ISLAMIC ECONOMIC SYSTEM
1) Basic Concepts of Islamic Economic System
2) Means of Distribution of wealth in Islamic Economics
3) Islamic Concept of Riba
4) Islamic Ways of Trade & Commerce

UNIT NO.12: POLITICAL SYSTEM OF ISLAM
1) Basic Concepts of Islamic Political System
2) Islamic Concept of Sovereignty
3) Basic Institutions of Govt. in Islam

UNIT NO.13: ISLAMIC HISTORY
1) PERIOD OF KHILAFT-E-RASHIDA
2) PERIOD OF UMMAYYADS
3) PERIOD OF ABBASIDS

UNIT NO.14: SOCIAL SYSTEM OF ISLAM
1) BASIC CONCEPTS OF SOCIAL SYSTEM OF ISLAM
2) ELEMENTS OF FAMILY
3) ETHICAL VALUES OF ISLAM

REFERENCE BOOKS:
1) HAMEED ULLAH MUHAMMAD, “EMERGENCE OF ISLAM”, IRI, ISLAMABAD
2) HAMEED ULLAH MUHAMMAD, “MUSLIM CONDUCT OF STATE”
3) HAMEED ULLAH MUHAMMAD, “INTRODUCTION TO ISLAM”
4) MULANA MUHAMMAD YOUSAF ISLAHI, “An Introduction to the Study of Islamic Law”
5) Hussain Hamid Hassan, “Principles of Islamic Jurisprudence” Islamic Research Institute, international Islamic University, Islamabad (1993)
8) Dr. Muhammad Zia-ul-Haq, “Introduction to Al Sharia Al Islamia”

Allama Iqbal Open University, Islamabad (2001)
Pakistan Studies (Compulsory)
(As Compulsory Subject for Degree Students)

Introduction / Objectives

The course has been designed as a compulsory subject for the students studying for Bachelor's degree, general or professional. The course is of 3 credit hours carrying 100 marks (recommended). The teaching work is comprised of three dimensions: Historical Perspective (20%); Government and Politics (40%); and Contemporary Pakistan (40%).

The course framework is issue-oriented. It has many dimensions, the historical and ideological background of Pakistan the process of governance and national development as well as the issues arising in the modern, age and posing challenges to Pakistan. The course has been designed with a vision that Pakistan Studies should open a window to future.

Course Outline:

1. Historical Perspective
   b. Factors leading to Muslim separatism
   c. People and Land
      i. Indus Civilization
      ii. Muslim advent
      iii. Location and Geo-Physical features.

2. Government and Politics in Pakistan
   Political and constitutional phases:
   a. 1947-58
   b. 1958-71
   c. 1971-77
   d. 1977-88
   e. 1988-99
   f. 1999 onward

3. Contemporary Pakistan
   a. Economic institutions and issues
   b. Society and social structure
   c. Ethnicity
   d. Foreign policy of Pakistan and challenges
   e. Futuristic outlook of Pakistan
Books Recommended

Annex “D”

COURSES FOR SOCIAL SCIENCE

Sociology and Development
(For Engineers)

Objectives: The main objective of this course is to apprise potential engineers about social factors that contribute towards enhancing their professional performance for the good of society and the country. This course is culture specific and has to be taught within the context of local and national socio-economic environment. The engineers are expected to supervise several people in different capacities and their understanding about human behaviour is critical for their optimum performance. Modification of human behaviour or getting work done from subordinates and seniors remain a major challenge for all the professional engineers. This course will enhance understanding about the determinants of human behaviour, which ultimately will result in improved individual efficiency.

1. Introduction to Sociology
   1.1 What is sociology?
   1.2 Nature, Scope, and Importance of Sociology
   1.3 Social Interactions
   1.4 Social Groups
   1.5 Social Institutions

2. Culture and Related Concepts
   2.1 Definition of Culture
   2.2 Types of Culture
   2.3 Elements of Culture
   2.4 Role of Culture in Organization
   2.5 Socialization and Personality

3. Interpersonal Relations
   3.1 Interpersonal Behaviour
   3.2 Formation of Personal Attitudes
   3.3 Language and Communication
   3.4 Motivations and Emotions
   3.5 Public Opinion

4. Social Stratification
   4.1 Factors of Social Stratification
   4.2 Caste and class
   4.3 Power, Prestige, and Authority
   4.4 Social Mobility
   4.5 Migration

5. Human Ecology
   5.1 Ecological Processes
   5.2 Ecosystem and energy
   5.3 Ecosystem and Physical Environment
5.4 Solid Waste Disposal
5.5 Pollution

6. Population Dynamics
   6.1 World Population Growth and Distribution
   6.2 Population Dynamics in Pakistan
   6.3 Causes and Consequences of Urbanization
   6.4 Population Policy in Pakistan
   6.5 Population and Development

7. Community Development
   7.1 Meaning, Scope, and Subject Matter of Community Development
   7.2 Processes of Community Development
   7.3 Community Development Programs in Pakistan
   7.4 Community Organization and Related Services
   7.5 Cooperation and Conflict in Community Development

8. Deviance and Crime
   8.1 Crime as a Social and Cultural Phenomenon
   8.2 Crime and Social Organization
   8.3 Organized Crime
   8.4 Culture Based Crime
   8.5 Economics of Crime

9. Sociology of Change and Development
   9.1 What is Social Change and Development?
   9.2 Dynamics of Social Change
   9.3 Role of NGOs in Development
   9.4 World System and Development
   9.5 Gender and Development

Recommended Readings
Objectives: The students are expected to learn anthropological skills for application by professional engineers and other related practitioners. Societal growth needs are to be understood within our own cultural environment. Such a body of applied knowledge will result in improving the professional performance of would-be engineers. As culture and society play an important role towards all human activities, this course will help students relate technical skills to the societal needs and requirements.

I Introduction
1. Anthropology and Social Anthropology
2. Fields of Anthropology
3. Anthropological Research Methods
4. Social Anthropology and other Social Sciences
5. Significance of Social Anthropology

II Culture
1. Definition, Properties and Taxonomy
2. Evolution of Growth and Culture
3. Evolution of Man: Religious and Modern Perspectives
4. Evolution of Culture
5. Culture and Personality

III Evolution and Growth of Culture
1. Evolution of Man
2. Schools of Thought in Cultural Anthropology
3. Acculturation
4. Enculturation
5. Ethnocentrism and Xenocentrism

IV Language and Culture
1. Communication
2. Structural Linguistics
3. Historical Linguistics
4. Relationship between Language and Culture
5. Ethnography
V Economic System
1. Global Economic System
2. The Allocation of Resources
3. The Conversion of Resources
4. The Distribution of Goods and Services
5. Poverty and Inequality

VII Marriage and Family
1. Marriage and Mate Selection
2. The Family: Types and Functions
3. Kinship System
4. Structure and Function of Family
5. Gender Relations

VIII Political Organization
1. Political Sociology
2. Origin of Political Organization and Organizational System
3. Types of Political Organizations
4. Power Politics and Factionalism in Pakistan
5. Resolution of Conflict

IX Religion and Magic
1. The Universality of Religion
2. Comparative Religions
3. Religion and Society
4. Religious Beliefs and Practices
5. Witchcraft and Sorcery

XI Culture Change
1. Forms of Art
2. Expressive Culture
3. Process of Cultural Change
4. Cultural Change in the Modern World
5. Cultural Change in Pakistani society

Recommended Books

**Psychology**

**Courses for BSc/BE in Engineering Programme**

Course-I  **Understanding Psychology and Human Behaviour**  3 credit hrs

- What is Psychology?
- Nature, Scope and Application with Special Reference to Pakistan
- Different Schools of Psychology
- Methods of Psychology
- Learning
- Intelligence and Artificial Intelligence
- Personality and its Assessment
- Understanding Maladjustive Behaviour
- Positive Emotional States and Processes
- Stress Management and Anger Management

**Books Recommended**


Course II  **Professional Psychology**  3 credit hrs
- Introduction to Professional Psychology
- Psychological Testing
- Educational Psychology
- Industrial/Organizational Psychology
- Social Psychology
- Health Psychology
- Clinical Psychology
- Positive Psychology
- Legal, Ethical, and Professional Issues.

**Books Recommended:**

PROFESSIONAL ETHICS

Course Description:

Prerequisite: None
Corequisite: None

This course introduce contemporary and controversial ethical issues facing the business community. Topics include moral reasoning, moral dilemmas, law and morality, equity, justice and fairness, ethical standards, and moral development. Upon completion, students should be able to demonstrate an understanding of their moral responsibilities and obligations as members of the workforce and society.

Course Objectives:

At the completion of the course requirements, the student will be able to:

a. Define business ethics
b. Describe the evolution of business ethics
c. Describe major ethical perspectives
d. Understand and apply an ethical decision-making framework
e. Understand social responsibility from several dimensions
f. Understand how the organization influences ethical decision-making
g. Examine how significant others influence ethical decision-making
h. Develop an effective ethics programme.
i. Understand international business ethics.

Course Outline:


Ethical issues in Business: Foundation of Ethical Conflict, Classifications of Ethical, Issues, Ethical Issues Related to Participants and Functional Areas of Business, Recognizing an Ethical Issue.

Applying Moral Philosophies to Business Ethics: Moral Philosophy Defined, Moral Philosophy Perspectives.


The Role of Opportunity and Conflict: Opportunity, Conflict.


International Business Ethics: Ethical Perceptions and International Business, Culture As a Factor in Business, Adapting Ethical Systems to a Global Framework: Cultural Relativism, the Multinational Corporation, A universal Set of Ethics, Ethical Issues Around the Globe.

Text Books:

Introduction to Organizational Behaviour
  o Organizational Disciplines and topics
  o Psychological Perspective
  o Social-Psychological Perspectives

Structure and Control in Organization
  o Introduction
    o Bureaucracy
    o Managerial Work
  Contingency theory
    o Organizational Design

Individual and Work Learning
  o Learning Theories
  o Learning and Work

Stress
  o Types of Stress and Work
  o Occupational Stress Management

Individual Differences
  o Personality and its factors
  o Personality dimensions and social learning
  o Intelligence

Motivation and Job Satisfaction
  o Needs at Work
  o Theories of Motivation and job satisfaction
  o Correlates of Job satisfaction
  o Correlates of Job satisfaction

Group and Work
  o Social Interaction
  o Dramaturgy and impression Management
  o Social Skill

Group and Inter group Behaviour
  o Group Structure & Norms
  o Group Processes
  o How throne Studies

Leadership
  o Leadership as an attribute
  o Leadership Style

Patterns of Work
  o Work-the classical approach
  o Marx, Weber, & The critique of labor
  o Foucault & Disciplinary Power
Conflict and Consent in Work
  - The labor Process debate
  - Work place control and resistance
  - Industrial conflict and industrial relations

Organizational culture
  - Organizational culture and strategic management
  - Exploring organizational culture
  - Evaluating concept of culture

Books Recommended:
INTRODUCTION TO SOCIOLOGY 3 Credit Hrs

The Nature of Sociology
- The study of social life
- Exploring the global village
- Sociology as a science
- The Sociological imagination
- The development of Sociology
- Pioneers of Sociology
- Nature, scope and subject matter of Sociology
- Brief historical development of Sociology
- Society and community
- Relationship with other social sciences
- Social Interaction Processes

Social groups
- Definition and functions
- Types of social groups

Social institutions
- Definition
- Structure and function of social institutions
- Inter-relationships among various social institutions

Culture and related concepts
- Definition and aspects of culture
- Elements of culture
- Organization of culture
- Other concepts, cultural relativism, sub cultures, ethnocentrism, culture lag

Socialization and personality
- Role and status
- Socialization
- Culture and personality

Deviance and social control
- Definition and types of deviance
- Juvenile delinquency
- Formal and information methods of social control

Social stratification
- Approach to study social stratification
- Caste class and race as basics of social stratification

Major perspectives in Sociology
- Functionalist perspective
- Conflict perspective
- Interactionstic perspective
Social Control and deviance
  o Agencies of social control

Social stratification
  o Determinants of social stratification
  o Social mobility, types and definition
  o Dynamics of social mobility

Concept of social movement
  o Theories of social movement
  o Social and cultural change

Social and cultural change
  o Definition of social change
  o Dynamics of social change
  o Impact of globalization on society and culture
  o Resistance to change

Collective behaviour
  o Definition
  o Characteristics
  o Causes
  o Types
  o Social movements
  o Mob and crowd behaviour

Books Recommended
The Power of Critical Thinking
  o Claims and Reasons
  o Reasons and Arguments
  o Arguments in the Rough
The Environment of Critical Thinking
  o Perils of Haunted Mind
  o Self and the Power of the Group
  o Subjective and Social Relativism
  o Skepticism
Making Sense of Arguments
  o Arguments Basics
  o Patterns
  o Diagramming Arguments
    o Assessing Long Arguments
Reasons for Belief and Doubt
  o Conflict Experts and Evidence
  o Personal Experience
  o Fooling Ourselves
  o Claims in the News
Faulty Reasoning
  o Irrelevant Premises
  o Genetic Fallacy, Composition, Division
  o Appeal to the Person, Equivocation, Appeal to Popularity
  o Appeal to Tradition, Appeal to Ignorance, Appeal to Emotion
  o Red Herring, Straw Man
Unacceptable Premises
  o Begging the Question, False Dilemma
  o Slippery Slope, Hasty Generalization
  o Faulty Analogy
Deductive Reasoning: Propositional Logic
  o Connectives and Truth Values
  o Conjunction, Disjunction, Negation
  o Conditional, Checking for Validity
  o Simple Arguments, Tricky Arguments
  o Streamlined Evaluation
Deductive Reasoning: Categorical Logic
  o Statements and Classes
  o Translations and Standard Form
  o Terms, Quantifiers
  o Diagramming Categorical Statements
  o Sizing up Categorical Syllogisms
Inductive Reasons
  o Enumerative Induction
  o Sample Size, Representativeness, Opinion Polls
Analogical Induction
Casual Arguments, Testing for Causes
Casual Confusions

Inference to the Best Explanation
Explanations and Inference
Theories and Consistency
Theories and Criteria
Testability, Fruitfulness, Scope, Simplicity
Conservatism

Judging Scientific Theories
Science and Not Science
The Scientific method, Testing Scientific Theories
Judging Scientific Theories
Copernicus versus Ptolemy, Evolution Versus Creationism
Science and Weird Theories
Making Weird Mistakes
Leaping to the Weirdest Theory, Mixing What Seems with What is
Misunderstanding the Possibilities
Judging Weird Theories
Crop Circles, Talking with the Dead

BOOKS RECOMMENDED

INTRODUCTION TO PHILOSOPHY 3 Credit Hrs

Definition and Nature of Philosophy
Theory of Knowledge
Opinion and Knowledge
Plato, the Republic Selection
Knowledge through Reason
Descartes Meditation on First Philosophy
Knowledge through Experience
Hume an Inquiry concerning Human Understanding (Selection)
Experience Structured by the Mind
Kant Critique of Pure Reason (Selection)
Knowing and Doing
James Pragmatism (Selection)
Knowledge and Emotion
Jaggar Love and Knowledge (Selection)
Philosophy of Religion
- Proving that Existence of God
- Anselm, Aquinas, Paley, Dawkins (Selection)
- Justifying Religious Beliefs
- Pascal Pensees (Selection)
- James The will to Believe Selection
- Freud the Future of An Illusion (Selection)
- Confronting the Problems of Evil
- Mackie Evil and Omnipotence (Complete)
- Hick Philosophy of Religion (Selection)

Metaphysics
- Idealism and Materialism
- Berkeley Three Dialogues Between Hylas and Pholonus (Selection)
- Armstrong Naturalism, Materialism and First Philosophy (Selection)
- The Mid-Body Problem
- Descartes Meditations on First Philosophy (Selection)
- O’Hear Introduction to the Philosophy of Science (Selection)
- Dennett The Origins of Selves (Complete)
- Pali Canon (Selection)
- Penelhum Religion and Rationality (Selection)

Freedom to Choose
- Libertarianism
- James The Dilemma of Determinism (Selection)
- Taylor Metaphysics (Selection)
- Determinism
- Hospers Meaning and Free Will (Selection)
- Skinner Walden Two (Selection)
- Compatibilism
- Stace Religion and the Modern Mind (Selection)
- Radhakrishnan Indian Philosophy (Selection)

Ethics
- Fulfilling Human Nature
- Aristotle Nicomachean Ethics (selection)
- Loving God
- Augustine The Morals of the Catholic Church and the City of God (Selection)
- Following Natural Law
- Aquinas Summa Theologiae (Selection)
- Doing One’s Duty
- Kant Fundamental Principles of the Metaphysics of Morals (Selection)
- Maximizing Utility
- Mill Utilitarianism (Selection)
- Turning Values of Upside Down
- Nietzsche Human, All too Human and Beyond Good and Evil (Selection)
- Creating Ourselves
Sartre Existentialism is a Humanism (Selection)
Hearing the Feminine Voice
Gilligan In a Different Voice (Selection)
Baier What do Women Want in a Moral Theory (Selection) Political and Social Philosophy
The State as Natural
Plato the Republic (Selection)
Aristotle Politics (Selection)
The State as a Social Contract
Hobbes Philosophical Rudiments Concerning Government and Society (Selection)
Locke the Second Treatise of Government (Selection)
Liberty of the Individual
Mill On Liberty (Selection)
Alienation in Capitalism
Marx Economic and Philosophic Manuscripts of 1844 (Selection)
Justice and Social Trust
Rawls A Theory of Justice (Selection)
Nozick Anarchy, State, and Utopia (Selection)
Held Rights and Goods (Selection)
Women in Society
Wollstonecraft A Vindication of the Rights of Women (Selection)
De Behaviour The Second Sex (Selection)
The Value of Philosophy
Russel The Problems of Philosophy (Selection)
Midgley Philosophical Plumbing (Selection)

BOOKS RECOMMENDED
MANAGEMENT COURSES

ENTREPRENEURSHIP

Course Objective:
Entrepreneurship is an important component in the process of economic development. The purpose of this course is to analyse the theories of entrepreneurship and to go for case studies of successful entrepreneurs.

Course Contents:
Introduction: The concept of entrepreneurship, The economist view of entrepreneurship, The sociologist view, Behavioural approach, Entrepreneurship and Management

The Practice of Entrepreneurship: The process of entrepreneurship, Entrepreneurial Management, The entrepreneurial business, Entrepreneurship in service institutions, The new venture

Entrepreneurship and Innovation: The innovation concepts, Importance of innovation for entrepreneurship, Sources of innovative opportunities, The innovation process, Risks involved in innovation

Developing Entrepreneur: Entrepreneurial profile, Trait approach to understanding entrepreneurship, Factors influencing entrepreneurship, The environment, Socio cultural factors, Support systems

Entrepreneurship Organization: Team work, Networking organization, Motivation and compensation, Value system

Entrepreneurship and SMES: Defining SMEs, Scope of SMEs, Entrepreneurial, managers of SME, Financial and marketing problems of SMEs

Entrepreneurial Marketing: Framework for developing entrepreneurial marketing, Devising entrepreneurial marketing plan, Entrepreneurial marketing strategies, Product quality and design

Entrepreneurship and Economic Development: Role of entrepreneur in the economic development generation of services, Employment creation and training, Ideas, knowledge and skill development, The Japanese experience

Case Studies of Successful Entrepreneurs

Text Books:
1. Paul Burns and Jim Dew Hurst: Small Business and Entrepreneurship
2. P.N. Singh: Entrepreneurship for Economic Growth
3. Peter F. Drucker: Innovation and Entrepreneurship Peter F. Drucker
4. John B. Miner: Entrepreneurial Success
PRINCIPLES OF MANAGEMENT

Course Objectives:

This is a rudimentary course for the students of business administration. The focus of attention will be given to learning fundamental principles of management and of managing people and organization in a historical as well as contemporary world. Students are expected to develop analytical and conceptual framework of how people are managed in small, medium and large public and private national and international organizations.

Course Contents:

- Introduction, overview and scope of discipline
  - The evolution and emergence of management thought
  - Management functions
  - Planning concepts, objectives, strategies and policies
  - Decision making
  - Organizing; departmentalization, line/staff authority, commitments and group decision making
- Staffing: principles of selection, performance, career planning
- Leading: Motivation, leadership, communication
- Controlling: the system and process and techniques of controlling
- Management and Society: future perspective

Text Books:

1. Stephen P. Robins, Mary Coulter: Management
2. H. Koontz Odonnel and H. Weihrich: Management
3. Mc Farland: Management: Foundation and Practice